



**UiO : University of Oslo**

**How does the existence of institutional strategies influence the University of Oslo's internationalization of education?**



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# UiO's Strategic Plan 2020

**Overreaching goal:** *The UiO shall strengthen its position as an outstanding European research-intensive university through close interaction between research, education, dissemination and innovation.*



## Five Main Goals:

1. A groundbreaking university
2. **A learning-oriented university: the UiO shall offer research based education in line with leading international universities**
3. An engaged, open university that contributes to the development of society
4. An action-oriented university
5. The epitome of a good university

# International Action Plan (2012 – 2014)

Realisation of the university's ambitions in Strategy 2020 with particular relevance to establishing UiO's position as a leading international research university.

## ***Four focus areas:***

1. Mobilisation for global challenges
2. Strategic collaboration
3. International profiling of study programmes and research
4. Competency and capacity building for internationalisation



# Strategic Advisory Board – «Build a ladder to the stars» (Sept 2014)

Advices regarding internationalization

- Increase international mobility, both for students and staff.
- Establish more ambitious forms of international education, including joint programmes and joint degrees.





## International activity at UiO

- More than 70 master's degree programmes taught in English
- More than 800 English-taught courses
- 13 percent international students
- 17 percent international scientific staff
- Participation in all European Research and Educational programmes
- Strong Emphasis on North-South co-operation

