



FROM GUIDELINES TO PRACTICE AND TOWARDS FUNCTIONAL MULTILINGUALISM

MINNA KOUTANIEMI UNICA IRO MEETING MAY 6, 2015



UNIVERSITY OF HELSINKI

Academic staff, mother tongue

 Finnish 73 %

 Swedish 5 %

 Other 22 %

Students, mother tongue

Finnish

86 %

 Swedish 7 % 7 %

Other

Credits earned

 Finnish 84 %

 Swedish 6 %

 English 10 %





CONTEXT

Languages are a resource for the university community

- · Knowing and using languages actively enriches daily operations and life.
- Cultural competences promote creative thinking and community spirit.
- Extensive language and communication skills are part of student's / researcher's professional competence.

The University of Helsinki is bilingual (Finnish and Swedish)

 Position of both languages as languages of teaching and science is safeguarded.

The University is international

- English is the international language for communication, teaching and research.
- Integration of international students and staff into the university community is enhanced by learning Finnish in the workplace and classrooms, every day.



IMPLEMENTATION

Language use in different situations will be discussed and decided on in the operational units and different communities of the University – no detailed regulations from top down.

Functionality and the needs of the recipient are the guiding principles in communication and interaction: which languages are most suitable for particular communicative situations and in what way. Everything need not be produced in three languages, i.e., Finnish, Swedish and English.



UNIVERSITY OF HELSINKI POWER OF THOUGHT 1640–2015

ENGLISH AS ACADEMIC LINGUA FRANCA

- The provision of education in English supports the University's educational objectives and is not in conflict with the development of the status of the national languages.
- Increasing and developing teaching in English are part of the effort to create an international learning environment. This supports the presence of different values, worldviews and argumentation traditions in teaching.
- The cultural dimension and inter-cultural interaction will be integrated into teaching, supervision and guidance and services.
- A person with no skills in Finnish or Swedish can serve at the University of Helsinki in positions which do not require such competence.



EVERYDAY OPERATIONS

- Unit coordinators and leadership will address language issues so that all members of the community are aware of the language practices and communications policy followed at the unit.
- Flexible language use in different situations and in parallel.
- Bilingualism can also entail using a teaching language that is different from the language of study.
- International (degree) students / staff members will be offered Finnish and Swedish studies → employability.
- Bilingual degrees or bi- and trilingual master's studies.
- Examples of best practices in units' everyday operations.





LANGUAGES IN SERVICES

- Services for international students, teachers and researchers will be developed from the perspective of client needs and the appropriateness of the services.
- Support services, e.g. IT support Helpdesk and providers of study guidance and student advice, will ensure that the service is available in Finnish, Swedish and English.
- Information of a fundamental and permanent nature as well as information which relates to the protection of the rights of the students and staff will be made available in Finnish, Swedish and English.
- The University shall ensure sufficient resources for the Language Services unit to enable the language revision of both publications and research funding applications in different languages.





HELP? LANGUAGE TEAM

- Experts on language use as well as on language learning and learning through interaction from different University units (Language Centre, language disciplines, experts in intercultural and speech communication, etc.).
- Discussing language issues together with units, offering examples and templates for best practices, providing suggestions for the development of language activities, supporting the implementation of measures and their monitoring.
- Developed and coordinated by the Language Services unit of the Language Centre.



