New developments for ECTS user's guide



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Why?

European higher education area

Student centered learning

New modes of teaching and learning Development and adoption of other tools (ESG, NQFs, EQF, ECVET...)

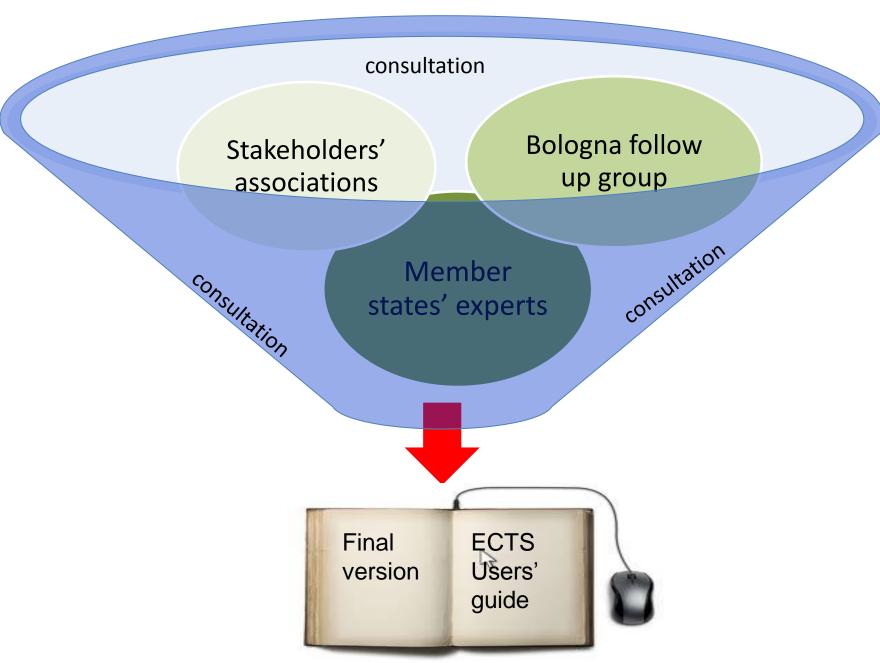
Who?

European Commission– coordination of drafting and consultation

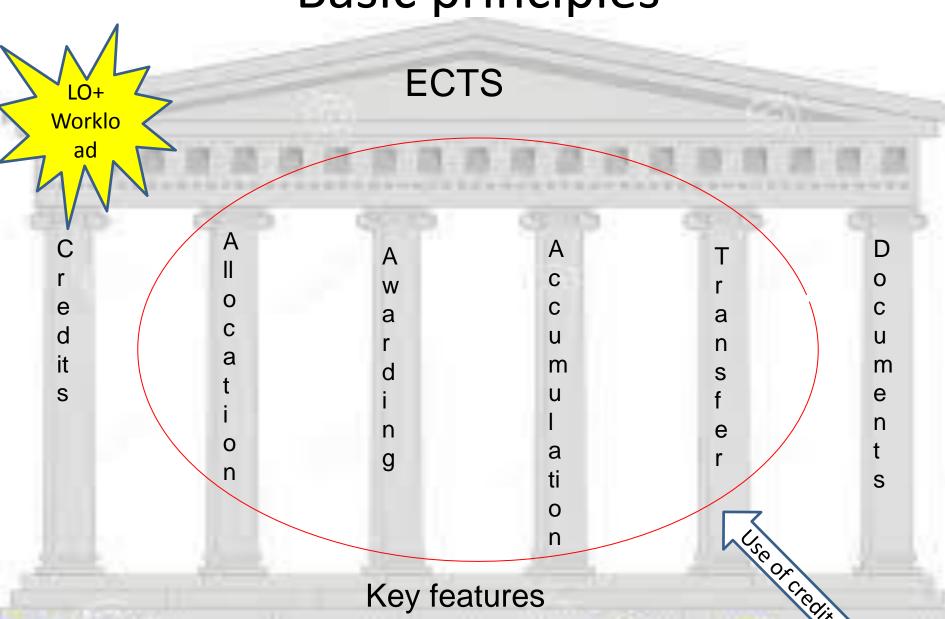
Bologna experts nominated by countries

Stakeholders' associations (EUA, ENQUA, ESU)

