



Quality Teaching Mobility - Challenges and
Opportunities Conference
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Interactive brainstorming on draft policy recommendations about teaching mobility in Europe

Viki Csonka

Project Officer

UNICA – Network of Universities from the Capitals of Europe



This presentation will



present

the development of
output 4 - Impact
analyses and policy
recommendations

give insights

in the topic of
recognition of teaching
mobility

explore

who you are and what
you think about
recognition

hint we will need your mobile phone!





Timeline

of Output 4 – Impact analyses and policy recommendations



The goal

To turn findings into concrete proposals to policymakers on how to

reduce the
existing
barriers

to teaching mobility
at the national,
institutional, and
individual levels

facilitate the
access

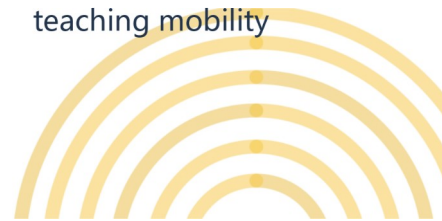
to teaching
mobility, especially
for junior academic
staff

increase the
recognition

of teaching mobility
in Europe &
improve quality
assurance

improve the
promotion
and access

to information on
teaching mobility



How will this be achieved?



Step 1 - Analyses

Based on the research report (O1), first list of main barriers and challenges of teaching mobility is being drafted.

Step 2 – Flash survey and synthetisation

Based on the data gathered in consultation meetings and flash survey, barriers and challenges will be put in order of relevance.

Step 3 – Grouping

Barriers and challenges will be divided into three categories:

- policy recommendations,
- practical recommendations for institutions,
- practical recommendations for individual teachers

Step 4 – Good practices

Challenges and recommendations will be coupled with identified good practices and replicable solutions.



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Research report findings

on the recognition of
teaching mobility

“it seems that teaching mobility is not well-recognized in academics’ career development (23,9% of respondents were not agreeing to the statement that teaching mobility is a recognized activity in their organisation)”



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