



H2020 project SAVES 2 - Students achieving valuable energy savings

Final dissemination webinar

Hidden energy poverty: The student perspective

Friday, 15 January 2021, 11:00 AM - 13:00 PM (CET)

Please note that participation is free, but registration is compulsory via this link. Registered participants will receive an email acknowledging receipt of their submission and the link to join the webinar via the Zoom platform.

The webinar intends to provide insights and share good practices and recommendations from SAVES 2, a Horizon 2020-funded project (May 2017 - January 2021) led by a consortium of 11 partners in 8 European countries coordinated by the National Union of Students UK.

The project has achieved the **objectives of promoting sustainable energy behaviours among over 250,000 students across Europe**, helping them **reduce their exposure to fuel poverty**, minimizing their carbon footprint in their university dormitories and private accommodation, and empowering them to **continue energy-saving actions beyond their time in education**. SAVES 2 has run **student behaviour change campaigns** in 14 universities and 120 dormitories in 7 European countries, most of which experience high levels of energy poverty, and has engaged over 135,000 students in the private rented sector around smart metering and energy efficiency.

SAVES2 has achieved a **big impact in terms of energy savings, measured via a novel and engaging online enegy dashboard**. Furthermore, the research carried out within the project has provided relevant findings regarding students' exposure to fuel poverty, and the impacts of this exposure on their well-being, thus contributing to a better



understanding and recognition of students as a vulnerable group.

Session 1 "Fuel poverty: findings, impacts & recommendations" will explore the key research findings on student Energy Poverty across the EU. The factors that contribute to student vulnerability in the housing and energy market will be discussed and the disproportionate impacts experienced, such as

the gender warmth gap. With discussion on the wider impacts of energy poverty on students and recommendations for government, landlords and energy suppliers to address student energy poverty.

The session is aimed at those with an interest in vulnerable consumers, housing quality and private rented sector energy efficiency initiatives. It would also be beneficial to those who seek to widen their understanding of the impacts of energy poverty in groups whose voices and experiences are rarely heard.



Session 2 "Energy savings, student engagement & recommendations" will provide an overview of the actual energy reductions seen within participating SAVES 2 dormitories throughout the duration of the project, as well as a summary of the levels of student engagement with various project activities. We will use our experience delivering the project, and monitoring and evaluation results, to

provide recommendations for engaging students in the area of energy, and more widely sustainability, including communications and activity approaches.

PROGRAMME

(as of 15 December 2020)

Chair: Joanna Romanowicz, International Programmes Manager, NUS UK

11:00 - 11:15	Welcome & introduction by Joanna Romanowicz, International Programmes Manager, NUS UK
11:15 – 11:30	Addressing energy poverty alleviation through SAVES2 and EU funded projects, by Nina Klemola, Project Advisor, EASME
Session 1	Fuel poverty: findings, impacts & recommendations
11:30 – 12:00	 Vasileios Ntouros, Researcher, National and Kapodistrian University of Athens, Department of Environmental Physics and Meteorology
	 Jade Monroe, Senior Project Manager – Engagement, NUS UK
Session 2	Energy savings, student engagement & recommendations
Session 2 12:00 – 12:30	 Energy savings, student engagement & recommendations Rachel Soper, Project manager, NUS UK
	Rachel Soper, Project manager, NUS UK
12:00 – 12:30	 Rachel Soper, Project manager, NUS UK Dave Everitt, Managing Director, Ecovisum

Project webiste: https://saves.nus.org.uk/

For more information about the webinar, please contact:

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