



UNICA IRO GROUP MEETING 2022

Brussels, 4-6 May 2022





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Civis, a European Civic University: quality evaluation of student mobility

Session 2 - IROs & the European Universities initiative

Claudia Fiorani – Sapienza University of Rome





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CIVIS is a European Civic University formed by the alliance of 10 leading research higher education institutions across Europe

- Aix-Marseille Université
- National and Kapodistrian University of Athens
- University of Bucharest
- Université libre de Bruxelles
- Universidad Autónoma de Madrid
- Sapienza Università di Roma
- Stockholm University
- Eberhard Karls Universität Tübingen
- University of Glasgow
- Paris Lodron University of Salzburg





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CIVIS brings together a community of

- **10 universities**
- **85,000** staff members including **35,000 academics** and researchers
- **500,000** students





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OUR MISSIONS 1/2

- **Research:** developing opportunities for extensive research collaborations with complementary approaches through open science, collaborative networks, shared research infrastructures, incentive funding for joint projects...
- **Education:** creating an integrated university space for all through a research-based education, joint educational programmes, new learning pathways, MOOCs, Summer schools...





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OUR MISSIONS 2/2

- **Innovation:** building new model for innovative and inclusive education through the development of a digital campus, learning tools with short-term, long-term and blended mobility programmes...
- **Civic Engagement:** connecting CIVIS education, research and innovation to local needs and global challenges through the creation of interactive spaces called Open Labs to foster collaboration between citizens, local partners and universities, participative council...





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OUR CIVIC IDENTITY

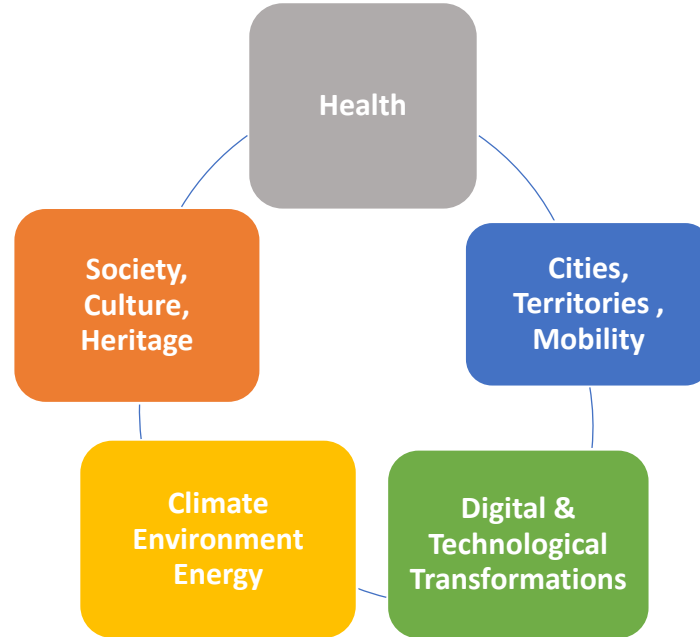
- assume its **social responsibility** towards the future generations for the benefit of our communities
- be **rooted** in their urban and regional landscape
- actively **contribute** to the social, cultural and economic dynamism at the local level
- promote European values such as **inclusiveness, gender equality, non-discrimination** and **social equity**.

CIVIS will forge richer interactions and co-creation of knowledge and skills with : **citizens, schools, enterprises, social and cultural associations.**



Strategy within the 5 Hubs

Education Research Innovation @
the European Level



Local OPEN LABS
Relationships with
Regions, civil society,
public & private sectors

*our digital
campus: a
platform to
connect all
stakeholders from
local to global
levels*

International strategy: Relationships with
Mediterranean & African Partners

A bridge towards Africa and the Mediterranean



the Alliance of reference with the Mediterranean and African regions through its already established partnerships with Mediterranean and African institutions



Building new partnerships with Mediterranean and African academic institutions: university agreements, research projects, Summer schools...



