

## 8th UNICA PhD MASTER CLASS



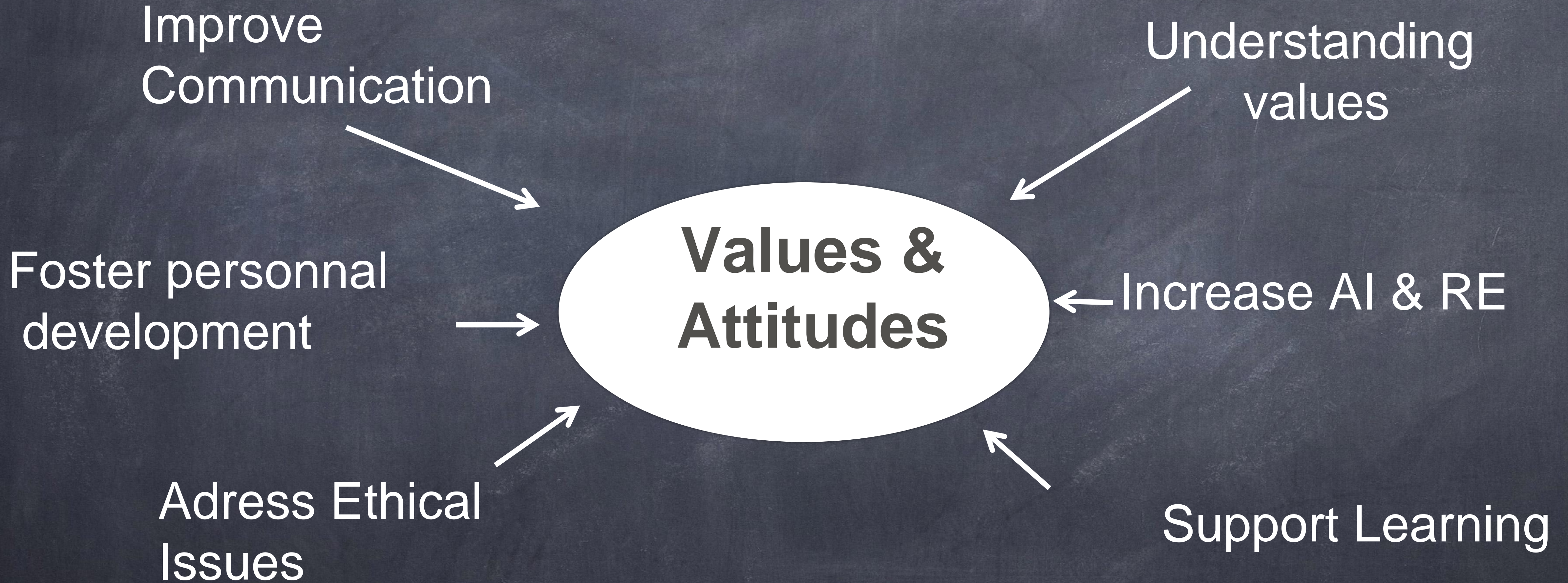
# Going beyond Knowledge & Skills in DE

How to integrate values and professional attitudes in PhD training

# Objectives of the Master Class

- Identify different opportunities to support the learning of attitudes / adhesion to values
- Identify ways of enhancing learning in these different situations
- Create a global overview of how this is addressed in your context and be developed
- Networking and find support

Tackle the issue from different perspectives



Objective:  
to reach common understanding of what  
Values are and the role they play in  
decisions and behaviours

## Activity 2

Questions to address :

- What are professionals values you expect from PhD candidates ?
- Give examples of how they are (or not) in behaviors, decisions, etc.

Work in duos – 20' – Debriefing : Oral

Objective :

That each participant has a global view of what is done in her/his context regarding Academic integrity & research ethics in order to share with other participants & develop it during the MC

Objective :

Identify all learning opportunities and strategies to increase adhesion to values and develop the “learning environment”

## Activity 4

Based on your experiences which strategies are useful to « teach » values ?

- Identify different actors involved
- Identify opportunities, situations
- Identify Strategies, techniques, methods

Write

- Each actor on a paper (yellow)
- Each situation on a paper (green)
- Each strategy on a paper (blue)



30'



	Actor 1	Actor 2	Actor n
Situation 1	Strategy		
.....			
Situation n			stratgegy

# Morning Meditation

What do you see differently ?

What do you understand differently, more in depth

Objective :

You Are familiar with methodologies  
and modes  
of questioning useful to address  
ethical issues

Objective :

Learning values involve a more global development than acquiring knowledge and skills. The objectives of this session is to identify what can support personal development.

