

## EDULab WORKING GROUP

**WORKING GROUP FOUNDATION YEAR:** 2002 (formerly Bologna Lab)

**CHAIR:** Prof. Luciano Saso, Sapienza University of Rome

**MEMBERS OF THE CORE GROUP:**

- Luciano Saso, Sapienza University of Rome
- Jacques Lanarès, Université de Lausanne
- Antonio Rendas, Universidade NOVA de Lisboa
- Raimonda Markevičėnė, University of Vilnius

**ACTIVITIES**

Since 2002, the Group meets at the **annual UNICA EDULab Meetings:**

	Year	Title/topics
1.	2004	Bologna Lab Coordinators meeting. The meeting was aimed at enhancing the exchange of ideas, problems and experiences as regards the implementation of the Bologna Process at UNICA universities and to develop a working programme within the network.
2.	2004	Follow-up meeting of the coordinators: <ul style="list-style-type: none"> <li>• Urban Studies, UNICA Master Program</li> <li>• Suggested criteria of UNICA Joints Masters</li> <li>• How can UNICA help to create joint Masters</li> <li>• UNICA Task Force "Project Management"</li> <li>• Joint European Master's Programme European Studies</li> <li>• eLearning and institutional development: Positioning the Universities in the European Higher Education Area</li> </ul>
3.	2005	Follow-up meeting of the coordinators: <ul style="list-style-type: none"> <li>• The Manual: developments and work ahead</li> <li>• The UNICA supported project of a doctoral programme on multilingualism</li> <li>• GATT: International trade of Higher Education</li> <li>• European Qualifications Framework: an introduction and the Danish experience</li> <li>• Coordination of a Joint degree – lessons learned and impulses for the UNICA Joint Degree Manual</li> </ul>
4.	2006	4th Bologna Lab Coordinators meeting: <ul style="list-style-type: none"> <li>• The Bologna Lab – state of play</li> <li>• The UNICA Manual on Joint Degrees: update and outlook</li> <li>• ECTS and the workload calculations; "Whats' s in a credit? - ECTS and the students' workload"</li> <li>• UNICA European Campus idea</li> <li>• Mission statement of the Lab</li> </ul>

5.	2006	<p>5th Bologna Lab Coordinators meeting:</p> <ul style="list-style-type: none"> <li>• Joint Degree Programmes: Quality Assurance across national borders - ideas and strategies</li> <li>• UNICA Manual on Joint Degrees: towards a roadmap</li> <li>• How to create a joint degree-friendly environment</li> <li>• UNICA European Campus</li> </ul>
6.	2007	<p>6th Bologna Lab Coordinators meeting:</p> <ul style="list-style-type: none"> <li>• Fitness for purpose: why and how to evaluate doctoral programs</li> <li>• Developments and trends in European doctoral studies</li> <li>• Wrap-up of UNICA Manual</li> <li>• UNICA European Campus</li> </ul>
7.	2007	<p>7th Bologna Lab Coordinators meeting:</p> <p>How do UNICA institutions respond to the challenges posed by the Ministers in the London Ministerial Communiqué and what can the Bologna-Laboratory suggest (with reference to Joint Degrees, transparency, and mobility)?</p> <p>Update on third cycle developments</p> <p>Doctoral studies at the University of Leuven from a European perspective</p> <p>Discussion on the integration of transferable skills</p> <p>Information policy and transparency of third cycle programmes</p> <p>Long term experience with European PhD Programmes</p> <p>Working session 1 - Third cycle information policy</p> <p>Working session 2 - Internationally-oriented third cycle programmes and UNICA European Campus</p>
8.	2008	<p>8th Bologna Lab Coordinators meeting:</p> <ul style="list-style-type: none"> <li>• European Campus</li> <li>• Bologna 2020</li> <li>• learning outcomes-oriented approach to curricula design</li> <li>• employability</li> </ul>
9.	2008	<p>9th UNICA Bologna-Lab Coordinators Meeting:</p> <ul style="list-style-type: none"> <li>• Suggested New Structure for the UNICA Bologna-Laboratory</li> <li>• Erasmus Mundus Action 4 summary</li> <li>• Classification &amp; Ranking</li> <li>• Policy Update Higher Education</li> <li>• Erasmus Mundus Action 4 : European Campus. Enhancing Overseas Student Mobility</li> </ul>
10.	2009	<p>10th UNICA Bologna-Lab Coordinators Meeting:</p> <ul style="list-style-type: none"> <li>• The UNICA European Campus: Attracting students from overseas</li> <li>• Consequences of the Leuven Declaration: learning from each other</li> <li>• Breaking-up in Groups <ul style="list-style-type: none"> <li>✓ The Leuven mobility goals</li> <li>✓ How to develop institutional policies</li> <li>✓ Developing policies to raise employability</li> </ul> </li> <li>• Learning Outcomes: The Stockholm experience</li> <li>• Developing the role of Education in a fully-functioning knowledge triangle - a priority of the Swedish Presidency</li> </ul>
11.	2010	<p>11th UNICA Bologna-Lab Coordinators Meeting:</p> <ul style="list-style-type: none"> <li>• Bologna and Mobility. 20% by 2020: what are the steps to be taken?</li> <li>• Building bridges and overcoming differences: the methodology of the Be-twin ECTS and ECVET project</li> <li>• Workshops: Learning outcomes and examination. Challenges and pathways.</li> </ul>

