





# Enhancing student mobility in a digital world: sharing experiences in an enlarged Europe SUMIT seminar University of Warsaw October 11th - 12th, 2007

Prof.dr. Mirta Baranović
University of Zagreb
Faculty of Electrical engineering and Computing
Croatia

- Introduction
- Global (Croatian) Information Infrastructure
  - ISVU Information System for Higher Education
  - Students' subsidised nourishment information system - ISSP
  - E-Index (Matriculation Book)
- Institutional Information Infrastructure (Content management system, e-learning system, library, ICT resource management system)
- Additional functionalities to support students' mobility
- Standardization of e-documents on European Level

### Introduction

- Projects funded by Ministry of Science, Education and Sports to provide software for the whole higher education in Croatia (ISVU, ISSP, e-Index)
- Institutional Information Infrastructure
  - Faculties are legal entities with different level of informatization
  - Faculty of Electrical Engineering and Computing is the leader in the field; some of the faculties are following their example and are adopting some solutions

# Croatian Information System for Higher Education - ISVU

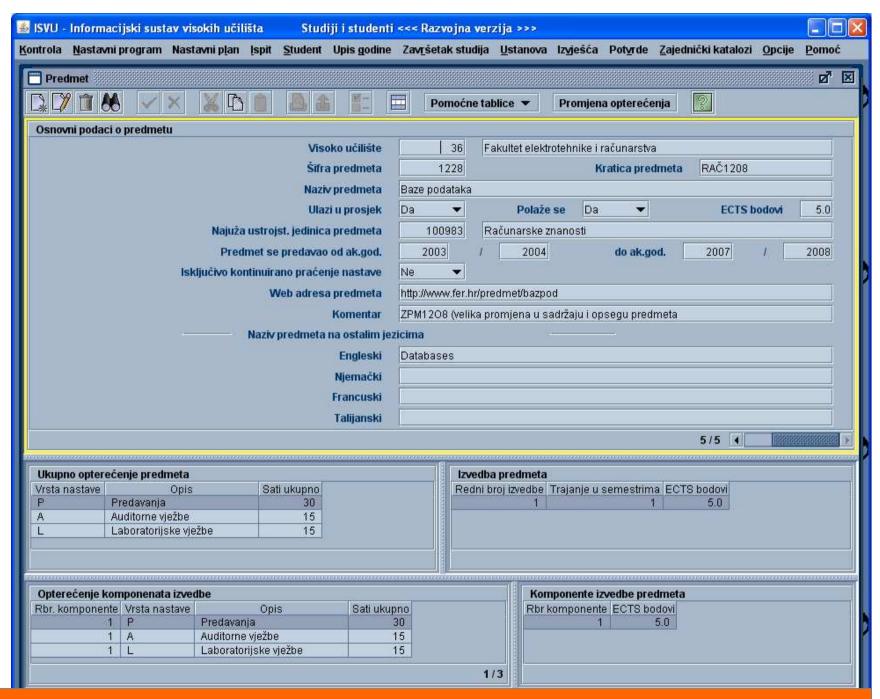
- Project Goals
  - Complete, correct and up to date information
    - Syllabus
    - Educational schemes
    - Students
    - Teachers
    - → Implementation
      - → course teacher student time table

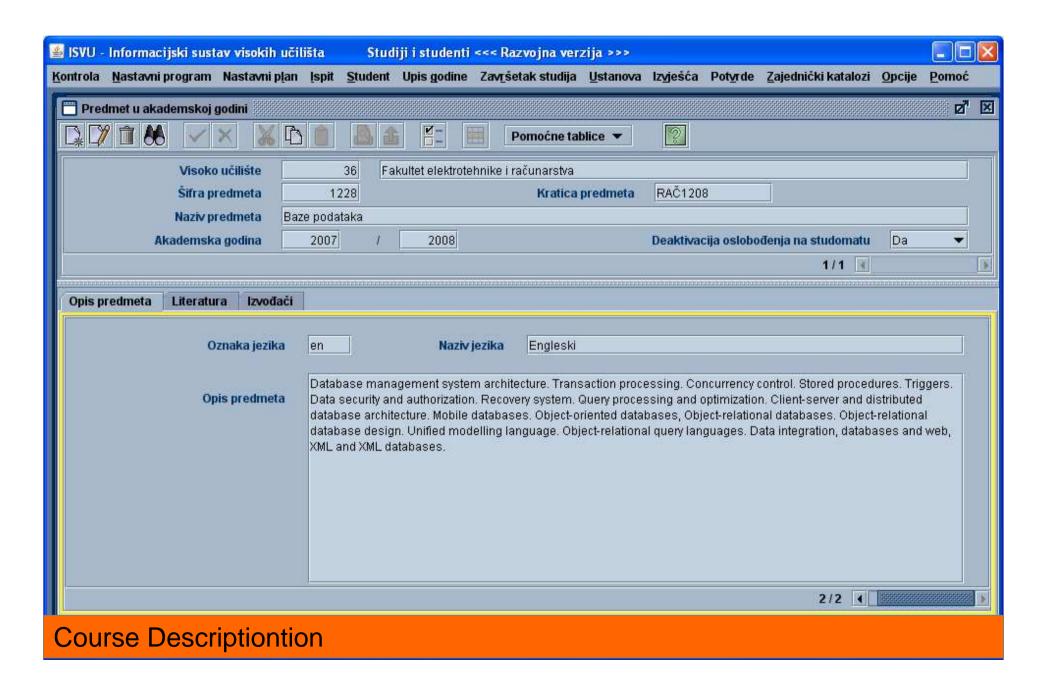
### ISVU - Data collections

- Departments/Chairs, teachers, assistants
- Syllabus, educational scheme, rules, time table
- Students' enrolment
- Matriculation, yearly enrolment, tuition
- Students' educational obligations
- Continuous assessment
- Examinations
- Graduation