Developing digital skills and infrastructures to increase student mobility



Fostering research and education in mirror collaborations to address joint challenges, interests and solutions

The impact of an alliance



develop common procedures to better meet the challenges of Bologna: increase mobility between us thanks to the umbrella agreement & facilitate the set-up of the “learning agreements”



allow a new common educational and administrative culture for our staff



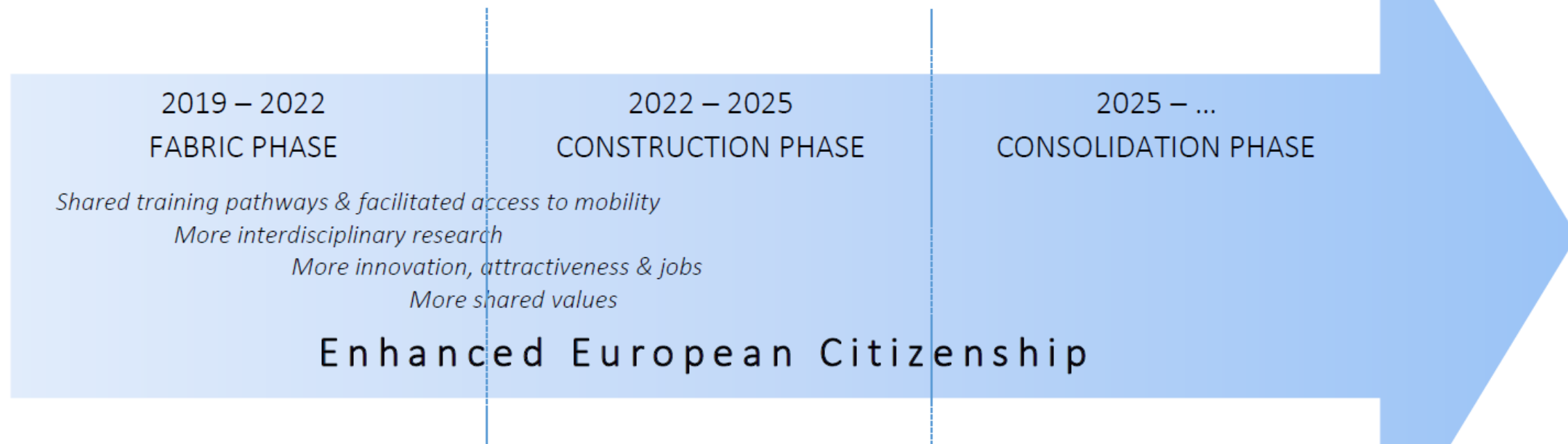
develop teaching and research, help to co-create common pathways, by discovering partners beyond rankings (whose criteria do not make them good indicators)



build a network that can be duplicated not only in Europe but with the desire to have a network of mirror expertise in Africa and the Mediterranean

CIVIS will be implemented according to a step-by-step approach

Our universities are committed at all levels of each institution to make CIVIS project a reality.



Ambitious goals for long term, short term, blended and virtual student mobility



- To enable seamless and multi-dimensional mobility models (physically, virtually or blended) that will enable 10% student mobility within the Alliance by 2022;
- To achieve a 50% student mobility inside the Alliance by 2025;
- To foster the creation of an inter-university campus:

Set of different actions:

- ❖ University-wide Erasmus exchange agreements between each of the member universities
- ❖ On-line mobility platform
- ❖ CIVIS Passport with Open Badges
- ❖ CIVIS Ambassadors
- ❖ European Doctorate Label
- ❖ Digital Welcome Packages (pre-arrival)
- ❖ Enable Virtual mobility initiatives
- ❖ Pre-departure training modules

WP on Quality Assessment and Evaluation (Sapienza WPL)

Quality Evaluation strategy:



1. Define qualitative and quantitative indicators/targets/sources of info in the CIVIS QE Handbook
2. Prepare monitoring tools:
 - ❖ Erasmus + Mtool for LT mobility
 - ❖ Mobility reports for ST mobility
 - ❖ EU Survey as a base for student surveys for STMs and virtual Ms
 - ❖ Focus groups with students who participated in STMs
3. Deliver an annual evaluation report

WP6 | CIVIS STUDENT MOBILITY



MAIN RESULTS OF YEAR 2

YEAR 2

YEAR 1

OUTGOING STUDENTS TO CIVIS UNIVERSITIES PER YEAR
(LONG-TERM MOBILITY)

370 198

TARGET: 1 500
STUDENTS IN 3 YEARS

CIVIS FUNDED SHORT TERM MOBILITY PROJECTS

431

TARGET: 1 200
STUDENTS IN 3 YEARS

N. OF STUDENTS PARTICIPATING IN CIVIS VIRTUAL
MOBILITY PER YEAR

85

TARGET: 10 000
STUDENTS BY 3 YEARS

N. OF OUTGOING ACADEMICS TO CIVIS
UNIVERSITIES PER YEAR

17

NO TARGET WAS SET

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MAIN RESULTS OF YEAR 2

N° OF JOINT SERVICES DEVELOPED BETWEEN CIVIS PARTNERS

Pre-arrival digital package

TARGET: 3

Buddy system

N. OF VIRTUAL MOBILITY PROGRAMS BETWEEN CIVIS UNIVERSITIES PER TIMEFRAME

63 open courses ready to be offered virtually (SU and TU)

TARGET: 5 COURSES/UNI/YEAR

NEW AGREEMENTS BETWEEN CIVIS PARTNERS TO FOSTER STUDENTS' MOBILITY PER TIMEFRAME

7 Erasmus agreements signed by each partner that were still valid for 2020-2021

TARGET: 7 AGREEMENTS

1 new agreement with the University of Glasgow

JOINT SERVICES DEVELOPED BETWEEN CIVIS PARTNERS

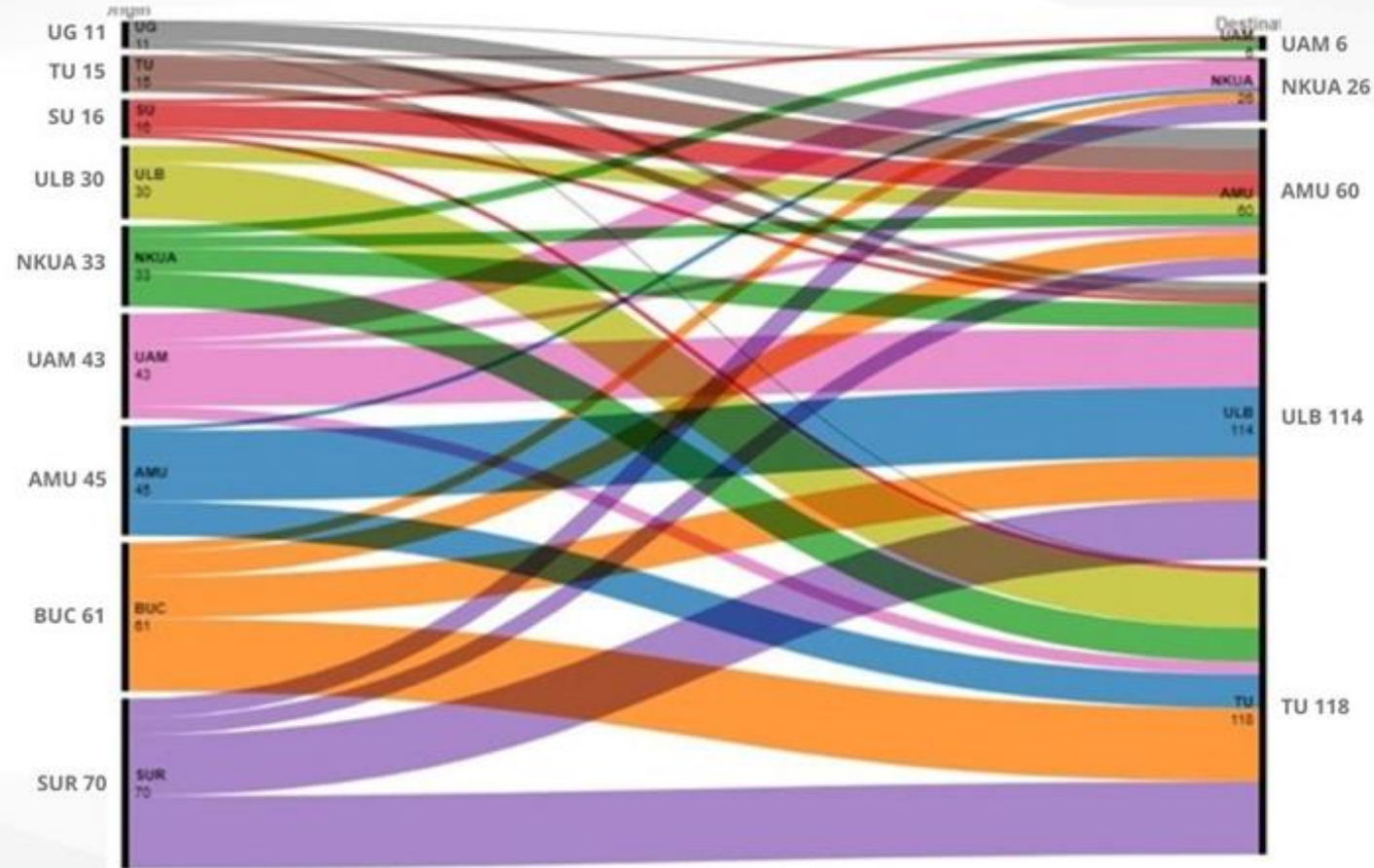
Digital Campus was not ready for use before 30.09.2021

