



Enhancing Student Mobility in a Digital world

Part 1:

Survey results on supporting the after student mobility phase
with ICT: The Student perspective

Part 2:

On the role of universities and former students in enhancing
student mobility

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Peter & Antonio





Part 1:

Survey results on supporting the after student mobility phase with ICT: The Student perspective



The Online Student Survey

- ✓ Response from 657 former exchange students
- ✓ 70% female
- ✓ 86% in the group 20-25 years
- ✓ 57% less than 6 month exchange, 43% longer exchange



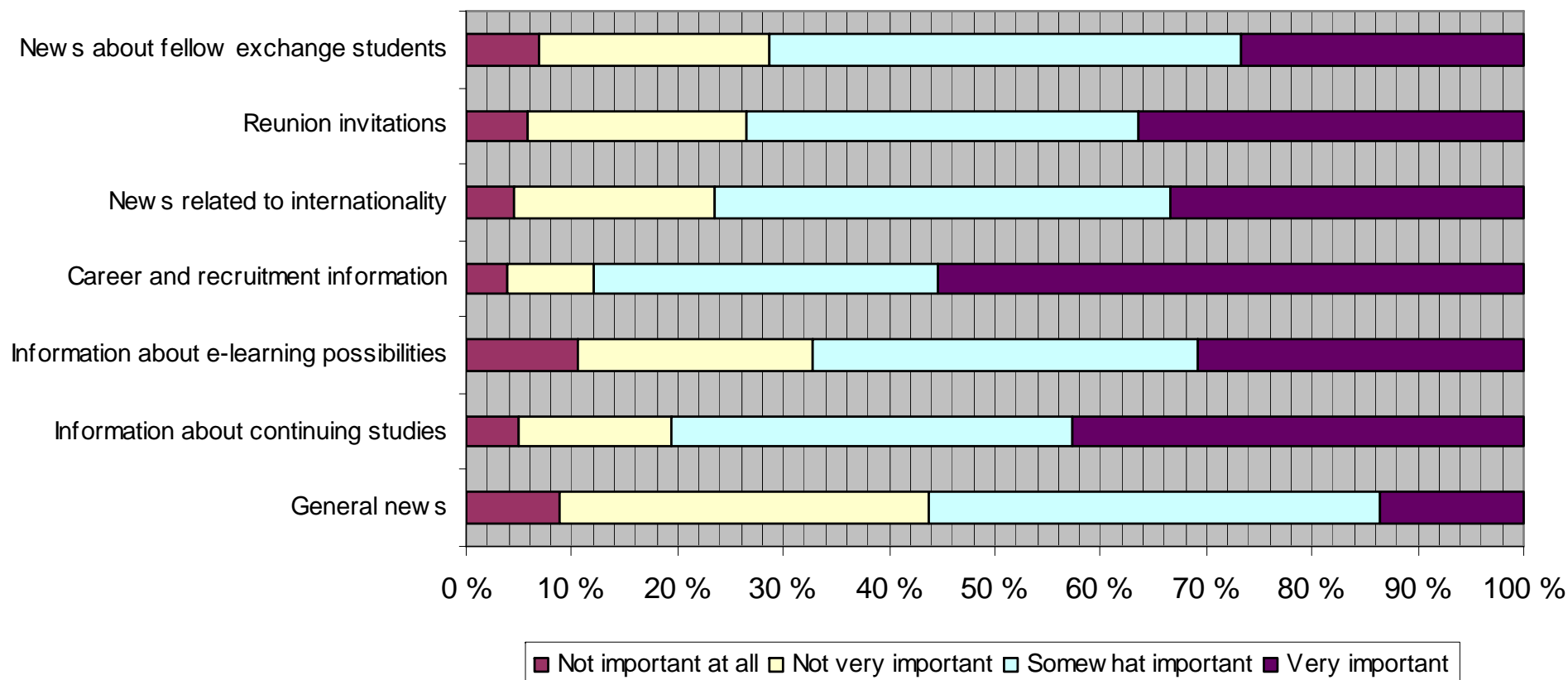
Initial Questions

- What kind of information do former exchange students want to receive?
- How do former exchange students want to keep in touch with their host institution?
- What are the current services provided by their host-universities



What kind of information do former exchange students want to receive?