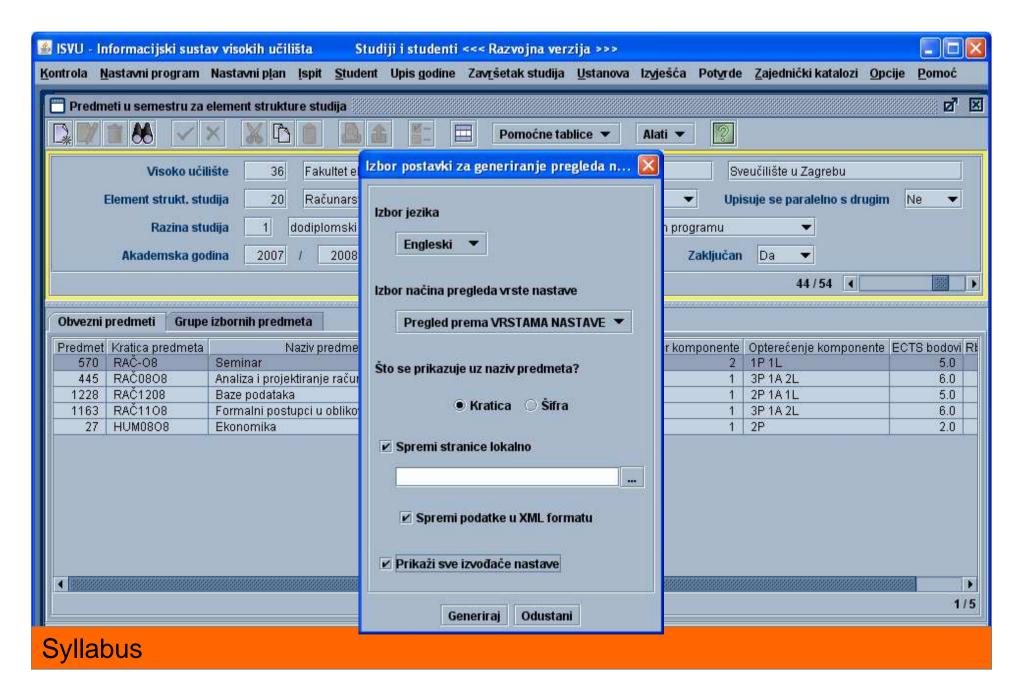
ISVU

examples





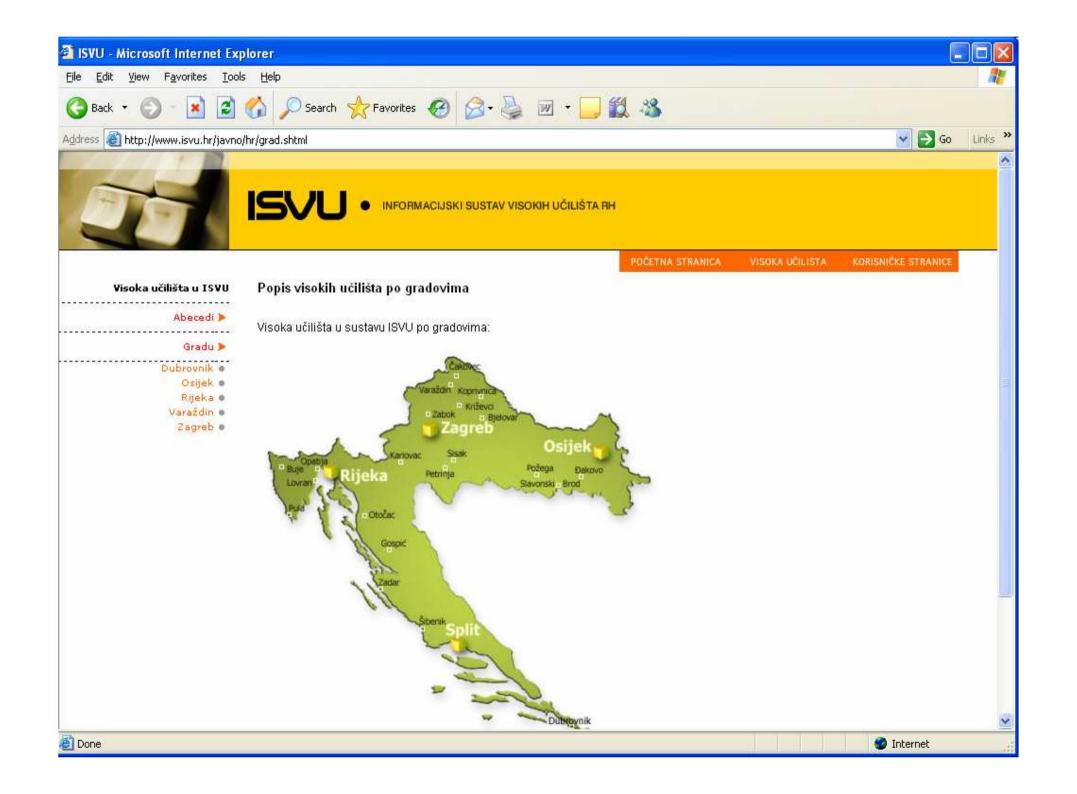
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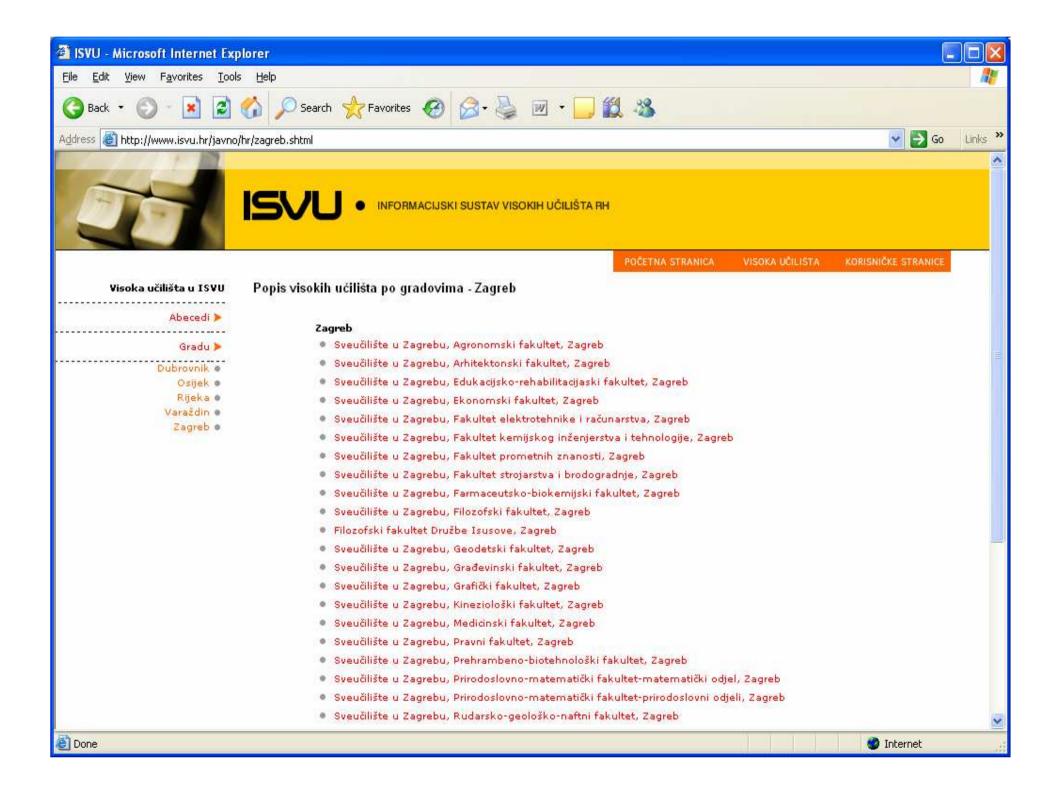


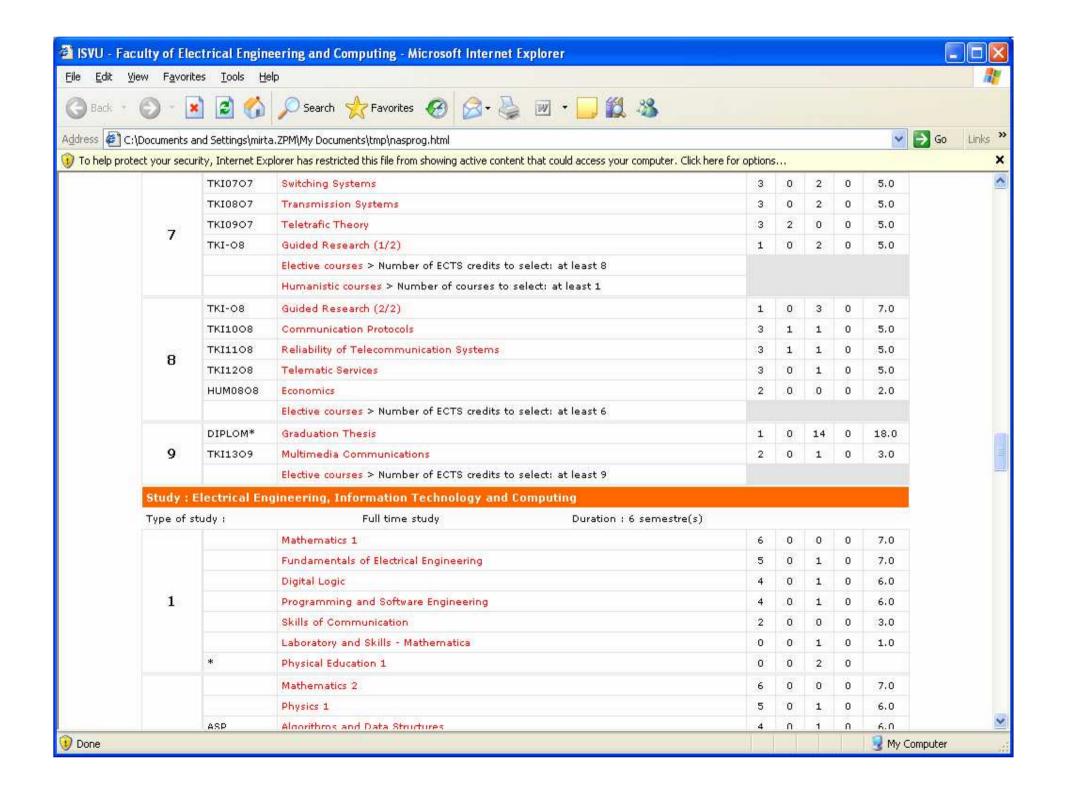
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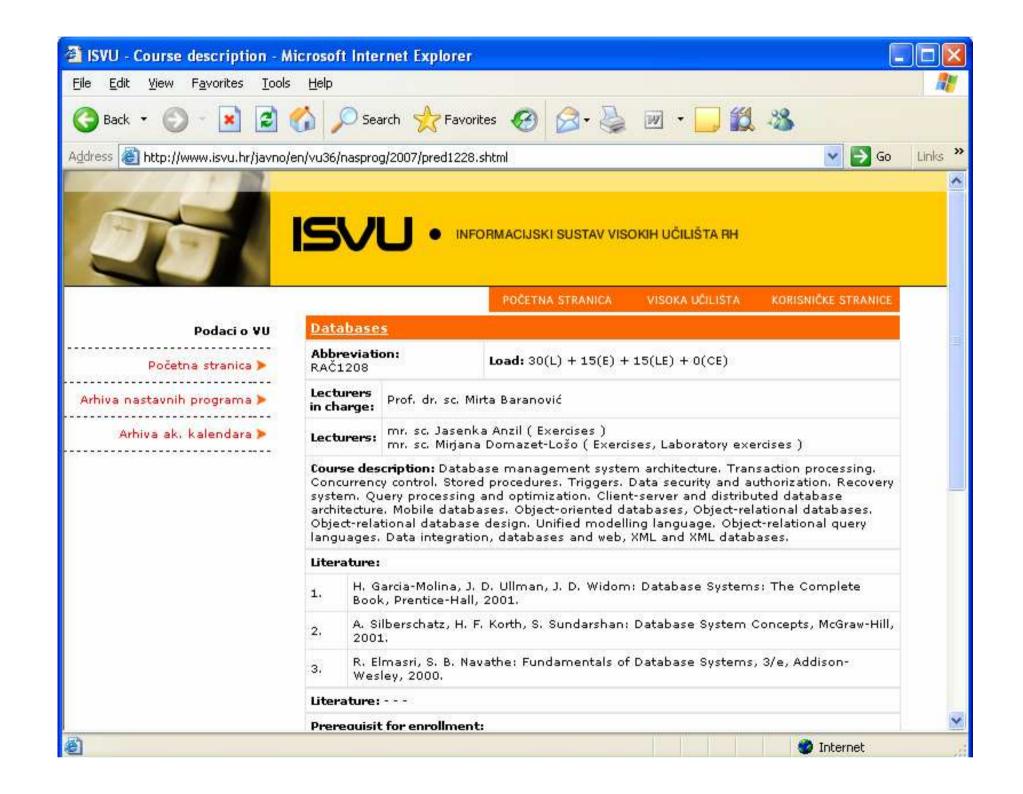
# Presentation of curricula on ISVU portal

