

How to promote sustainability education across the curricula of all students

Wouter Achten, ULB

Alexandra Demoustiez, ULB

Delphine Douçot, UNIL

Practices



- Integration of a module on a sustainability in a existing program, open to al Bachelor degree in 2014 (about 37 participants on average)
- Creation of a Master “Foundation and Practices of Sustainability” in 2015 (22 and 37 Master Students - 2015 and 2016)
- Interfaculty seminar on the Environment, open to all (increasing number of student. In 2016: 134 students from the 7 faculties of UNIL)
- Other specific cursus mainly anchored in the Geoscience and Environment Faculty



- Masters on Sustainability : Master on Environmental management (+/- 160 students); Master on biodiversity; Master on Urban Mobility, Master on Gender equality...
 - Integration of Sustainability cursus in existing curricula into faculties (Economic school/ Ingenieers/ Architects/ Lawyers)- optional
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- Project into the starting block:
 - Sustainable cursus for all students by a cross-faculty cursus (using the new way to learn) (Bac)
 - Interfaculty seminar (structural programm) (Ma)
 - Living labs (

Reflection

Current situation:

UNIL and ULB integrate sustainability in some specific curricula, without having a broader impact on other curricula or on a broader audience.

Future aim:

Offer all students the possibility to acquire knowledge on sustainability and develop competences needed to position them in the complex sustainability challenge.

In order to share their thoughts and to open a discussion, UNIL and ULB suggest to the audience in a participative way some key questions on this challenge.

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Reflections

1. According to you and your experiences, is it necessary to **develop a institutional definition of sustainability** to include sustainability in the curricula of all students?
 - A. Yes
 - B. No

Reflections

2. According to you and your experiences, is it necessary to work with compulsory courses on sustainability ?

A. Yes

B. No

Reflections

3. According to you and your experience, is it necessary to label courses integrating sustainability, in order to monitor and stimulate the integration or sustainability in curricula of the institution?
- A. Yes
 - B. No

Reflections

4. According to you and your experience, is **it** better to focus the integration of sustainability in curricula **at Bachelor or Master level?**

A. Bachelor

B. Master