

Short Introduction to PRIDE

05.09.2018



Short background – PRIDE Project (2013-2016) - Goals

- Contribute to professionalisation of administrative staff in doctoral education
- Create a network for Professional in DE



05.09.2018



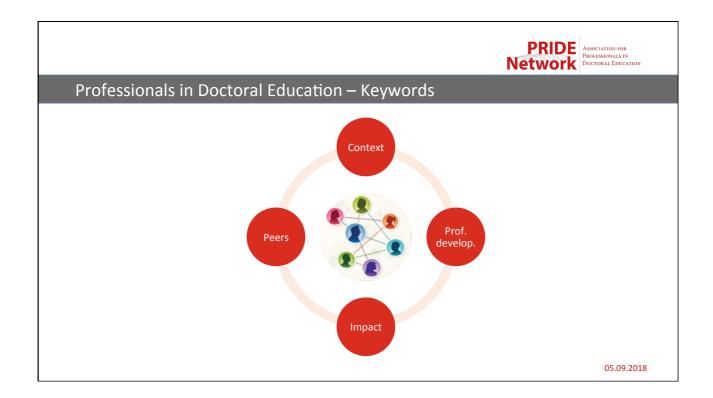
Short background – PRIDE Project (2013-2016) – Actions/results

- Survey about Professionals in Doctoral education (222 resp.)
- Handbook on Professionals in DE (including good practices)
- Training for Professionals in DE (professionalization of staff)
- Final Conference Berlin (8/9. Sept. 2016, 75 registered participants)
- Feasibility study about professional network (118 resp.)





05.09.2018





Professionals in Doctoral Education – Third space

- Role within the Higher Education System. Professionals in higher education specialised in
 doctoral education are persons who are working in the higher education sector, having a
 profound and holistic understanding of the systematic level of doctoral education globally and
 being able to translate their knowledge for the benefit of their own institution and doctoral
 education in general.
- Role within the Institution and the Community. Professionals are aware of the context of their
 work. They are well embedded and connected within their institution and with their peers. They
 understand the great importance of networking with other sectors and with other institutions
 across Europe and globally.
- Merits and Skills Professionals continuously develop their knowledge and skills. They have the
 capability of identifying and solving problems and providing options for decision-making in the
 field of doctoral education and make autonomous decisions within the limits of their
 responsibilities. Professionals contribute to the further development of doctoral education
 within their own institutions.

