



The 4th UNICA Master class

How Does Globalisation Affect Supervision?
1-4 September 2013, Centre for Advanced Academic Studies, University of Zagreb in Dubrovnik

Wrapping up

Saying thanks



Saying thanks



Saying thanks



Saying thanks

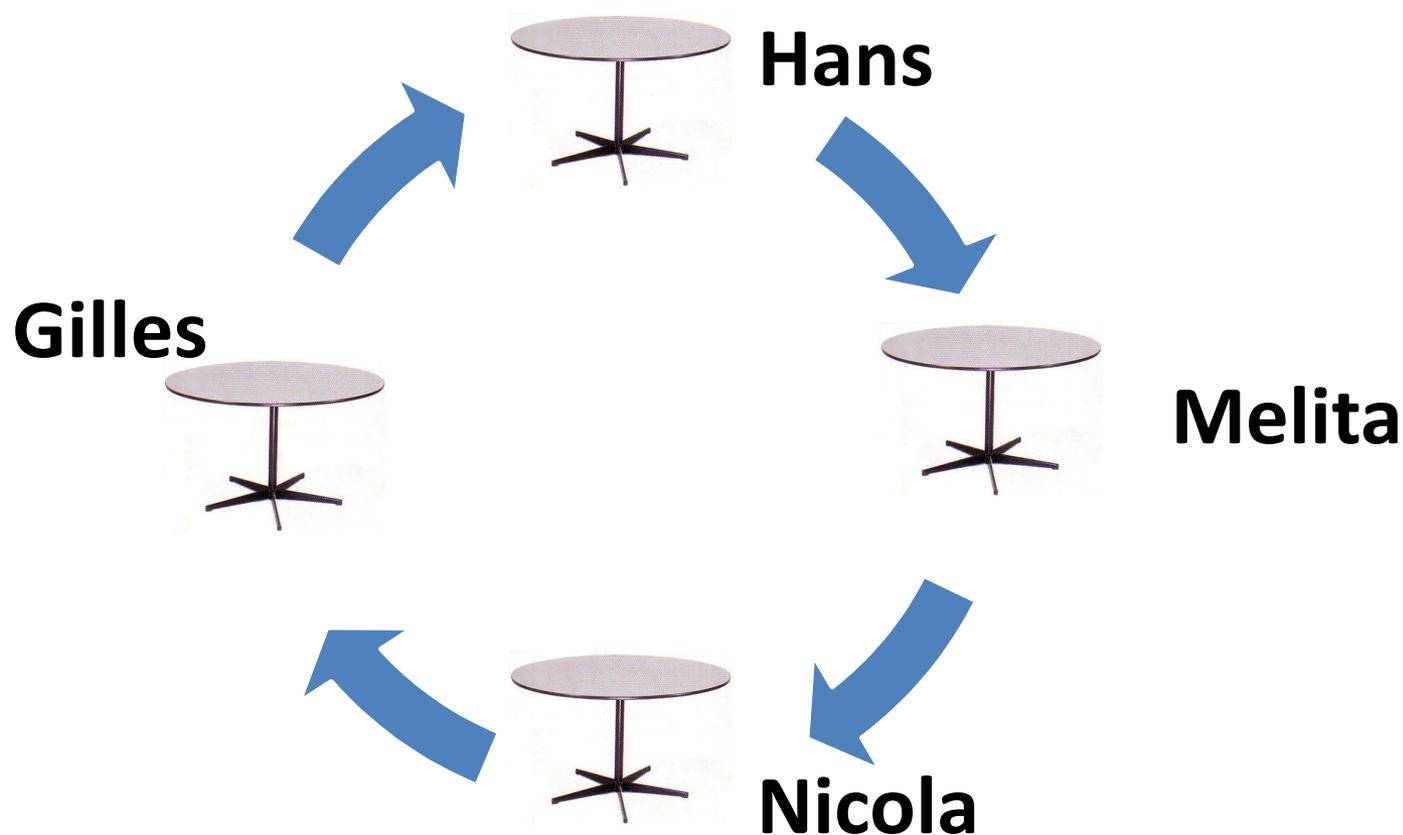


Metrics

Working day	Hours in CAAS	Total time dedicated*
Sunday	4 (4 – 8 pm)	7 incl Orhan experience
Monday	9.5 (9 am – 6:30 pm)	15 incl Swimming and Buza
Tuesday	4 (9 am – 1 pm)	...
Wednesday	8 (9 am – 5 pm)	
Sum	27.5	

*time for checking emails after the sessions is not included

The Master Class Café



The Focus Group Sessions





We talked about ...

