CHANGE –
A STUDENT PROJECT ON GENDER EQUALITY AND SRHR

BRAM CLEYS, UNIVERSITY CENTRE FOR DEVELOPMENT COOPERATION

23/03/2018

UCOS – UNIVERSITY CENTRE FOR DEVELOPMENT COOPERATION

» Belgian NGO: civil society organisation working on **global citizenship education**

» Affiliate of VUB

» Working with all institutions of higher education in Flanders

» www.ucos.be

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» 3 pillars:
   » North-South mobility
   » Global citizenship
   » CHanGE: gender & SRGR

Global

Citizenship

Education

» Global citizenship education as a means to achieve sustainable development

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GLOBAL CITIZENSHIP EDUCATION - WHY?

SDG4.7: "*By 2030, ensure that all learners acquire knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.*"

CHANGE – CAMPAIGN ON SEXUAL HEALTH AND GENDER EQUALITY

SDG5: *"Achieve gender equality and empower all women and girls."*

SDG3.7: *"By 2030, ensure universal access to sexual and reproductive health-care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes."*

» Campaign on sexual Health & Gender Equality

» Student project on gender equality & sexual and reproductive health and rights (SDG 5, 3.7)

» 2017-2021

» Each year 12 students

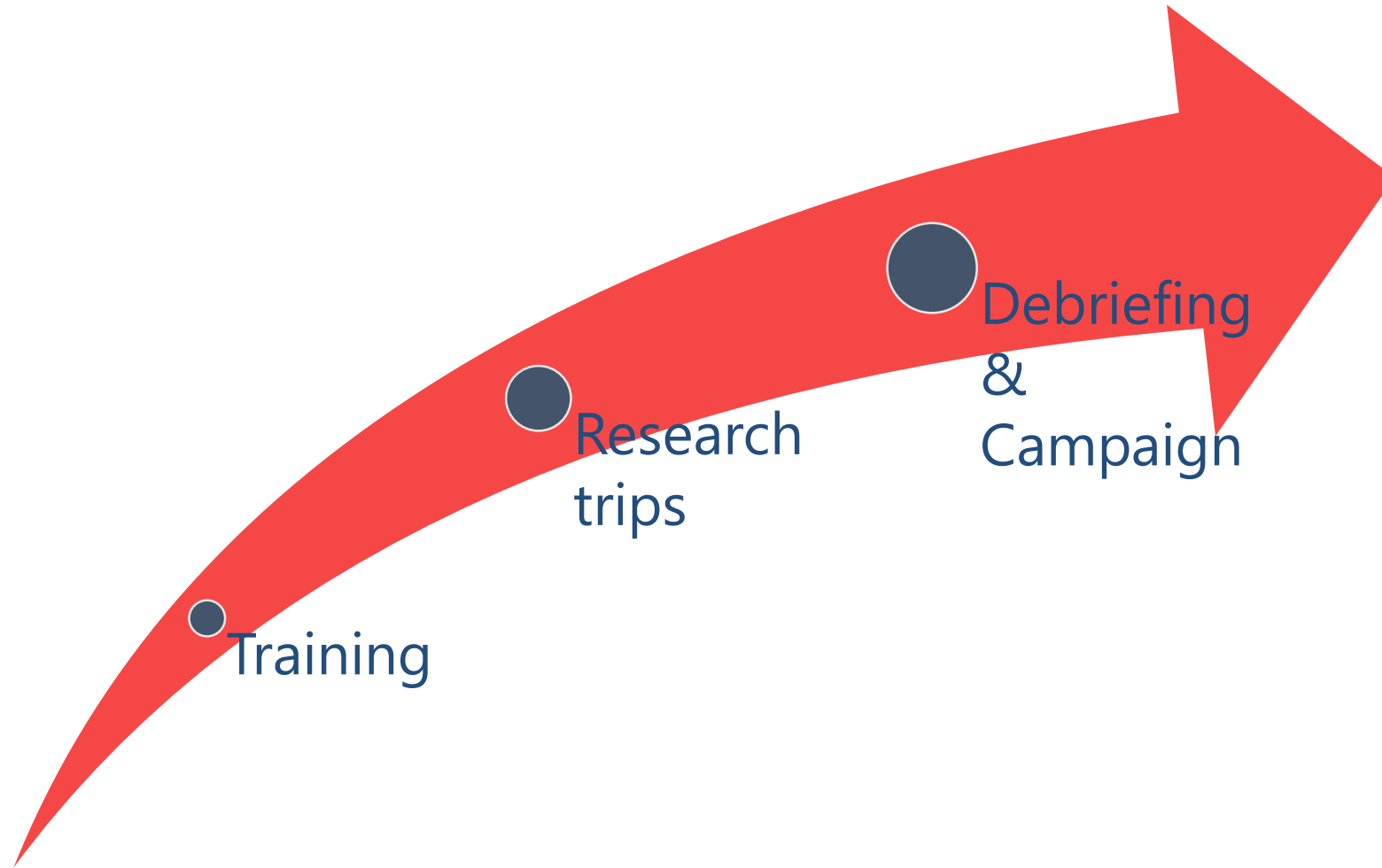# CHANGE – CAMPAIGN ON SEXUAL HEALTH AND GENDER EQUALITY

