

**The HIVE Alliance**  
**Heightening Identity and Values in Europe – HIVE**

**SUMMARY**

The HIVE Alliance coordinated by the **University of L'Aquila**, intends to exploit the experience and the results of a long-term cooperation in joint projects in many fields, and in the framework of several Programmes, for contributing to outline the future European Education Area. The Partners share a common vision of what a European University should be and should be able to do: they are fully aware that education and research are catalysts for economic development but, without outreach and civic engagement, also promising catalysts might fail in harnessing the global challenges.

The HIVE Alliance will build its activities on the concept that universities are a space where the new diverse student, academic and professional communities work together to harness the full potential of education and culture as drivers for job creation, economic growth and social fairness as well as a means to experience European identity in all its diversity in the framework of wide accessibility and inclusive policies.

Indeed, HIVE is the acronym of "Heightening Identity and Values in Europe", which synthesizes the Alliance commitment, but it is also the "bees' house", in order to recall a cooperation driven by a bottom-up approach to the construction of the future EEA and their contribution as actors that - being open to new challenges and experimentation of innovative methods, tools and objectives - will act as the true worker bees of the EHEA and ERA.

The European University model, that the HIVE Alliance intends to build, in its long-term vision, is a multi-country campus, **jointly managed** by its members, through a high level of integration and innovative approach in all the institutional activities and tasks: teaching, research, knowledge transfer and innovation, internationalization, civic engagement, governance, administration. Joint infrastructures and offices through the HIVE platform linked to the partners' platforms will create the status of HIVE students, provide services to the HIVE community, test the HIVE Student Card, and will find solutions to problems connected with national and local rules.

The HIVE University is based on a looser and more flexible framework, where, independently of specific agreements, students enrolled at any member of the Alliance are recognized as students of all the institutions they visit for the accumulation of the credits identified in their customized curriculum, and get a double/multiple Diploma or achieve a Dual degree. Students will be able to move in a seamless way between different programmes, different areas (research, innovation, work), different levels (1st, 2nd or 3rd cycle) to design profession and/or research oriented curricula, with the common main goal to overcome the present disconnect between the demands of the 21st century economy and what graduates are prepared to do when they leave academia.

The only limits to their choice are given by a logic and pedagogically sound study programme.

To achieve this goal the HIVE Alliance members and their staff must re-think their role and tasks by bringing innovation to all the activities.

Therefore, in line with the EUI goals HIVE Alliance will:

**- Promote innovative teaching and learning;**

The first pilot phase of the project implementation is intended to empower teachers to take a true leap from traditional teacher-led instruction to student-centered activities with confidence and purpose.

By using student-centered activities focused around solving real-world problems to integrate learning, teachers allow students make connections between the different skills they have learned and to direct their own learning by internalizing the knowledge and synthesizing it with their own ideas.

Joint programmes will be offered to university staff for enhancing the capacity to co-design and co-teach courses, conduct research projects and build the required new competencies by combining several approaches:

-Competency-based education,

-Project-based learning,

-Challenge Based Learning (CBL),

-Place-based education (PBE)

Entrepreneurship courses are offered to HIVE students of all levels, also through guest lecturers from industry to strengthen the link between coursework and real-world settings. Furthermore, online learning, blended learning, and massive open online courses (MOOCs) are the viable methods of delivering and integrate higher education and important tools for the continuous learning.

**- Promote interdisciplinary, intersectoral Research**

The Alliance will pursue multidisciplinary research in general, by integrating disruptive innovation based on fundamental and applied research of STEM with SSH disciplines and Arts, but also by increasing exchanges between different disciplines within STE(A)M and within SSH areas.

An inter-institutional Virtual Research Lab, where teams of young international researchers meet and discuss, will be the melting-pot of new ideas and new cooperation.

**- Enhance third and fourth mission as civic engagement**

The HIVE pilot European University intends its third and fourth mission as an engagement with all the “communities” that constitute the complex fabric of the city where they are located.

Concepts as “quadruple helix”, social innovation and living laboratories are some tools for addressing the increasingly complex problems society is facing, in a multi-disciplinary and multi-level approach.

**- Enhance internationalisation and attractiveness**

Increased cooperation and mobility are requiring the integration of the international perspective in all the areas of HE activities and policy across the various levels of the organisations, and beyond.

The HIVE Alliance has planned its activities with the aim to improve the quality of education and research and to contribute to sustainable development, both locally and globally.

**- Strive to promote multilingualism as a resource and not a limit**

Among the many symbolic resources available for the cultural production of identity, language is the most flexible and pervasive. There is a particularly strong link between language and a sense of belonging to a national or local identity. Thus, HIVE will foster multilingualism, understood as a variety of language resources, able to transmit the identities expressed by the Alliance.

The graduates are expected to be professionals with high interdisciplinary competencies able to tackle the societal challenges and address the UN SDGs.

The ambition is to enable 100% of students to implement a mobility for study, traineeship, work by joining physical and virtual mobility as contribution to the EEA aims and objectives.

The attainment of the above objective is ensured by a **Joint Governance** for which specific actions are foreseen.

**N.B. Due to the aims of the project, the consortium so far is composed by 3 multidisciplinary research Universities, 2 Technological research universities, 1 College. We are thinking to increase the partnership with other two institutions, preferably with a multidisciplinary (STEM and Humanities) competence.**