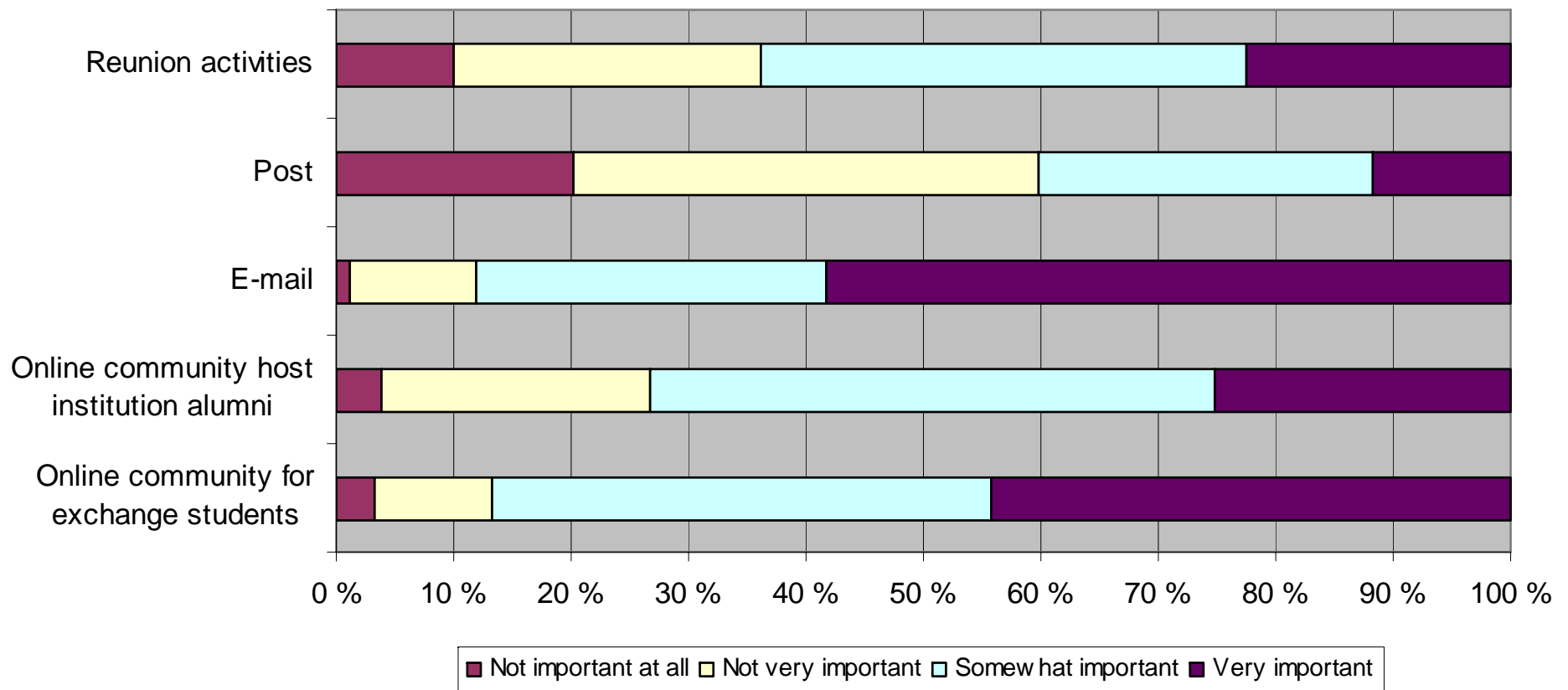
Information from host HEI / contents





How do former exchange students want to keep in touch with their host institution?

