



**Intl
Uni**

THE CHALLENGES OF THE MULTILINGUAL
AND MULTICULTURAL LEARNING SPACE

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COORDINATOR**





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- 38 partners (Higher Education Institutions).
- 27 countries across Europe.



The Multilingual and Multicultural Learning Space:

- A learning space (classroom or otherwise) where students and lecturers have different first languages and cultures.
- Even if it is English Medium Instruction (EMI), there might not be anyone whose first language is English.
- English (or another language) is the *lingua franca / lingua academica*.



IntlUni aims

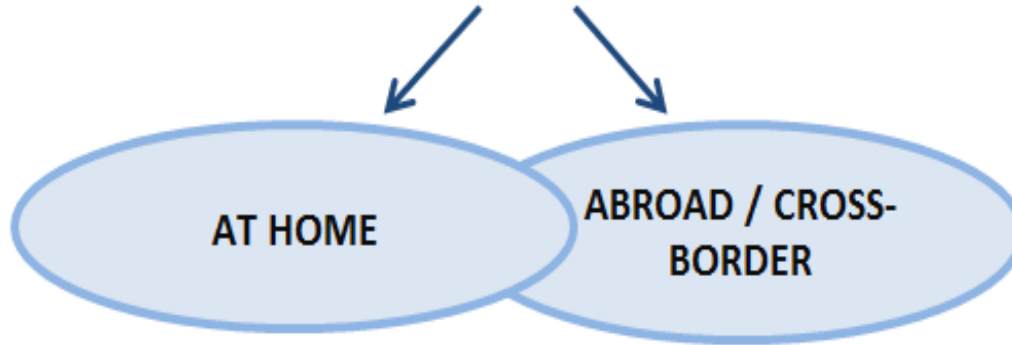
- To identify the quality criteria that should characterise teaching and learning in the Multilingual and Multicultural Learning Space.
- To develop recommendations for how Higher Education Institutions may implement and ensure the sustainability of quality teaching and learning in the Multilingual and Multicultural Learning Space.



GLOBALISATION

CATALYST REACTOR AGENT

INTERNATIONALISATION



- Curriculum/ teaching/learning
- Open access education
- Domestic students/faculty
- International student/scholars
- Extracurricular activity
- Research

Mobility of

- people
- programs
- providers
- projects /services
- policy



Internationalisation

Internationalization at the national/sector/institutional level is the process of integrating an international, intercultural or global dimension into the purpose, functions or delivery of higher education at the institutional and national levels.

(Knight 2008:21; 2012)



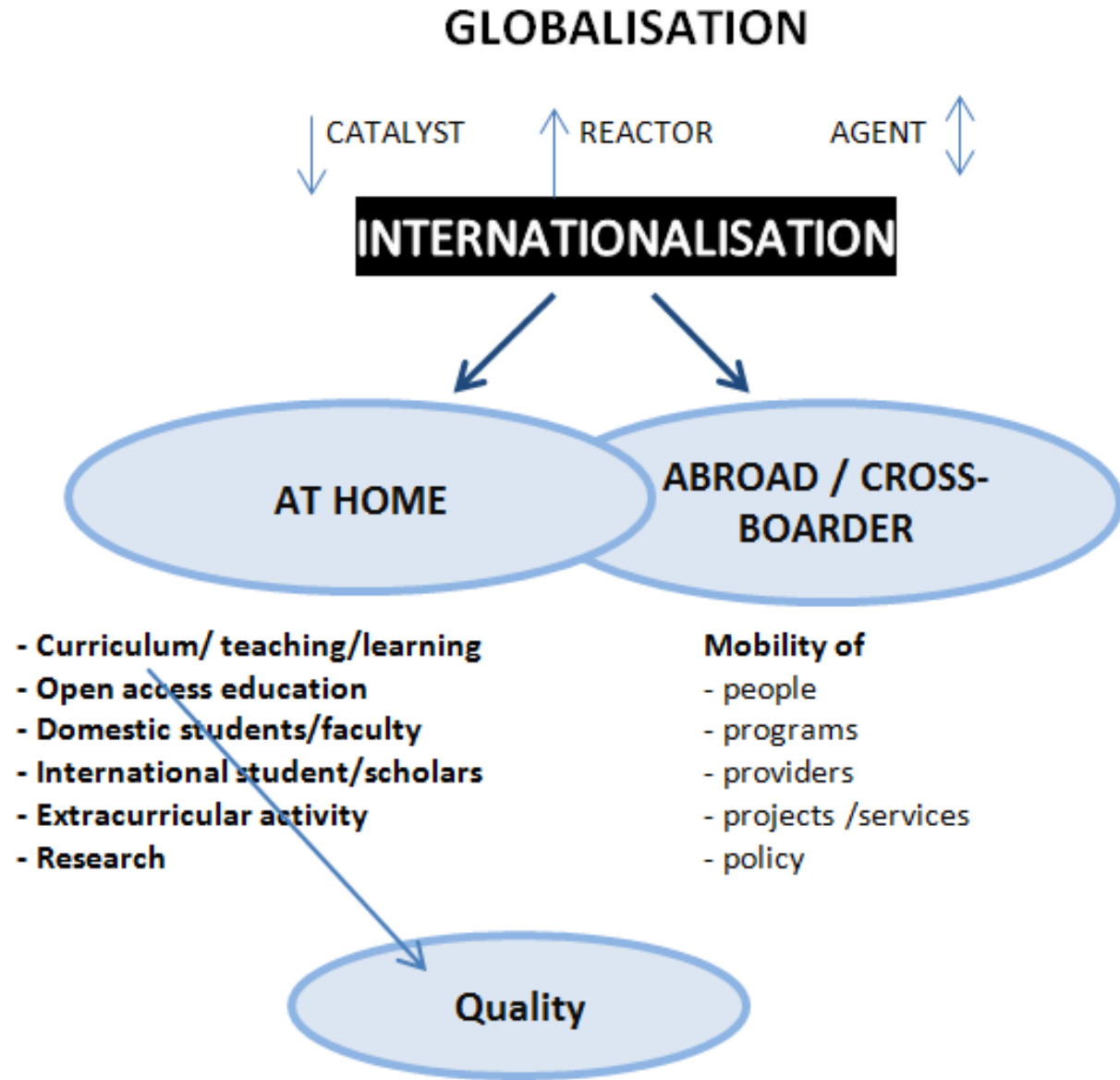
Internationalisation at Home (IaH)

