

# Internationalization policy – university development cooperation - UDC

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- **Subject:** build an UDC ecosystem in harmony with the internationalization policy – Why and How?
- **Challenges:** (i) raising interest and participation of the university community and (ii) sustainability



# Overview of the talk

- UDC imbedded in the **VUB vision**
- Context: Belgium - Flanders – UDC Strategy and funding - *level 1: the government*
- UDC fitting in the Internationalisation Policy of the university – *level 2: the university*
  - *Incentives for participation – KPI's*
  - *Sustainable networking: PIP's (peer-to peer collaboration after capacity building - sustainable relations)*





# Internationalisation aspects in the VUB vision

## Key words and key phrases (1/3)

- **Free inquiry** (without pre-established dogma's) ...  
.... guiding **societal involvement** – condition for civilized dialogue
- **Autonomy**
- **Unity in diversity** (*more than **integration** of foreigners in the local ecosystem*).
- **Open university platform**, *imbedded in international networks including institutes from growing, developing and mature economies,*
- **Early adopters** (@home)
- **Going beyond the evident** (*open for new ideas & diverse view points*)
- The **network** will become the “instrument”
- **Preparing for new career paths** - longer life time, longer careers, faster job changes, required flexibility, shorter economic cycles, worldwide talent-competition, essential intercultural skills, ...

# Internationalisation aspects in the VUB vision

## Key words and key phrases (2/3) - Students

- “Student characteristics -only realizable in international context)”
  - *Redelijk eigenzinnig (Reasonably opinionated)*
  - Commitment to *sustainable humanistic society*,
  - *Open minded world citizens*
  - Well-prepared for *professional career*,
  - *Multi-lingual*
  - Trained to keep its *market value*, lifelong
  - Independent *critical and investigating attitude*
- ➔ **Competence oriented learning in flexible education**

# Internationalisation aspects in the VUB vision

## Key words and key phrases – UDC (3/3)

- Creating new societal value and impact - *development cooperation*
- Challenges: maintaining the UDC expertise is a priority.
- Long term continuity, continuing after capacity building and UDC funding (peer-to peer relations)
- Permanent specialized master programs with DC relevance
- Network of partners in developing countries for our students
- (i) Diversification of the funding channels, e.g. international
- (ii) New (young) generation of initiative takers
- (iii) Transfer of senior expertise,
- (iv) Personal/individual appreciation of the involvement in UDC,
- (v) stimulation of student participation (internships, travel grants)
- (vi) focus on limited set of countries for the large projects;



