

Service at King's



**KING'S
STRATEGIC
VISION**
2029

Our vision is to make the world a better place...

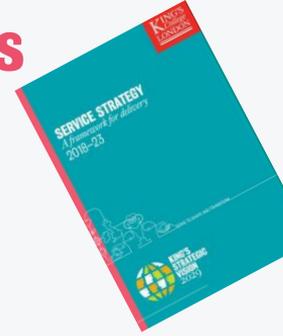
To do this King's has set out five interlinked priorities to deliver Vision 2029.

Our academic mission of Education, Research and Service is delivered across London, the UK and the world.



Service is therefore a whole of institution priority for King's

- We define Service as an identifiable experience that is shared between King's (its students, staff or alumni) and the community or environment (local, national or global) in which we operate.
- Service should measurably and positively change an outcome in the present or the future, through a planned intervention.
- Our strategy was co-created with our community of students and staff
- Find out more: <https://www.kcl.ac.uk/service/about-service>



Social reform

Educational experience

Research impact

Volunteering

Environmental sustainability

Service in action



SERVE TO SHAPE AND TRANSFORM

Learning and Teaching

Service-learning

“Service-learning integrates meaningful and mutually beneficial community engagement into the curriculum, offering academic credit for learning related to students’ subjects of study that derives from working collaboratively on identified community needs”.

A new scaled offering for King’s students:

- Currently there are optional modules offered, for example Sustainability in Practice (BA level- 15 credits) or Migration, Social Justice and Community Organising (MA level- 40 credits) but they can only reach a small number of students
- We want all undergraduates to have at least 1 experience of Service-learning during their degree – built into the curriculum
- Ambitious plans for offering micromodules- skillsets and mindsets

Tackling global challenges in partnership

Sanctuary Programme



Find out more:

<https://www.kcl.ac.uk/service/sanctuary>

King's Global Health Partnerships



Find out more:

<https://www.kcl.ac.uk/kghp>

Operations

King's is thinking carefully about how our operational activity can make a positive social impact:

- **Socially Responsible Procurement Policy** -King's purchases third party goods and services in ways which are beneficial to society and in particular King's local boroughs, promoting responsible environmental, social and economic goals and meets the requirements of the Public Services (Social Value Act) 2012, the Equalities Act 2010, the Modern Slavery Act 2015, and other legal obligations.
- **Service Time**- 3 paid volunteering days per year (pro-rated) for external Service activities
- **King's Food**- working hard to reduce food waste, recycle more and fulfil our Fairtrade action plan. We have 2 stars out of 3 from the Sustainable Restaurant Association.

Find out more:

- <https://www.kcl.ac.uk/governancezone/finance/socially-responsible-procurement>
- <https://www.kcl.ac.uk/aboutkings/strategy/sustainability/policies-strategies/food/food>
- <https://www.foodmadegood.org/framework/>



King's is 9th in the world for societal impact

- King's came 9th in the world, 3rd in Europe and 2nd in the UK in the *Times Higher Education (THE) Impact Rankings 2020*.
- The Impact Rankings recognise and celebrate the social and economic contribution of universities.
- The rankings use the United Nation's 17 Sustainable Development Goals (SDGs) as a framework for measuring the social impact of universities.

King's top scoring SDGs:

- Partnerships for the Goals (SDG 17) – 4th (2nd UK)
- Good Health and Wellbeing (SDG3) – 11th (2nd UK)
- Sustainable Cities and Communities (SDG 11) – 7th (3rd UK)
- Peace, Justice and Strong Institutions (SDG 16) - 11th (3rd UK)

Find out more:

<https://www.kcl.ac.uk/news/kings-ranked-top-10-in-the-world-for-societal-impact>



King's has been recognised for our work on gender equality and reducing inequalities

King's won the *Times Higher Education* DataPoints Merit Award for our commitment to gender equality and reducing inequalities in November 2019.

The gender equality ranking (SDG 5) measures:

- Research on the study of gender
- The diversity of our student body – including our widening participation programmes
- Our policies and procedures on diversity and inclusion

The reduced inequality ranking (SDG 10) measures:

- Research on social inequalities
- Policies on discrimination
- Commitment to recruiting students and staff from under-represented groups

Find out more:

<https://www.kcl.ac.uk/news/kings-recognised-for-work-on-gender-equality-and-reducing-inequality>



Thank you



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www.kcl.ac.uk/service

