



TEACH WITH ERASMUS+

UNICA - Network of Universities from the Capitals of Europe

[www.unica-network.eu](http://www.unica-network.eu)

<http://staffmobility.eu/>



**Search your staff week**

Explore by country, language, or target group.



**Search your job shadowing**

Follow and watch another worker for training or research.



**Apply for a job shadowing or as an expert**

Register to participate as a trainer or speaker or for job shadowing.



**Create your own staff week**

Advertise the staff weeks you organize and collect registrations.

Imotion platform

## [staffmobility.eu](http://staffmobility.eu) online platform

**Centralised information on training and mobility opportunities for non-academic staff (staff weeks, job shadowing, job-related conferences, workshops for technical and administrative staff)**

- **Currently, over 200 staff mobility weeks.**
- **in 2018, 85 871 unique visitors**

**IMOTION - Integration and Promotion of Staff Training Courses at Universities across Europe**

- **Erasmus Impact Study 2014** identified **Staff mobility as a key priority** to be included in internationalisation strategies of HEIs
- **Teaching mobility:** a rather unexplored area
- **Main obstacles preventing teaching staff & HEIs from fully benefiting of staff mobility for teaching :**
  - ✓ Quality often not sufficient
  - ✓ Not easily accessible for (especially junior) teaching staff
  - ✓ Lack of recognition and assessment frameworks

**Programme:** Erasmus+ KA2 - Cooperation for innovation and the exchange of good practices

**Coordinator:** Eötvös Loránd University (ELTE) Budapest (UNICA member)

**Partners:** ELTE, European University Foundation, UNICA, UniLaSalle (Beauvais, France), University of Alcalá (Spain)

**Project website:** <https://teachwitherasmus.eu>

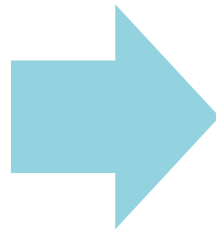
**Project duration:** 2,5 years (November 2018 – February 2021)



- 1 Developing a set of criteria to **measure the quality of teaching mobility** and providing a **framework for assessment** of teaching mobility activities
- 2 Creating an **online catalogue of innovative pedagogical methodologies and tools** to support Teaching Mobility
- 3 Creating an **online platform for teaching mobility opportunities**, based on the model of and connected to **Staffmobility.eu** (mobility opportunities for administrative staff, currently maintained by UNICA)
- 4 Drafting **policy recommendations on teaching mobility** to be incorporated in the next EU Higher Education programme post 2021

## Project objectives

**INCREASING  
PARTICIPATION IN  
TEACHING  
MOBILITY AND  
IMPROVING ITS  
QUALITY**



**IMPROVEMENT OF:**

- **Study mobility**
- **Curricula**
- **Recognition**
- **Internationalisation at home**

**TWE+ project: expected outcomes**

Consultation with stakeholders  
June or Sept. 2020

Conference on Innovative pedagogical  
tools & methods  
November 2020

February 2021  
ETMP Launching conference



**Brussels**  
**Beauvais** **Budapest**

# Project events



## REPRESENTATIVES OF UNICA MEMBER UNIVERSITIES CAN APPLY FOR TWE+ TEACHING MOBILITY PILOTS

**“Impact Entrepreneurship and Sustainable Innovation.  
Climate challenges : A contribution to change the world !”**

02/03/2020-06/03/2020, Institut Polytechnique UniLaSalle, Beauvais, FRANCE

**WHO: HE teaching staff** from the following fields: entrepreneurship, innovation management, sustainable innovation. Any experience related to climate challenges will be a plus.

**Costs:** no participation fee. Participants have to cover the expenses from other resources (e.g. Erasmus+ KA103). At the end of the mobility, participants will receive a Certificate on the completed activity of 8 hours.

**Participants will be asked to test and provide feedback on the new platform on TM opportunities, the methodology database and the quality measurement tool**

TWE+ 1st Teaching Mobility Pilot

- 1) Providing input and recommendations on:**
  - the TM quality assessment tool
  - the catalogue of innovative pedagogical methodologies and tools to support TM
- 2) Drafting the policy recommendations on TM**
- 3) Organising a multiplier event (consultation with stakeholders), Brussels, June or September 2020**
- 4) Updating [Staffmobility.eu](https://www.staffmobility.eu) and contributing to the development of the new platform on TM opportunities**
- 5) Dissemination**

We need

your help!