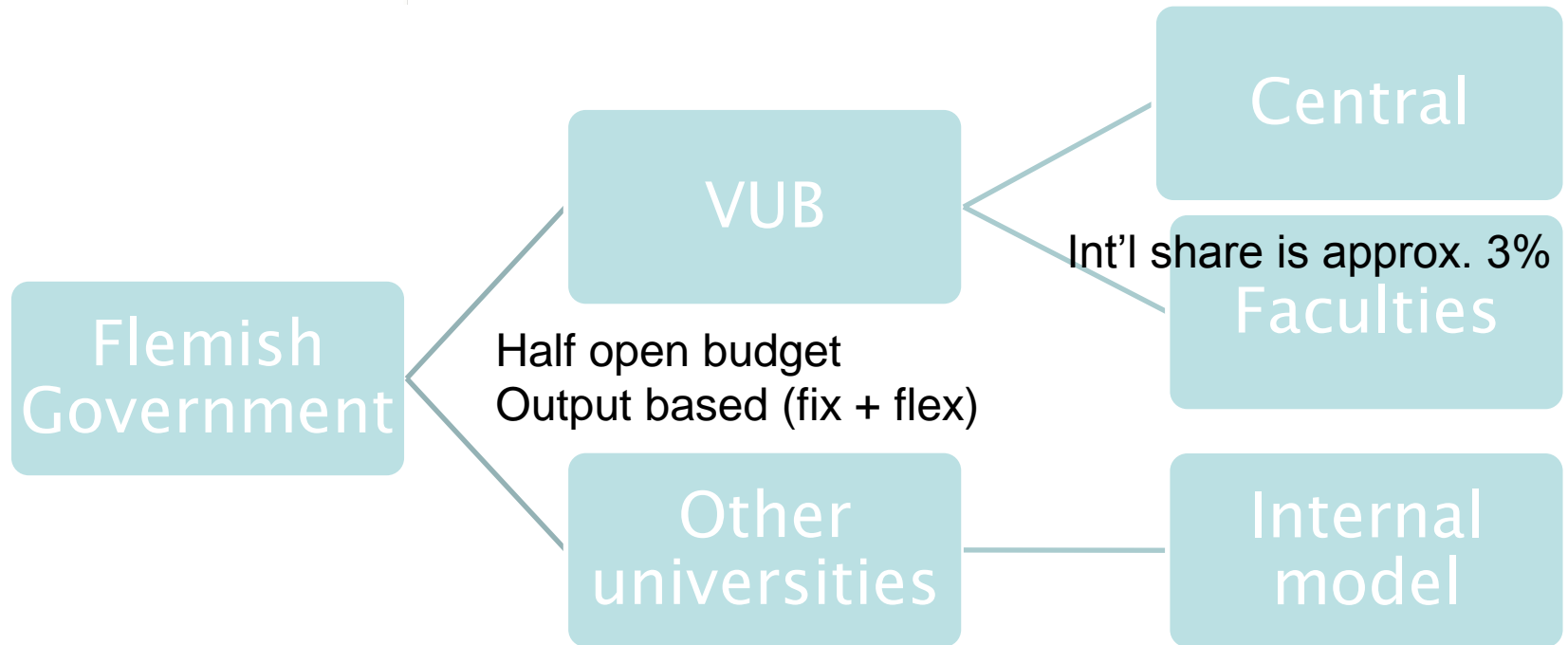
# Context – Belgium & Flanders (1/5)

- **Changes in HE to cope with globalisation (= internationalisation)**
  - Flanders Action plan on mobility: more incoming and 33% outgoing with 10 ECTS – prove international skills of our graduates
  - Europe (2020 Bologna goal)
- **Internationalisation is a strategic priority of VUB and is incorporated in its mission (= anchoring)**
  - University GSP2 (2012-2016)
  - Transversal check of policy plans of faculties and central services (= internal alignment)
- **Institutional audit 2016**
  - Vision text Int'l with focus on Education
  - Implement procedures (not always obvious)





# Context: Finances – Flanders (2/5)



-Allocation model for Flemish universities (market share)

-Allocation model for Faculties: faculties were not prepared/ red and green faculties

**Shared responsibility**



# Context: Official Development Cooperation (3/5)

- **Aim:** 0.7% of Gross National Product
- **Real numbers for Belgium:**
  - 2011: 0.53% ~ 2013 Meuro
  - OECD (DAC): 0.31 %
  - 2012: 0.46% ~ 1830 Meuro
  - 2013: 0.43% ~ 1842 Meuro
- **Directorate General for Development Cooperation and Humanitarian Aid - DGD**
  - 56% or 1032 MEuro



# Belgian Development cooperation: 4 pillars

- 1: Bilateral or direct cooperation
- 2: Multilateral cooperation
- 3: Indirect cooperation (ANGS)
- 4: “Informal” cooperation/private initiatives
- Pillar 1-3: funded by DGD: total budget of :912 million



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# Flemish University Development cooperation

- Belongs to pillar 3 (26% of DGD-budget, or 233 Meuro)
- Within pillar 3: 27% - 63 Meuro
- Half VLIR-UOS, half ARES- CUD: 31.5 Meuro
- VUB ~10 % of VLIR UOS (3Meuro/year)



# Governance structure (overall)

DGD: UDC funding : (63 Meuro/year ) – GENERAL policy (e.g. regional coherence and concertation of all actors in the region); management delegation to:

VLIR-UOS – PROGRAMME policy/implementation : 31.5 Million

Universities – IMPLEMENTATION (approx 10% to VUB, or 3 Meuro)

Within VUB: International Policy Board advised by Bureau of UDC

# VLIR programmes (addressing various levels) – Overview

Cooperation organized at various levels:

Country



Network University Cooperation  
Research Platform

Institution



Institutional University Cooperation  
North – South – South Cooperation

Department



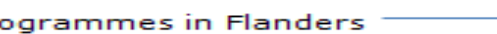
TEAM (prior Own Initiatives)  
Research Initiatives Programme  
South Initiatives  
International Conferences  
ACROPOLIS (prior O\* Platform)

Ph.D. programmes



VLADOC PhD Scholarships  
ICP PhD Scholarships

Education Programmes in Flanders



International Course Programme  
International Training Programme  
Short Training Programme





# Succes rates for project proposal

	2003-2014 ( all institutions)					
		EI/TEAM	INCO	ITP	RIP	ZI
Year		% Selected	% Selected	% Selected	% Selected	% Selected
2003		30%	75%	100%		47%
2004		29%	40%	63%		67%
2005		24%	60%	100%		47%
2006		37%	50%	75%		67%
2007		39%	67%	86%		53%
2008		38%	64%	86%	40%	59%
2009		31%	42%	100%	27%	40%
2010		35%	46%	75%	47%	100%
2011		34%	62%	56%	67%	20%
2012		0%	50%	75%	50%	39%
2013		43%	150%	88%	25%	43%
2014		33%	0%	0%	46%	55%
TOTAL		33%	61%	80%	42%	47%



# Tendencies in UDC

- Integration of Internationalization and UDC- governance structures and actions
- Structured Student and staff Mobility extending from EU to world level
- Integration of Development cooperation universities and institutes of HE
- Region strategy (concertation of nonprofit + HE + private)
- Increasing involvement of economic and tech transfer (value creation+ spin offs born international, existing companies,...).
- Many developing countries and emerging economies have their own programs(e.g. Vietnam, ecuador, Peru, Brazilia,...) – Trio's
- Regional pioneers ( South Africa, previously South Korea -- > now also major Donor)





# Diversification of financial channels

- EU (EM, Europ aid) – Erasmus Mundus, Erasmus +, Europ aid
- Flanders (VAIS,...) – Vlaams Agentschap voor internationale samenwerking
- OAS
- Other/specific scholarship programs,...

# Measuring Internationalisation

why?

- Responsibility towards society for the cost/benefit in HE
- Objective support for reporting
- Input towards Policy
- Monitoring of reaching goals
- Benchmarking
- Incentivating role

1,5 year of ...



... to agree on the indicators and measurement

# Faculty KPI's Int'l (1/3)



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	education	research	staff	reputation
Priorities according to faculty policy plan	<p><b>Policy 1:</b> %, # of students with double/joint diploma with an international partner</p> <p><b>Policy 2:</b> %, # programmes leading to double/joint diploma with an international partner</p> <p><u>Policy 1 en 2:</u> related to curriculum, recruitment and study yield</p>	<p><b>Policy 4:</b> %, # of co-tutelle PhD's with an international partner (in &amp; outgoing)</p> <p><b>Policy 5:</b> %, # of PhD's obtained at VUB by international researchers</p> <p><u>Policy 4 &amp; 5</u> are related to international research collaboration &amp; recruitment</p>	<p><b>Policy 7:</b> incoming int. staff (guest) for short assignment in education and/or research</p> <p><u>Policy 7</u> related to a.o. I@H</p>	
	<p><b>Policy 3:</b> %, # of incorporated and maintained "mobility windows" in the curriculum</p> <p><u>Policy 3:</u> mainly related to outgoing mobility</p>	<p><b>Policy 6:</b> projects of excellence whereby international talent is attracted : ERC, Francqui, Odysseus,...</p> <p><u>Policy 6</u> is related to research output, networking and reputation</p>	<p><b>Policy 8:</b> English language skills of admin. personnel (in first priority desk officers)</p> <p><u>Policy 8</u> is related to recruitment and reputation</p>	



