UNICA Rectors' Seminar

"ACHIEVEMENTS OF THE EUROPEAN UNIVERSITIES IN THE LAST SIXTY YEARS"

WHY UNIVERSITIES SHOULD MAKE SOCIAL INNOVATION

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March 24th 2017
The world is changing fast, very fast.

The world is currently developing in an unsustainable way, as widely demonstrated by scientific analyses carried out by universities, research centres, international organisations and experts in economic, social, environmental issues.
- Billions of our citizens live in poverty;
- Poverty affects education.
- Education remains an inaccessible right for millions of children around the world
- Inequalities are rising within and among countries;
- Huge disparities still exist in terms of opportunities and that discriminations between men and women still persist;
- Unemployment, especially youth unemployment, is a huge problem in several countries.
The economic crisis and the geo-political tensions/conflicts in some areas of the world have adversely affected not only the freedom of trade, but also human relations, the free movement of people (the so called “Erasmus generation”, for example) and ideas.

This resulted in an increase in protectionism, not only economically but also scientifically and culturally.
[...] It’s clear enough by now that the key adaptive trait in human beings is our ability to discover and share new knowledge—to innovate.

That’s why we’re here and Neanderthals aren’t. Innovation is what helps us flourish. To slow down on innovation now by missing the chance to boost research is to turn our back on our greatest strength. It’s replacing thinking with hoping. That’s not worthy of people who have big dreams for their children. We need to invest in research as if billions of lives depended on it—because they do.
What can we do?
What are we doing?

We're rethinking
... our way of thinking,
...our way of interacting
with society and enterprises,
...our way to make «Academy»

THIRD MISSION OF UNIVERSITIES
THIRD MISSION OF UNIVERSITIES

Knowledge, science and technology transfer, together with the bridging innovation to enterprises and people are our “everyday bread”

We're rethinking paradigms and tools for SOCIAL INNOVATION

(not just «traditional» technology transfer)
The aim is to generate an **open and interdisciplinary knowledge**, in order to **promote social innovation, positive social and cultural change**. This is a way to respond to the challenges and leading international issues.
“True wisdom, as the fruit of self-examination, dialogue and generous encounter between persons, is not acquired by a mere accumulation of data which eventually leads to overload and confusion…”

(Pope Francis, Encyclical Letter Laudato sì, n. 47)
SOCIAL INNOVATION

Rome’s Charter

THE THIRD MISSION OF THE UNIVERSITY

A holistic tool for the construction of society which, together with the traditional functions of Teaching and Research, qualifies the role and the social commitment of Universities, Research Centres, and Academies of High Education in the creation of a new development model inspired by a new humanism.

A permanent commitment to orient educational and teaching models towards a gradual integration of the needs of society and the capacities of the University of Research Centres and High Education Academies, in order to devise appropriate solutions that can harmonise the planet’s economic needs with what it is capable of bearing.

An event for meeting and debate in reference to man, able to promote intercultural dialogue and tolerance between different religious cultures, that they may look together to the challenges of modernity and operate with united forces in favour of an improvement in current living conditions.

The "place" of theoretical elaboration of a new model of development that is genuinely sustainable and responsible

Rome, 9th September 2016
SOCIAL INNOVATION

Refugee crisis: university launches outreach programme

#REFUGEES WELCOME

#U4Refugees
SOCIAL INNOVATION

European University Association
Refugees Welcome Map
SOCIAL INNOVATION

Italian Universities Initiatives

Examples:
- **Sportello CAP University of Bari Aldo Moro** (recognition of studies and prior learning)
- **Unisi-Cares at the University of Siena**: it is a Group of experts in different subject areas (anthropology, sociology, law, social services) and in different geographical areas which offers support to refugee students, academics, university staff and to refugees in general, in collaboration with local authorities and other organizations.
- **Politecnico di Torino's "RE-HOME 4 STUDENTS"** project operates on two areas of action: the first is dedicated to students waiting for acknowledgement of their refugee status or subsidiary protection (asylum seekers); the second is aimed at supporting students already holding valid permits (refugees) in their enrolment in University and in the administrative procedures to claim benefits from Right to Education interventions.
- **University of Rome Tor Vergata** has decided to implement University tax exemption measures for those who have already acquired the refugee status. Launching training programmes, with the aim of providing the refugees with technical and professional skills useful to their insertion in the world of work, stressing on profiles related to assisting non self-sufficient people and families.
THE APRIL 18th, 2015 MASS DISASTER CASE

The largest shipwreck ever occurred in the Mediterranean sea (off the Lybian coast)

ESTIMATION OF 800-900 victims

400 m under the sea level in Lybian waters
THE MEDIA/PUBLIC INTEREST JUST AFTER THE DISASTER

**Mediterranean migrants: Hundreds feared dead after boat capsizes**

*19 April 2015*  
**Europe migrant crisis**

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**'Genocide' charged as boat capsizes in Mediterranean**

*Updated 11:16 PM ET, Sun April 19, 2015*

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**Migration**

700 migrants feared dead in Mediterranean shipwreck

Italian coastguard retrieves 28 survivors so far, and about 20 bodies, according to the interior ministry, after boat sinks 60 miles off Libyan coast

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**UNHCR**

Italian rescue effort gives dignified burial to refugee shipwreck victims

Six victims of a shipwreck in which an estimated 800 fleeing people drowned in the Mediterranean were finally buried in Italy on Thursday.

