

Assesing European needs for Higher Education in 2050

Javier M. Valle

GIPES - UAM

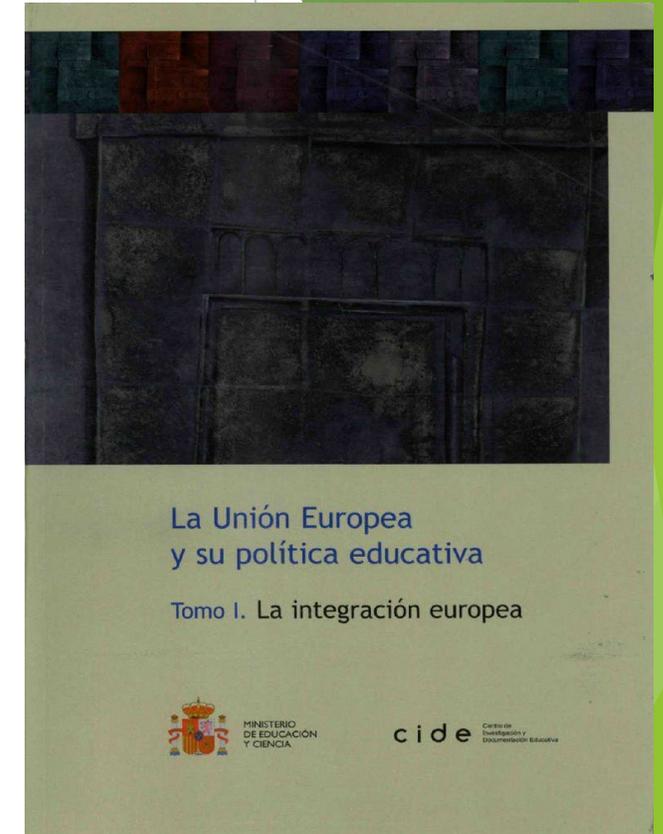


GIPES

Guide to this presentation

- ▶ CONTEXT (AND SIGNALS)
- ▶ CHALLENGES FOR EUROPEAN HIGHER EDUCATION
- ▶ PROPOSALS
- ▶ DIFFICULTIES (AND TOOL)

Previous considerations (with questions to start...)



- ▶ Higher Education (HE) institutions are societal institutions, and a fundamental part of society, at the service of the public good.

What is “public /common good”? Who does decide it?... And How?

- ▶ Excellence and public service are compatible. HE mission is not to seek the maximum competitiveness ignoring other considerations... Competitiveness of HE should be at the service of society’s interests and needs and to be useful for international collaboration to meet global challenges and advance knowledge, science and human progress.

Which ones are the main global challenges?

Is there just one *social interest*? Can be even contradictories social interests?

- ▶ HE should not only equipping students to enter the job market successfully, but also to providing them with critical thinking skills, wisdom and an understanding of the world.

What about the role of *Etichs* in HE?

- ▶ HE must contribute to global understanding among peoples and nations and cooperate to create peace and human development

Does HE have tools to do that? How?

- ▶ Autonomy plays a crucial role, but academic freedom means not only a right but also an obligation.

How to deal accountability without lose autonomy, control, power?

- ▶ Human Dignity (and human rights), inclusion and 2030 Agenda for Sustainable Development should be transversal priorities.

Do we all understand the same for *Human Dignity*?

- ▶ Synergies are needed between technology and humanities.

How may compatible technology and humanism?

- ▶ HE should be open to all stakeholders in society and ensure a comprehensive view that draws on a wide range of backgrounds, geographical regions, genders, and so on.

How can HE deal with such a range variety of different views?

- ▶ • Students should be at the centre of HE goals, activities and methodologies, to support a learning focused on competencies (not only in knowledges) promoting real *lifelong learning paradigm*.

Have HE institutions understood what competences mean?

