

## **UNICA Bologna Lab Stockholm Nov 30 – Dec 1, 2009**

### **Recommendations to UNICA Universities**

on the basis of “The Bologna Process 2020 – The European Higher Education Area in the new decade” (Leuven Communiqué, 28-29 April 2009)

Having gone carefully through the “Leuven Communiqué” of 2009 the Bologna Lab has tried to identify fields of action for the future development of the Bologna process that UNICA universities might want to pay particular attention to.

#### **Thus, the Bologna Lab recommends that**

**1. With regard to the domains of mobility and international attractiveness UNICA universities should**

- integrate mobility windows into their curricula (as options)
- concentrate on reliable partners, increase collaboration with UNICA universities
- develop joint programs & modules; develop English-speaking programs
- increase the quality of student preparation & follow-up of mobility
- adapt management to mobility needs (flexibility!)
- develop an institutional internationalization strategy (that should include policies on visiting scholars, mobile teachers, scholarships, ...)

**2. With regard to diversity, learning outcomes, and employability UNICA universities should**

- increase structured dialogue with labour market  
(what makes a student „employable“? How to achieve generic competences through acquisition of knowledge?)
- enter into structured dialogue with national governments about institutional diversity/mission
- establish systems of „graduate tracking“  
(with help of Alumni Associations, if possible)

**3. With regard to “quality” UNICA universities might want to**

- discuss the many meanings of ‘quality’ with UNICA partners
- relate the concept of ‘quality’ to the general institutional goals (taking into account diversity of institutional mission)

4. **With regard to student-centeredness, diversity, flexibility, freedom of teaching and LLL UNICA universities should**
  - concentrate more strongly on the individual learning process and benchmarked outcomes (cf. portfolio)
  - foster flexibility (diversity of teaching and learning approaches) by also taking into account an individual's prior learning experience and achievements
  - try to organize educational programs as flexibly as possible
  - set up criteria for finding a good balance of skills and competences
  
5. **With regard to communication UNICA universities should**
  - focus on communication inside the institutions (e.g. by establishing a Bologna Contact person per faculty)
  - organize internal seminars on Bologna issues (also less positive ones!) once or twice a year

**The UNICA Bologna Lab welcomes further suggestions, examples of good practice as well as success (or failure) stories that stimulate further work on things Bologna within the UNICA network.**

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