*By: Rosie Scammell, ed. Jonathan Clayton | 10 July 2015*
Memorandum of Understanding

HUMANITARIAN PROJECT ON THE IDENTIFICATION OF MIGRANTS WHO DIED IN THE MEDITERRANEAN SEA CROSSING

Commissario straordinario del Governo per le persone scomparse
Ministero dell’Interno
Ministero dell’Istruzione, dell’Università e della Ricerca

MARCH 31st, 2016

The Memorandum of Understanding to include all Italian Universities actions on recognition/identification of unknown bodies of the April 18th, 2015 shipwreck

With the involvement of CRUI (Prof. Novelli) and MIUR
THE RECOVERY OF THE BOAT WITH THE BODIES INSIDE BY THE ITALIAN GOVERNEMENT (PM MATTEO RENZI) AND LED BY MARINA MILITARE (ITALIAN NAVY- DEFENSE DEPARTEMENT)
Identification number of each buried body
MOST SUBJECTS ARE MALES BETWEEN 17 AND 30 YEARS OF AGE

- 50%: between 20-30 years
- 27%: between 10-17 years
- 1-2% over 60 years
- 21% age not yet estimated

528 BODIES WERE BURIED AFTER A PRIOR FORENSIC EXAMINATION AND SAMPLING FOLLOWING THE STANDARD PROTOCOL PROCEDURES*

THE REST OF ARTICULATED BODY PARTS/ COMMINGLED REMAINS/PERSONAL EFFECTS/FORENSIC EXAMINATION SAMPLES CURRENTLY AT LABANOF FOR PROCESSING AND STUDY FOLLOWING STANDARD PROTOCOLS PROCEDURE AND COMMINGLED REMAINS PROTOCOL PROCEDURE **

* based on INTERPOL DVI guidelines and ICRC humanitarian disaster guidelines

** based on INTERPOL DVI guidelines, ICRC humanitarian disaster guidelines
The forgotten tragedy of unidentified dead in the Mediterranean.
Cattaneo C, Tidball Binz M, Penados L, Prieto J, Finegan O, Grandi M.
Forensic Sci Int. 2015 May;
‘The town isn’t here anymore.’

The 6.1 magnitude earthquake struck the town and nearby villages in Italy in the early hours of August 24.
EXECUTIVE PROJECT FOR THE REBUILDING AMATRICE HOSPITAL
LET'S START AGAIN FROM SCHOOLS

The commitment of a number of Italian universities to rebuild the schools in the cities devastated by the earthquake.
We are convinced that the “2030 Agenda for sustainable development” has the power to unite an increasingly fractured Europe, to change European mind-sets and rebuild trust, to leverage “better business for a better world” and to contribute to the security of our continent.
At a time when multiple crises and tectonic shifts in Europe and on the global stage threaten European peace, democracy and prosperity, there is no alternative to the development of an ambitious vision for the future of the European Union.

By placing the **Sustainable Development Goals (SDGs)**, agreed by all countries of the world in 2015, at the heart of the European project, the peoples of Europe and their leaders have an unprecedented opportunity to defend, promote and further strengthen core European and universal values of justice and equity between generations, people and nations.
University of Rome Tor Vergata

DEGREE PROGRAM IN
MOTORIAL SCIENCES
FOR PRISONERS
The Integrated Theatre of Emotion has been fully operational for almost a year now at the University of Rome Tor Vergata, and has been revolutionary in the lives of people with mental disabilities and their families.
NEW ECONOMY LABS

The labs aim to teach students a ‘new dimension of Social Responsibility’ more attentive to the local needs and encouraging good practices exchange and implementation at local level. (400 PARTICIPANTS)

PROJECT

FIRST CIVIC CROWDFUNDING PROJECT IN AN ITALIAN UNIVERSITY

Aim: opening program on Saturdays for the Library of ‘Tor Vergata’

School of Economics

PROJECT COVISION LAB

to develop research, teaching and consultancy activities in the field of social, economic and environmental sustainability, by promoting horizontal collaboration with professors and researchers in other universities, within the University of Tor Vergata, and with private and nonprofit organizations.
Thank you for your attention!

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