

Employability : Students' perspective

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Copresident of the FAE

Summary

1. ESU

“Student advancement of graduates
employability : employability with students’ eyes“,
Brussels, March 2014

2. University of Lausanne

- Jobs during studies
- Internships
- Plan of intention

Employability

- Broad concept which includes subject-specific, methodological, social and individual competences which enable graduates to successfully take up and pursue a profession/employment and empower their lifelong-learning.
- Also about making graduates more likely to gain employment in their chosen field(s), being able to create/start new businesses, and being able to develop and succeed in their occupations.

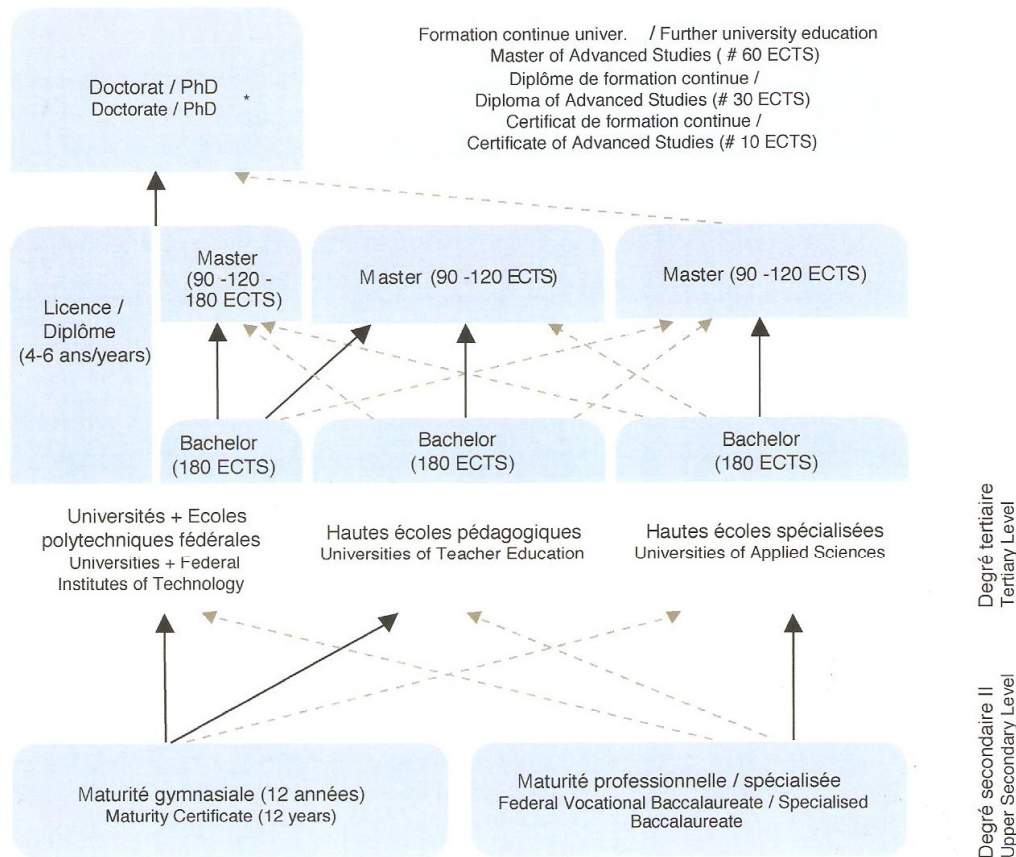
Source : ESU, “Student advancement of graduates employability”, p.60

Employability and higher education

- “Currently steered by consumerist trends, higher education is being transformed into a tool for the production of outcome-based knowledge relevant only for the potential development of economy. (...) Moreover, the utilitarian approach to higher education and employability has turned higher education institutions into service providers, students into costumers of the service and teachers into facilitators.”