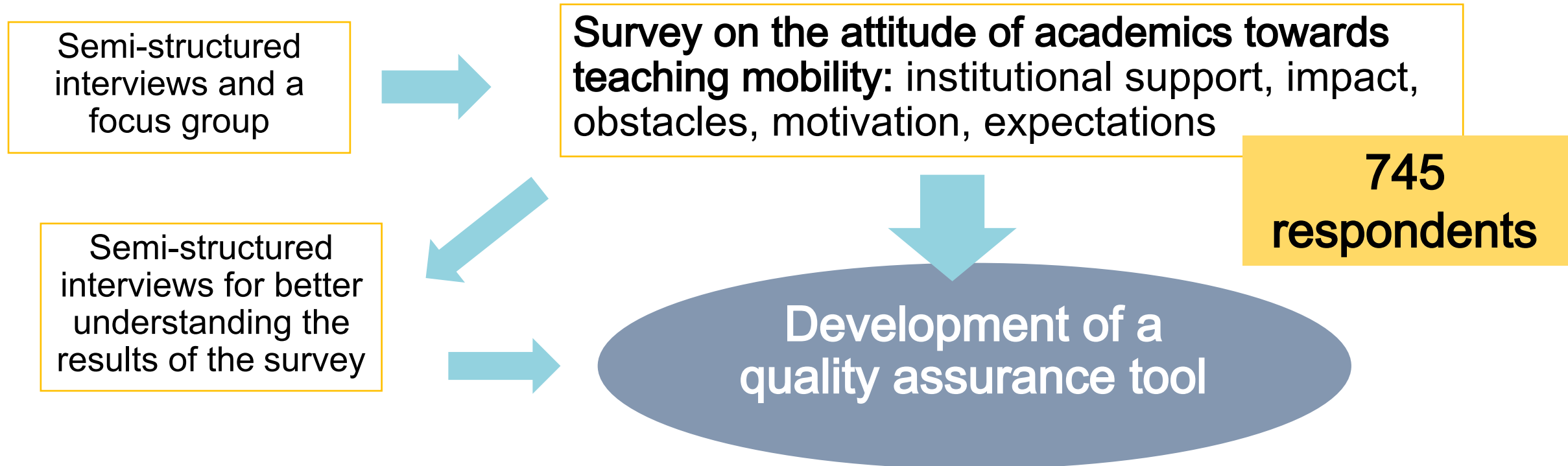


## **1) In providing input and recommendations on:**

- the TM quality assessment tool
- the catalogue of innovative pedagogical methodologies and tools to support TM

## **2) In drafting and finalizing the policy recommendations on TM**

Principal investigators: Dr. Orsolya Kálmán and László Horváth)



Developing a set of criteria to **measure the quality of teaching mobility** and providing a **framework for assessment** of teaching mobility activities