CHanGEmakers as actors of change

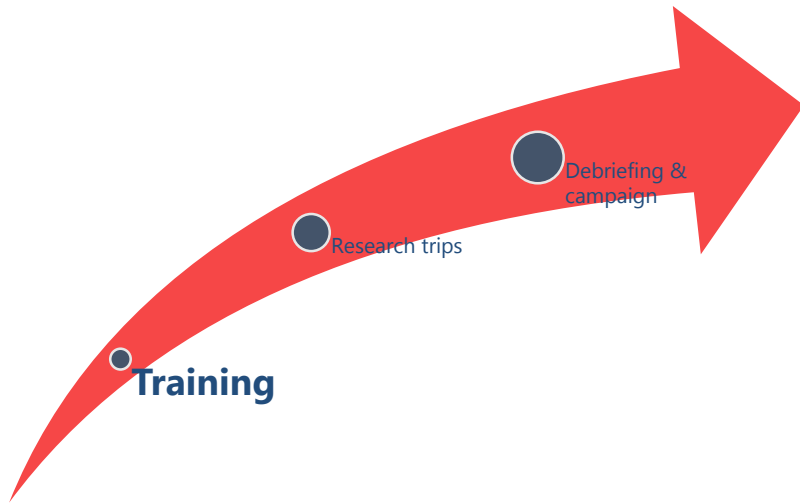Shape active support for gender equality and SRHR in Belgium

Reinforce partner organisation
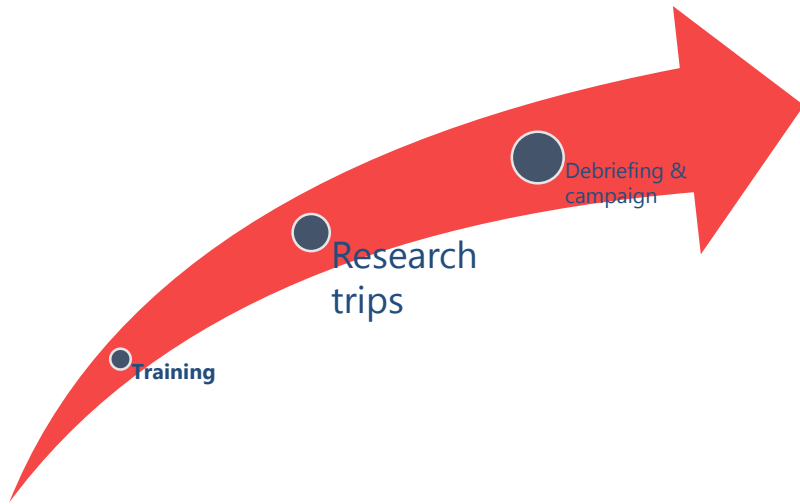
CHANGEMAKERS: ACTORS OF CHANGE

Training

Research trips

Debriefing & Campaign

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CHANGEMAKERS: ACTORS OF CHANGE

Debriefing & campaign

Research trips

Training

Training

» 3 weekends
  » *Theme*
  » *Campaigning 101*
  » *Country-specific knowledge*
  » *Intercultural communication skills*