Source : ESU, “Student advancement of graduates employability”, p.3

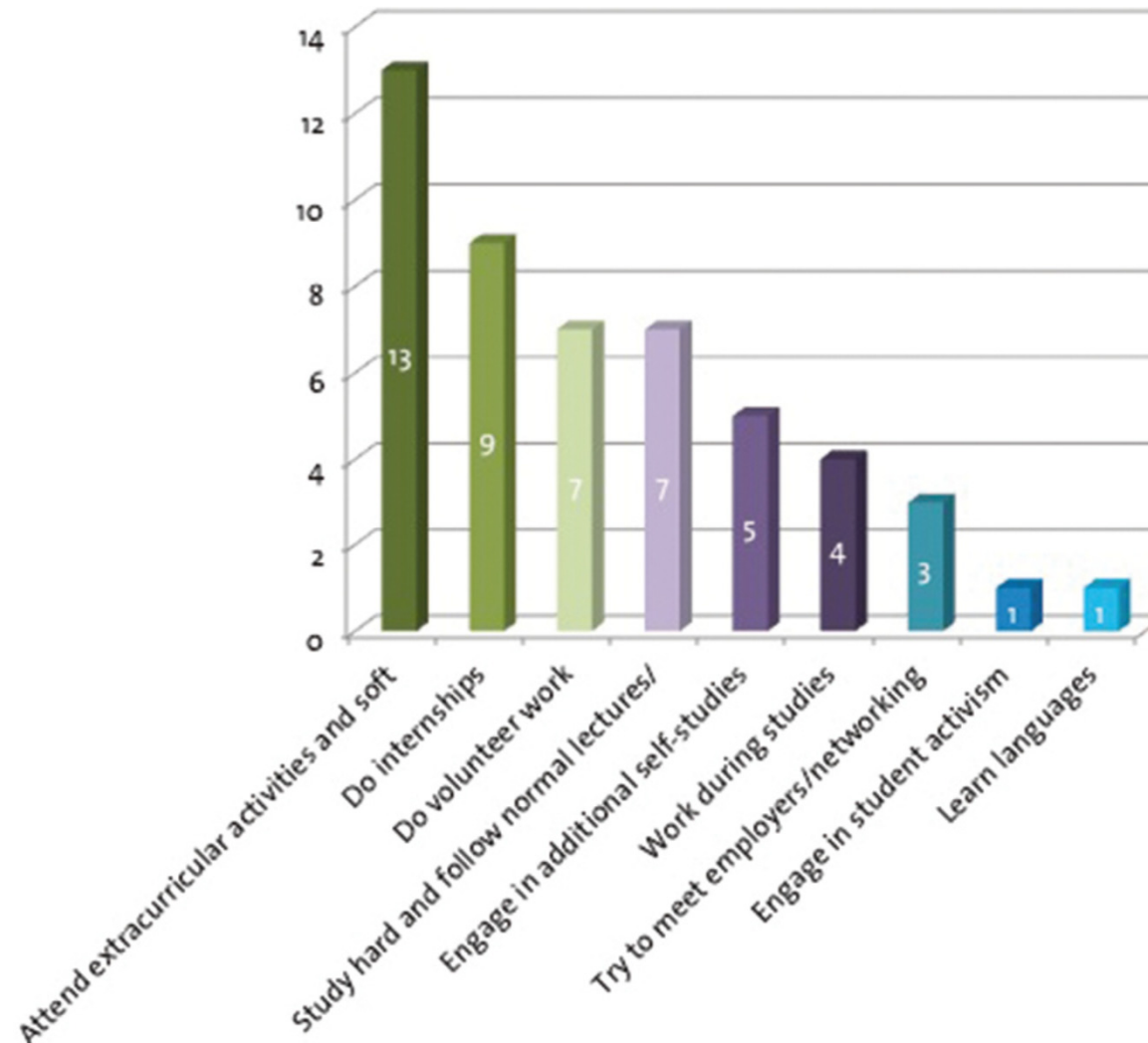
Swiss educational system



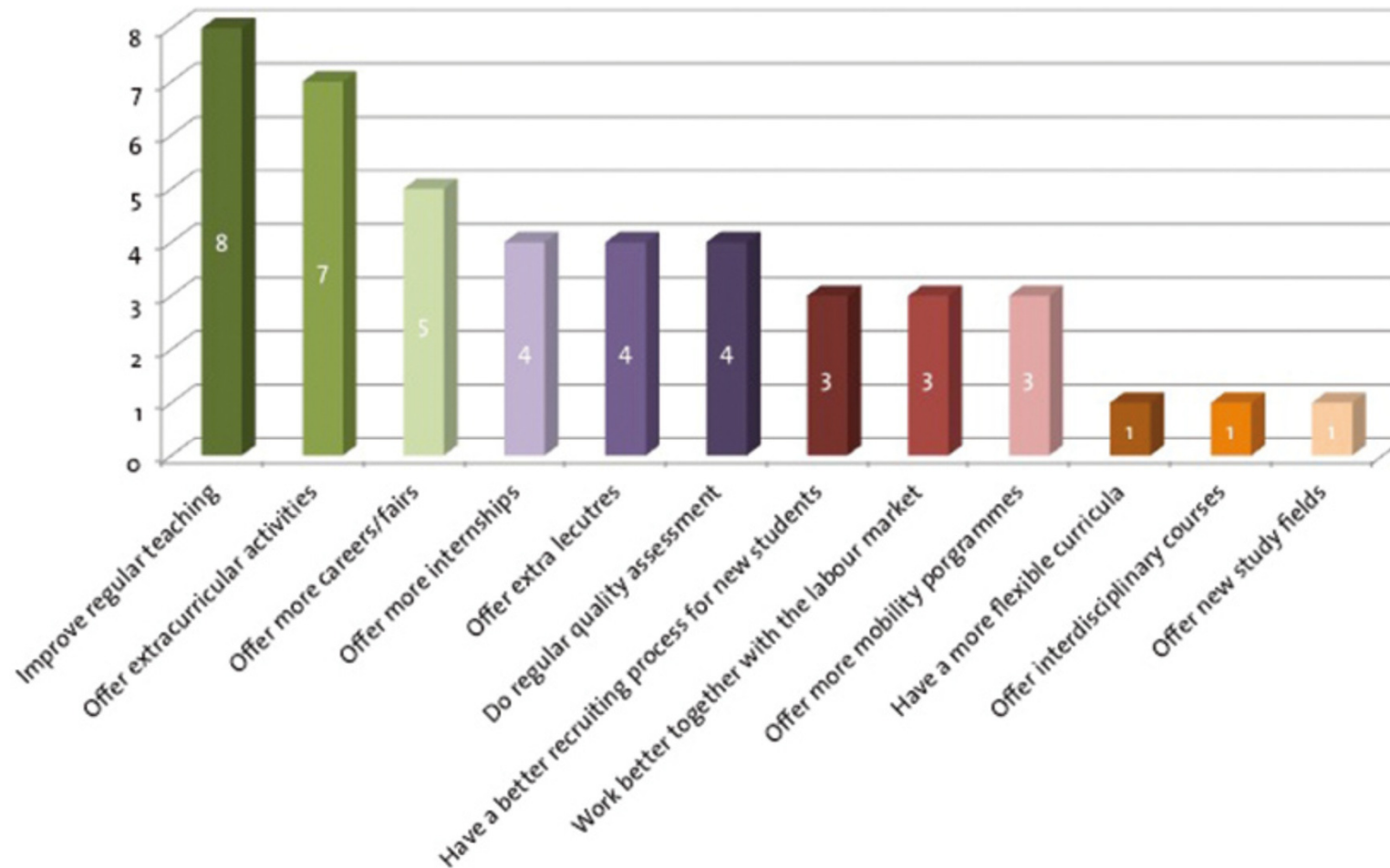
- HES => practical knowledge
- Universities => critical knowledge

* y compris le Dr. méd. qui est obtenu, dans le domaine de la médecine clinique, après une recherche de durée plus courte que pour les autres doctorats / PhD including the MD which is obtained in the field of clinical medicine after completion of a shorter research project than the other Doctorates / PhDs

