

# Introduction to the pedagogical methodologies database

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Session 2



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Teaching quality and tools

# Innovating and diversifying pedagogical practices

The development of a methodological data base as a mean to  
improve quality of teaching

## Teaching new concept

Design thinking, agility, ...

## Teaching with technologies

Using social networks, apps, online classes

## Teaching to different public

Students, mixed such as in a FabLab, undergrads and grad,

## Teaching complex matter

Chinese language





I need to keep updated on new practices and tools to have a better engagement of my students as they look for different ways and supports to learn languages.

*Paul, language professor*

Why not introducing new learning settings although I do not always see clearly how to implement such activities, and I have no experience in such practices. I wish I could see how it works on a short video.

*Anna, physic professor*

In my institution, continuous education gives me the opportunity to learn and improve my pedagogical skills, I would just need to have reliable resources and to share in a community.

*Darith, finance professor*





## Human support

Eg. A pedagogical support team  
– pre-existing at UniLaSalle

To listen and confirm the need

To promote tools and provide guidance

To share the practices

## A data Base

As part of the solution

Preexisting reflexion

To gather / collect / organize the increasing  
amount of resources

To share widely with partner universities



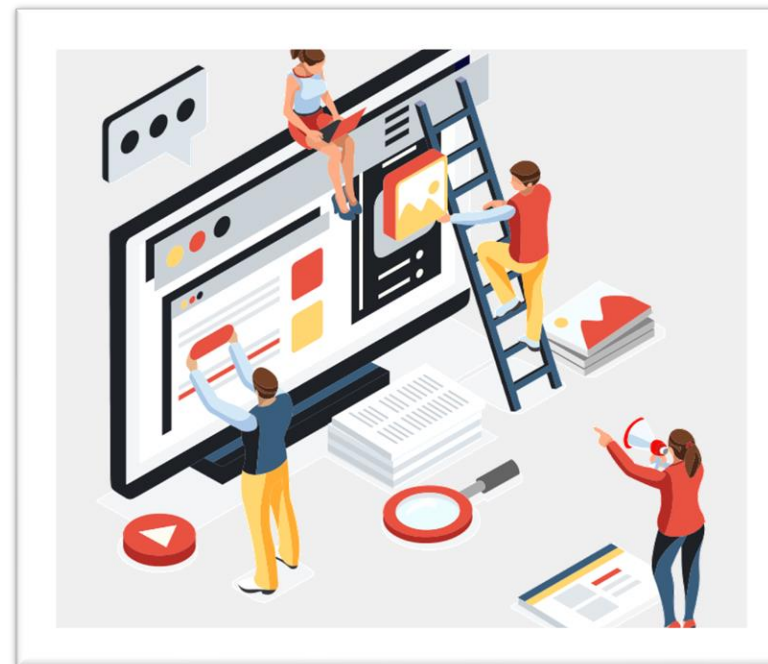
# The TWE+ opportunity

A collective design in May 2019 by the consortium members and invited professors



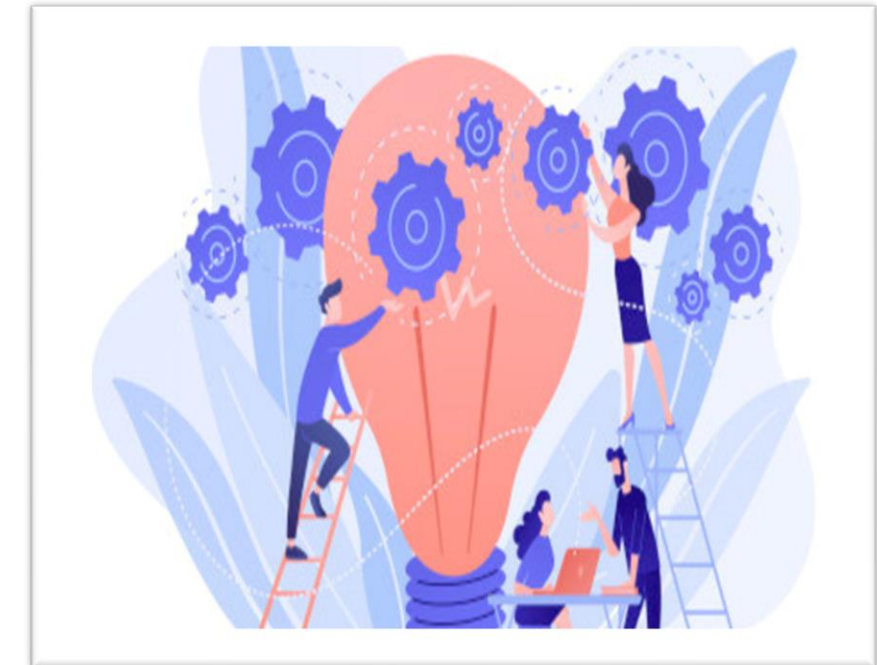
## Research

A research to anchor the innovation and the quality concerns (IO1)



## Benchmark

A benchmark to better conceive our added value



## Collective design

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The promise

# The designed tool

To enhance the opportunity for each professor to develop its own pedagogical faculties as a main / effective objective

# What it should look like ?

## Flexible

« open » and can evolve about pedagogical contents

## No cultural limit

No connection between pedagogical methods and fields of studies or cultural background.



## Awareness

Raise awareness on pedagogical tools

## Personal Skills

An inspiration tool to improve personal pedagogical practices

## Diversity

The content of the resources should NOT be written material only.





40 descriptive cards as a start

Filters by use, by means and  
resources

A dozen of videos to allow to  
better "see" the use

Different profiles adapted to  
different use of the platform

Storytelling to share the human  
experiences and their added-value

Tips to foster efficiency of any  
choice of a pedagogical tool



# Build the dissemination

How to make sure ?...

Contributors reputation

Volunteer contribution

Tech. support



# Thank you for your kind attention

We will answer the questions at the  
end of the session