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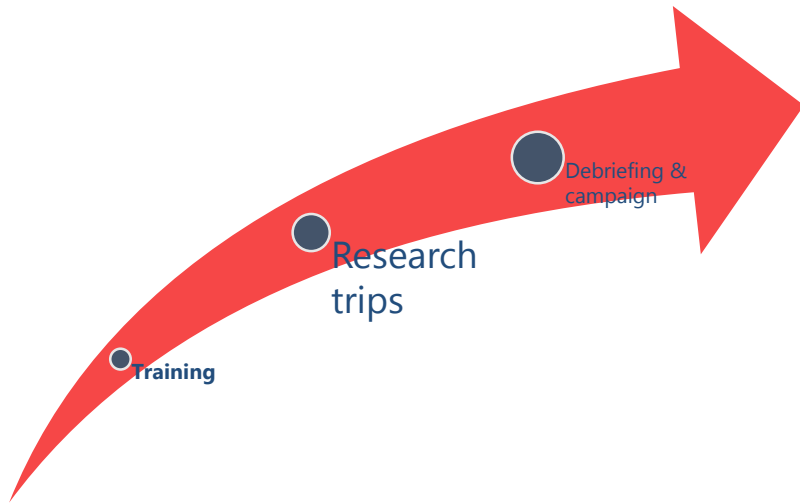UNIVERSITAIR CENTRUM VOOR
ONTWIKKELINGSSAMENWERKING

CHANGEMAKERS: ACTORS OF CHANGE

Debriefing & campaign

Research trips

Training

Research trips

» 3 weeks – 3 teams – 3 cities/countries
» Linked to partner organisation
» Aim:
  » Understand social field around gender equality and SRHR
  » Document work of organisations and activists

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CHANGEMAKERS: ACTORS OF CHANGE

Training
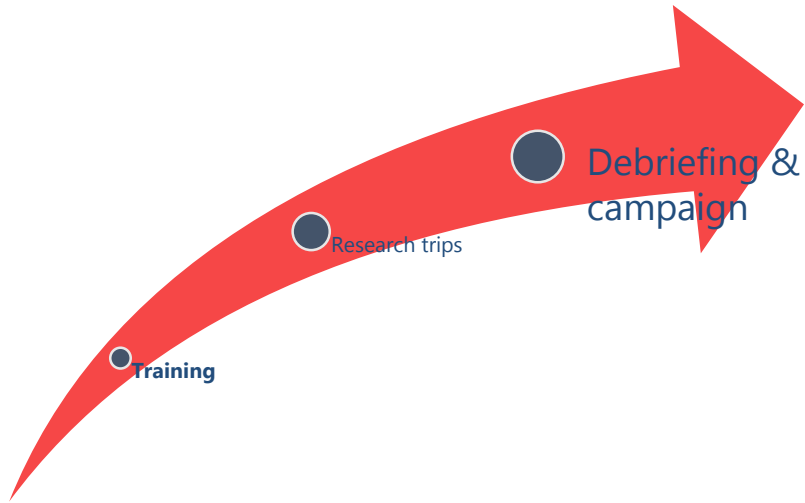
Research trips

Debriefing & campaign

Research trips

2018:

» Uganda – *UYAHF/Uganda Youth and Adolescents Health Forum* (Kampala)

» India – *ASM/Arthik Samata Mandal* (Vijayawada)

» Cuba – *CENESEX/Centro Nacional de Educación Sexual* (Havana)

2017:

» Uganda

» DR Congo

» India

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CHANGEMAKERS: ACTORS OF CHANGE

Debriefing &
campaign

Research trips

Training

Debriefing and campaign

» Campaign

Starting question: how can we contribute from Belgium to sustainable change on gender equality and SRHR globally?

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CAMPAIGNING

» Story of CHanGE

» *Anjali Gopalan (New Delhi)*

» *Emmanuella Zandi (Kinshasa)*

CAMPAIGNING

CAMPAIGNING

» Social media (www.instagram.com/ucos.be)