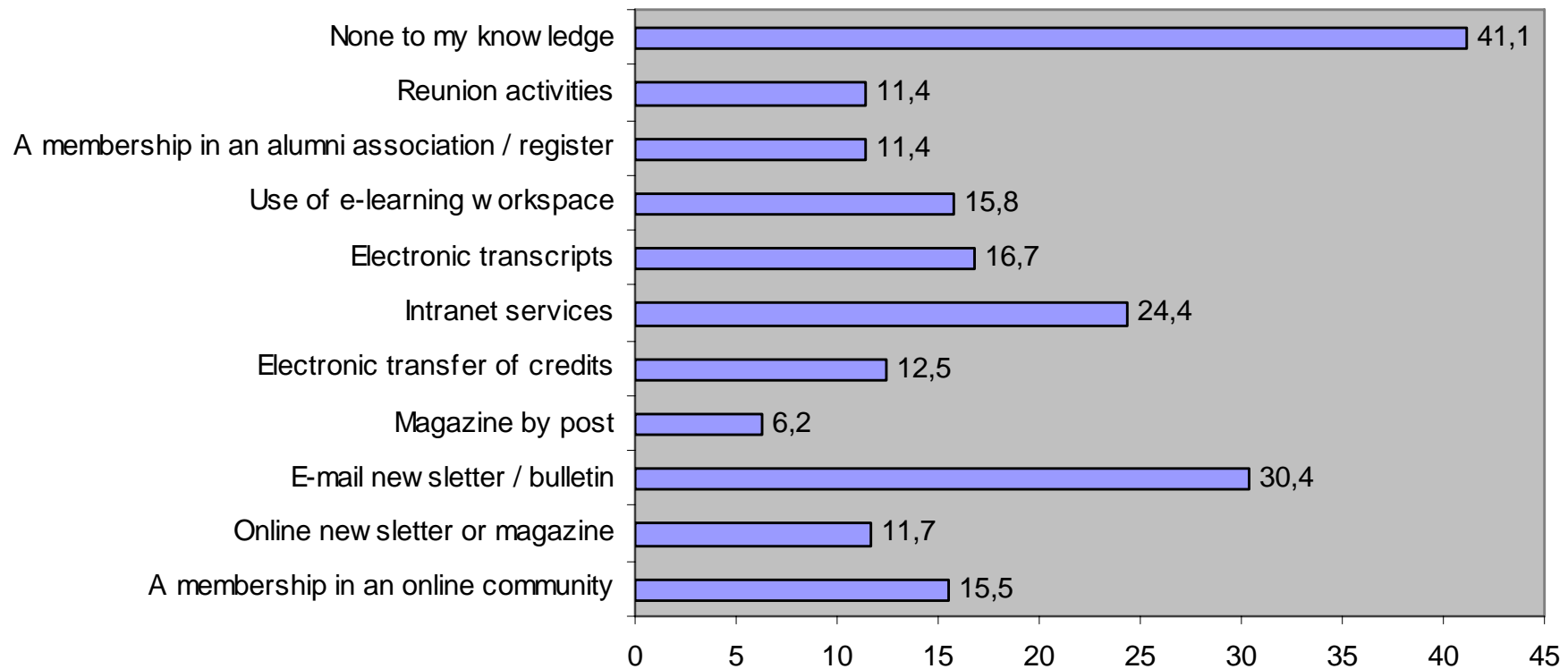
Keeping in touch with host HEI / method





What are the current services provided by their host-universities

Services provided by host HEI at the moment, % of respondents





Part 2:

On the role of former students and universities in enhancing student mobility



STUDENT MOBILITY IN A DIGITAL WORLD

Final Report of the VICTORIOUS Project

“In general information provision by universities towards visiting students is weak. It is hard to find, often in the local language and there is insufficient focus on the needs of the visiting students.”



STUDENT MOBILITY IN A DIGITAL WORLD

Final Report of the VICTORIOUS Project

“Most university International Relations Offices considered that they had good websites, although this is not a view born out by our student data.”



STUDENT MOBILITY IN A DIGITAL WORLD

Final Report of the VICTORIOUS Project

“Many universities need to significantly upgrade their information provision.”