EUROPEAN CONTEXT



We talked about ...

Political Journey towards a EHEA



We talked about ...

Employability and (potential) Careers



We talked about ...

Importance of Knowledge and Technology Transfer/Translators



We talked about ...

Crucial Role of Supervisors



We talked about ...

Importance of having reliable
data



We talked about ...

The Likes



We talked about ...

Being able to attract and recruit
out of a global pool of talents



We talked about ...

Learning about new ideas and
practices



We talked about ...

Experiencing new environments



We talked about ...

Being mobile and member of a
global family



We talked about ...

Challenges and Threats



We talked about ...

Coopetition



We talked about ...

Concentration of Resources



We talked about ...

Predominance of certain areas
in this world



We talked about ...

A “PhD Monoculture”



We talked about ...

A global PhD (?)



We talked about ...

A global space for PhD(s)



We talked about ...

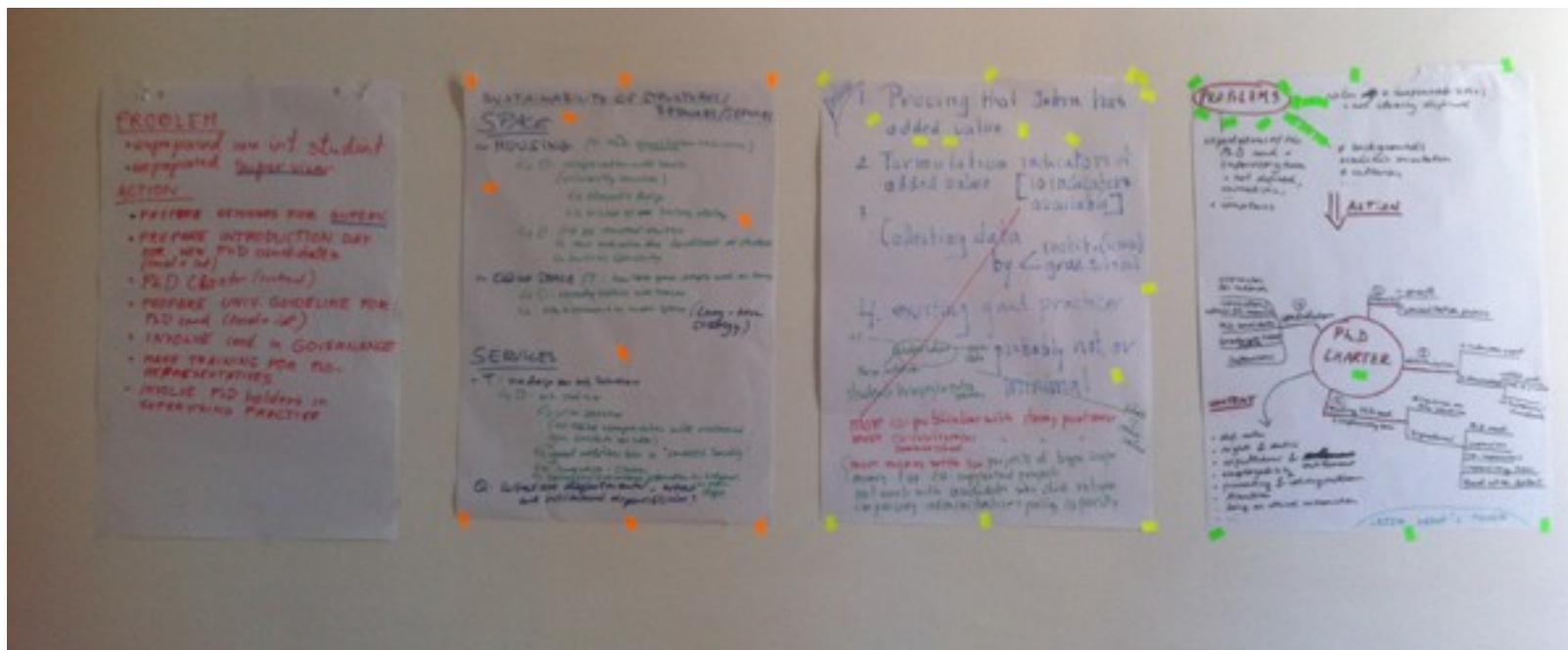
A local landing space for PhD(s)



We talked about ...