» Photo exhibition

» Post cards

» …

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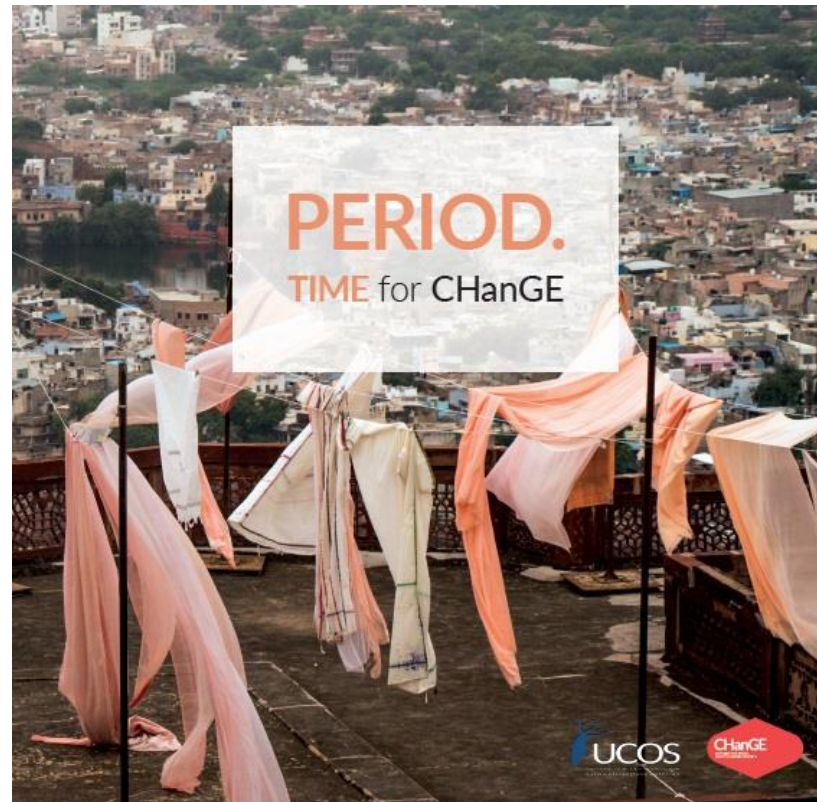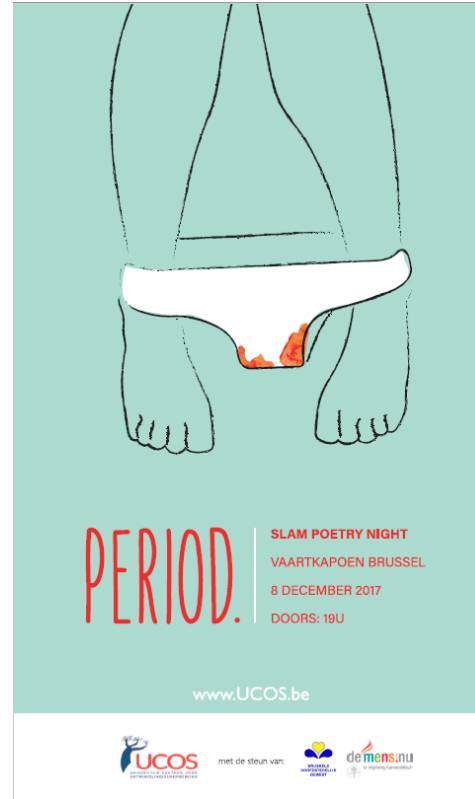
CAMPAIGNING

CAMPAIGNING: PERIOD

CAMPAIGNING: PERIOD

CAMPAIGNING: PERIOD

CAMPAIGNING: PERIOD

BUT ALSO:

» Charlie Mag article

» School training
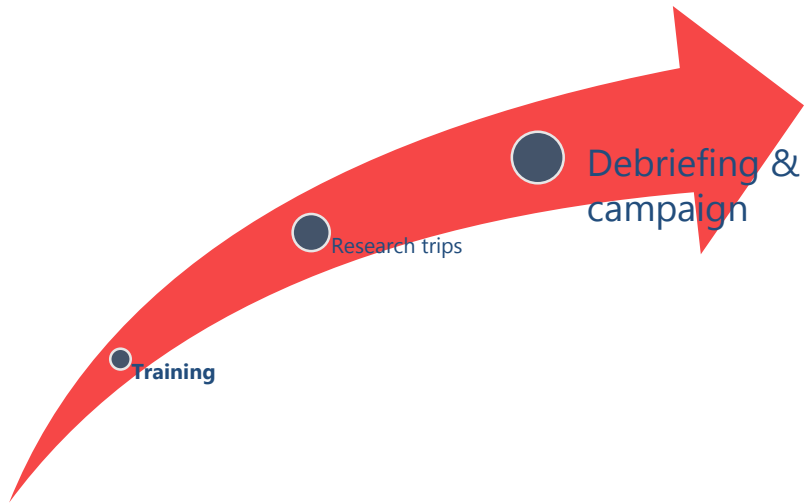
» Poetry video

» ...

CAMPAIGNING: LGBT+ ACTIVISM

CAMPAIGNING: PERIOD

BUT ALSO:

» Editaton with Amnesty International

» Articles

CHANGEMAKERS: ACTORS OF CHANGE

Debriefing &
campaign

Research trips

Training

Debriefing and campaign

» Campaign
» Debriefing on learning

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CAMPAIGNING

Impacts:

» Built a network with civil society actors

» Menstruation: helped launch a debate on this

» LGBT+: solidarity

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REINFORCE PARTNER ORGANISATIONS

» Create stronger impact in the Global South

» Create added value together with a partner organisation

» Actions in 2019 and 2021

DISCUSSION

1. Gender equality vs other themes
2. Working outside a university curriculum vs inside *(credits for student projects?)*
3. Global citizenship education *(is it different than ESD?)*
4. How to build equal partnerships and reach out to society?
5. How to create 'value' around internationalisation?
6. ...