1. Connections, communication (no answer, not famous enough)



2. Considered not important (not encouraged, not relevant for professional development)



3. Lack of competencies (language, pedagogy etc.)



4. Organizational issues (replacement, time etc.)



5. Financial issues (self-financing, not enough)

Results of the survey: main obstacles to TM



1. Development in foreign language and pedagogy



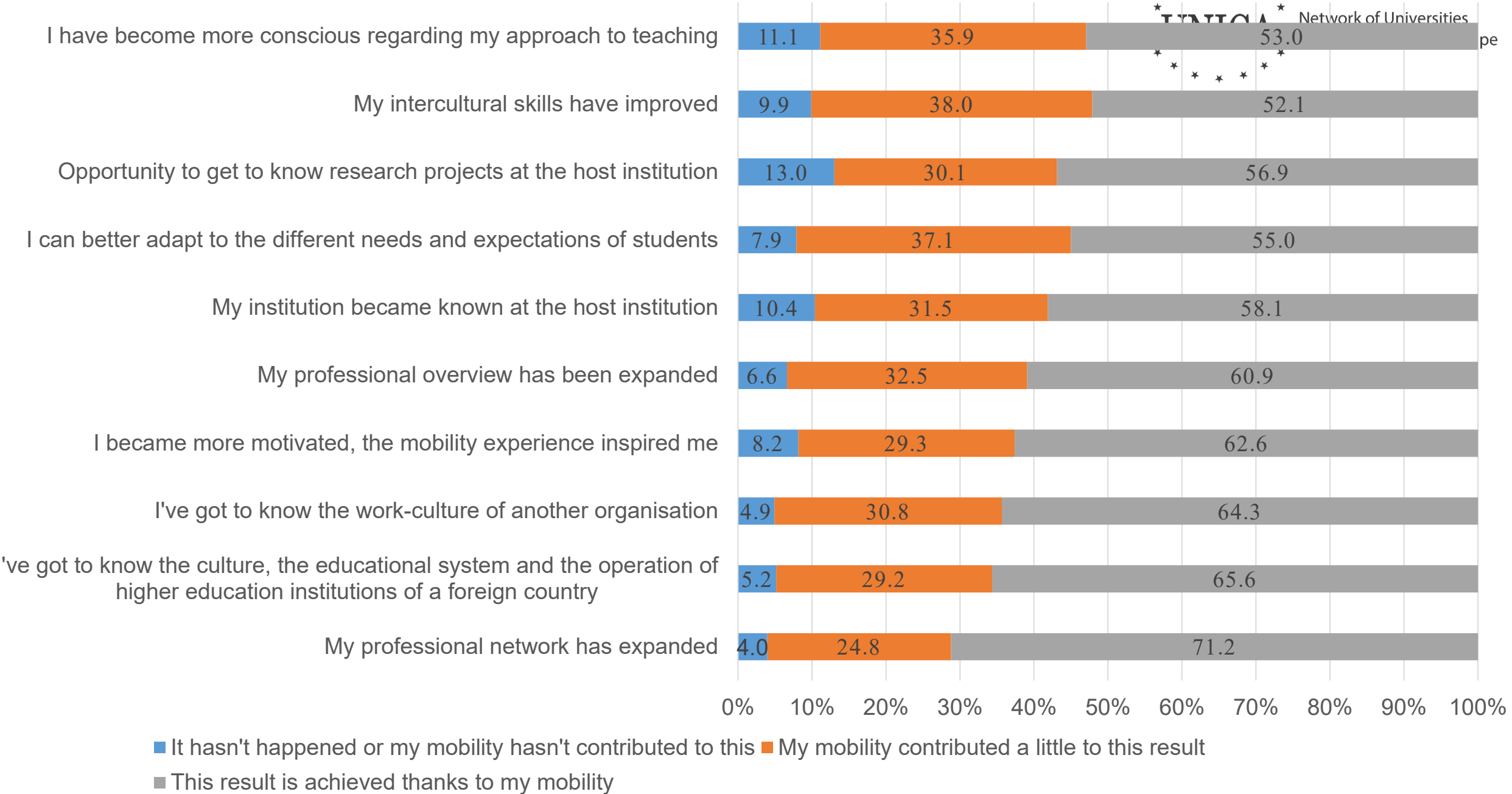
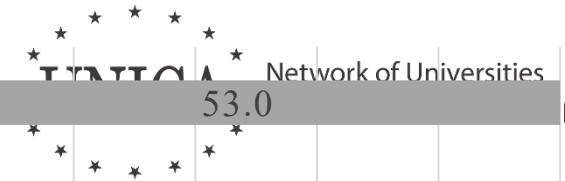
2. Get to know foreign systems, cultures



3. Research / joint projects opportunities

Results of the survey: main motivations to participate in TM

# Most important results of teaching mobilities





Useful feedback from students

Previous international  
experiences

Motivation: expectation,  
stimulation

Motivation: research  
opportunities

**Results of the survey: main factors making a TM effective**

- Improving the quantity and quality of TM
- Main obstacles and challenges
- Improving the institutional support to TM
- Simplifying the administrative process
- TM often seen as not useful for academic advancement: how to improve recognition?
- Outcomes of teaching mobility are often connected to the individual: how to embed the results in the overall strategy of the institution?
- Challenges of teaching & learning when on TM

Questions/recommendations on...

**Raimonda:**

Recognition is key issue

We should use more the Erasmus + Charter – everything is there but we don't use it

Provocation (luciano): could be like driving licence to start but HEIs can loose points if they don't respect the rules

Share a summary of the research findings and questions

# Thank you!

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Project website: <https://teachwitherasmus.eu>