www.isvu.hr



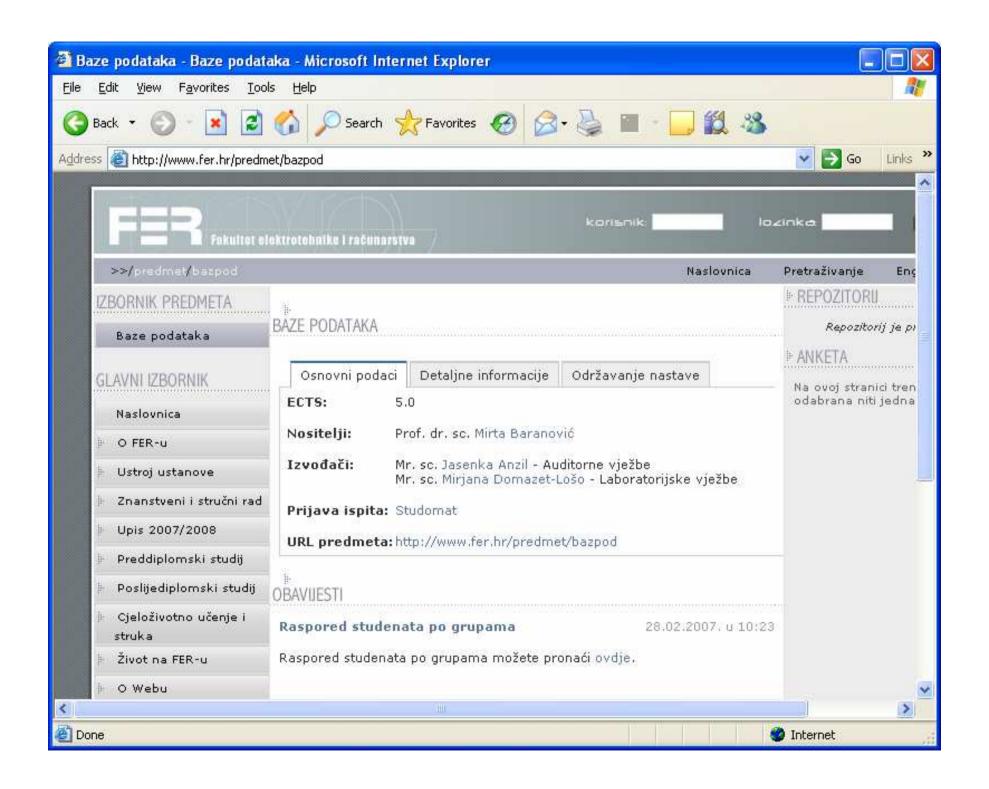


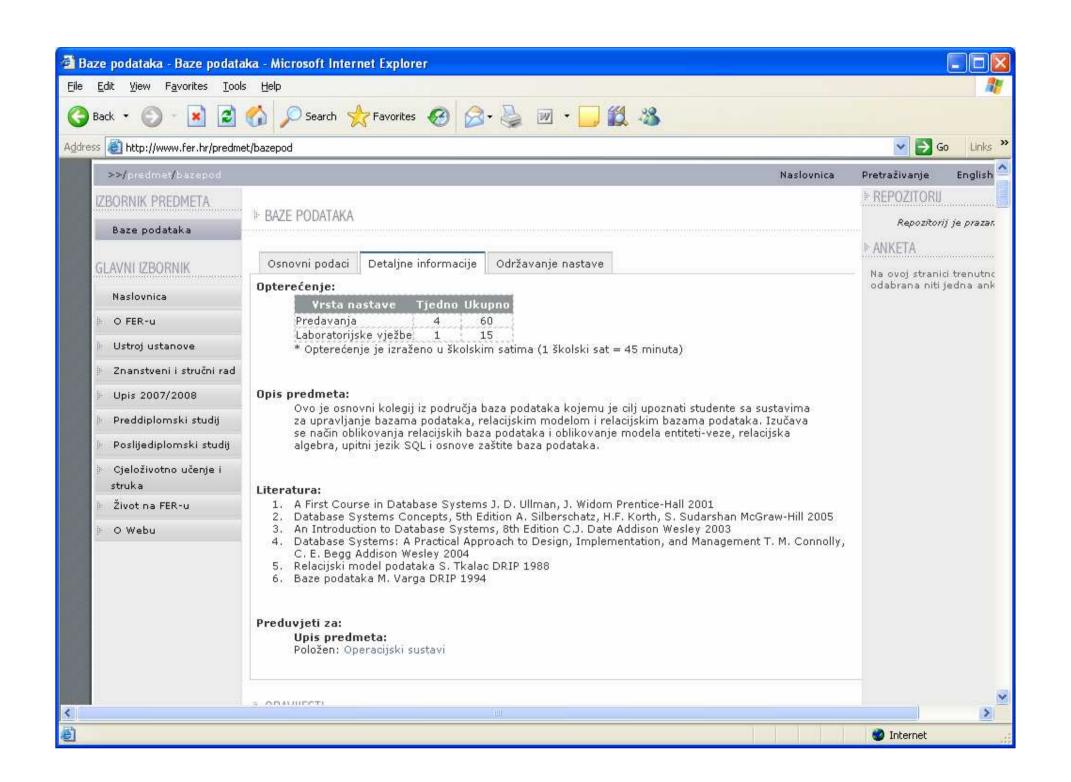


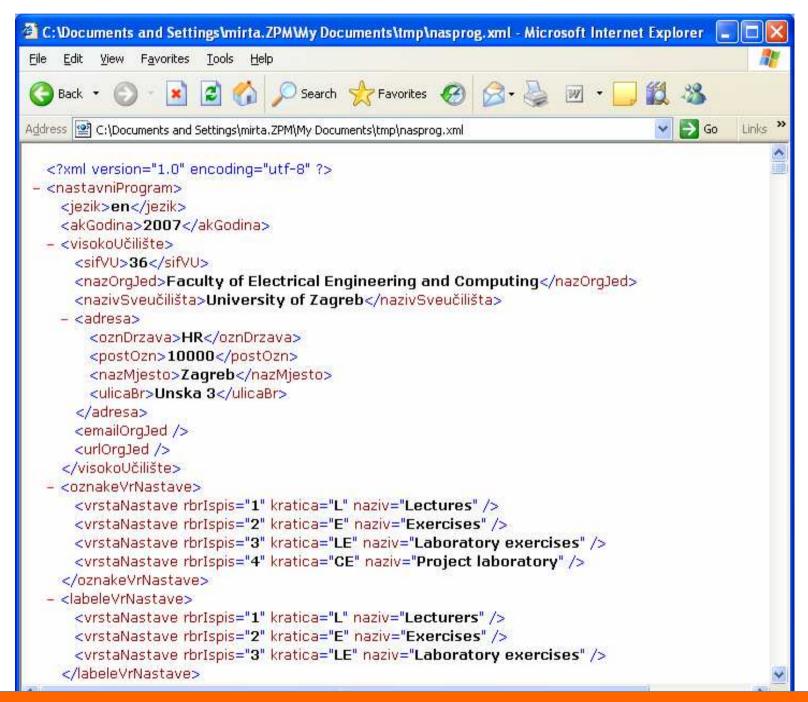


# Curricula presentation on the institutional portal

Faculty of Electrical Engineering and
Computing
www.fer.hr

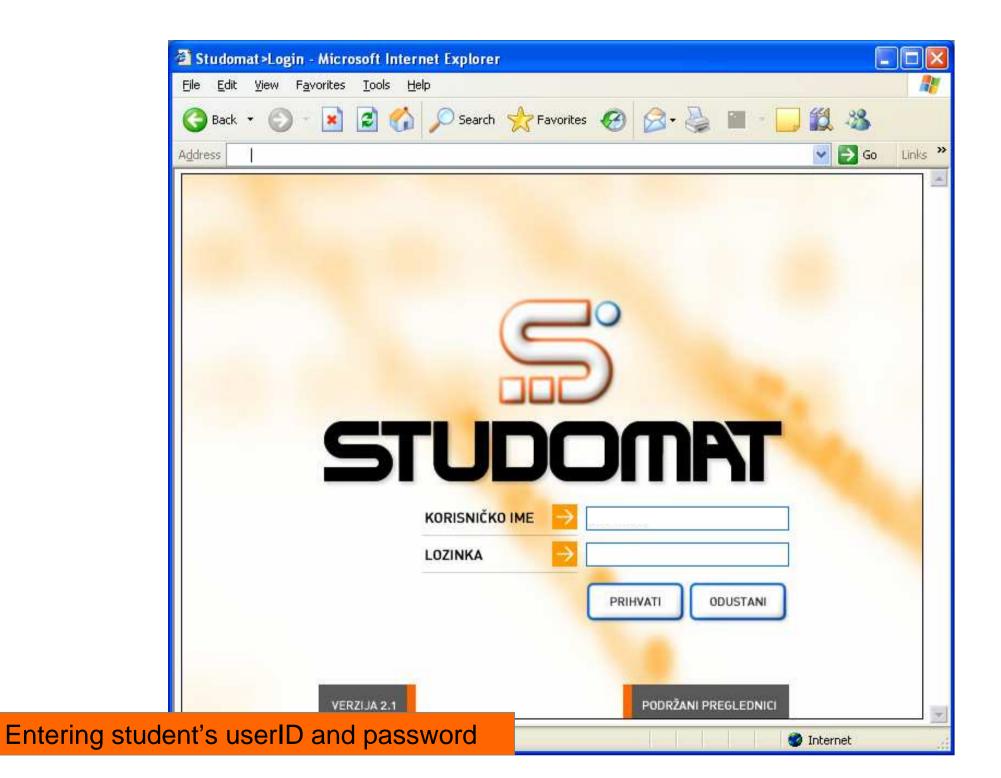


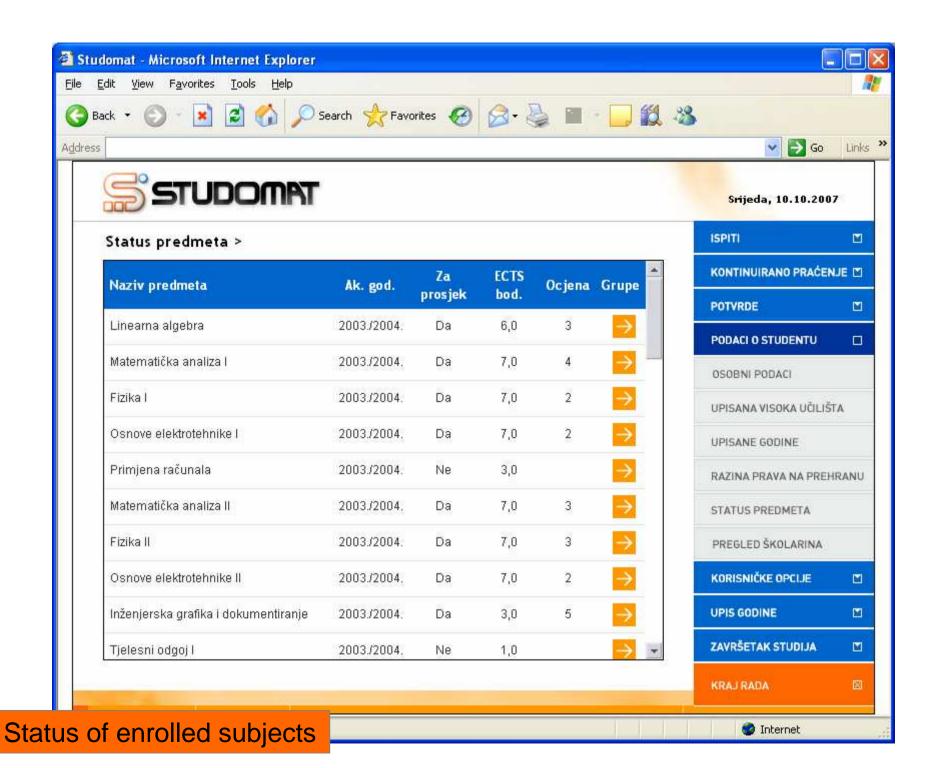


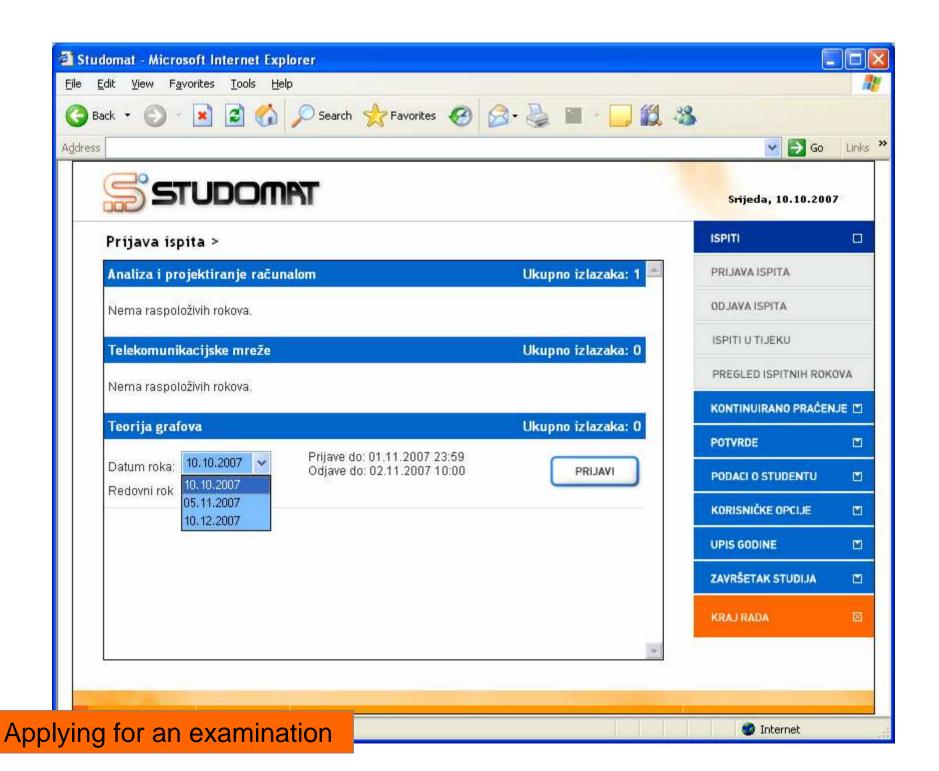


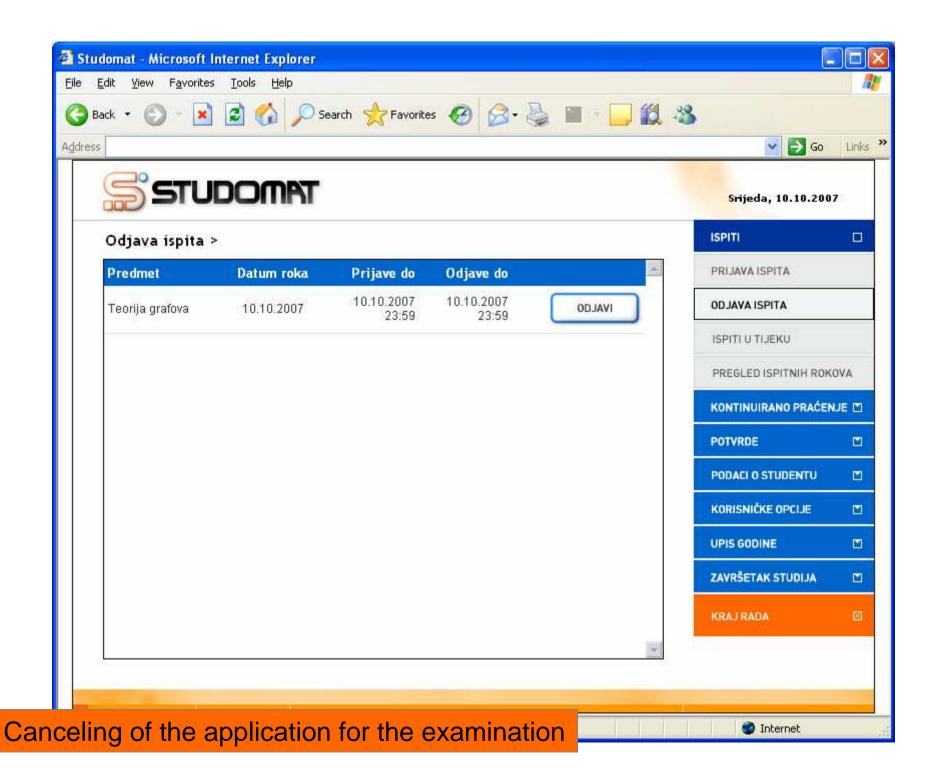
### Data about students

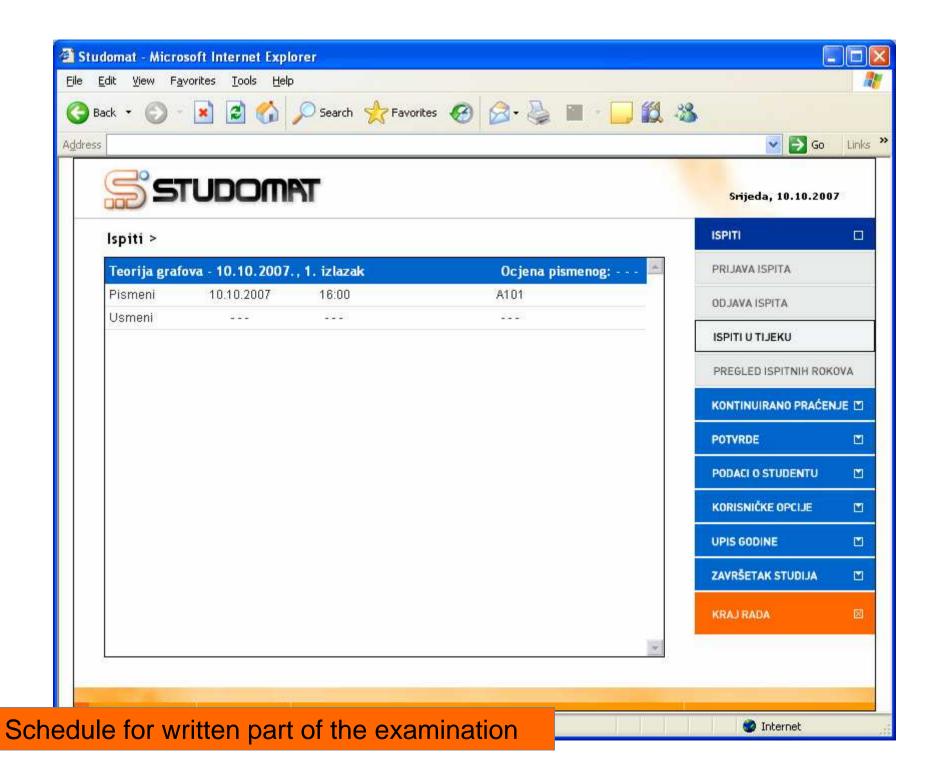
- Student enrolment at the faculty
- Yearly enrolment compulsory and elective subjects
- Examinations, applying for examinations, written examination schedule, results of written examination, oral examination schedule, commission examination
- Continuous assessment results
- Certificates, transcriptions of records in different languages
- Graduation thesis and graduation examination
- Diploma supplement in different languages