GLOBAL CITIZENSHIP EDUCATION - WHY?

Sustainable **development** is living **inside the doughnut**

Planetary boundaries

Minimum social standards
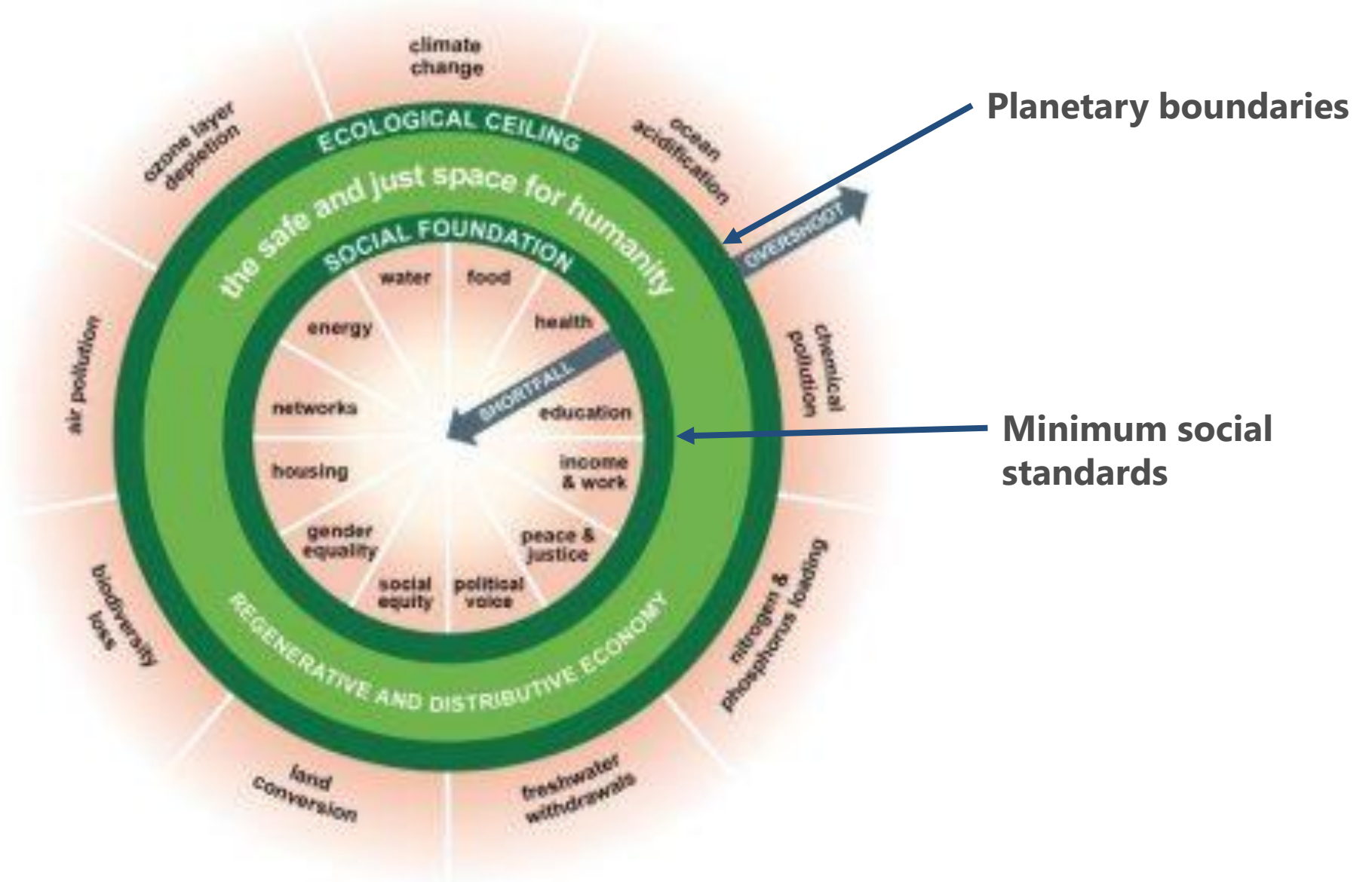
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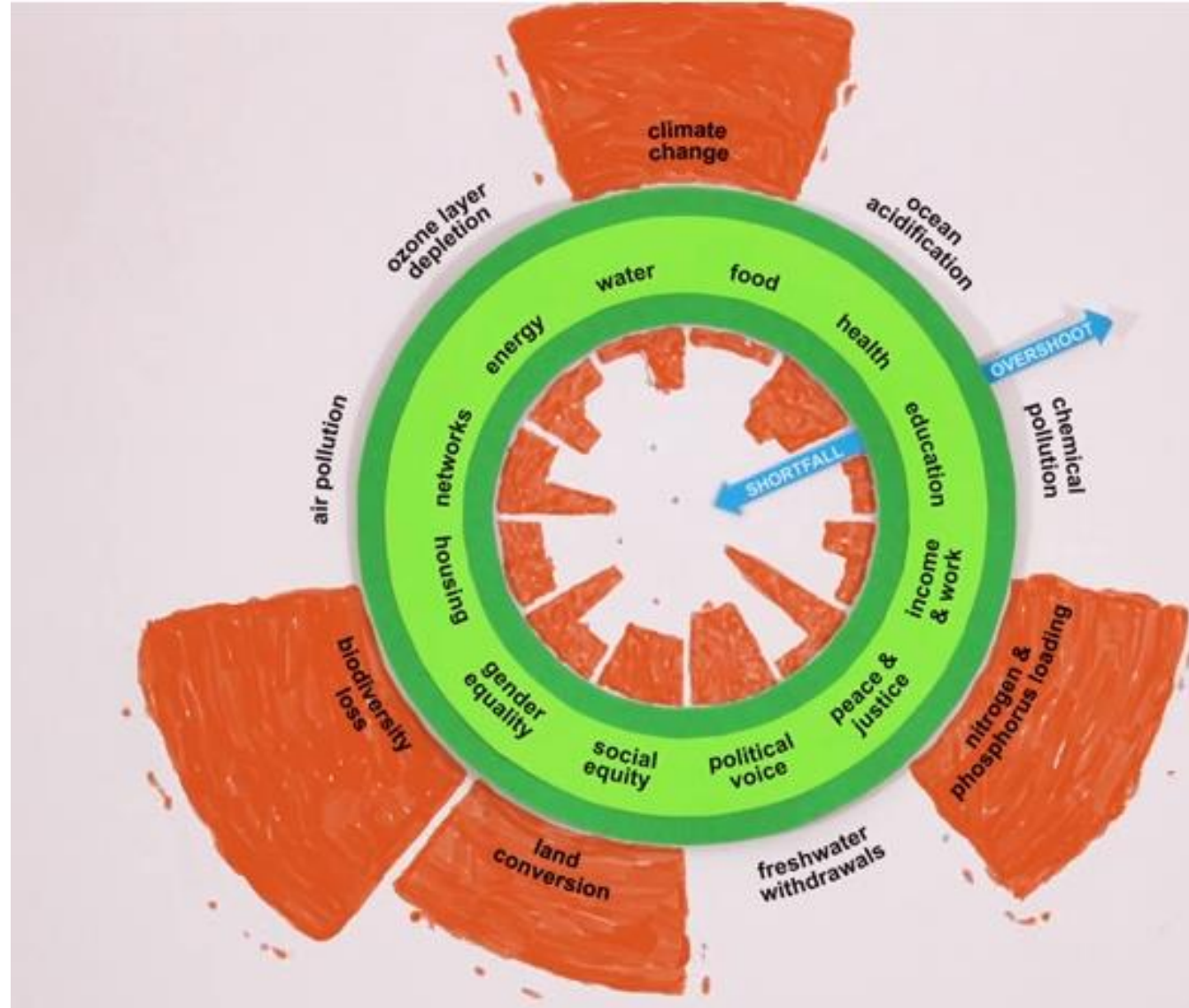
GLOBAL CITIZENSHIP EDUCATION - WHY?

» How do we get into this 'sweet spot' for humanity?

➔ Many efforts needed to address many challenges

➔ But... **education crucial**

» Global challenges demand not only 'technical' skills, but also **global citizenship education**

GLOBAL CITIZENSHIP EDUCATION - WHAT?

» Global citizenship education:

   » Social responsibility

   » Global competence

   » Global civic engagement

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contact@ucos.be

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Pleinlaan 5
1050 Brussel