



UNIVERSIDADE
NOVA
DE LISBOA

Sharing, learning, cooperation: linking the two Mediterranean shores with new academic bridges

3rd UNICA-MED WORKING MEETING
Brussels 25 April 2014



**Internationalisation is one of the main priorities
of
Universidade NOVA de Lisboa**

Through teaching and research projects
based on mobility and interchange programmes



Topics to be presented

- NOVA in numbers
- Where do we stand on the bridges?
- Morocco and Algeria



The University



WAS FOUNDED IN 1973

- **5** Faculties
- **3** Institutes
- **1** School
- Over **19.000** students

RANKINGS

NOVA is in the **Top 100** world's best universities under the age of 50 (**Times Higher Education**)

Nova School of Business and Economics is in the **Top 30** in the European Business School Ranking (**Financial Times**)



NOVA in Numbers

STRUCTURE

9 Academic units
42 Research units
9 Libraries

STUDENTS*

19 080 Total enrolled students (**48.6%** women)
728 Erasmus students (incoming)
552 Erasmus students (outgoing)
2 199 Total international students
1 376 Social welfare grant holders

*Provisional data

DEGREE PROGRAMMES 2012/2013

25 Bachelor/1st cycle
12 Integrated Master
109 Master/2nd cycle
69 Doctorate/3rd cycle

STAFF*

2 432 Total
1 687 Teaching/Research (**44.8%** women)
745 Administrative/Support (**75.8%** women)

PLACEMENT (1st CYCLE and INTEGRATED MASTER)

2 706 Places
21 432 Applications*
4 887 1st Choice applications*
95% of Places filled*

*1st, 2nd and 3rd phases of the *Concurso Nacional de Acesso ao Ensino Superior*

RESEARCH

17% Research units "Excellent"
45% Research units "Very good"
109 Projects funded by the EU 7th FP (up to 2012)
1 117 Publications indexed to the Web of Science
46 474 140 € Revenue for research

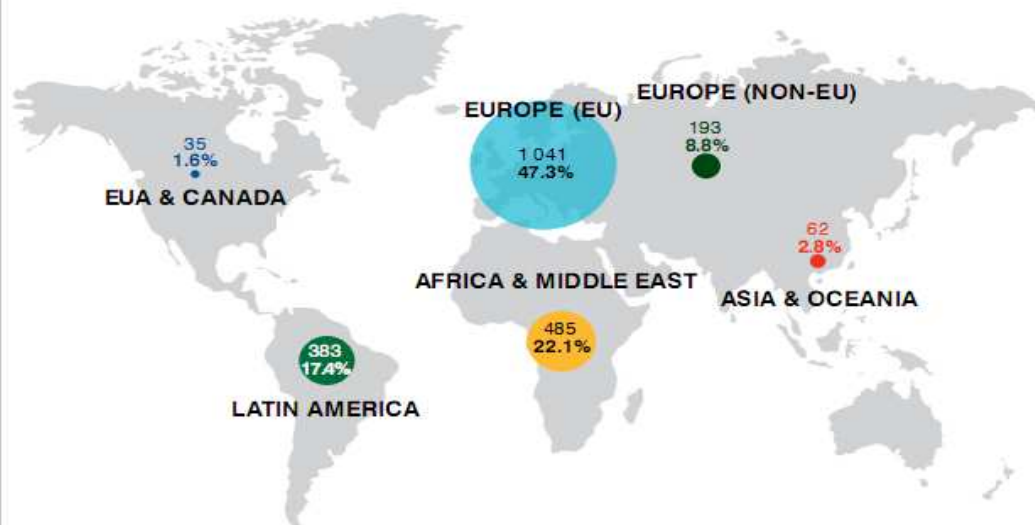
* Paid staff



International Profile

ORIGIN OF INTERNATIONAL STUDENTS BY REGION

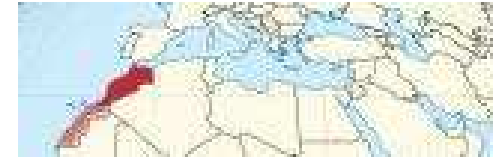
- 1 471** Enrolled foreign students*
 - 582** in 1st cycle and Integrated Masters
 - 510** in Master/2nd cycle
 - 345** in Doctorate/3rd cycle
 - 34** in non-degree programmes
- 728** Erasmus students (incoming)
- 2 199** Total international students
- 147** Foreign teaching/research staff
- 90** Different nationalities



INTERNATIONAL STUDENTS TOP 5 NATIONALITIES

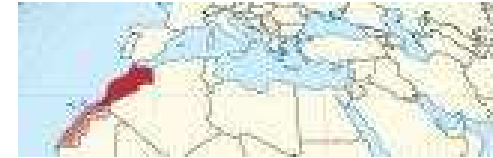
Brazil	351
Italy	202
Germany	191
Spain	179
Angola	161

* Provisional data



Planning the cooperation with universities from the Kingdom of Morocco





KINGDOM OF MOROCCO المملكة المغربية

Cooperation with the following universities from the Kingdom of Morocco:

Mohamed V University – Souissi
Mohammed V University - Agdal
Hassan II University – Casablanca
Moulay Ismaïl- Méknès University
Hassan I Settat University

Cooperation is planned in post-graduate studies (Master and PhD degrees) in the following areas:
Political Science, Geography, Regional Planning, Local Government, Regionalisation, Public Health, Geriatrics, Science and Technology, Portuguese for Foreigners, E-Government and E-Learning.