		<ul style="list-style-type: none"> <li>• Learning from Vilnius University: “Lithuanian employer’ view on competencies of higher education graduates in the context of European trends and findings”</li> <li>• Workshop: Tuition fees: is a European approach possible?</li> <li>• JIONMAN: Joint Programmes Challenges and Opportunities</li> <li>• European Campus and Exchange Ability projects</li> </ul>
12.	2011	<p>12th UNICA Bologna Lab Coordinators meeting:</p> <ul style="list-style-type: none"> <li>• New EC Communication “Supporting Growth and Jobs – an Agenda for the Modernisation of Europe's Higher Education Systems”: Consequences for the Policy Shaping at Higher Education Institutions</li> <li>• Measuring Quality in Education: Can We Trust the ‘Ranking’ Agencies? How To Develop Transparent Tools?</li> <li>• Innovative Doctoral Training: Future Development in Doctoral Programmes</li> </ul>
13.	2012	<p>13th UNICA Bologna Lab Coordinators Meeting: "The Journey Towards Quality: Steps to Be Taken"</p> <ul style="list-style-type: none"> <li>• Doctoral education in a European perspective: quality, employability, innovation</li> <li>• Research on globalisation in Higher Education</li> <li>• Quality in teaching &amp; learning: reflections on why, what, and how we teach</li> <li>• Quality in teacher education &amp; training: uncharted waters for the Bologna Lab?</li> <li>• Vocational &amp; academic learning: how can we learn from each other? How to build innovative and socially responsive programmes?</li> </ul>
14.	2013	<p>14th UNICA Bologna Lab: “Teacher Training &amp; Research on Education”</p> <p><u>Setting the European Scene</u></p> <ul style="list-style-type: none"> <li>• Teacher Education in Europe</li> <li>• New developments for ECTS user's guide</li> <li>• BE-TWIN: ECTS- ECVET - Building Bridges and Overcoming Differences. Adaptation and transfer of the methodology</li> </ul> <p><u>Looking into the Future: Research on innovative learning methods</u></p> <ul style="list-style-type: none"> <li>• Innovations in Higher Education in Finland: Flipped, MOOC or What?</li> <li>• Self-Regulatory Capacities in the Implementation of Self-Regulated Learning Practices</li> <li>• Implementing Research-Based Learning: Challenges and Opportunities</li> </ul> <p><u>Structuring teacher education - One size fits all vs. flexible approach</u></p> <ul style="list-style-type: none"> <li>• Implementation of Teacher Education at Tallinn University</li> <li>• Coming to the fore - Teacher education at HU - PSE</li> </ul> <p><u>Trends and Opportunities</u></p> <p>Trends 2015 - The implementation of the European Higher Education Area - 15 years on</p> <p><u>Internationalisation and Mobility: Facing the Challenges</u></p> <ul style="list-style-type: none"> <li>• European Doctorate in Teacher Education - EDiTE</li> <li>• The Challenges of the Multilingual and Multicultural Learning Space in the International University</li> <li>• Internationalisation in Teacher Education</li> </ul>
15.	2014	<p>UNICA EduLab meeting: "New Developments in Teaching &amp; Learning":</p> <ul style="list-style-type: none"> <li>• 15 years since the Bologna Declaration: expectations, achievements and prospects</li> <li>• Student-Centred Learning from theory to practice: pathways to putting students at the heart of learning</li> <li>• 15 years of the Bologna Process implementation through the experiences of UNICA member universities: What have we achieved and how do we want to continue?</li> <li>• Essential tools for the implementation of European HE policies: open space</li> <li>• To MOOC or not to MOOC: Is that the question? Are MOOCs mighty enough to reinvent the University?</li> </ul>

16.	2015	<p>EduLAB meeting 2015:</p> <ul style="list-style-type: none"> <li>• Bologna Process after Yerevan: Where do we go from here? Different perspectives from the stakeholders</li> <li>• New ways of teaching and learning: Why do we need to promote liberal education? Still new approaches to the teaching/learning process?</li> <li>• Where do we stand in student-centered learning?</li> <li>• Higher Education in the digital era: Sharing good practices</li> </ul>
17.	2016	<p>EduLAB meeting 2016:</p> <ul style="list-style-type: none"> <li>• Bologna Process and Higher Education Area</li> <li>• Learning and Teaching</li> <li>• Digital Education</li> </ul>
18.	2017	<p>EduLAB meeting 2017: "Innovation in Teaching and Employability":</p> <ul style="list-style-type: none"> <li>• Trends in L&amp;T developments in Europe</li> <li>• CALOHEE project: Results &amp; Findings</li> <li>• Employability: Institutional perspective</li> <li>• Employability: Students' perspective</li> <li>• Employability: Employers perspective</li> </ul>
19.	2018	<p>EduLAB meeting 2018: The Role of Universities in developing human capital for a new economy</p> <ul style="list-style-type: none"> <li>• STATE OF PLAY OF THE HIGHER EDUCATION AREA: The EUA's initiatives on Teaching &amp; Learning, Quality Assurance and Quality Culture, the European universities call</li> <li>• TEACHING AND INNOVATION: Development of teaching methods and support for innovation, Teaching Excellence Centres, Distant Learning, Data Culture</li> <li>• STUDENT EXPERIENCE: Development of Soft Skills, Entrepreneurship, team work, conflict management, social dimension, engaging students into the community</li> </ul>

