



Network of Universities
from the Capitals of Europe



World Student Environmental Summit 2012 (WSES)

- 1. What is WSES?**
- 2. Why WSES at UNIL?**
- 3. Organisation**
- 4. The Summit**
- 5. Results**

1. What is WSES?

2. Why WSES at UNIL?

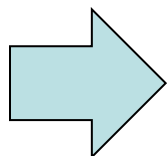
3. Organisation

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5. Results

- **WSES linked to WSEN**
- **WSEN (World Student Environmental Network) established in 2008 as a joint decision of students around the world during the first WSES held at Doshisha University in Kyoto.**
- **Mission: worldwide paradigm shift towards a more sustainable society through activities on university campuses**

- **Cooperate towards a sustainable society**
- **Create global solutions to climate change**
- **Be a hub for student actions within Universities and local communities**
- **Need for a global network of students**
- **Share information, ideas and best practices**



Summit as a platform for exchange

- **Past Conferences**

- **Doshisha University, Japan 2008**
- **University of Victoria, Canada 2009**
- **University of Tübingen, Germany 2010**
- **Blekinge Institute of Technology, Sweden 2011**
- **University of Lausanne, Switzerland 2012**

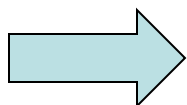
- **Future Conferences**

- **Leuphana University in Lüneburg, Germany 2013**
- **Stellenbosch University, South Africa 2014**

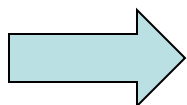
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- **UNIL's profile based on 3 axes:**
 - **Life sciences, human & social sciences, environmental sciences**
- **Agenda 21 (1.0 and 2.0)**
- **Sustainability as part of the UNIL's intention plan**
 - **Sustainable development at the centre of UNIL's concerns**

- **Campus plus – label, attitude and website**
- **UNIL as member of UGAF WG**



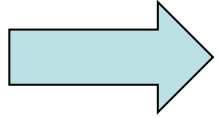
All these points enhance the visibility of UNIL



Emphasise UNIL's efforts beyond research and teaching

...and finally:

- **UNIL has a green campus and thus a green mindset**
- **UNIL student has been at WSES in Tübingen
– submits report to Rector & IRO**



UNIL intends to welcome this important platform on its campus, because

- **the UNIL board thinks that the University is an appropriate place to think about challenges of sustainable development**
- **the University can/must be an example for society**

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- **A student meets a students meets a student...**
- **Participation in past WSES**
- **Students meet with the UNIL board and the IR Office**
- **Budget established and accepted by UNIL board**
- **WSEN elects UNIL for WSES 2012**

- **September 2011: first steps to set up a WSES 2012 organising committee**
- **Students of Geosciences & Environmental Faculty**
- **Think about program (speakers, themes, workshops etc.) and side program**
- **Selection of delegates (which Universities?) – CV, questionnaire and motivation letter, gender balance**
- **End of June 2012 final selection**

- **Selection of helpers**
- **Logistics: accommodation, meals, venue, flights, visa issues etc.**
- **Strong support from IR Office since the first meeting and other services**
- **Final budget: CHF 100'000.-**
 - **CHF 70'000 UNIL**
 - **CHF 30'000 Travel fund (City of Lausanne, Doshisha U and Faculty)**

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- **WSES 2012 held last September**
- **Theme: « Let's change! » - without radical change of our behaviours, environment will undergo irreversible damage**
- **Addressed on 3 levels (individual, societal, international) – each day a different level**
- **Conferences, debates, skype discussions, workshops, presentation of University projects**

- **Opening & Closing Ceremony**
- **Pre-summit movie**
- **Many debates and conferences filmed**
- **About 70 delegates from all over the world**
- **About 20 helpers**

- **Argentina, Australia, Belgium, Bolivia, Canada, Chile, China, Czech Republic, Estonia, France, Germany, India, Indonesia, Israel, Japan, Morocco, Mexico, New Zealand, Nigeria, Norway, Portugal, Russia, Slovakia, South Africa, Sweden, Switzerland, United Arab Emirates, USA, Vietnam**

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- **Final outcome report, submitted to a member of the federal parliament, vice president of the Swiss green party**
- **University statement, to be adapted by the delegates and presented to the respective rector**

- **Final outcome report will be given to UNIL rector, mainstreaming through CRUS intended**
- **Speakers will receive the documents**
- **Intention to give the report to local and cantonal authorities**
- **Follow-up article in UNIL magazine**
- **Future Campus Project**

- **Questionnaire filled in by delegates (feedback)**
- **Visibility through videos posted on youtube**
- **Article in newspaper; local radio station**
- **Outcome for students:**
 - **Good for organising UNIL students (management skills, team work, work experience) and delegates (networking, exchange of best practices, ideas and projects, visit of Switzerland)**
 - **Rather weak for UNIL student community (only few debates open to public, little advertising)**

- **Some challenges:**
 - **Setting up the committee**
 - **Define tasks**
 - **Length of preparation**
 - **Intercultural issues**
 - **And of course logistics!**

Conclusion

- **Success**
- **Quite a lot of work**
- **Follow-up has to be done**

... we have to wait for the impact!

Thank you for your attention!

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