Cooperation with Hispanic and Lusophone Institute (University Mohammed V - Agdal)



Joint publication of a Portuguese (European) – Arabic Dictionary, involving the Department of Linguistics of the Faculty of Social Sciences and Humanities of NOVA University and Mohammed V University – Agdal.



Cooperation with Hispanic and Lusophone Institute

MUÇULMANOS no BRASIL

● Comunidades

● Instituições

● Identidades



ORGANIZADORAS

Silvia
MONTENEGRO

Fatiha
BENLABBAH



**Presentation of the book
“Muçulmanos no Brasil:
Comunidades, Instituições,
Identidades”**



Cooperation with Hassan I Settat University



- Cooperation in the field of Security – Project of a Consortium based on ERASMUS + joint Master programme “*Gouvernance Internationale de la Sécurité*”, involving the following partner universities: Hassan 1st (Settat), Jean Moulin (Lyon) and Granada.





NOVA & South Med Cooperation

NOVA is also opened to academic cooperation with Southern Mediterranean countries through participation in the TEMPUS programme, ***Euro-Mediterranean integration trough lifelong learning, EU-MILL***, with partnership not only from Morocco but also from Algeria, Tunisia and Lebanon.



EU-MILL

EURO-MEDITERRANEAN INTEGRATION THROUGH LIFELONG LEARNING





EU-MILL (EURO-MEDITERRANEAN INTEGRATION THROUGH LIFELONG LEARNING)

Sub-programme: Structural Measures (Regional Cooperation)

Timing of the project: 15/10/2012 – 14/10/2015 (36 months)

Budget: 1.175.185,00€

Summary:

- This project involves 3 European HEIs & 8 PC HEIs in the Southern Neighboring Area (SNa), as well as student representatives (AISEC&ESTIEM), association of professionals (Forum Cadres Tanger) & the Union of Moroccan Women.
- The general objective of this project is to contribute to support the HEIs in the Southern Neighborhood area (SNa) in establishing a lifelong learning (LLL) policy, as a key element for social cohesion and economic development, with the aim of improving the awareness of the role of the HEIs as training actors and contributing to promote an advanced knowledge-based economy



EU-MILL (EURO-MEDITERRANEAN INTEGRATION THROUGH LIFELONG LEARNING)

Study visits:

- University of Lapland, 6-7 June 2013
- University of Seville 7-8 October 2013
- **University Nova de Lisboa, 10-11 October 2013**
- University of Constantine 1-Algeria, 24-27 February 2014

Agenda:

- LLL @ NOVA
- NOVA e-learning strategies
- E-Learning Case Study (ISEGI)
- Design of a Qualifications Framework
- Credits and competences
- NOVA Entrepreneurship Ecosystem
- Capacity Building: From Tempus to Erasmus+





euMILL Euro-Mediterranean Integration through LifeLong Learning



EU-MILL e-newsletter #3

EU-MILL: European Integration through Lifelong Learning, 24-27 February 2014

The Tempus project "EU-MILL: Euro-Mediterranean Integration through Lifelong Learning", conducted a meeting of the consortium at the University Constantine 1, Algeria, from 24 to 27th February 2014.



The activity was attended by representatives of partner universities such as University Nova de Lisboa (Portugal), University Aboubekr Belkaid Temcen (Algeria), LebaneseAmerican University (Lebanon), University of Sousse and University of Gabes (Tunisia) as well as representatives of member student associations, AIESEC and ESTIEM, and the Agence Universitaire de la Francophonie - AUF, who were invited to participate in the meeting.

The agenda of the meeting consisted of a training for trainers in e-learning which was taught jointly by e-learning experts of the University Constantine 1 and University of Seville, and a seminar on "Credits and Competences" by Prof. Jorge M. Mendes, University Nova de Lisboa, which ended satisfactorily by reaching an agreement in relation to the implementation of a common credit system under the framework of the EU-MILL project.

The agenda also comprised workshops related to the WP 1 "Diagnosis of LLL in PC", WP 10 "Dissemination" and WP 11 "Exploitation of results", which allowed the consortium to conduct a dialogue which proved very fruitful in relation to the approval of results and strategies of the EU-MILL project.

Steering Committee and Monitoring Committee meetings were also held according to the project planning.

www.tempus.us.es/eumill

530401-TEMPUS-1-2012-1-ES-TEMPUS-SMHES





Cooperation with the University Houari Boumediene

A meeting is scheduled to June





Cooperation with the Embassy of Morocco



SÉMINAIRE

**LA POLITIQUE AFRICAINE DU MAROC :
UNE COOPÉRATION SUD-SUD
AGISSANTE ET UN LEVIER POUR UN
PARTENARIAT NORD SUD RÉNOVÉ**

14 avril - Rectorat de l'Universidade Nova - Lisbonne



UNIVERSIDADE
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DE LISBOA



Embaixada do Reino de Marracos



INSTITUTO PORTUGUÊS DE RELAÇÕES INTERNACIONAIS
UNIVERSIDADE NOVA DE LISBOA



Where do you stand on the bridges?

- Is there an institutional role for universities in linking the two Mediterranean shores?
- Links based on culture, business, technology transfer but also on policies
- Bridges have to be crossed both ways!



Thank you for your attention.