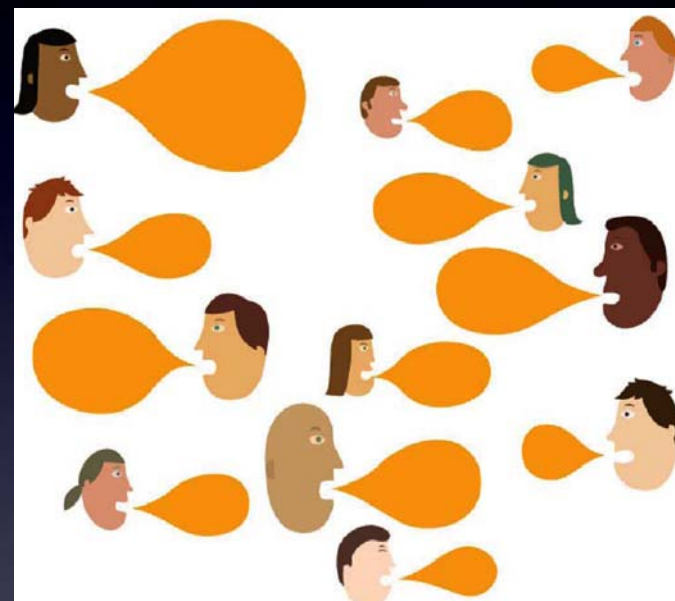
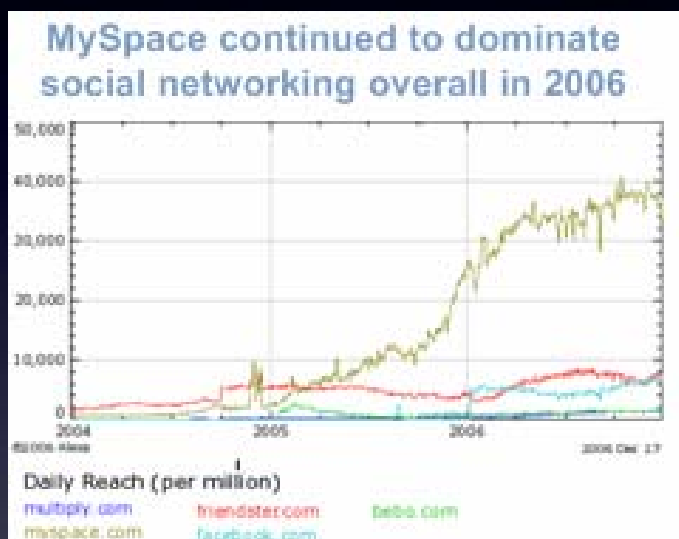
“Many universities need to significantly reconsider their information provision strategies.”



The New Generation, Web 2.0 and the Rise of social Networks



Goal 2: Collecting and distributing Informal Information



Source: White paper, Enabling the Social Company, Steve Outing



Experiences



My Erasmus: I had a fantastic time :-)