## PARTICIPATION IN UNICA EDULAB

37 UNICA Member Universities participated at least one time

COUNTRY	UNICA MEMBER UNIVERSITY	2004	2006	2007	2007-2	2008	2008-2	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	N° attendances per univ
Poland	University of Warsaw	yes	yes	yes		yes	yes	yes	yes	yes	yes	yes	yes	yes	yes		yes	14
Slovakia	Comenius University in Bratislava	yes	yes	yes	yes		yes	yes	yes	yes		yes	yes	yes	yes		yes	13
Czech Republic	Charles University in Prague	yes				yes	yes		yes	yes	yes	yes	yes	yes	yes	yes	yes	12
Switzerland	Université de Lausanne	yes	yes	yes	yes	yes	yes	yes					yes	yes	yes	yes	yes	12
Croatia	University of Zagreb	yes	yes	yes	yes	yes	yes	yes		yes	yes		yes				yes	11
Lithuania	Vilnius University			yes			yes	yes		yes	yes	yes	yes	yes	yes	yes	yes	11
Austria	Universität Wien	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes							10
Italy	Sapienza University of Rome	yes		yes	yes		yes		yes		yes	yes	yes	yes	yes			10
Norway	University of Oslo	yes	yes		yes	yes		yes	yes	yes		yes	yes					9
Sweden	Stockholm University	yes		yes	yes	yes	yes	yes	yes		yes	yes						9
Cyprus	University of Cyprus	yes			yes		yes		yes		yes	yes		yes	yes			8
Hungary	Eötvös Loránd University of Budapest							yes	yes	yes		yes	yes	yes	yes			7
Estonia	Tallinn University of Technology	yes	yes	yes		yes		yes		yes								6
Finland	University of Helsinki	yes	yes	yes								yes	yes	yes				6
Italy	University of Rome Tor Vergata	yes	yes	yes						yes	yes				yes			6
Belgium	Vrije Universiteit Brussel	yes								yes	yes	yes			yes			5
Denmark	University of Copenhagen	yes	yes	yes						yes			yes					5
Germany	Humboldt-Universität zu Berlin	yes							yes	yes	yes				yes			5
Italy	Roma Tre University							yes			yes	yes	yes		yes			5
Latvia	University of Latvia	yes	yes					yes		yes					yes			5
Luxembourg	University of Luxembourg											yes	yes	yes	yes	yes		5
Portugal	Universidade NOVA de Lisboa												yes	yes	yes	yes		4
Germany	Freie Universität Berlin	yes	yes	yes														3
Russian Federation	Higher School of Economics Moscow														yes	yes	yes	3
Belgium	Université libre de Bruxelles							yes			yes							2
Estonia	Tallinn University			yes						yes								2
France	Sorbonne Universtié (former UPMC)	yes		yes														2
Greece	National and Kapodistrian University of Athens			yes		yes												2
Ireland	University College Dublin	yes	yes															2
Portugal	Universidade de Lisboa												yes		yes			2
Turkey	Middle East Technical University												yes			yes		2
France	Université Paris-Dauphine													yes				1

COUNTRY	UNICA MEMBER UNIVERSITY	2004	2006	2007	2007-2	2008	2008-2	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	N° attendances per univ
Netherlands	Universiteit van Amsterdam			yes														1
Slovenia	University of Ljubljana	yes																1
Spain	Universidad Complutense de Madrid	yes																1
United Kingdom	King's College London											yes						1
Russian Federation	RUDN University																yes	1
Albania	Polytechnic University of Tirana																	0
Albania	Tirana University																	0
Bulgaria	Sofia University St. Kliment Ohridski																	0
Iceland	University of Iceland																	0
Republic of Macedonia	Ss. Cyril and Methodius University of Skopje																	0
Romania	University of Bucharest																	0
Russian Federation	Lomonosov Moscow State University																	0
Serbia	University of Belgrade																	0
Ukraine	Igor Sikorsky Kyiv Polytechnic Institute																	0
Spain	Universidad Carlos III de Madrid																	0
United Kingdom	University of Edinburgh																	0

	2004	2006	2007	2007-2	2008	2008-2	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>Number of UNICA Member Universities per Workshop</b>	22	13	17	8	8	11	13	10	15	13	14	16	12	17	7	8
<b>Number of participants per Workshop</b>	36	17	26	15	16	20	17	15	26	31	24	48	39	78	23	26