

Last discussion

asks no much
more time

Maybe in Brussels?

Institution wide
Coherence is the
key to integrate
SD in education

Reflecting on:

- course labelling
- mandatory courses
- SD definition

really beneficial!

3. Methodology
of SD and its
teaching ~~etc~~
could be shared?

Education, as such,
deserves much more
attention, and
should be a skill
transversally stimulated
as sustainability,

3. A NEED TO
EVOLVE THE
UNICA GREEN
FORMAT AND MAKE
IT APPEALING TO
A WIDER NUMBER
OF UNICA UNIVER-
SITIES

We need to collaborate to tackle the problem and make the changes

2. BRINGING SUST. IN EDUCATION TWO APPROACHES

- through the curriculums
- through the teacher education

It was interesting + to hear thoughts on Sustainability Education
→ when to start, definition
→ the notion 

The importance of learning environment became even more clear than before

2. SOME INTERESTING PRESENTATIONS THAT I NEED TO LOOK AT AGAIN

What can/might big data tell us/bring us/be a threat towards us?

① Importance to work
together!
- Faculties
- Staff Manager
- Student
to implement Transition

High ambition
of teacher
training
in Brussels

RELEVANCE
OF ESD
for all levels
of education

Discussion of
learning methods,
incl. the role of
digital learning
tools

DIGITAL TOOLS
as
very innovative
devices for
getting to
students

Added value of
e-tools ~~is~~ not
guaranteed, it heavily
depends on the peda-
gogical project

importance of
sustainability
implementation
in two sources

The idea
of very broad
meaning of
ESD, not just
definition!

- VERY STRONG REACTION
BETWEEN PEDAGOGIC AND
TECHNOLOGY TOOLS WITH
THE DEVELOPMENT OF ESD ACTIVITIES
- From pupils to university
Students + A WHOLE
SYSTEM APPROACH to
SUSTAIN THE TRANSITION
- A close relation between
learning environment and
learning output.

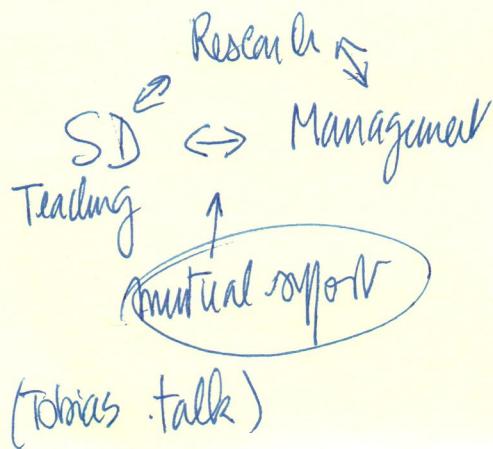
A close relationship
between
learning environment
and learning
outcome

new view on
teaching methods

universities deals
with similar
problems of
application the
innovation methods

- (2) SD
- ↳ importance of knowledge but
 - also skills to act (interdisciplinary / transdisciplinary)
- 3) Holistic approach
- Design thinking
 - New Technologies

SuLi
is higher
in university
with SD strategy



Pedagogic strategy of university

From Japan

- Do we also have to unlearn?
- Connection with ourselves and the world

1. Thank you for this opportunity to discuss and exchange views in different contexts.

I will cook and share what I learned from all you + the Japanese colleagues!

Interesting self reflection on Japanese learning tradition

From Pupils
to University
Students: A whole
SYSTEM APPROACH
to sustain the
transition to SD

More interaction
next time!

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U

More participants!

The necessity of the
discussion and the participation
of all the stakeholders
to ~~be~~ start the reflexion

Realized how much
my university actually
does for sustainability

All digital
Digital ways not
always related to
sustainability.

peer to peer
exchange

very
fruitful

It can not be
project based

~~feeling~~:
~~we always think~~:
use of technology
isn't the
same as ESD
for me

I benefit from
the social exchange
during the meeting &
outside

I appreciate the
last session because
it was interactive
- less talked too less

3) Holistic
Approach

- New way to teach
- conception of building
- SD

1. OVERVIEW OF EFFORTS
AND PROBLEMS

- ~~2. SOME INTERESTING PPL
THAT I NEED TO WORK AT
AGAIN~~
- ~~3. A NEED TO ENFORCE THE
UNIV GREEN FORMAT
AND APPEND~~

TRAIL initiative

lonache

+ ELU course
was really interesting

- schedule and
keeping at
time calc has been
more accurate

ELU paper
missing

Sustainability
is part of
our lives and
the society
and thus
should be
part of
universities, too!

Universities
are and
should stay
INTERCONNECTED

different contexts,
countries,
but same ---
struggles

We all
face same
challenges
all over the
globe, even
though they might
take locally different
forms.

The digital input
was not related
to our topic of SD
and it takes too
much time...
A discussion as soon
as it would be much
friendlier
⇒ the input of the friend
expert was not so motivating.

2. I wondered if
UNICAT and its
members have a will
to develop common
teaching materials
and joint research.

1. CHALLENGE
OF INTEGRATING
SUSTAINABILITY
⇒ SOME GOOD
REMARKS