Shared by: Thomas

Erasmus Trip: Würzburg → Aberystwyth

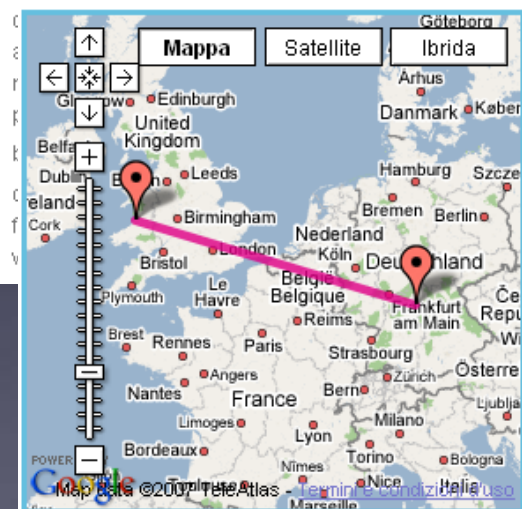
It was: 2006

Hi together,

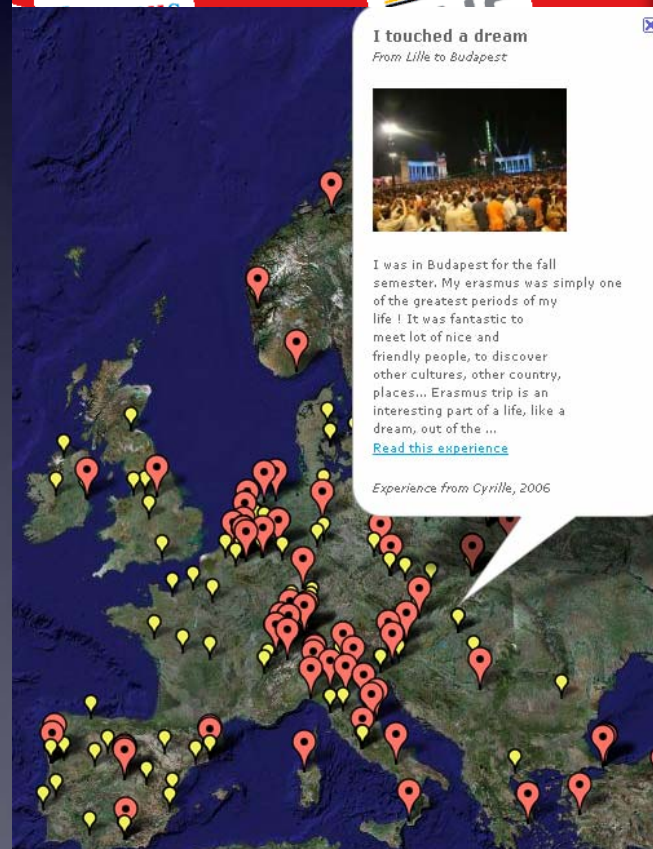
first of all, this is a great page, interesting for former Erasmus-students and important for future-Erasmus-students! 😊 Basically, I don't have any doubts that everybody who seriously thinks about going abroad will decide to stay in his or her country after reading just a few of the comments here :-). Definitely not after reading THIS comment 😊 ...

I've been to Aberystwyth in Wales, Great-Britain, Europe for two semesters, September 2005 till June 2006 - and it was (so far 😊?) the best time in my life 😊!!!

