The crucial role of youth organisations in the achievement of the SDGs

By The European Students Union

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Talking Points

1. Who is involved and how?
2. Best practices of student led action
3. Education on sustainable development
4. ESU’s policy on sustainability
1. Student-led actors and programs in Europe

Generation Climate Europe (GCE) - [https://gceurope.org/](https://gceurope.org/)

As Generation Climate Europe we have 6 concrete demands:

1) The EU declares a Climate Emergency.
2) Europe listens to its youth.
3) The EU must be a better climate leader.
4) Fuel the transition, not dirty energy.
5) Sustainable transport for the Erasmus Generation.
6) Better education for a better environment.
1. Student-led actors and programs in Europe

Students Organizing for Sustainability (SOS) - [https://sos.earth/](https://sos.earth/)
2. Best practices in student-led action e.g. UK

HEI Divestment from fossil fuels

Global Goals Teach In

NUS-SOS-UK Learning Academy and Bootcamp
3. Education on Sustainable Development

- HEI should **mainstream sustainability** in local and global contexts in their **teaching, research and all their operations**
- ESD is **central aspect of education quality** as graduates must become equipped to do their part to deal with the climate and ecological crisis
- Quality ESD requires **far-reaching changes in study programmes** and overarching **learning and teaching strategies** of HEI's
- **Student-centred learning** and stronger **democratic involvement** of students and staff
4. Advocacy efforts on the European level


1. The Responsibility of Educational Institutions
2. The Responsibility of Governments
3. The Responsibility of the Media
4. The Responsibility of ESU
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