Enhancing Student Mobility in a Digital world

Part 1:
Survey results on supporting the after student mobility phase with ICT: The Student perspective

Part 2:
On the role of universities and former students in enhancing student mobility
Part 1:

Survey results on supporting the after student mobility phase with ICT: The Student perspective
The Online Student Survey

- Response from 657 former exchange students
- 70% female
- 86% in the group 20-25 years
- 57% less than 6 month exchange, 43% longer exchange
Initial Questions

- What kind of information do former exchange students want to receive?
- How do former exchange students want to keep in touch with their host institution?
- What are the current services provided by their host-universities?
What kind of information do former exchange students want to receive?

- News about fellow exchange students
- Reunion invitations
- News related to internationality
- Career and recruitment information
- Information about e-learning possibilities
- Information about continuing studies
- General news

Not important at all □ Not very important □ Somewhat important □ Very important
How do former exchange students want to keep in touch with their host institution?

**Keeping in touch with host HEI / method**

- **Reunion activities:**
  - Very important: 80%
  - Somewhat important: 10%
  - Not very important: 0%
  - Not important at all: 0%

- **Post:**
  - Very important: 85%
  - Somewhat important: 10%
  - Not very important: 5%
  - Not important at all: 0%

- **E-mail:**
  - Very important: 75%
  - Somewhat important: 15%
  - Not very important: 10%
  - Not important at all: 0%

- **Online community host institution alumni:**
  - Very important: 80%
  - Somewhat important: 10%
  - Not very important: 10%
  - Not important at all: 0%

- **Online community for exchange students:**
  - Very important: 75%
  - Somewhat important: 20%
  - Not very important: 5%
  - Not important at all: 0%
What are the current services provided by their host-universities

Services provided by host HEI at the moment, % of respondents

- None to my knowledge: 41.1%
- Reunion activities: 11.4%
- A membership in an alumni association/register: 11.4%
- Use of e-learning workspace: 15.8%
- Electronic transcripts: 16.7%
- Intranet services: 24.4%
- Electronic transfer of credits: 12.5%
- Magazine by post: 6.2%
- E-mail newsletter/bulletin: 30.4%
- Online newsletter or magazine: 11.7%
- A membership in an online community: 15.5%
Part 2:

On the role of former students and universities in enhancing student mobility
“In general information provision by universities towards visiting students is weak. It is hard to find, often in the local language and there is insufficient focus on the needs of the visiting students.”
“Most university International Relations Offices considered that they had good websites, although this is not a view born out by our student data.”
“Many universities need to significantly upgrade their information provision.”

“Many universities need to significantly reconsider their information provision strategies.”
The New Generation, Web 2.0 and the Rise of social Networks
Goal 2: Collecting and distributing Informal Information

My Erasmus: I had a fantastic time :-)

Shared by: Thomas
Erasmus Trip: Wurzburg → Aberystwyth
It was: 2006

Hi together,

first of all, this is a great page, interesting for former Erasmus-students and important for future-Erasmus-students! 🙂

Basically, I don't have any doubts that everybody who seriously thinks about going abroad will decide to stay in his or her country after reading just a few of the comments here 🙂.

Definitely not after reading THIS comment 😁...

I've been to Aberystwyth in Wales, Great Britain, Europe for two semesters, September 2006 till June 2008 - and it was (so far 😊) the best time in my life 😊.

Why this? Was it due to the fact that you can study a language simply alongside? Is it due to the fact that you meet fantastic people and that you have the most enjoyable conversations, that you would like to do it again and again, every year? Or is it due to the fact that you get the possibility to have no limits to travel around the world? 😁;

Is it because you get the possibility to do so without any borders? Is it because you get the chance to meet people from all over the world and get the chance to get to know a different culture? 😊

Is it due to the fact that you can learn a foreign language in a country where you can really apply it? 😊

Is it due to the fact that you can travel around the world and see amazing places? 😊

Is it due to the fact that you can meet interesting people? 😊

Is it due to the fact that you get to see the way of living in a different country? 😊

I think that's it 😊.
Support Development 2.0: Using the Web to Put Students in Control and Co-Creat Better, Richer Student Mobility Faster

Web 2.0 App
- reuse and extension (mashups, widgets, add-ons, etc.)

Support
- User Controlled Elements
  - Features and capabilities
  - User data and contributions
  - Community and support
  - User feedback (Rating, Rankings, Reviews, Comments)

Support Services

Institutionally Controlled Elements
- Architecture of Participation
- Governance and constraints

Key Outcome: Control over increasing mass of hard to recreate data ("collective intelligence")

Creator Mediator, Facilitator

Back Office Infrastructure
Scattered Information on the net
A good architecture fits the pieces
Vision on EHE Information Platform
Aim:
Creation of a University Galaxy
Goal 1: Collecting and distributing Formal Information in a common way

Satellite Websites
The University Galaxy
Students are Stars