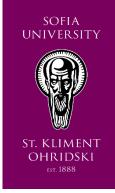


NEW TOOLS AND APPROACHES FOR INCREASING THE OUTGOING MOBILITY

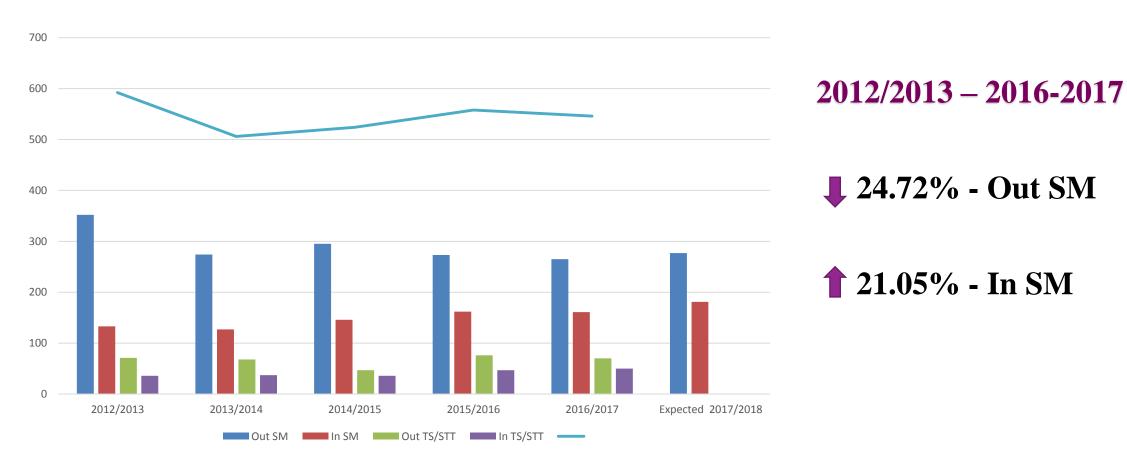
King's College, London 17-18 April 2018

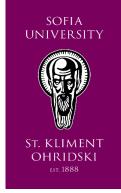
Tatyana Tsaneva





Mobility numbers



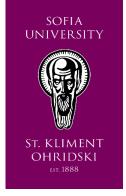


Reasons



- Financial
- Opportunity to go on mobility multiple times (up to 12 months for each study level)
- Competition with KA107, Erasmus+ internships, other programmes
- Opportunities for participation in short term programmes
- Demographic (free movement of citizens) decreasing number of students on a national level
- Recognition issues
- Motivation
- Personal (health, family, etc.)





Tools and Approaches

• Erasmus fair

More than 120 universities presented



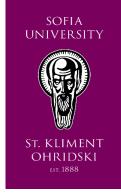






• Earlier start of the selection campaign



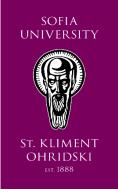


Tools and Approaches

• **Information meetings** (before and after the selection)



- Information meetings on a faculty level (before and after the selection)
- Information meetings organized by the Student Council
- E-platform for application user-friendly, easy access
- Erasmus web-site https://erasmus.uni-sofia.bg/site/su/



Tools and Approaches

• LA workshop – weekly

	Learning Agreement Student Mobility for Studies				Higher Education: Learning Agreement form Student's name Academic Year 20/20			
Student	Last name(s)	First name(s)	Date of birt h	Nationality ¹	Sex [M/F]	Study cycle ²	Field of education ³	
Sending Institution	Name	Faculty/Department	Erasmus code ⁴ (if applicable)	Address	Country	Contactper	Contactperson name ⁵ ; email; phone	
Receiving Institution	Name	Faculty/Department	Erasmus code (if applicable)	Address	Country	Contact person name; email; phone		

Before the mobility

Study Programme at the Receiving Institution Planned period of the mobility: from [month/year] to [month/year]					
Table A Before the mobility	Component ⁶ code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue ?)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) ⁸ to be awarded by the Receiving Institution upon successful completion	
				Total:	

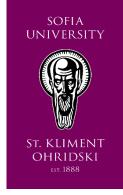
The level of language competence9 is	n §indicate here the r	main language of inst	ruction] that the	student already has or agrees to acquire by the start of the
	study period is: A1	12 B1 B2 B2	C1 0 C20	Native speaker

	Recognition at the Sending Institution						
Table B Before the mobility	Component code (ifany)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution			
			8 9	Total:			
Pr	ovisions applying i	f the student does not complete successfully some educa	tional components: /web /	ink to the relevant information)			

	Commitment							
	By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the							
arrangements agreed by all part principles agreed in the inter-in	arrangements agreed by all parties. Sending and Recording Institutions undertake to apply all theprinciples of the Ensures Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Parties Countries). The Beneficiary Institution and the students thought also commit to what is set out in the							
	Frasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student.							
	The Sending Institution commits to recognice all the credits or equivalent units gained at the Receiving Institution for this successfully completed educational components and to count them towards the student's degree as described in Table 8. Any ecceptions to this in lear and count tent in an annow of this learning adjacement and agreed by all parties. The student and the							
	will communicate to the Sending In:	titution any problems or changes reg						
Commitment	Name	Email	Position	Date	Signature			
Student			Student					
Responsible person10at								
the Sending Institution								
Responsible person at the								
Receiving Institution ¹¹								

• Facebook page





Благодаря!

