



EU Support to Education in the ACP region

Wieke Waterschoot
Programme Manager – Regional Programmes Sub-Saharan Africa and ACP wide
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Implemented by
the ACP
Secretariat

Development and
Cooperation -
EuropeAid



Funded by the
European Union

EU Development cooperation

- **Thematic interventions**
- **Geographic interventions**

ACP-EU Cooperation

Who we are

- **Unit E3: Regional Programmes Sub-Saharan Africa and ACP wide**
- **Joint Programming with the ACP Group of States represented by the ACP Secretariat**

Funding

- **European Development Fund (outside EU budget)**

Relevant Cotonou Provisions

Art. 25: "...Improving education and training at all levels, working towards recognition of tertiary education qualifications, establishment of quality assurance systems for education..."

Art. 26: "... promoting the skills, energy, innovation and potential of youth..."

Intra-ACP support to Education

- **Primary Education: GPE, IFADEM**
- **Tertiary Education:**
 - Edulink
 - Intra-ACP Mobility (Nyerere)
 - Erasmus Mundus
 - ACP Science and Technology
 - ACP Research
 - ACP Connect

Higher Education Challenges

- Lack of **graduates with high-level skills** in areas crucial to development
- Lack of **qualified teaching staff, up-to-date curricula** and **adequate teaching methods**
- Lack of **qualified managerial and administrative staff**
- Lack of **global and intra-regional linkages**

Response: Edulink

- **Capacity building** and **regional integration** in the field of higher education through institutional networking
- Fostering **higher education of quality**, which is efficient and relevant to the needs of the labour market and consistent with the ACP socio-economic development priorities

Feedback from the previous Calls

3 Calls for Proposals published, 406 valid proposals received and **66 projects** financed (success rate 16%)

- 1st call (2006): 5 million EUR → 11 projects
- 2nd call (2007): 9 million EUR → 21 projects
- 3rd call (2008): 16 million EUR → 34 projects

TOTAL: 30 million EUR → 66 projects
(average project size Euro 450 000)

340 Higher Education Institutions (HEIs) involved, out of which 260 from ACP countries

Lessons learnt

- The mid-term evaluation of the Programme concluded that the 66 projects are **highly relevant** in fostering **capacity building** and **regional integration** in higher education in ACP States
- The number of **networked institutions** in the ACP with collaborative agreements has significantly increased as a result of the **partnerships** formed

Example: Developing Education, Skills and Capacity in Forensic Awareness and Science

*Project Coordinator: **University of Staffordshire***

Partners:

- **University of Mauritius, Republic of Mauritius**
- **University of Technology, Jamaica**

This project has ended in August 2011, it developed appropriate curricula in forensic science in Mauritius and Jamaica.

- **Training materials have been developed, 400 students have been trained as expected while more than expected professionals (53 instead of 8) have been trained by each partner institution**
- **Linkages with the public sector in each country have been developed and reinforced**
- **The partnership has reinforced links among the 3 participating institutions which will contribute to the overall sustainability**

EDULINK II

- The success of the first three calls of the Edulink programme under the 9th EDF justified the launch of a **fourth call** under the 10th EDF
 - A total amount of 23.3 million has been allocated
 - Around 50 projects, for a maximum amount of EUR 500 000 and a duration between 12 and 42 months, will be financed
 - Differently than for the previous calls the focus will lie on the areas of energy and agriculture
- This call was launched in **March 2012** and we are currently in the final stages of the evaluation process

Recommendations

A number of projects have encountered considerable delays, this could have been avoided:

- Main difficulties concern **administrative aspects**, namely the need to comply with contractual terms and conditions and to ensure financial transparency
→ the applicant should make sure that a **Project Management Unit** is set up with a **Project Coordinator** and a **Project Administrator**

Recommendations

- The projects are implemented by **big consortia** of member institutions with different administrative culture. The management of such consortia is a big task itself
 - At the beginning of the project a **Memorandum of Understanding** should be signed between the different partners, **complementarity** should be assured and within each partner institution a **Focal point** and an **Administrative Assistant** should be identified

Response: ACP-EU Mobility Programmes

- Intra-ACP Mobility Programme (EUR 45 mil.)

http://eacea.ec.europa.eu/intra_acp_mobility/

South-South mobility: consortium of ACP universities managed by one ACP university

Types of mobility: MA, PhD, Academic Staff for ACP citizens

Main focus: Agriculture, Energy, Medicine, Engineering, Social Sciences

Last call in February 2013

- Erasmus Mundus Programme (EUR 30 mil)

http://eacea.ec.europa.eu/erasmus_mundus/

North-South mobility: consortium of EU and ACP universities, managed by EU universities

Types of mobility: MA, Phd, Sandwich PhD, Academic Staff for ACP citizens and marginally for EU citizens

Main focus: all sectors

Last call in December 2012

The future?

***Erasmus for All (2014-2020)** will regroup the current higher education programmes (Erasmus Mundus, Tempus, Edulink, Alfa, cooperation with industrialised countries) under one roof.*

Other programmes are yet to be discussed by the Commission and its partners for 2014-2020

More information

wieke.waterschoot@ec.europa.eu

http://ec.europa.eu/europeaid/index_en.htm

<http://www.acp-edulink.eu/>