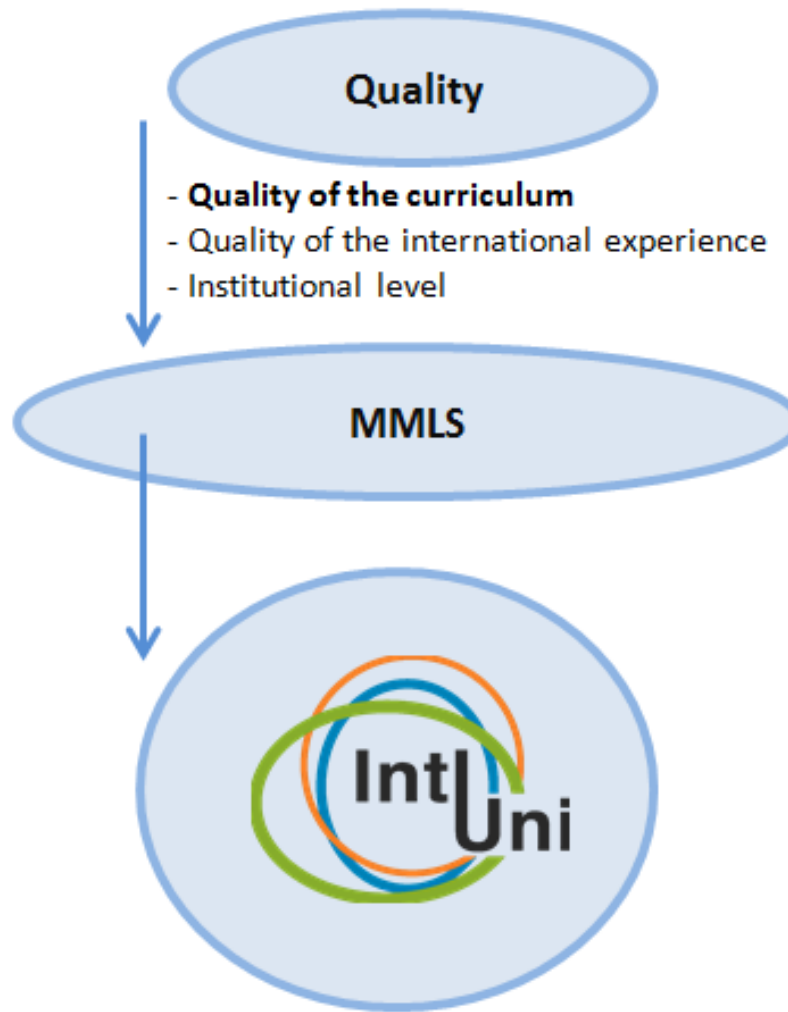
*Internationalisation of the Curriculum is **the incorporation of an intercultural and international dimension into the content of the curriculum as well as the teaching and learning processes and support services of a programme of study.***

An internationalised curriculum will engage students with internationally informed research and cultural and linguistic diversity. It will purposefully develop their international and intercultural perspectives as global professionals and citizens.

(Leask 2009:209)







- **What goes on in the classrooms?**
- **Best practice?**
- **Quality criteria?**
- **Recommendations?**



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THANK YOU FOR YOUR ATTENTION!





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