# Objective :

To influence behaviours and attitudes an adhesion to values is needed and relies a lot on communication. The objective of this session is to identify key principles of persuasive communication and how they can be implemented

- «extract» the technique, describe shortly
- Put it in »our » context
- Would you feel comfortable using it? YES/NO/WHY?
- Can you recall any situation in academic context that used this or similar technique?

## Integrative Activity

Objective :

To integrate inputs, discussions, reflexions etc. to develop your own setting

The main question is not so much about creating new activities to support the development of values but rather to « value load » existing activities



- Increase awareness of values at stake
- Increase awareness of personal preferences
- Analyse coherence between these choices and supervisor's values or institutional values etc

PhD candidates

Supervisors

PhD coord

Starting Projects

Submitting Ethic Protocols

After Crisis

Recruitment

Presenting Thesis

PhD Course

Write personal position / statement ①

Face-to-Face Discussion ②

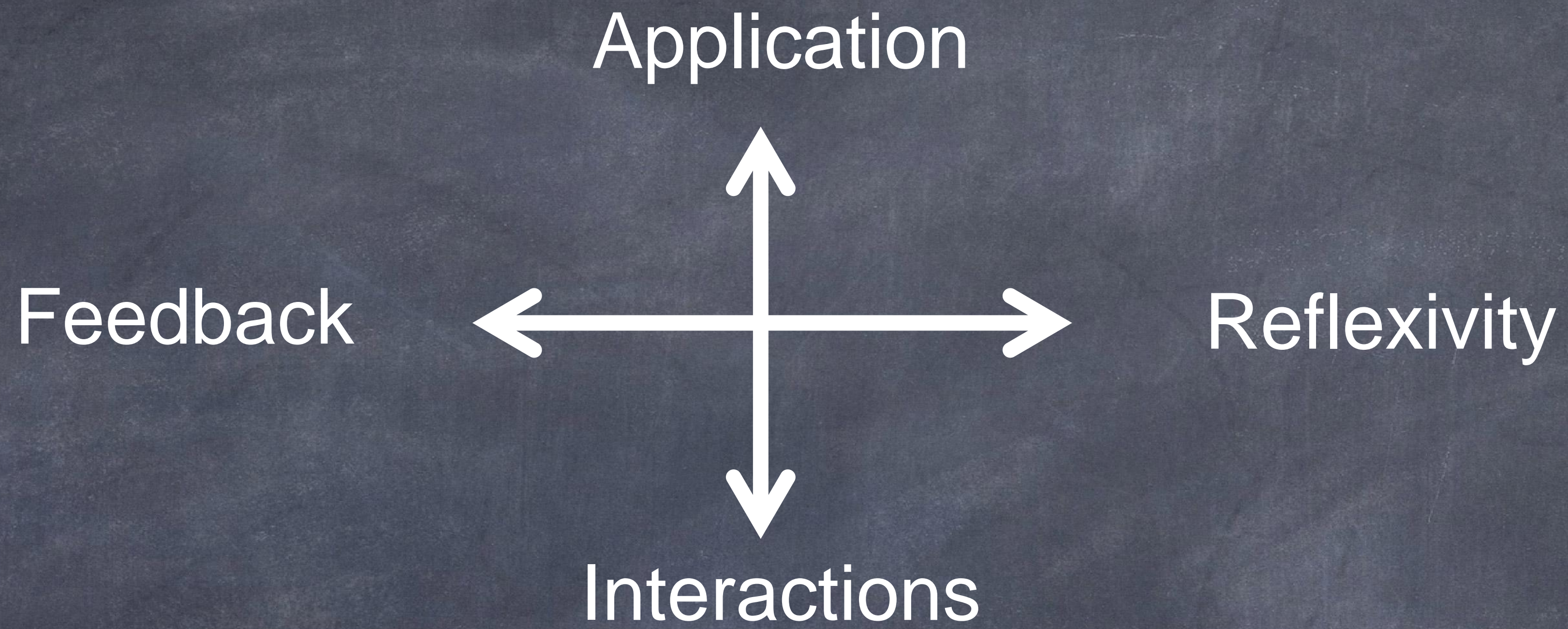
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Conference ⑥

Plenary Courses ④

Case study ⑤  
(Text, video, ...)

Add or Refine



$$M = C \times V$$

# How would you develop your «setting » ?

- Which values (2-3) would you like to focus on?
- Which stakeholder would you involve (or more)
- Which opportunities would you like to «use» or create ?
- Which strategies would you like to introduce or « refine » ?

Prepare for feedback in duos:

- What were your priorities ?
- What did you change ?
- What are your open questions

# Feedbacks in Duos

Each in turn

Tells Priorities, Changes and open questions

The peer

- gives a feedback on the extent to which She/He can see the links between the priorities and the changes.

(i.e links which are clear to you, those less clear if any)

- Contributes to answer the open questions