Why this? Was it due to the fact that you can study a language simply alongside? Is it due to the fact that you meet fantastic people and that you have the most enjoyable



because you have a nice stay in u get the possibility to have so Is it because you get the "urope" without any borders? Is us of you 😊? Is it cause the in Europe 😊? Is it due to the chatting, of partying? I tell you f the combination of all this!



I touched a dream
From Lille to Budapest

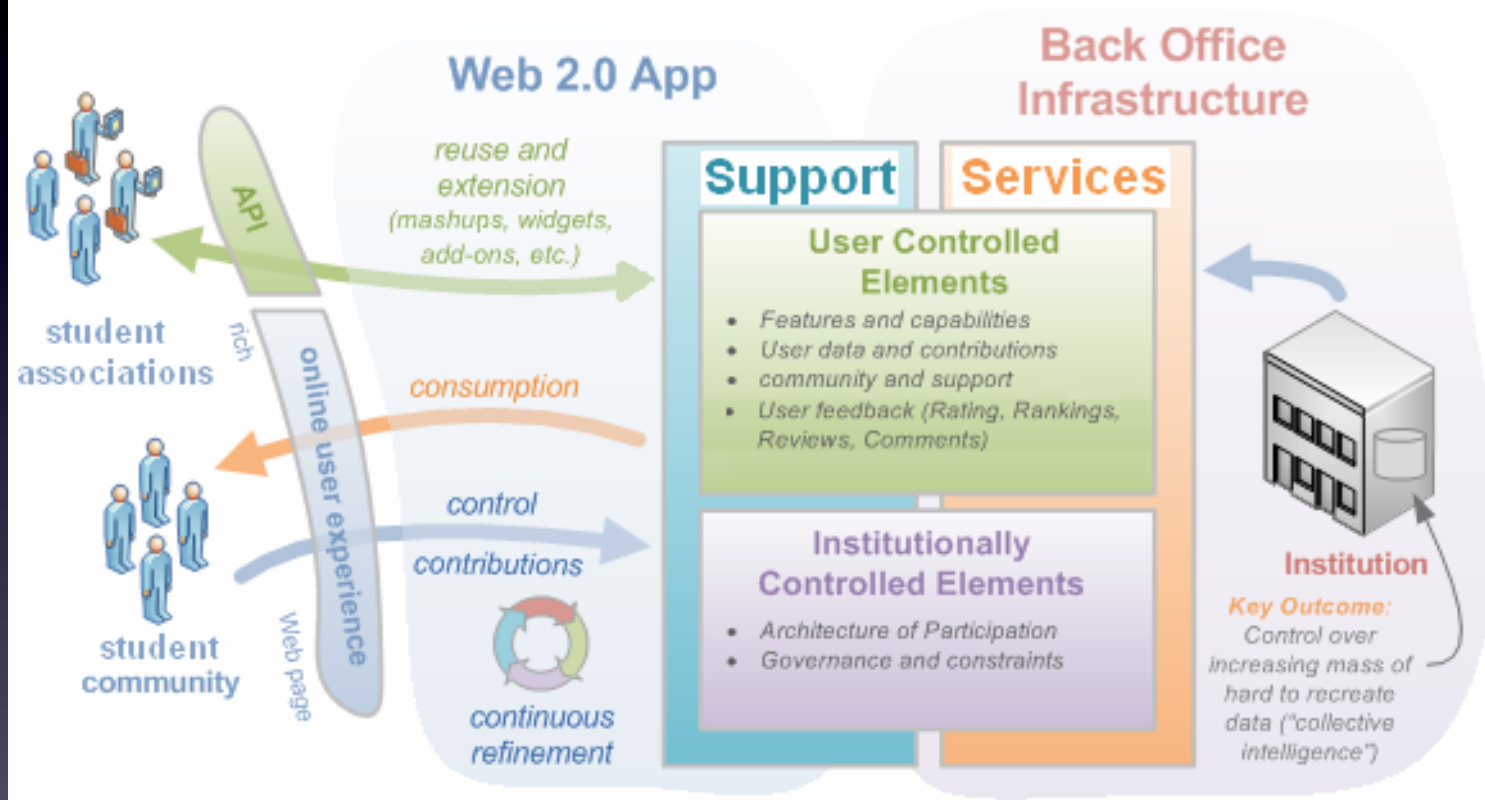
I was in Budapest for the fall semester. My erasmus was simply one of the greatest periods of my life ! It was fantastic to meet lot of nice and friendly people, to discover other cultures, other country, places... Erasmus trip is an interesting part of a life, like a dream, out of the ...
[Read this experience](#)