TARGET: 3

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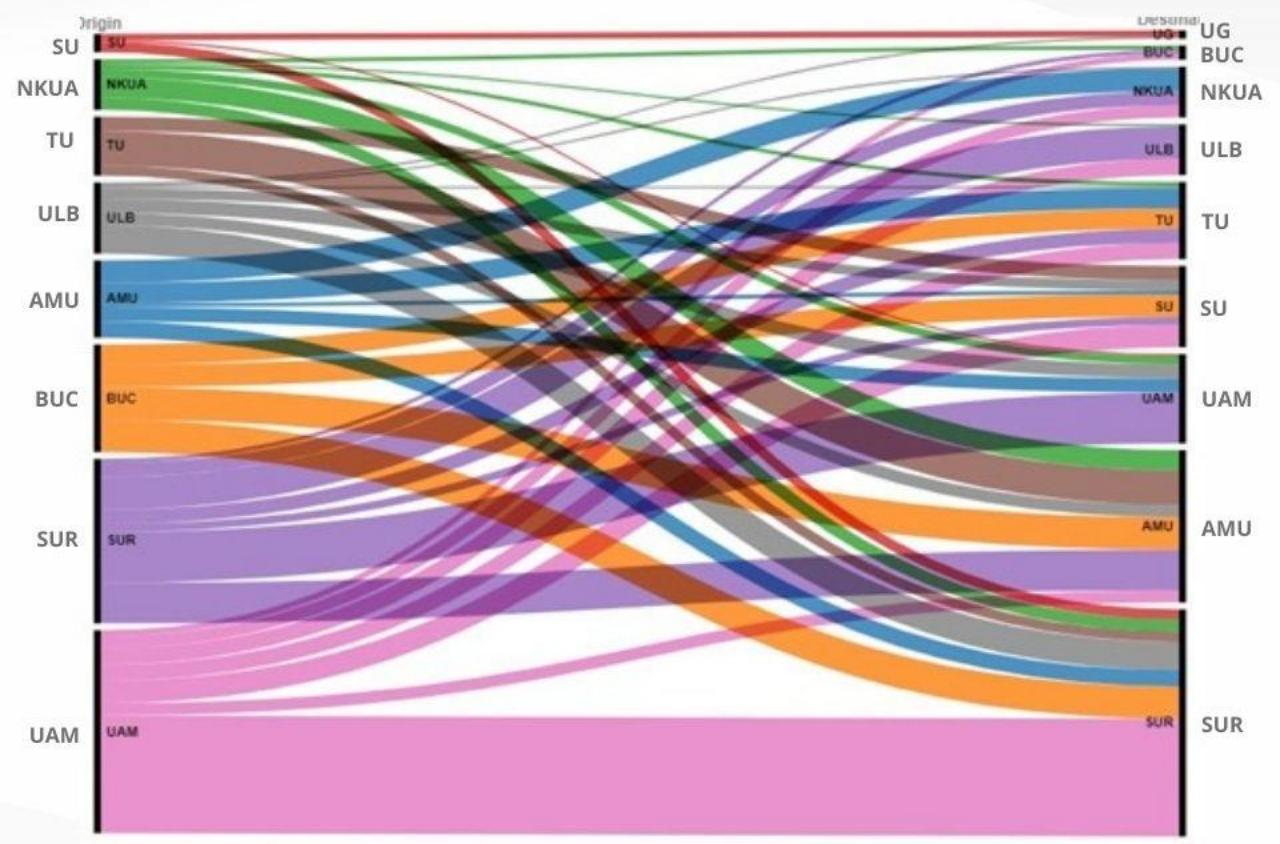
Students' mobility flows among CIVIS Universities for STMs (overall)