Concrete measures and actions
that can be taken

We talked about ...



„Globally Accepted Components“



Lucas Zinner, University of Vienna

EQF Level 8

Knowledge at the most advanced frontier of a field of work or study and at the interface between fields.

The most advanced and specialized skills and techniques, including synthesis and evaluation, required to solve critical problems in research and/or innovation and to extend and redefine existing knowledge or professional practice.

Demonstrate substantial authority, innovation, autonomy, scholarly and professional integrity and sustained commitment to the development of new ideas or processes at the forefront of work or study contexts including research.

„Globally Accepted Components“



Lucas Zinner, University of Vienna



The 4th UNICA Master class

THE THREE COMPONENTS OF A PhD PROGRAM

- RESEARCH COMPETENCIES
- TRANSFERABLE SKILLS

AND

- INTERCULTURAL SKILLS TO BE ABLE TO FUNCTION IN INTERNATIONAL NETWORK

Globalization: what are the consequences

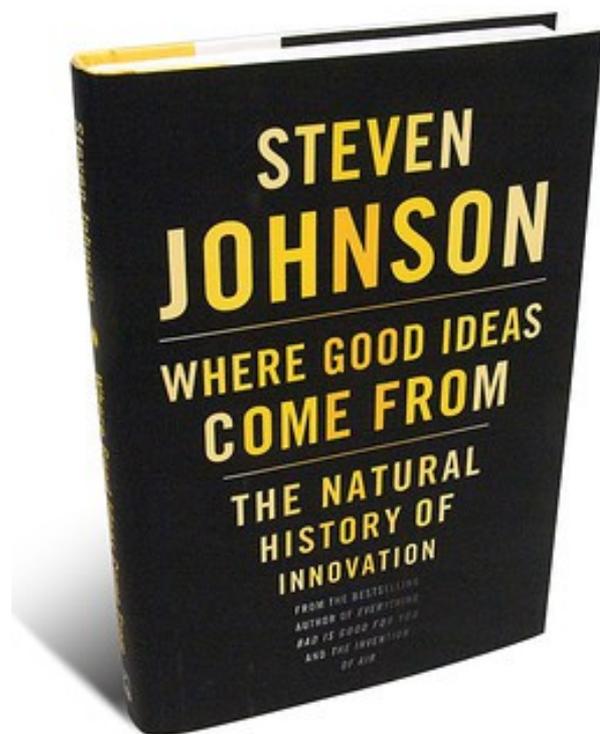
Characteristics of a PhD

- Dissertation
- Independent researcher
- Intercultural team-worker

Principles of the Master Class

- Diversity
- Openness
- Active Participation

Principles of the Master Class



- The Adjacent Possible
- Liquid Networks
- The Slow Hunch
- Serendipity
- Tolerance of Failure
- Exaptation
- Platforms



What would happen, if...

- Local recruitment, lowering the quality of work and the standards for hiring
- Localisation of science
- Loss of ideas
- Decreasing reputation of the institution
- Less chances in a global job market
- **NO UNICA MASTER CLASS**

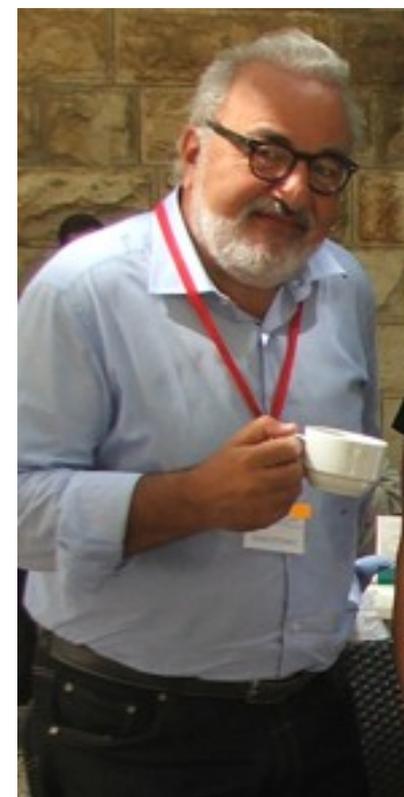
5th UNICA MASTER CLASS

August 30th – September 6th

Theme?



Saying thanks



Saying thanks



Saying thanks