# Faculty KPI's Int'l (2/3)



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	<u>Education</u>	<u>Research</u>	<u>Staff</u>	<u>Reputation</u>
<p><b>ZAP-matrix</b></p> <p>Also valid on faculty level:</p> <p>Ex. % OO-cards per faculty that are updated in Dutch and English</p> <p>...same for language skills and mobility of staff</p>	<p><b>ZAP 1:</b> % OO cards updated in Dutch and English</p> <p><u>ZAP 1</u> related to curriculum, recruitment and reputation</p>		<p><b>ZAP 2:</b> C1 attestation in English language skills for staff without teaching assignment in English.</p> <p><u>ZAP 2</u> related to potential expansion of English offer and I@H</p>	<p><b>ZAP 3:</b> %, # outgoing staff: education 5 course hours or research period of 3 months</p> <p><u>ZAP 3</u> related to international visibility, and I@H</p> <p><b>ZAP 4:</b> Int. jury member in master or PhD thesis defence</p> <p><u>ZAP 4</u> related to research reputation</p> <p><b>ZAP 5:</b> Perform as 'VUB International Ambassador'</p> <p><u>ZAP 5</u> is related to international visibility,</p>

# Faculty KPI's Int'l (3/3)



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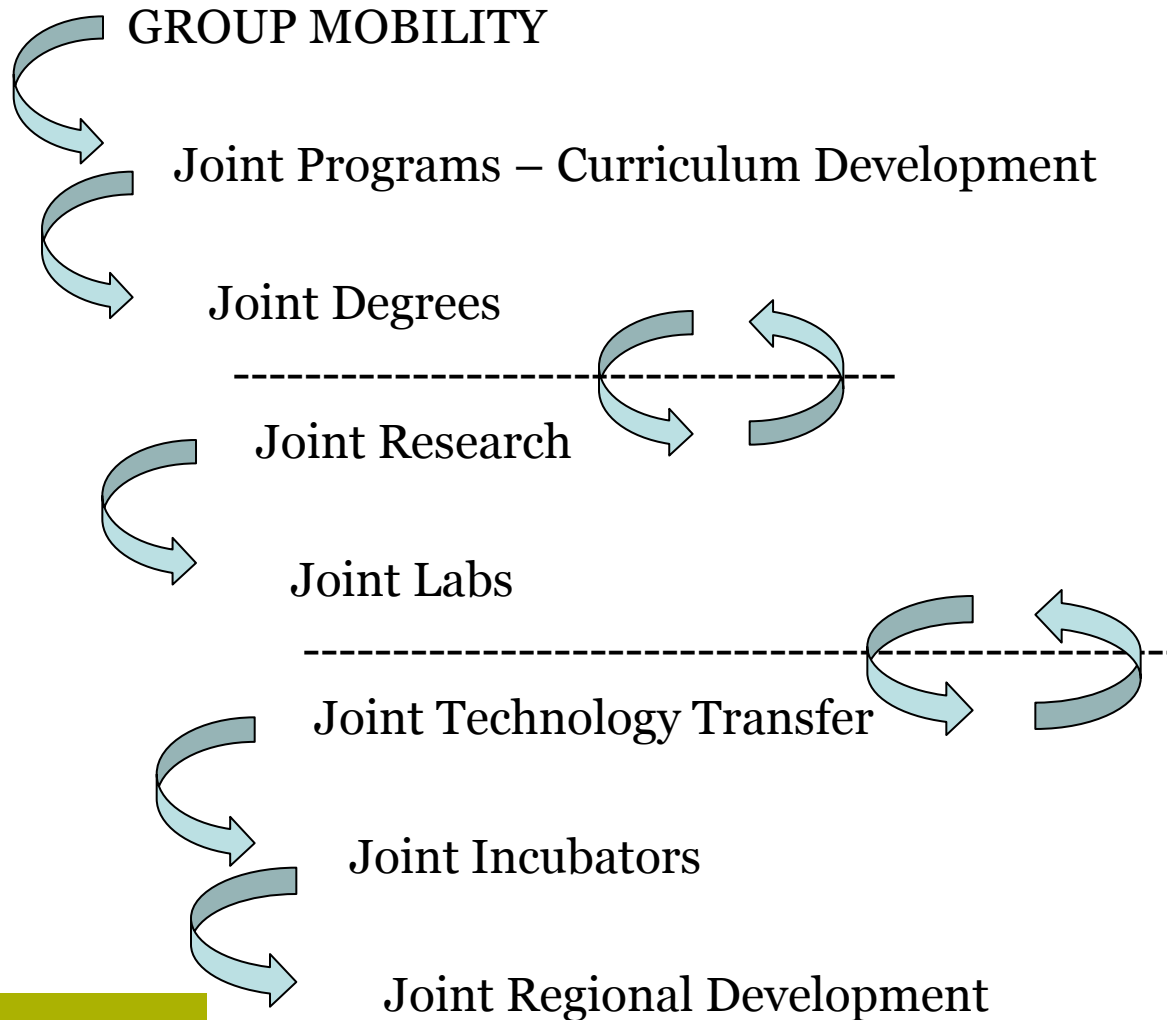
	<u>Education</u>	<u>Research</u>	<u>Staff</u>	<u>Reputation</u>
Allocation model	<b>Allocation 1:</b> %,# of externally gained credits  <u>Allocation 1</u> related to outgoing mobility			
	<b>Allocation 2:</b> %, # gained fundable credits by international students  <u>Allocation 2</u> related to financial health of university, I@H, reputation			

