

**egracons**   
EUROPEAN GRADE CONVERSION SYSTEM



# EGRACONS PROJECT



## Present conversion practices

- The credits are transferred and recognised, but no formal grade conversion takes place, hence no local marks are given.
- Each programme coordinator draws up a table with equivalences between the home marks and that of the partner institution/country. They may be done at the central level or the faculty/department.
- Grades are recognised comparing qualitative descriptors.
- **The ECTS Grading table introduced in the Users' Guide 2009**

Conversion is done by comparing distribution tables

# The new system: direct conversions

Local grade university A	% of Students receiving that grade in the «reference group»	Local grade university B	% of Students receiving that grade in the «reference group»
30 lode	5.6%	1	20%
30	15.7%	2	35%
29	0.5%	3	25%
28	12.3%	4	20%
27	11.8%		
26	9.0%		
25	8.2%		
24	11.3%		
23	2.7%		
22	6.0%		
21	2.3%		
20	5.7%		
19	1.9%		
18	6.9%		
<b>Total</b>	<b>100%</b>		<b>100%</b>

# Grade distribution table



National/institutional grades (from highest to lowest passing grade)	Number of passing grades awarded to the reference group	Percentage of each grade with respect to the total passing grades awarded	Cumulative percentage of passing grades awarded
10	50	5%	5%
9	100	10%	15%
8	350	35%	50%
7	300	30%	80%
6	200	20%	100%
Total:	1,000	100%	

# EGRACONS METHODOLOGY

comparison of cumulative %

Mark	%		Cumulative %
20	0,00		0
19	1,75		1,75
18	3,51		5,26
17	3,51		8,77
16	14,04		22,81
15	17,54		40,35
14	8,77		49,12
13	5,26		54,39
12	7,02		61,40
11	22,81		84,21
10	15,79		100,00



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## Grading table: introducing distribution tables

**Italy** (*Users' Guide ECTS 2009*, p. 43) :

18	19	20	21	22	23	24	25	26	27	28	29	30	30 lode
6.9%	1.9%	5.7%	2.3%	6.0%	2.7%	11.3%	8.2%	9.0%	11.8%	12.3%	0.5%	15.7%	5.7%
100*	93,1	91,2	85,5	83,2	77,2	74,5	63,2	55	46	34,2	21,9	21,4	5,7

**France** (table Université de Rouen, all disciplines, all levels)

10	11	12	13	14	15	16	17	18	19	20
34.79%	18.59%	18.45%	12.05%	9.46%	3.65%	2.30%	0.43%	0.22%	0.06%	0%
100	65,21	46,62	28,17	16,12	6,66	3,01	0,71	0,28	0,06	0

\*Accumulated percentage in red

27 in Italy becomes 12 in France



# EGRACONS PROJECT

## Aggregation level

- May differ from country to country
- The course unit would be ideal but not feasible
- Alternatives: degree programmes, groups of degrees, faculty, entire university
- The ECTS Users' Guide mentions: ' a single programme or group of homogeneous programmes from which a consistent grading could be derived' (grading culture)
- Egracons proposes the use of the ISCED study area codes (Eurostat/OECD/UNESCO): 3 or 4 digits



# ISCED (International Standard Classification of Education)

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02 Arts and humanities	021 Arts	0211 Audio-visual techniques and media production 0212 Fashion, interior and industrial design 0213 Fine arts 0214 Handicrafts 0215 Music and performing arts 0218 Inter-disciplinary programmes and qualifications involving arts
	022 Humanities (except languages)	0221 Religion 0222 History and archaeology 0223 Philosophy and ethics 0228 Inter-disciplinary programmes and qualifications involving humanities
	023 Languages	0231 Language acquisition 0232 Literature and linguistics 0238 Inter-disciplinary programmes and qualifications involving languages





<https://www.youtube.com/watch?v=KnichQG3-K8>



Those interested:

<http://egracons.eu>

Those who want to join contact:

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Thank you for your attention!



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## Project Partners



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## In collaboration with



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