Experience from Cyrille, 2006





Support Development 2.0: Using the Web to Put Students in Control and Co-Create Better, Richer Student Mobility Faster



Creator



Mediator,
Facilitator



Scattered Information on the net



A good architecture fits the pieces



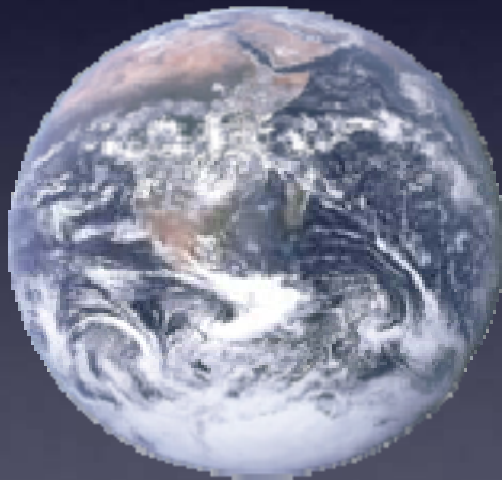


Vision on EHE Information Platform

Aim:

Creation of a University Galaxy

Goal 1: Collecting and distributing Formal Information in a common way

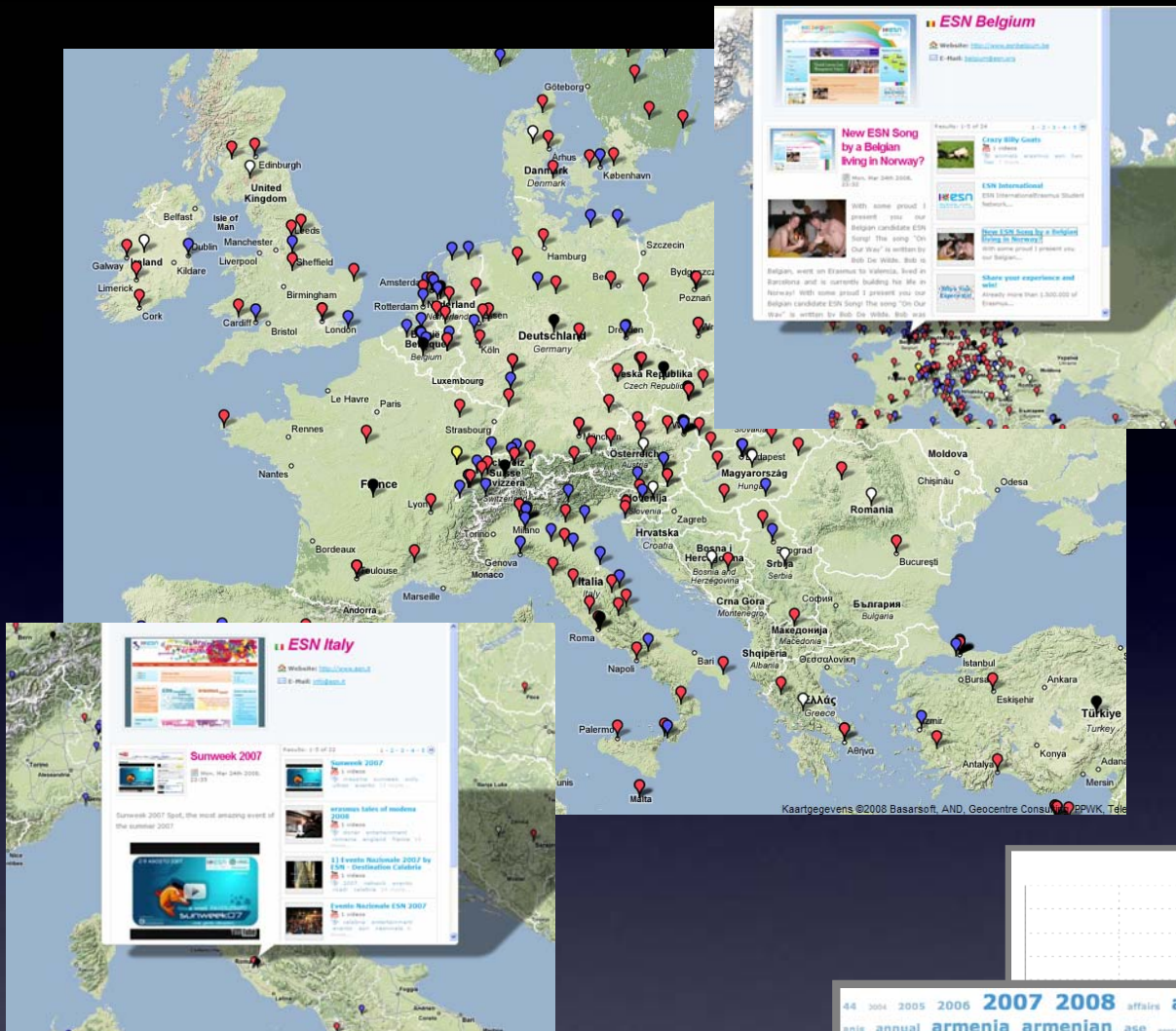


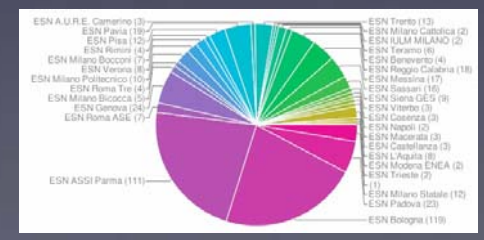
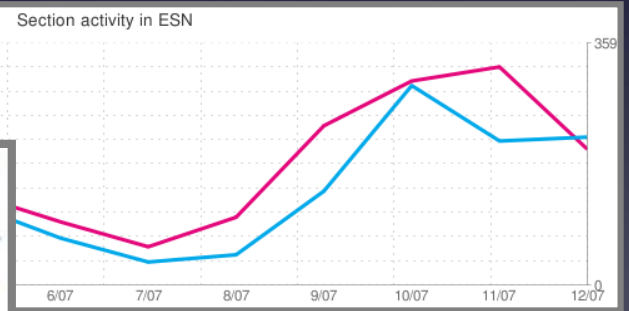
Satellite Websites





The University Galaxy





A vast field of stars, likely a star cluster or galaxy core, with a dense concentration of stars in the center. The stars vary in color, including blue, white, yellow, and red. The background is a deep black space.

Students are Stars