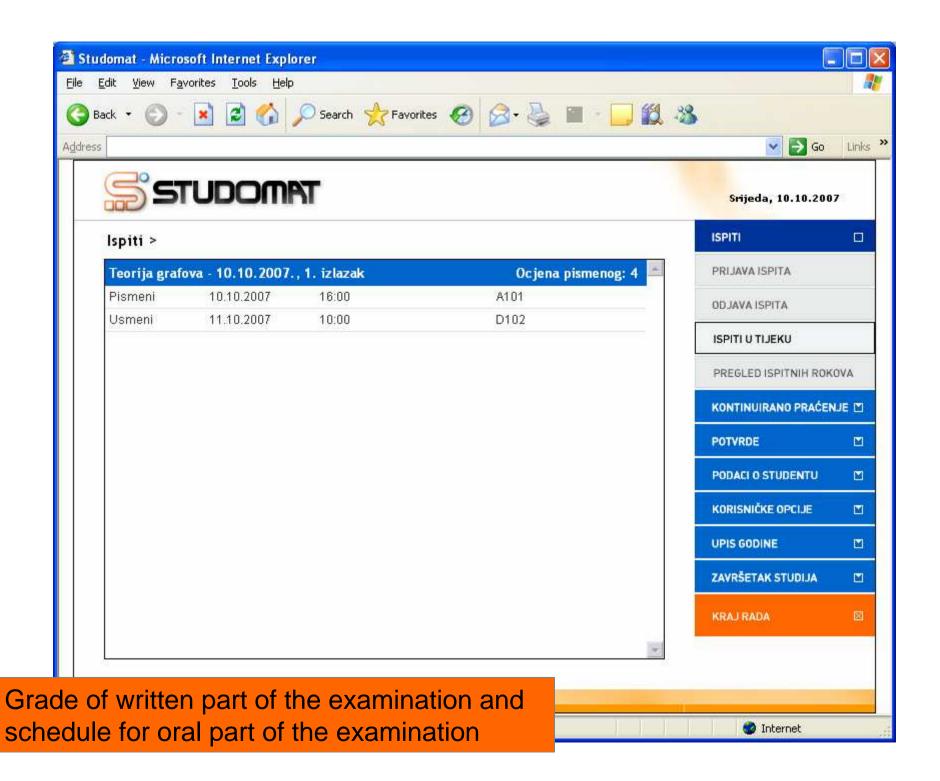


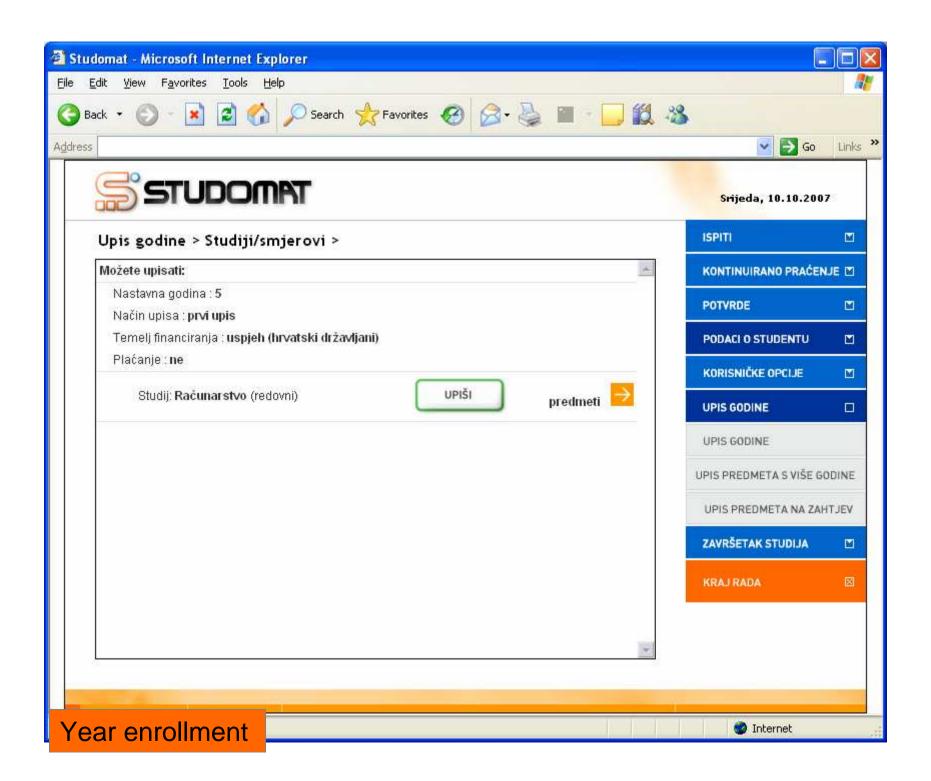


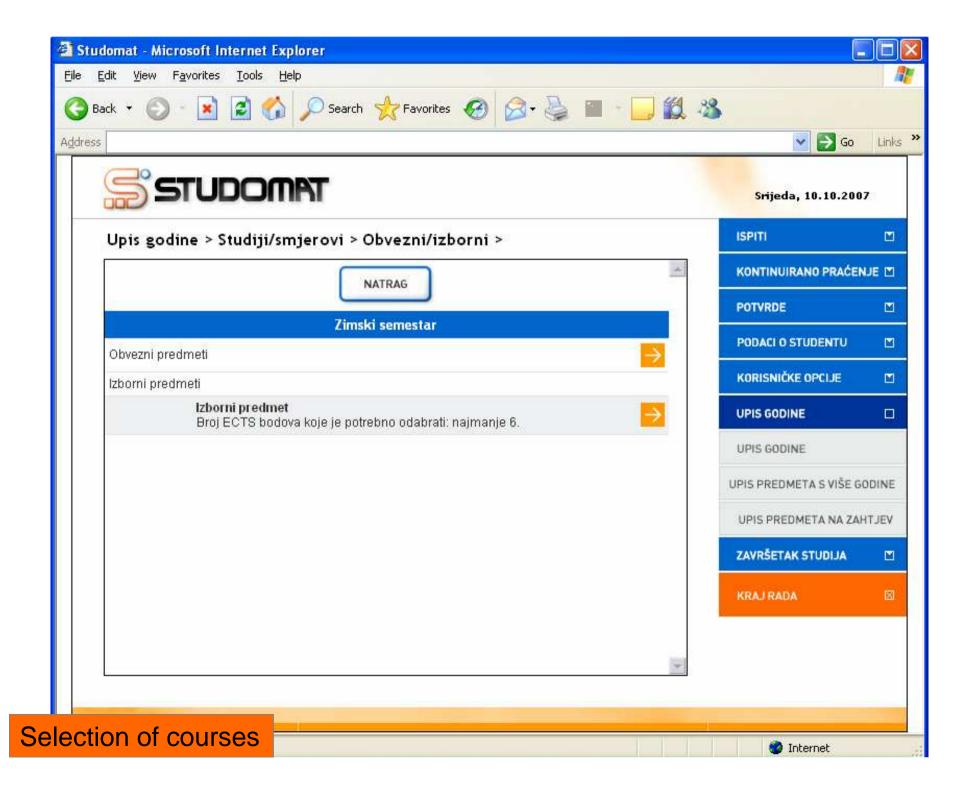


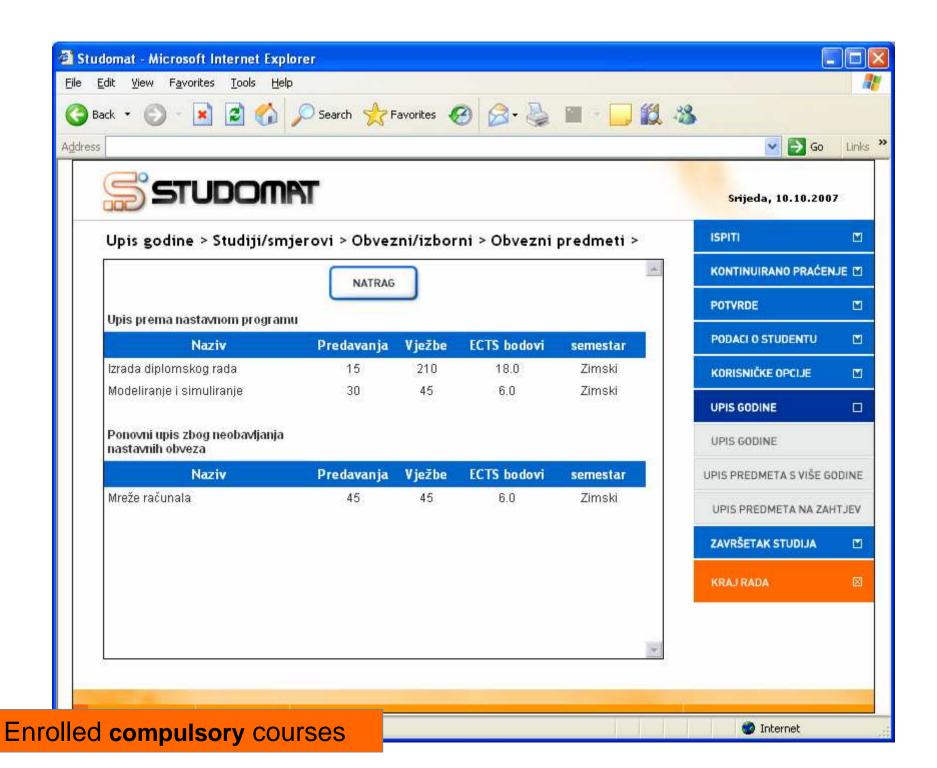


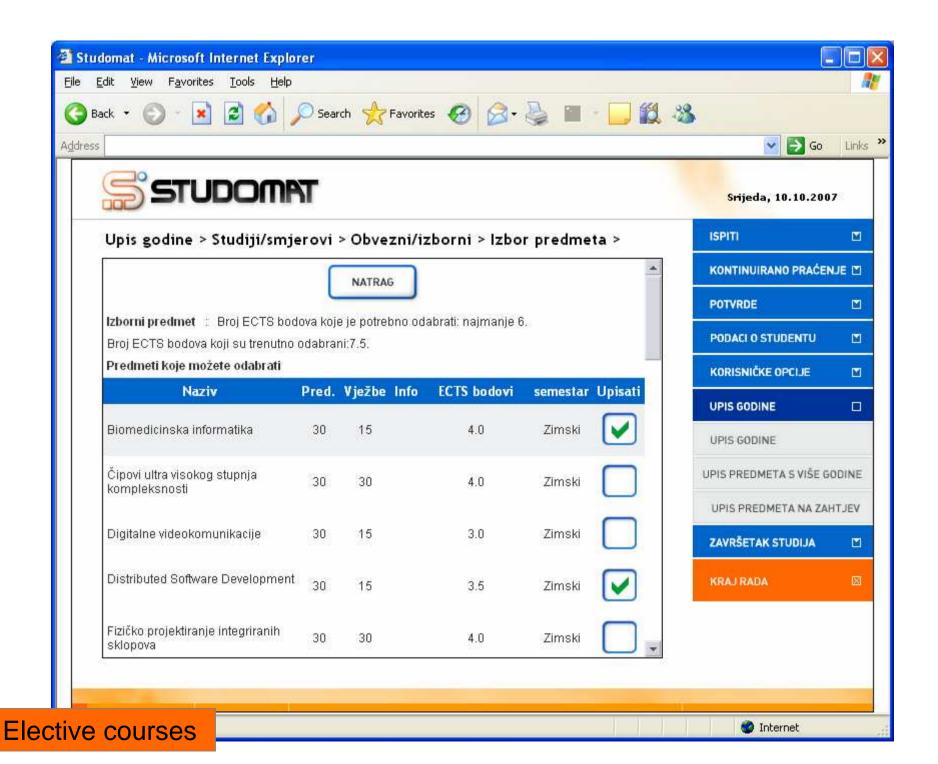


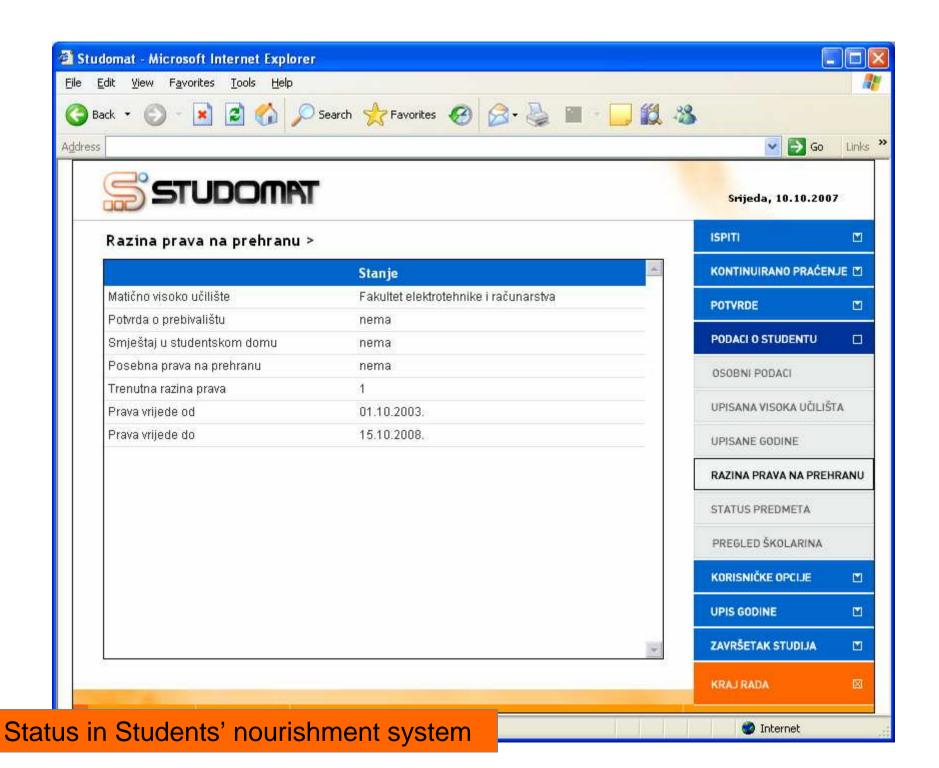












Zagreb, (	October 10 <sup>th</sup> , 2007
Number:	

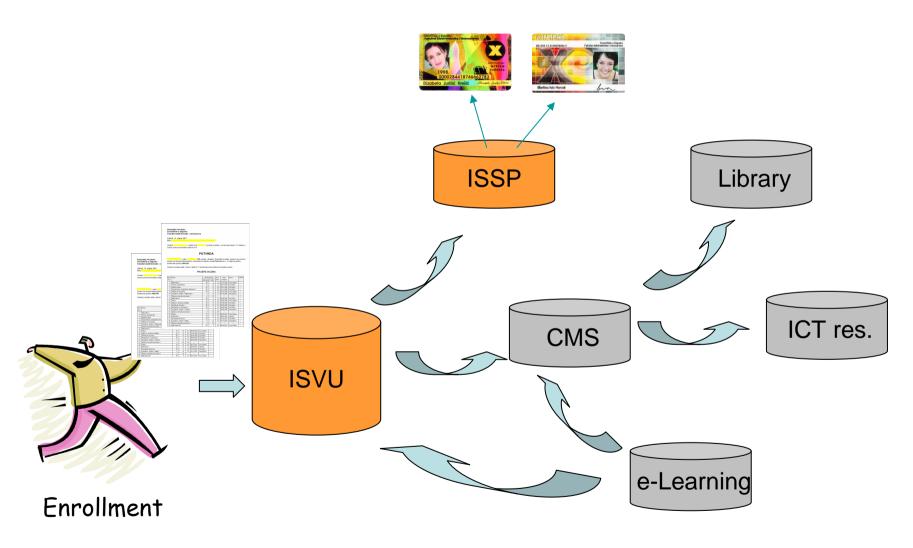
Upon the paragraph 171 of the General procedure act this Faculty issues the following

#### **CERTIFICATE**

Engineering and Computing, study of Computing in duration of 9 semesters, enrolled in the 9<sup>th</sup> semester of study in academic year 2007/2008 as a regular student, passed examinations and completed exercises in the following subjects:

	Subject		Total hours		Date of	Grade	Remark
		Lectures	Exercises	credits	examination		
1.	Linear Algebra	45	30	6.0	02/27/2004	3 (good)	-
2.	Mathematical Analysis I	60	45	7.0	02/03/2004	4 (very good)	-
3.	Physics I	45	45	7.0	06/17/2004	2 (sufficient)	-
4.	Fundamentals of Electrical Engineering I	45	45	7.0	04/19/2004	2 (sufficient)	-
5.	Computer Applications	15	30	3.0		-	**
6.	Mathematical Analysis II	60	45	7.0	09/24/2004	3 (good)	
7.	Physics II	45	45	7.0	07/13/2004	3 (good)	-
8.	Fundamentals of Electrical Engineering II	45	45	7.0	07/09/2004	2 (sufficient)	-
9.	Graphics and Documentation for Engineers	15	30	3.0	06/18/2004	5 (excellent)	-
10.	Physical Education I	0	60	1.0			**
11.	Programming	30	30	6.0	06/21/2005	2 (sufficient)	
12.	Mathematical Analysis III	60	45	7.0	09/26/2005	3 (good)	
13.	Electric Power Engineering	45	30	6.0	02/03/2005	3 (good)	-
14.	Electronics I	60	45	8.0	09/06/2006	2 (sufficient)	-
15.	Algorithms and Data Structures	30	15	4.0	09/23/2005	2 (sufficient)	
16.	Electrical Measurements	60	60	10.0	09/05/2005	3 (good)	
17.	Physical Education II	0	60	1.0			**
18.	Digital Electronics	45	45	7.0	06/23/2005	3 (good)	-
19.	Introduction to Digital Computers	30	30	6.0	07/11/2005	2 (sufficient)	-
20.	Discrete Mathematics	30	30	6.0	07/18/2005	5 (excellent)	
21.	Electronics II	45	30	6.0	09/29/2006	3 (good)	
22.	Computer Architecture and Organization	45	45	7.0	02/08/2006	3 (good)	-
23.	Automata, Formal Languages, and Compiler Design	45	30	6.0	02/09/2006	4 (very good)	
24.	Introduction to Databases	30	45	6.0	09/05/2006	2 (sufficient)	

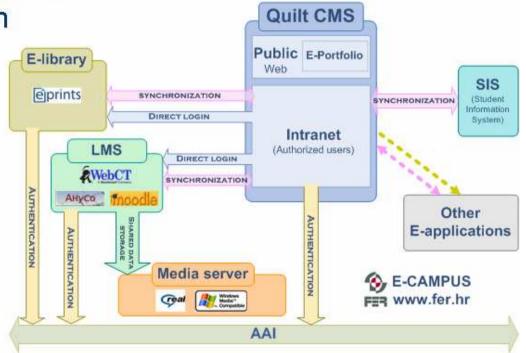
# Information Itegration - E-Campus



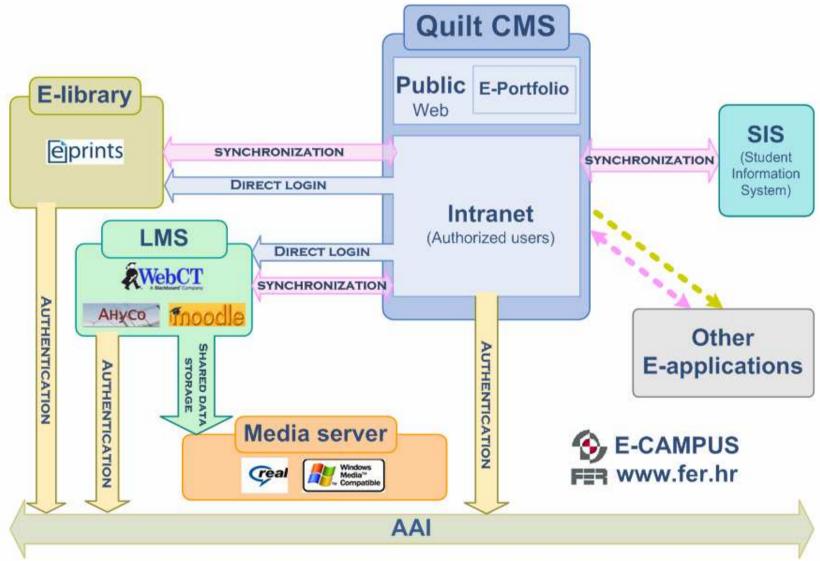
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## What is E-Campus?

- Complete integration of information, learning and collaboration resources
  - Content management system
  - Learning management systems
  - Student information system
  - E-Library
  - > E-Portfolio
  - Media servers
  - Other E-applications
- Technical catalyst for improving the quality of e-education



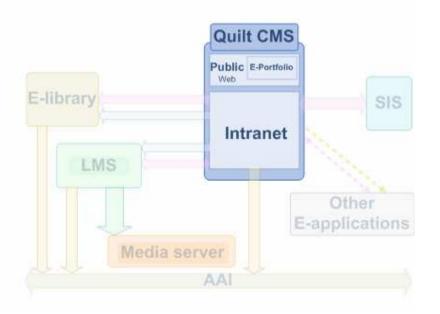
# E-campus @ FER



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# Public and Private Information Space - CMS

- Our own "Quilt" Content management system
- Central part of the E-Campus
- Online editing
  - Content
  - News
  - File and link repository
  - Polls and advanced surveys
  - > FAQ
  - Other communication-related modules: forum, chat, etc.



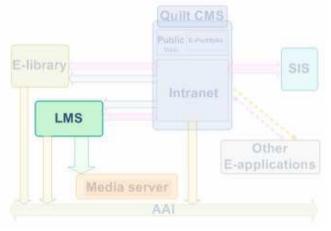
# Learning Management Systems

- LMS provides learning environment
- We are currently supporting integration with three advanced Learning management systems:
  - Moodle
  - AHyCo
  - WebCT
- Teaching staff can select most appropriate tool for their teaching style









#### Media Server

Stores and delivers all streaming video and audio files relevant to course

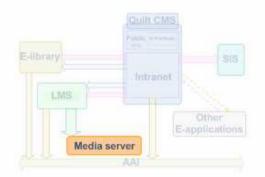


W3C SMIL (Synchronized multimedia integration language)

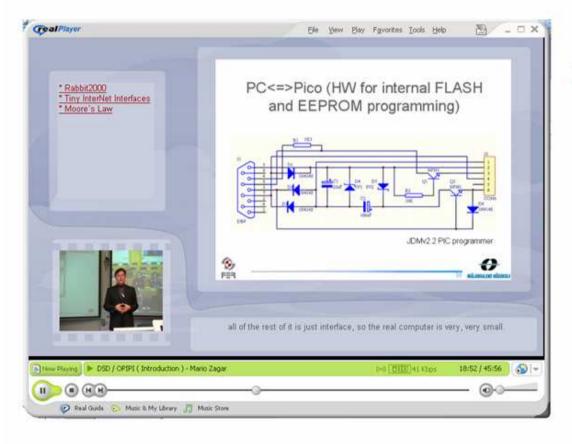


- Audio
- Video
- Interactive elements (Flash)
- Presentation slides
- Subtitles
- Notes
- Important links



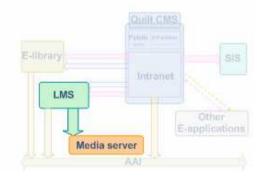


## SMIL Example



Example of course presented using SMIL





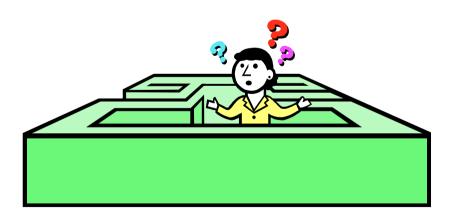
## AHyCo

Adaptive Hypermedia Courseware... and support for the Bologna process implementation

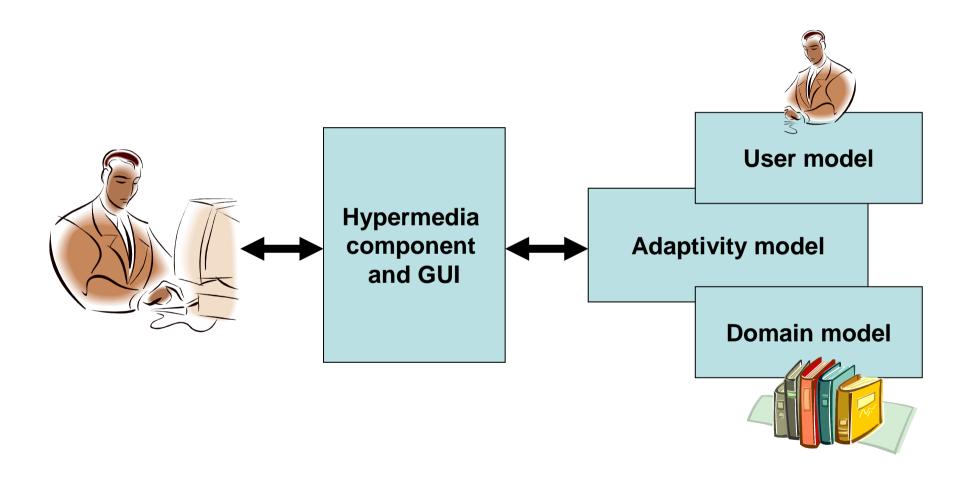
Faculty of Electrical Engineering and Computing University of Zagreb, Croatia

## New paradigms of e-learning

- Adaptive Hypermedia Courseware
  - Deals with the available user information (knowledge, affinities, experience etc.)
  - Courseware adapts to its learner
  - Outcome: improved learning