# Global cooperation: Priority countries



**Brazil**



**China**



**Global South**



**India**



**Japan**



**Russia**



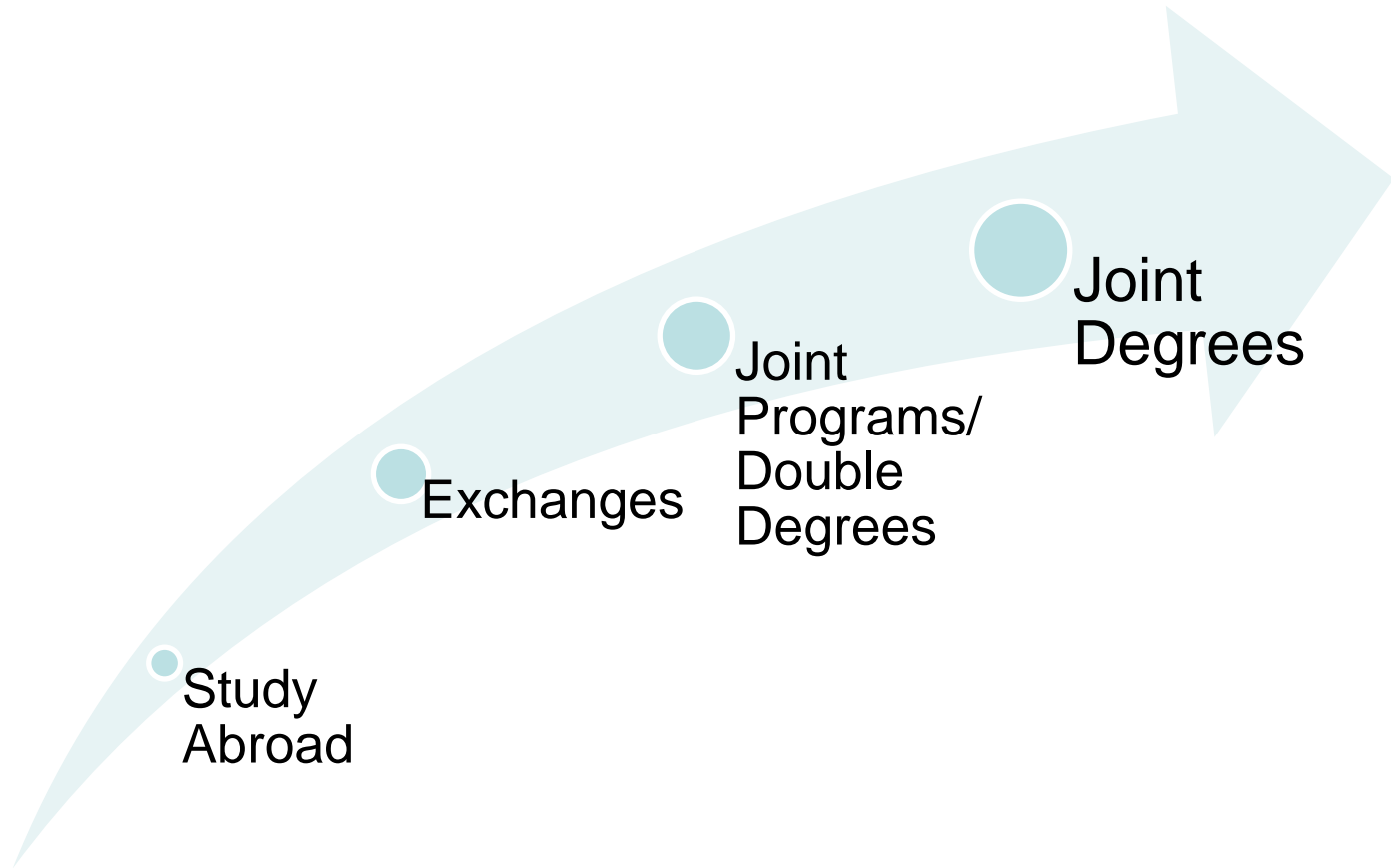
**USA**

## Quality assurance of agreements

- Focus on a few strategic partners centrally, let researchers choose according to interests locally
- Student mobility agreements should be based on mutual interest between researchers
- Quality assurance checklist



# Degrees of integrating internationalization





# Joint degrees



- Ambitious goals
- Resource intensive and demanding structure

## Supporting means

- Principles for the work on joint degrees
- Helpdesk in the central administration

# Internationalization at home

## Academic and social life

- Same courses to national and international students
- Social integration, invite international students and staff in, not offer too many special arrangements

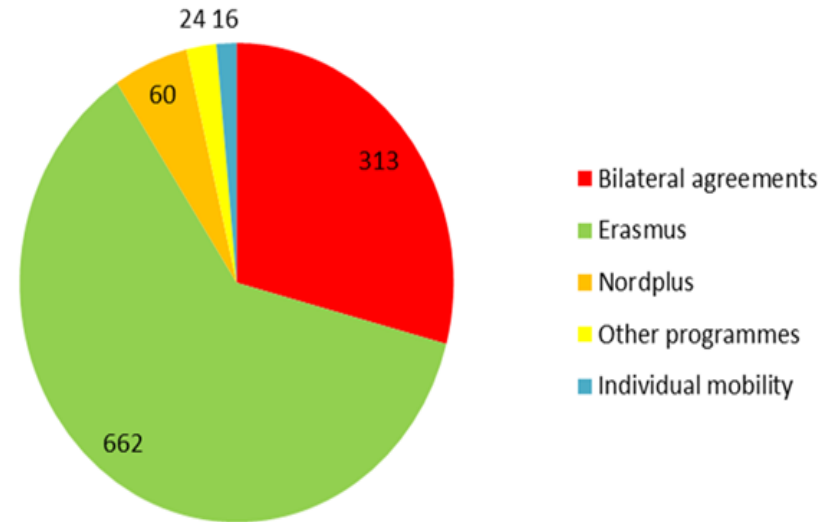
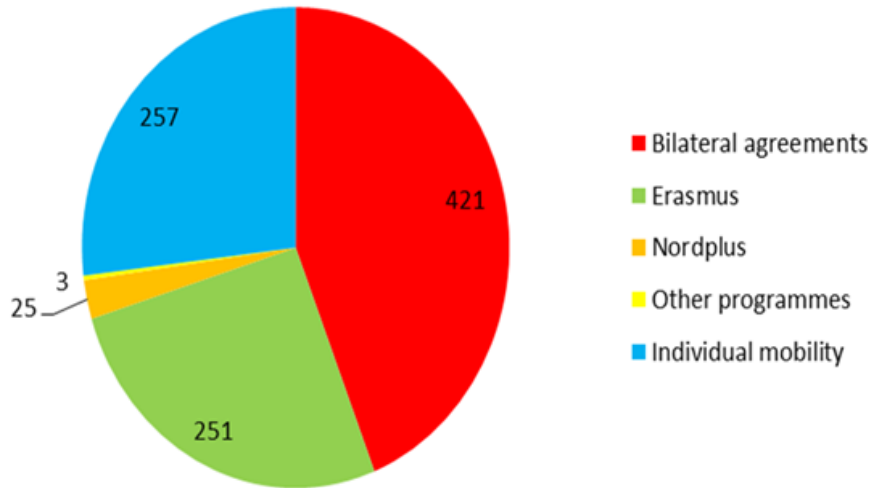
## Training

1. Teaching in the international classroom
2. Intercultural competency: Making internationalization work on campus
3. Leadership program with internationalization components

# Total mobility flow 2013: 2131

**Outbound: 957**

**Inbound: 1174**



## Internationalization of Education – challenges at UiO

- The degree of involvement and commitment from departments and faculty members varies
- Linking research and education – a consistent challenge
- Stagnation in numbers of outgoing students
- Lack of tradition for work placements, internships, cooperation with business, industry and working life in general etc
- Norwegian language classes