



Project Proposal EUROPEAN UNIVERSITY NETWORK – Innovative learning and teaching to enhance European Knowledge Based new European Regions generations for ...

Call: EAC-A02-2019 – Erasmus+ call for proposal 2020

Action: Key Action 2 (KA2) – Cooperation for innovation and the exchange of good practices European Universities.

Call Link: *European University Initiative Project European Universities EAC-A02-2019 Call* ([link](#))

To whom it may concern:

We would be honored to collaborate with in setting up a new project proposal or joining one already set up.

University of Messina was founded in 1548 and is one of the oldest European universities. It has more than 26,000 students, over 1000 professors and an excellent student/professor ratio. We are a generalist university, offering 85 degree programs from 12 departments (medicine, law, political science, engineering, chemistry, biology, veterinary medicine, economics, humanities, etc.) with a wide variety of bachelor's degrees, master's degrees and Ph.D programmes. For more information about UniME, please see this link: <https://international.unime.it/>.

UniME is intensely aware that education across Europe is rapidly changing along with the role of HEIs within the society at large. Therefore UniME is highly motivated to develop long-term structural collaboration, enhancing cooperation between universities in order to maximise our impact as driver of change and social innovation. Moreover our geographical location also offers an advantage to create the necessary balance between areas.

We would like to suggest the following as ideas to implement when forming a European University Consortium that offers our students the very best European education and training possible:

- new joint and diverse programs based on cross-disciplinary/multi-disciplinary and cross-sector approaches;**
- virtual student and professor exchange projects;**



Università degli Studi di Messina

--the implementation of a European Student Portfolio and Student Card including competences and trans-European degrees with integrated processes;

--innovation labs dealing with inclusive and sustainable instruction and research;

--incorporation of effective cross-cultural communication skills and trans-culturalism in all areas of the curriculum in theory and practice;

--the formation of effective working relationships between economic and social players with the scope of providing important work experience for students;

Again, we hope that you are interested in joining us in this exciting and challenging venture.

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Contact:

Prof. Antonino Germanà
Vice-Rector of Internationalisation
P.zza Pugliatti, 1
98121 Messina
Italy
E-mail: euprog@unime.it

