



## The 4th UNICA Master class

### How Does Globalisation Affect Supervision?

1-4 September 2013, Centre for Advanced Academic Studies, University of Zagreb in Dubrovnik



## Gallery walk: 4 Questions

**What do I really mean by internationalisation/globalisation?**

**Who and/or what is/are affected by internationalisation/globalisation?**

**What do I like about internationalisation/globalisation in doctoral education?**

**What I don't like about internationalisation/globalisation?**

**...and about 80 answers**





1) What do I like about internationalization?

- the awareness of different perspectives
- the ability to work in a multicultural environment
- the ability to work in a multicultural environment
- the ability to work in a multicultural environment
- the ability to work in a multicultural environment

2) What do I like about internationalization?

- the ability to work in a multicultural environment
- the ability to work in a multicultural environment
- the ability to work in a multicultural environment
- the ability to work in a multicultural environment
- the ability to work in a multicultural environment

3) What do I really mean by internationalization/globalization?

- the ability to work in a multicultural environment
- the ability to work in a multicultural environment
- the ability to work in a multicultural environment
- the ability to work in a multicultural environment
- the ability to work in a multicultural environment

3) What do I really mean by internationalization/globalization?

- the family life or the planning of a family (especially for women)
- CURRICULA
- admin staff
  - ↳ language problem
  - ↳ professionalisation
- legal and political constraints
- Human Resources Staff (admission and recruitment problems) and "patronisingness" (UK)

2) WHAT I DON'T LIKE ABOUT INTIM

RATIONALISATION OF

DOCTORAL EDUC.

- the term "internationalisation" is often used to mean the introduction of students from other countries to national languages of science and scholarship and to the study of science and scholarship developed in other countries
- less bottom-up initiative in what should be done in the Doc education
- one definition and two distinct definitions in the way we refer to it

1) What do I like about internationalization/globalization?

- localization of science
- self-reflexivity
- kind of scientific ideas
- internationalization as a process of development in educational possibilities for developing countries' students

1) What do I like about internationalization/globalization?

- the ability to work in a multicultural environment
- the ability to work in a multicultural environment
- the ability to work in a multicultural environment
- the ability to work in a multicultural environment
- the ability to work in a multicultural environment

3) What do I really mean by internationalization/globalization?

- the ability to work in a multicultural environment
- the ability to work in a multicultural environment
- the ability to work in a multicultural environment
- the ability to work in a multicultural environment
- the ability to work in a multicultural environment

1) What do I like about internationalization/globalization in doctoral education?

- exchange of experience / expertise
- competition & work culture
- mobility
- lingua franca
- spread of ... methods, results, ideas
- diversity (to promote)
- sharing culture - cross-cultural experience in internationalization
- awareness of differences
- open to different resources
- discussing the academic and research culture
- awareness of different research practices
- the quality

DOH 1

1) What do I like about internationalization/globalization?

- competition is (non-) equal
- position: race of some part of the world
- BRAIN DRAIN
- the attempt to "harmonize" to make all PhD programs the same
- more rigid rules, procedures, policies from top-down
- mobility can have side effects (by national or international standards)
- different standards of PhD
- the way to PhD - the way of science, research process
- diversity & time in the process

## **Gallery walk: What do I really mean by internationalisation/globalisation?**

### **Internationalisation ≠ globalisation**

**Internationalisation** is about people, collaborations, recruiting students/staff from everywhere, is a must for PhD studies

**globalisation** is about ideas, unification, it facilitates internationalisation

**We don't want a global PhD which would mean the same PhD for everyone.**



## **Gallery walk: Who and/or what is/are affected by internationalisation/ globalisation?**

**Everything:** the institution itself, its strategy and reputation, recruitment practices on all levels, funding issues, curricula ... administrative staff and internal organization of university ...  
cultural identity, family life and relationships ...  
eating habits



**Gallery walk: What do I like about internationalisation/globalisation in DE?**



**Exchange and circulation of ideas, practices, results, diversity**

**Getting to know new people, new environments**

**Financial benefits**

**Competition and cooperation, co-supervision**



## **Gallery walk: What I don't like about internationalisation/globalisation?**



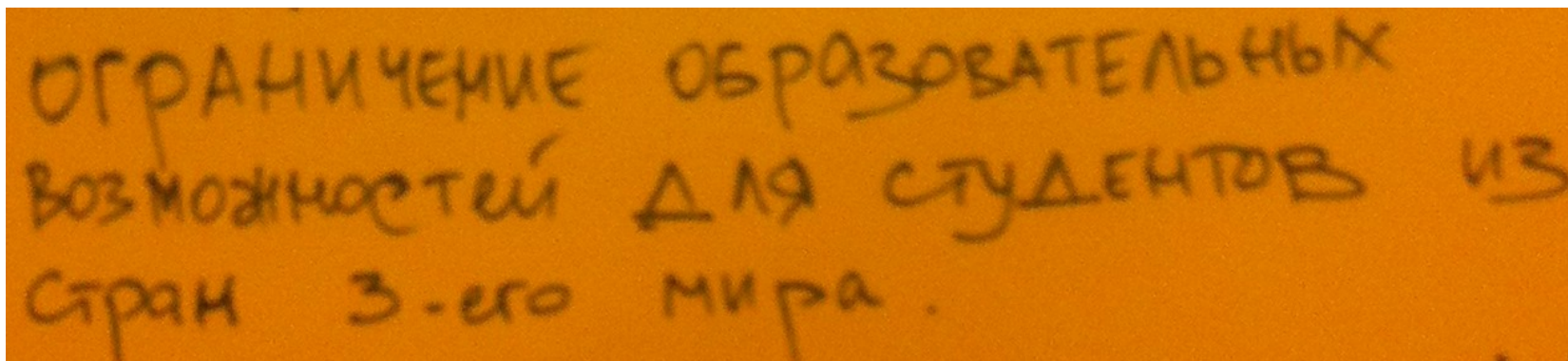
**Predominance of some parts of the world**   
**brain drain and unfair competition**  
**Harmonisation “kills” diversity, but brings more rigid rules, procedures, less bottom-up, endangers local/national languages**





**Gallery walk:** And if stop internationalisation:  
what is the damage?

**Local recruitment - lowering the quality of work  
and the standards for hiring, localisation of  
science, loss of ideas**

A photograph of a piece of orange paper with handwritten text in Russian. The text is written in a dark, possibly black or dark brown, ink. The handwriting is somewhat cursive and slightly blurred. The text reads: "ОГРАНИЧЕНИЕ ОБРАЗОВАТЕЛЬНЫХ ВОЗМОЖНОСТЕЙ ДЛЯ СТУДЕНТОВ ИЗ СТРАН 3-его МИРА." (Restriction of educational opportunities for students from 3rd world countries.)

ОГРАНИЧЕНИЕ ОБРАЗОВАТЕЛЬНЫХ  
ВОЗМОЖНОСТЕЙ ДЛЯ СТУДЕНТОВ ИЗ  
СТРАН 3-его МИРА.



## Program of today:

**Introduction by Melita**

**Plenary talk by Gilles Breton**

**Focus group sessions I**

13:00 Lunch break

**Plenary**

**Focus group sessions II**

**Short Plenary**

**Master Class Café**

18:30 Free time