



E-learning beyond COVID-19: Lessons learnt and recommendations

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Nina de Winter
European Students'
Union



Introduction

- Recommendations and Lessons learnt for e-learning beyond COVID-19.
- Outcomes based on webinar series organized by ESU Executive committee and Steering committee of ESU QA pool.
- Attention for the COVID-19 situation, but focus beyond
- Multiple experts from the field including: ENQA, LLL Platform, EADTU, NUFFIC, SURF
- Student experts from various countries: Netherlands, Latvia, UK, Germany


Main conclusions

1 Communication is key

2 Fundamental difference

3 Support structures

4 Accessibility



“E-learning is an innovative web-based system based on digital technologies and other forms of educational materials whose primary goal is to provide students with a personalized, learner-centered, open, enjoyable and interactive learning environment supporting and enhancing the learning processes.”

Rodrigues, H., Almeida, F., Figueiredo, V., & Lopes, S. L. (2019). Tracking e-learning through published papers: A systematic review. *Computers & Education*, 136, 87–98. <https://doi.org/10.1016/j.compedu.2019.03.007>

Implementation

- Accessibility
- Supporting the staff and students
- Co-creation of learning
- Communication
- Community building

Assessment

- Security & Privacy
- Cheating
- Accessibility

→ Trust!

Quality assurance

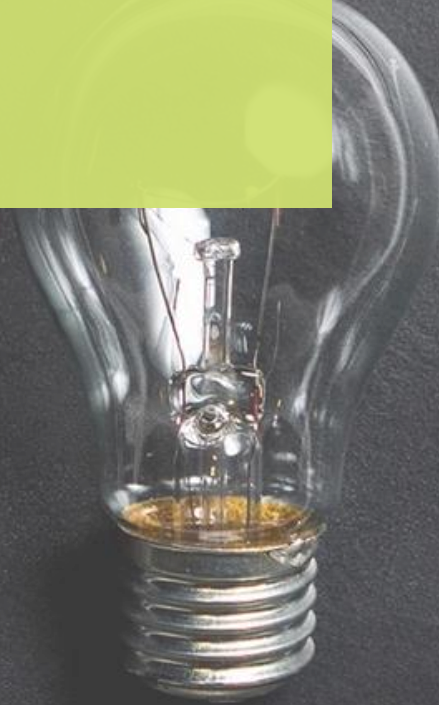
- ESGs are flexible enough
- Different focus on community building, student feedback, and student participation
- Important to focus on support structures

Recognition

- Recognition of e-learning is important for LLL
- Microcredentials
- MOOCs
- Short cycle education
- Not problematic as long as it is part of formal learning
- Many, many educational providers

→ Trust!

Closing remarks & questions



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The European Students' Union

Rue de l'Industrie 10 · 1000 Brussels, Belgium · Tel: +32 2 893 25 45 · www.esu-online.org



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