CONTEXT (AND SIGNALS)

- ▶ (1) Globalization
- ▶ (2) Digitalization
 - ▶ Technological environment
- ▶ (3) Multiculturalism
 - ▶ International mobility
- ▶ (4) Sanitary crisis
- ▶ (5) Economical crisis
- ▶ (6) Ecological crisis
- ▶ (7) Political and institutional crisis.

CHALLENGES FOR EUROPEAN HIGHER EDUCATION

- (1) To deal with a global world without losing local identity
- (2) To combine technology with humanistic relationships
- (3) To open flexible grades and “learning units” - More harmonization
- (4) Responsibility and awareness - Sanitary cooperation
- (5) To deal with excellence and inclusion at the same time
- (6) Sustainable campus - sustainable “learning”
- (7) Transparency - participation - efficiency.

PROPOSALS

(1) GLOBALIZATION

To deal with a global world without losing local identity

An EUROGLOCAL university

“European values”

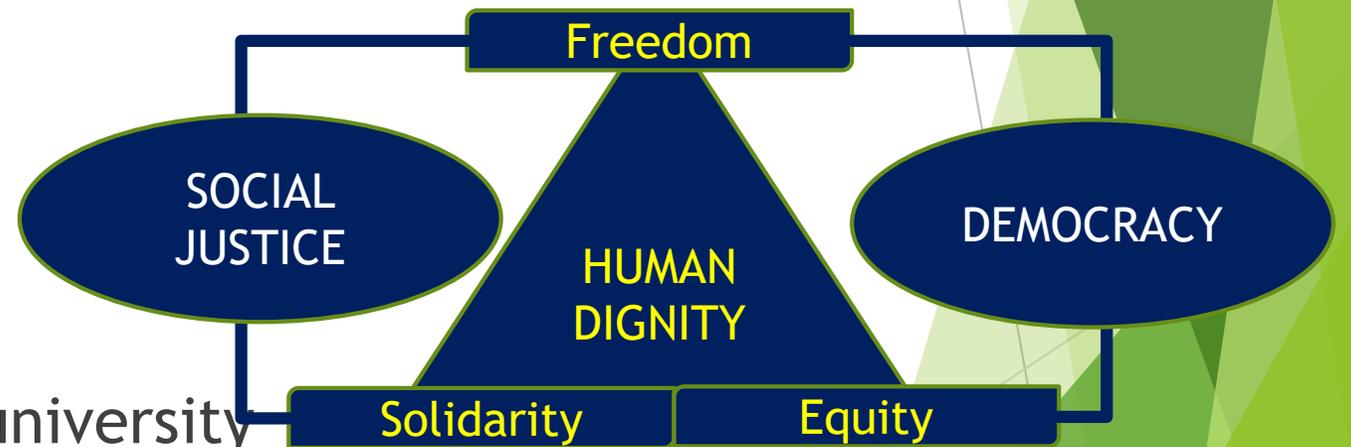
More flexible

Make easier mobility

An *Hybrid - ubiquitous - Multisite* university

¿European Union Universities?

Homogenous accreditation of teachers and students (automatically)



PROPOSALS

(1) GLOBALIZATION

To deal with a global world without

The EU is founded on the values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities

(Article 2 of the Treaty on European Union)

Citizens: promoting European values in a global framework for a interconnected societies: **EUROPEAN PEDAGOGY**

PROPOSALS

(2) DIGITALIZATION AND TECHNOLOGICAL SCENARIO

To combine technology with humanistic relationships

New and more flexible grades related new technologies

Doctoral studies and research related to technological demands

European learning platforms

Teaching training

Promote **humanistic focus** in all grades

Promote in-site lessons

To flourish in-site cultural life on campus (for COVID-generation specially)

PROPOSALS

(2) DIGITALIZATION AND TECHNOLOGICAL SCENARIO

To combine technology with humanistic



Performance with
success in a concrete
context

Training in

competences for lifelong learning (digital tools for
humanistic goals, perspectives and relationships)