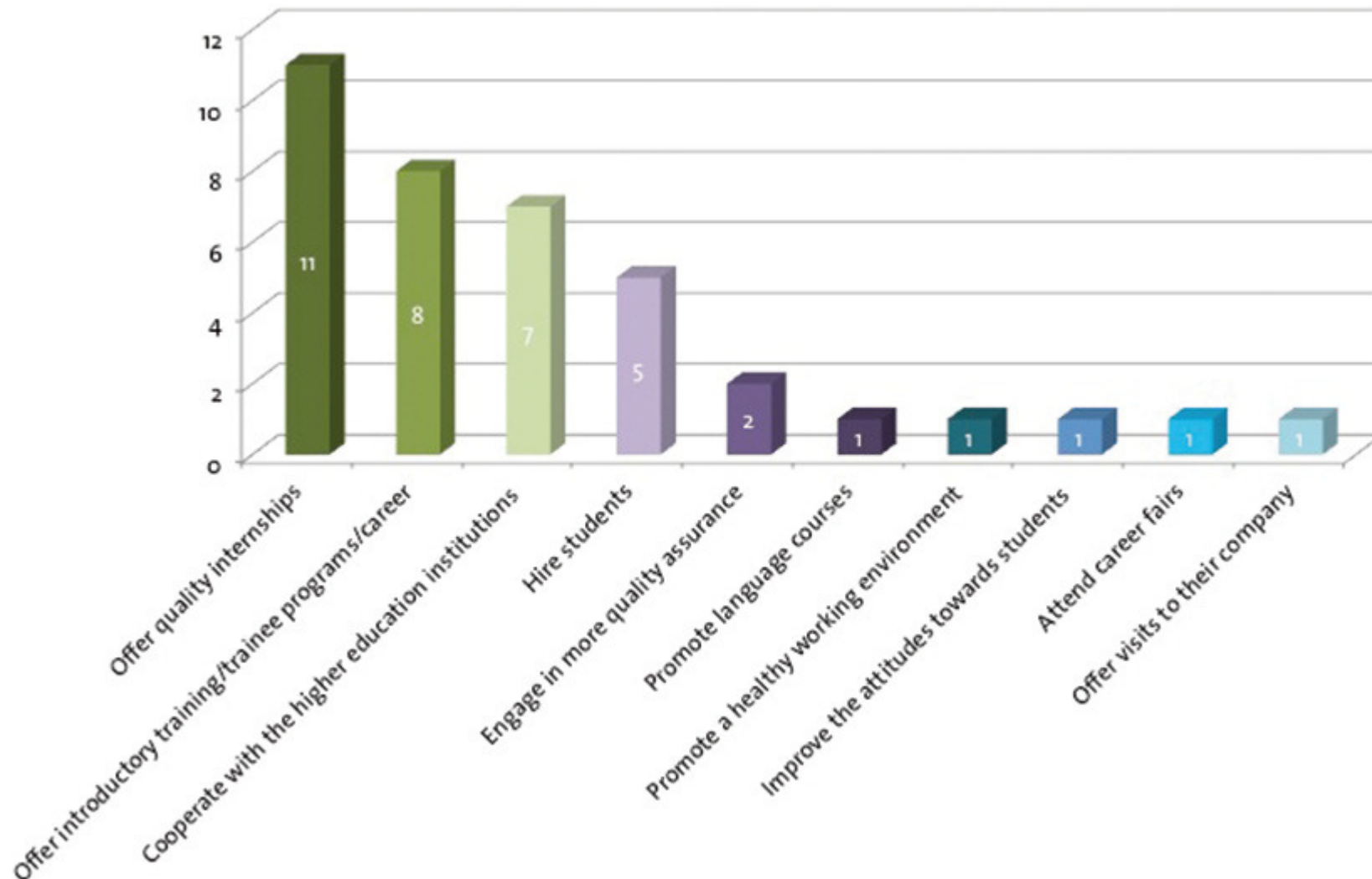
What students would like to do in order to improve their skills relevant for their future?



What should higher education institutions do to follow up students' requirements of skills?



What should labour market do to follow up students' requirements of skills?



