



UNIL | Université de Lausanne



4th UGAF workshop

University of Lausanne

Self-made sustainable management system

Context

Strategic agenda of UNIL 2013-2017

Objectif 3.2 «Stand sustainability in the core of UNIL activities»

Campus

Manage carefully the UNIL consumption of energetic and natural resources

Teaching&Research

Stimulate Teaching and Research on field of sustainability to position UNIL as a crossroad of reflections on sustainability

Culture

Reinforce the culture of sustainability within the community of UNIL.

System of indicators to measure the progress done in sustainability

Which indicators for UNIL?

Sustainable management system for a university??

EMS for enterprises (GRI)

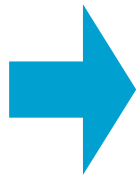
Administration
Employees
Own buildings management

EMS for cities (Swiss tools)

Land Use
Commuting

EMS for universities (Stars, Aishee, Plan Vert)

Research
Education
Students involvement

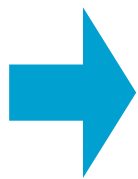


Lots of good thematics **without one overall and pertinent EMS**

Which indicators for UNIL?

Finally, indicators must be linked to objectives

1. Materialization of objectives
2. Coherent reporting for inside and outside the universities
3. Saving of time and money



Compilation of existing and made-up indicators to illustrate the institutional objectives of UNIL

Self-made sustainable management system

Campus	Teaching&Research	Culture
10 indicators	6 indicators	on working progress
Material	Number of Course	Awariness campaign
Waste produced and recycled	Durabilis price	Conference
Energy	Actions to promote teaching on sustainability	
Water	Number of researchers linked to sustainable issues	
CO2	Actions to promote research on sustainability	
Mobility		
All quantitative indicators	Quantitative & qualitative indicators	Quantitative & qualitative indicators

Self-made sustainable management system

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Completely linked to the objectives of strategic plan

Good first approach to analyse what is possible in terms of data available

Allows to fit to the UNIL context

Pre-work in case we want once enter in a more conventional EMS

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Comparison with others universities not always possible

Do not give a stable agenda (deadline, regulation,...) for reporting