**Central 1:** EC-conformity of central and faculty web pages with EC guidelines of the ECTS-label  
**Central 2:** international staff recruitment



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# Collaboration, the VUB style, international privileged partnerships





# Multilayered structure for a typical PIP

## VUB- BRUSSELS

- Education
- R&D
- New technology/knowledge

Technology transfer  
Innovation; career  
centers,....

Incubator  
Science & Technology Park,  
interregional collaboration  
agreements ...

Mobility, Group mobility  
Curriculum development  
Double/Joint diploma  
Joint research

Joint laboratories, IP  
agreements, R&D  
Strategy, road maps,  
joint technology watch  
& valorization strategy

Joint knowledge &  
technology transfer,  
collaborating  
incubators, joint  
regional development

## PRIVILEGED PARTNER

- Education
- R&D
- New technology/knowledge

Technology transfer  
Innovation, career  
centers,...

Incubator  
Science & Technology Park,  
interregional collaboration  
agreements ...

University Involvement

Economic/Societal Actors Involvement

# Example: VUB- Cuban universities: Evolution of the collaboration

1998: Start: “Eigen Initiatieven-EI”; duration 2 year (purification of lectins, with UCLV)  
Afterwards, participation to 2 extra EI– bananas (KULeuven), biological herbicides en pesticides (UGent), -- > **3 PhDs**.

2003 - 2014: IUC with UCLV. Infrastructure and working costs; **number of PhDs: 78 in 10 year**, in Cuba, or in a Flemish Universities, in various sectors; Master in Intercultural Communication, IUC was a “Boost” for several VLIR-UOS projects.

2013-2025: Now: two new big projects: **the ICT-netwerk**, coordinated by UCLV in collaboration with Cuban universities; and a new **IUC with Universidad de Oriente**,

**Scientific research between Cuba and Flanders with an outreach in Europe and worldwide.**

➔ **Sustainability on a peer-to-peer level: Double diploma agreement with Cuban authorities; three technology transfer pilots with respect to the creation of “new economy”**



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