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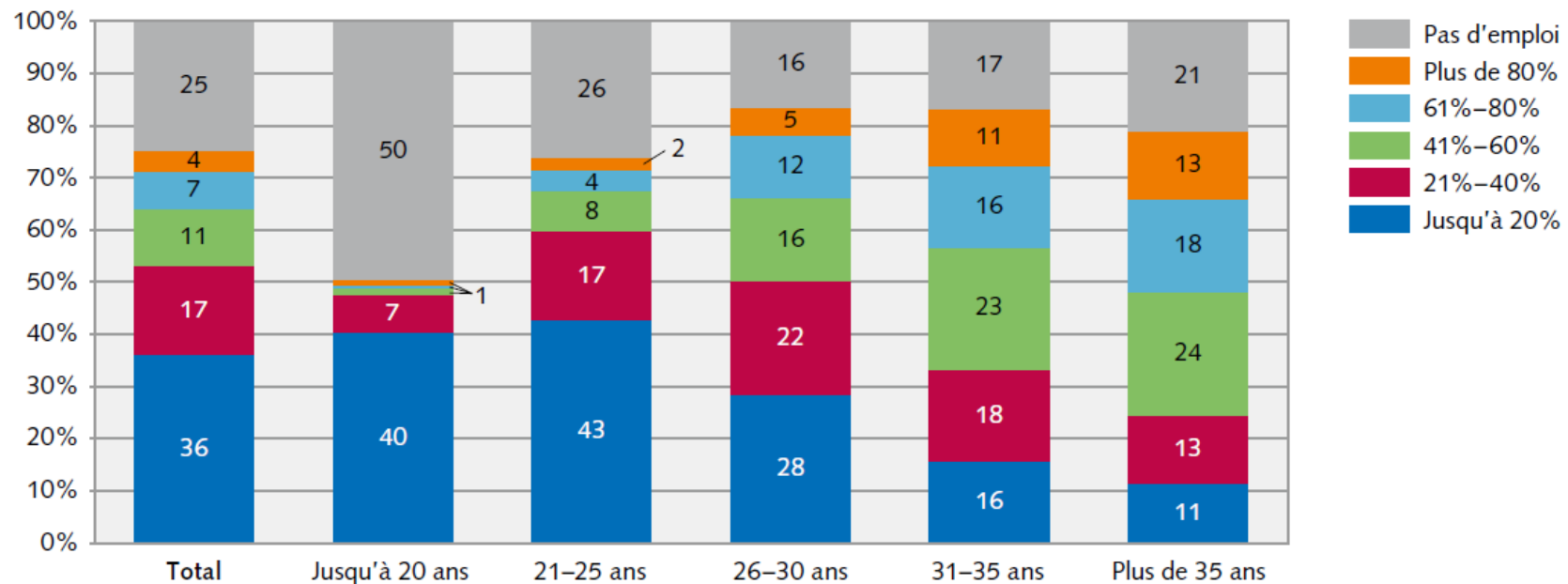
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Jobs during studies

- Many students work during their studies (75%)

Taux d'actifs occupés et taux d'occupation selon l'âge, en %

G 3.1



Jobs during studies

- 1 credit ECTS = 25h – 30h
- 1 semester = 30 credits = 750h – 900h
- A semester contains 14+3 weeks

=> 44h/week – 53h/week...

Jobs during studies

- Problems :
 - Less time for the studies
 - Often, no link between studies and jobs (but transferable skills...)
- Dangerous to have working time $> 40\%$
- Some students do not have financial support from their family => importance of having efficient scholarship system...

Internships

- Get a first experience
- Good for the CV
- Often not (or not much) remunerated : some students have to choose between get an experience or earn money...



Plan of intention

- Informations sessions
- Promotion of all activities done during studies (association, events organisation, etc.) with certificates
- Promotion of academic formations next to employers (internships, etc.)
- Contact between current students and former students (ALUMNIL).
- Part-time studies

Source : Plan d'intention de l'UNIL 2017-2021, pp.41-42



**THANKS FOR
YOUR ATTENTION
AND
ANY
QUESTIONS?**