

Create...



a second chance.



awareness.



hope.



peace.



**._Create
impact._**



“... **WE HAVE TO STRENGTHEN** its (the United Nations) capacities on each of the three pillars of the United Nations’ work: peace, development and protection of human rights. Part of that effort means continuing to open our doors to new partners. The academic community is surely at the top of that list. ... we hope to benefit from your ideas and scholarship.”

*UN Secretary-General Ban Ki-moon,
10 September 2008*



UNITED NATIONS
academic
impact





Objectives

THE UNITED NATIONS ACADEMIC IMPACT aligns institutions of higher education, scholarship and research with the UN and with each other to address priority issues with which our world is faced. It does that by offering a viable point of contact for ideas and initiatives relevant to the Organization's mandate and furthering their direct engagement in, or contribution to, relevant programmes and projects.

THE
10
PRINCIPLES

The United Nations Academic Impact encourages higher education institutions to actively support the UN's **TEN UNIVERSALLY ACCEPTED PRINCIPLES**:

1. Commitment to the United Nations Charter
2. Human rights
3. Educational opportunity for all
4. Higher education opportunity for every interested individual
5. Capacity-building in higher education systems
6. Global citizenship
7. Peace and conflict resolution
8. Addressing poverty
9. Sustainability
10. Inter-cultural dialogue

Who is eligible?

The United Nations Academic Impact is open to all institutions of higher education granting degrees or their equivalent, as well as to the bodies whose substantive responsibilities include scholarship and research.

What will you do?

Participating institutions are asked to undertake one new activity each year, to actively address at least one of the ten basic principles of the Impact and place prominently upon its websites, or in periodic printed publications, details of such activity, highlighting its relationship to the United Nations Academic Impact. This should not include any activity which is sponsored or paid for by a United Nations entity .

What do we do?

Your activities, your ideas, your scholarship, can impact policy formulation within the UN, its various agencies as well as national governments. We will share details of such activities with the specific and most relevant United Nations offices. They can use these as a resource in proposals for policy formulation or as best practices which can be replicated by national governments, civil society organizations and other initiators of progress and change.

What has been done?

Hundreds of universities and academic networks globally have committed themselves to the United Nations Academic Impact. For an updated list of participating members and partner organizations, visit www.academicimpact.org.

Cases

The following are some examples of how our member universities undertake activities which support and further what the United Nations seeks to do, as an Organization and with its Member States.

- **THE COMMISSION OF THE AFRICAN UNION (AU)** and **FAIRLEIGH DICKINSON UNIVERSITY (FDU)** in the United States will collaborate to establish the Pan African University and African Research Centres, provide faculty expertise to the AU and higher education in Africa. The AU and FDU shall also develop an internship programme for students interested in African studies and in assisting the AU.
- **ANHUI NORMAL UNIVERSITY (ANU)** is the first Chinese university to create and integrate environmental protection courses into its higher education curriculum. It has launched the Green Campus Initiative, calling for students to recycle used batteries, cell phones and computers, and to consciously save electricity, water, food and paper. During school breaks, some students volunteer to assess water quality in the rivers nearby and to raise awareness of environmental protection within regional factories. Other students are actively involved in saving the endangered species in the region.

■ **THE AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES**

has initiated projects specifically geared to child protection. These include investigating the incidence and consequences of cyber bullying in schools, to be undertaken by the Queensland University of Technology in conjunction with a number of community partners, and improving child protection service delivery in rural and remote communities, to be undertaken by Curtin University of Technology in partnership with the Western Australia Department for Community Development.

■ **THE INSTITUTE OF HUMAN SETTLEMENT STUDIES AT ARDHI**

UNIVERSITY in Tanzania is involved in enhancing knowledge and practical skills in improving the living conditions and quality of life in informal settlements in the country's capital Dar es Salaam.

- In the 1960s, when the **MIDDLE EAST TECHNICAL UNIVERSITY** (METU) in Turkey was being constructed, an early Bronze Age site, Koçumbeli, and the Iron Age settlement of Yalincak were excavated. This led to the founding of an archaeological research centre, the METU Museum, which helped protect this archaeological heritage that was scheduled to be inundated by the lake of the Keban Dam.

“THE UNITED NATIONS was founded on the premise of individual States working collectively for the greater global good. It draws upon the strength of all nations to address a broad spectrum of security, development and human rights challenges. The time has come for scholarship to do the same, and to draw upon all its varied disciplines to inform the solutions to the problems the world faces today.

The time has come for a new culture of ‘intellectual social responsibility’.”

*UN Under-Secretary-General for Communications
and Public Information Kiyō Akasaka,
17 November 2009.*

You too can be a part of this process of change!

Please review the Academic Impact principles. The head or chief executive officer of an institution wanting to participate should complete the form online at <http://academicimpact.org/engpage.php?engform>

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