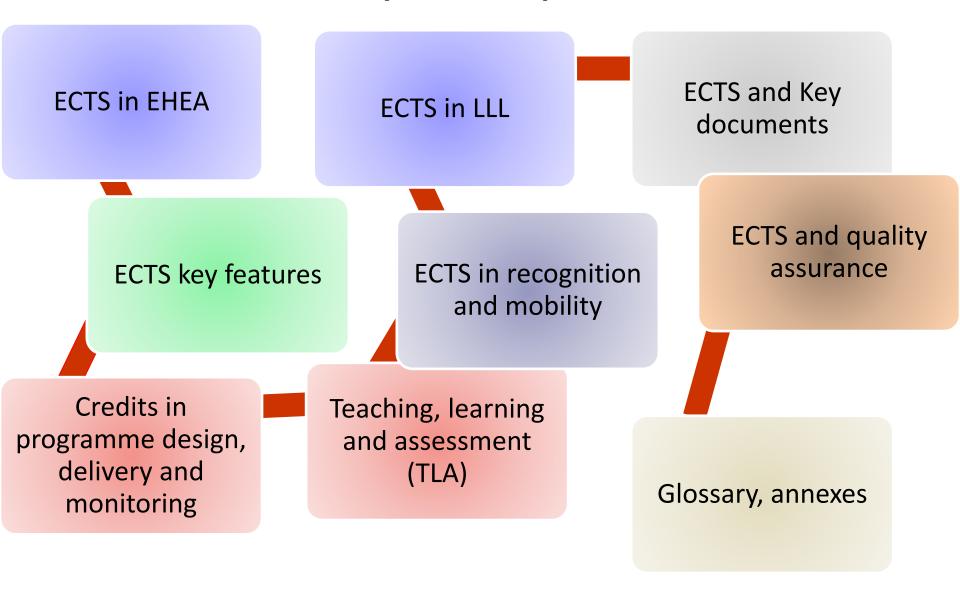
How?



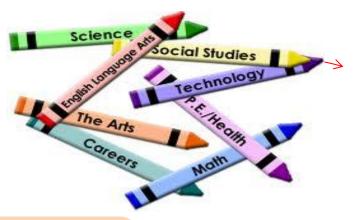
Basic principles



Proposed parts



Programme design



Consultation



Learning outcomes for educational components

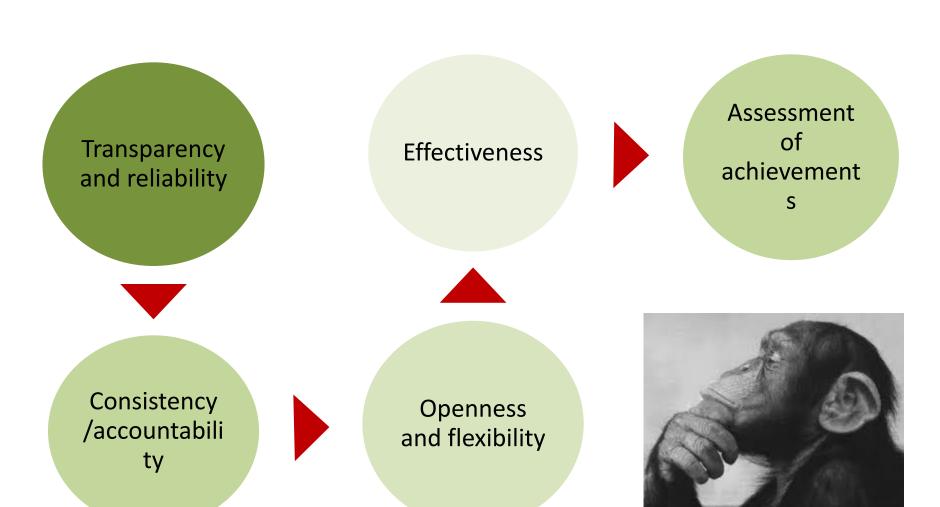
Definition of the profile

Is this new

Structuring and credit allocation

Definition of Learning outcomes

TLA



Did we miss something?

Recognition and mobility

Golden rule of recognition

Agreed mobility

Grade distribution tables

Institutional rules and regulations

Ensuring recognition:

Choice of partners

Integration of mobility into study programmes

Allocation of responsibilitie

Interaction with students

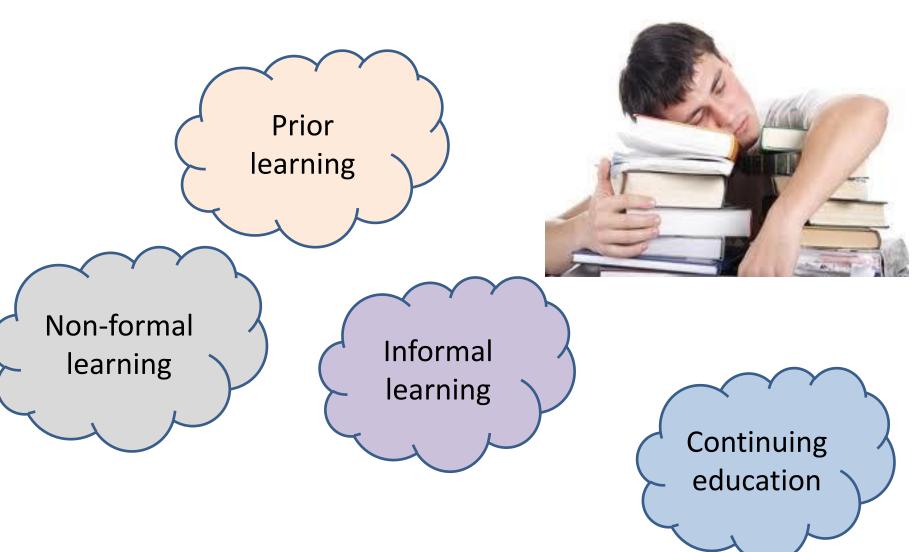
Grade distribution table



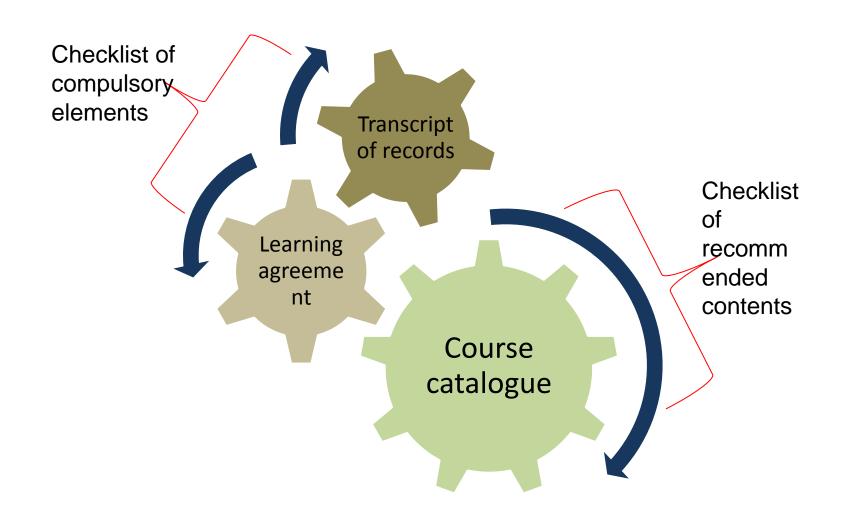
National/institution al grades (from highest to lowest passing grade)	passing grades	each grade with	Cumulative percentage of passing grades awarded
10	50	5%	5%
9	100	10%	15%
8	350	35%	50%
7	300	30%	80%
6	200	20%	100%
Total:	1,000	100%	

Are we going do...
THIS?

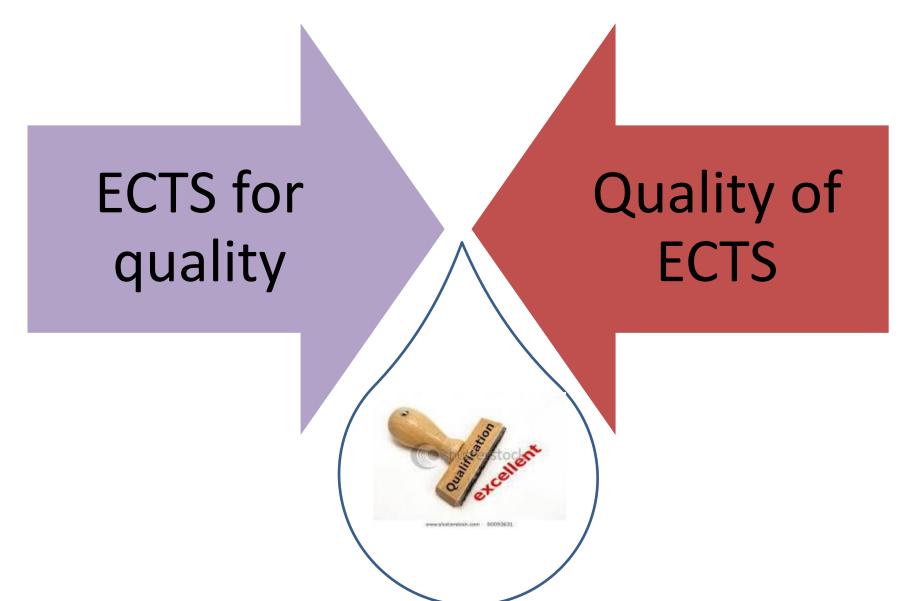
ECTS and Lifelong Learning



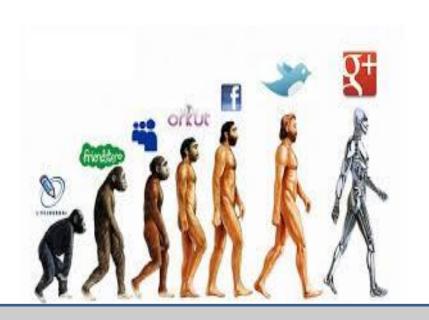
ECTS Key documents



ECTS and Quality Assurance



New "mentions"



Virtual mobility

Mobility windows

Joint Programmes

INSTITUTIONAL RULES

MOOCs - Massive Open Online Courses OOCs - Open Online Courses OER - Open Education resources