PROPOSALS

(3) MULTICULTURALISM

To open flexible grades and “learning units” - More harmonization

Internationalization of universities should no be rhetorical

More flexible in temporal contract for teachers

Language learning as a central pillar in universities

To increase multicultural focus in grades, doctoral thesis and research

PROPOSALS

(3) MULTICULTURALISM

To open flexible grades and “learning units” - More harmonization

Intercultural Internationalisation:
reinforcing partnerships to attain common
goals

PROPOSALS

(4) SANITARY CRISIS

Responsibility and awareness - Sanitary cooperation

Universities as safe space

Cooperation as social and (even) sanitary institutions

Researching together with private initiatives

Universities as mutual care space

PROPOSALS

(4) SANITARY CRISIS

Responsibility and awareness - Sanitary cooperation

Prevent the Impact of pandemics over
Higher Education

PROPOSALS

(5) ECONOMICAL CRISIS

To deal with excellence and inclusion at the same time

Cooperation public and private stakeholders

Make possible social inclusion with excellence

Money not as reason to be out... All capable persons HAVE to be...

No one no capable can be able to “buy” an university degree

Loans, scholarships, partnerships...

PROPOSALS

(5) ECONOMICAL CRISIS

To deal with excellence and inclusion at the same time

Constructing more inclusive and
accessible universities

PROPOSALS

(6) ECOLOGICAL CRISIS

Sustainable campus - sustainable “learning”

Changing methods

In deep reflection on ecological campus

Changing minds

More emphasis in ODS UN curriculum

PROPOSALS

(6) ECOLOGICAL CRISIS

Sustainable campus - sustainable “learning”

Reinventing universities for a
sustainable future

PROPOSALS

(7) POLITICAL AND INSTITUTIONAL CRISIS

Transparency - participation - efficiency

Again... European values as transmission belt

Internal democracy

New ways to governance

Scrupulous transparency

Units for efficiency analysis (non bureaucratic but useful as help for improving)

PROPOSALS

(7) POLITICAL AND INSTITUTIONAL CRISIS

Transparency - participation - efficiency

Governance and professionals:
building resilient, innovative and
socially committed institutions

DIFICULTIES (AND TOOL)

- ▶ Supranational Education Vrs Nation-state power
 - ▶ The nation state has not yet died and the supranational idea has not yet taken hold
- ▶ Citizens' needs and institutional resistance
 - ▶ bureaucratic administration and established power are reluctant to change towards "lighter" and "more flexible" models of action.
- ▶ Europe's "complex" as an ideological beacon
 - ▶ The idea of Europe is not well explained (Again... Europeistic Pedagogy)
- ▶ Rhetorical politics and real politics
 - ▶ Europe in discourse, my interests in action
 - ▶ Europe as an idea(l) Vrs Europe as a MARKET

DIFICULTIES (A

SUPRANATIONAL EDUCATION

- ▶ Supranational Education
 - ▶ The nation state has not yet died and the supranational idea has not yet taken hold
- ▶ Citizens' needs and institutional resistance
 - ▶ bureaucratic administration and established power are reluctant to change towards "lighter" and "more flexible" models of action.
- ▶ Europe's "complex" as an ideological beacon
 - ▶ The idea of Europe is not well understood (technology)
- ▶ Rhetorical politics and real politics
 - ▶ Europe in discourse, my interests
 - ▶ Europe as an idea(l) Vrs Europe as a MARKET

EUROPEAN SOUL

DIFICULTIES (AND TOOL)

Collaboration

Institutional networks

Join degrees

Alliances

Mobility



Strengthening Europe's governance

DIFICULTIES (AND TOOL)



DIFICULTIES (AND TOOL)



Let's do it
TOGETHER

Assesing European needs for Higher Education in 2050

Thank you very much for your attention

jm.valle@uam.es

<http://www.gipes-uam.com>

https://www.gipes-uam.com/miembros/javier_valle/



GIPES