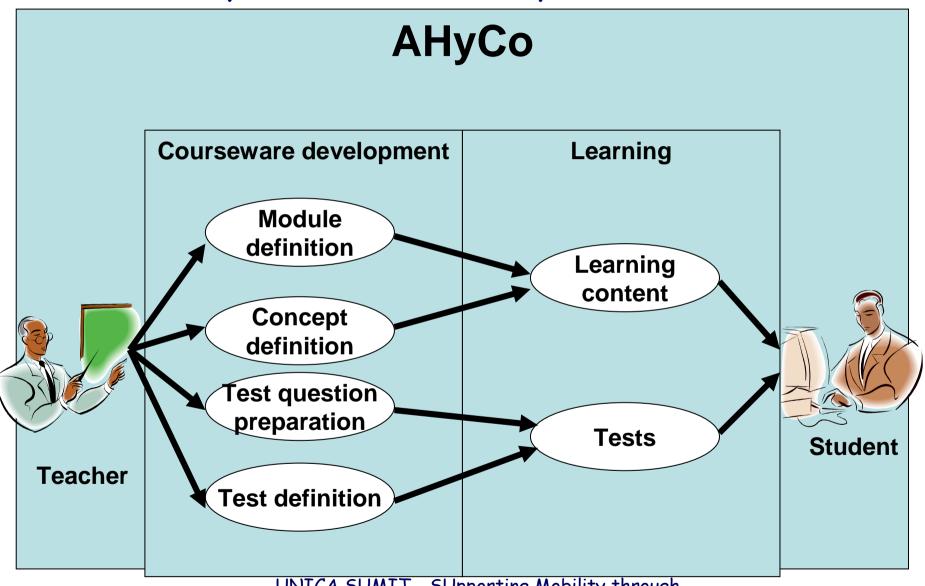


## AHyCo



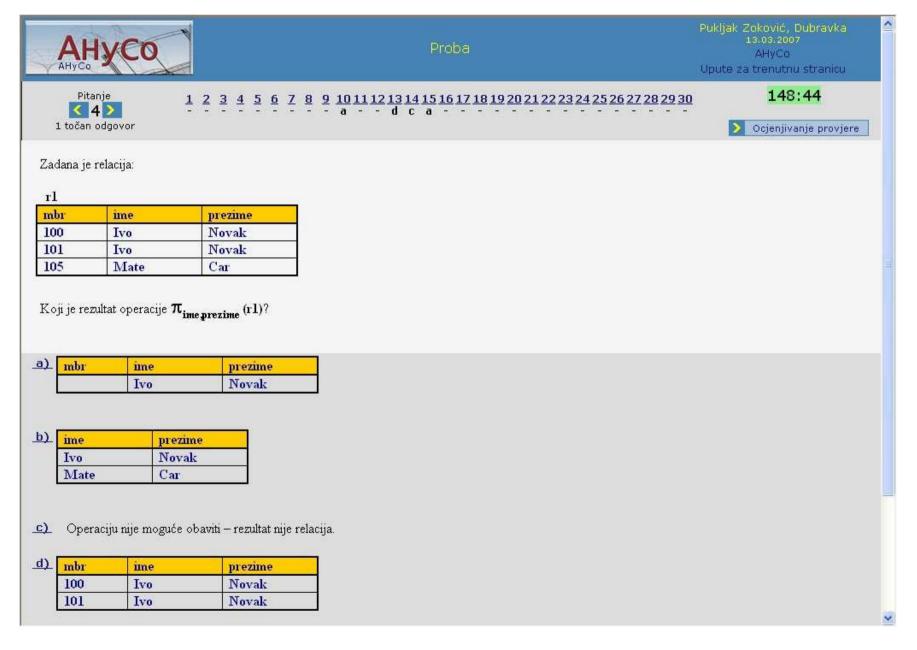
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### AHyCo from a user's point of view

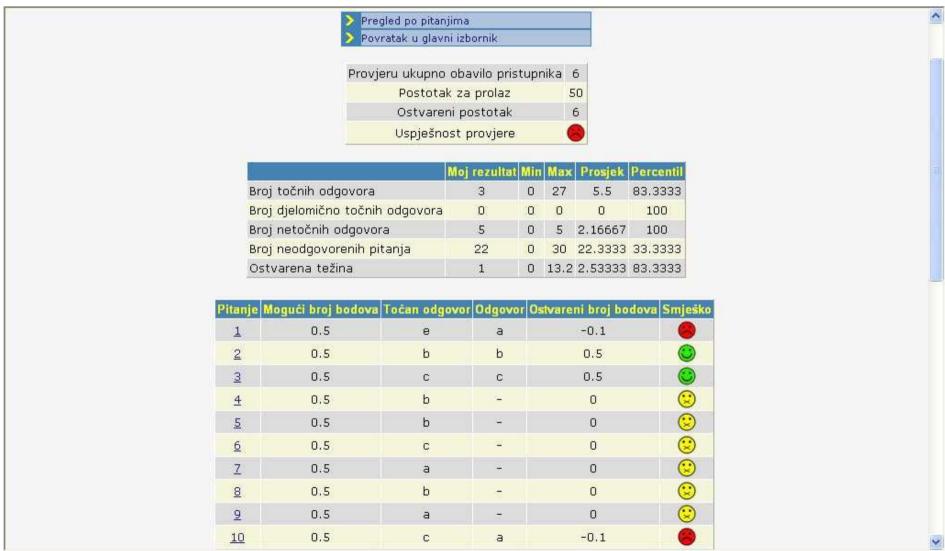


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## Taking a test

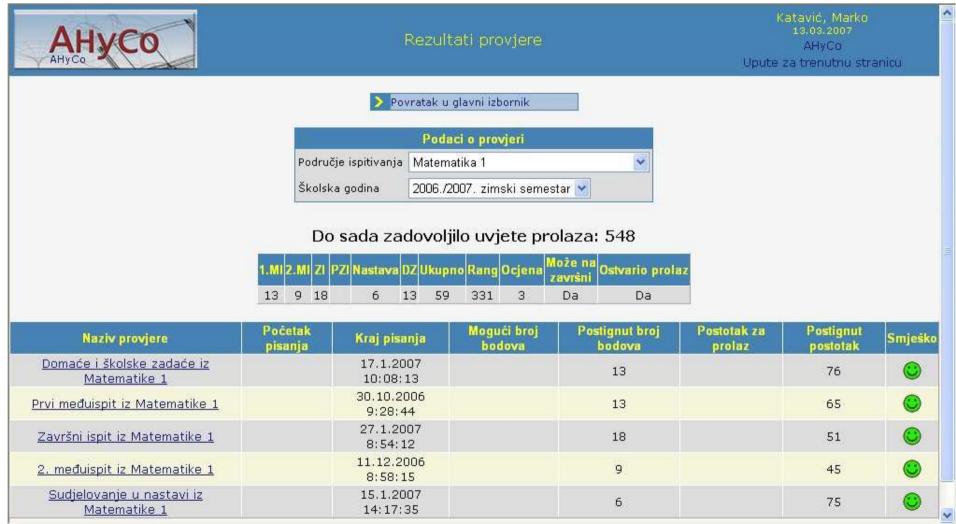


## Test results (student view)



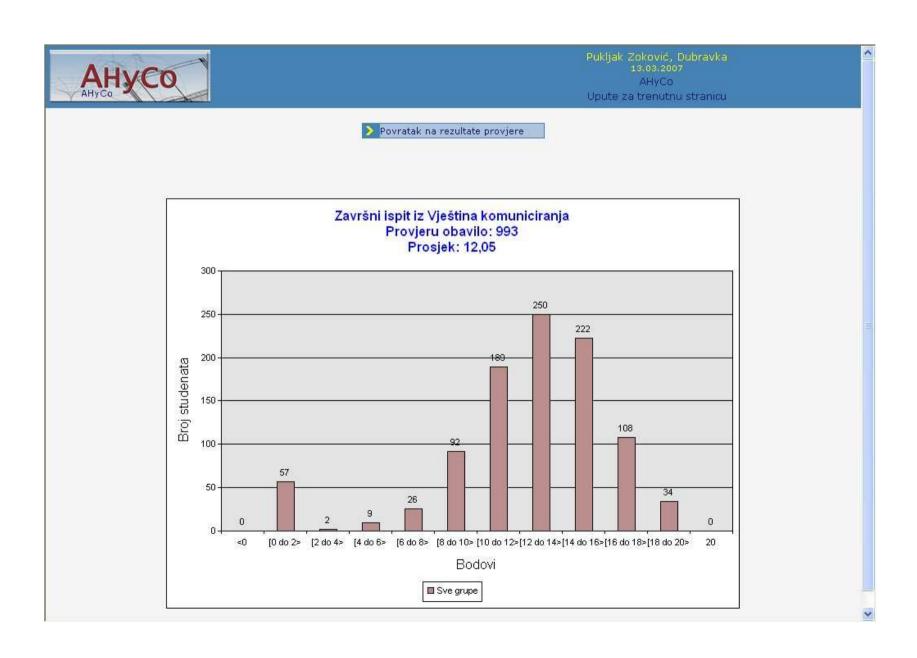
Information and communication Technologies

#### Results of all tests in a course



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## Results of one test as seen by teacher



#### Results of all tests in one course



#### Conclusions

- Does our information infrastructure support students' mobility?
  - Educational programs are available on public web sites
  - Students can enroll to programs via students' portal (Studomat)
  - Data about enrollment is transferred to other systems and services - incoming students can use them prior to leaving their own university
  - Sharing experiences using forums, chat, students portals (for example: www.student.hr) before, during and after the visit
  - Records for outgoing students can be printed in English

# Additional functionalities to support students' mobility

- Building the multilingual user (student) interfaces
- Enabling on-line applications of incoming students
- Electronic data interchange (student's record, learning agreement, ...)
  - Using web services and electronically signed XML documents
- Defining standard European XML documents (XML Schemes) for data interchange
  - Maybe they already exist?