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Students' mobility flows among CIVIS Universities for LTMs (overall)



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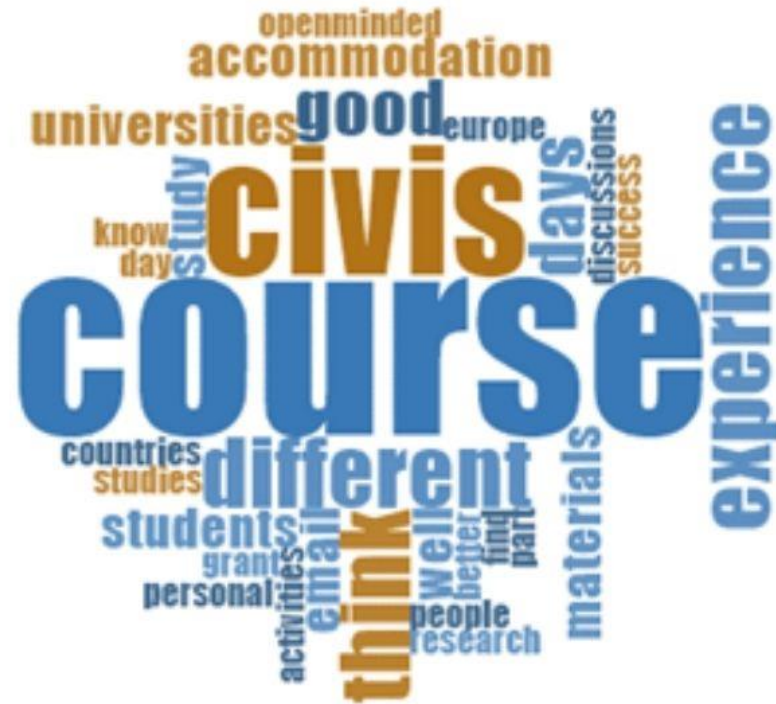
FOCUS GROUP WITH STM STUDENTS: 1ST GROUP SESSION

KEY POINT	DISCUSSION
Giving the floor to participants	CIVIS courses gives to students from different universities the chance to participate and interact with each other, sharing experience and ideas.
Less people more engagement	Unlike the courses in home university, CIVIS courses have less participants, this stimulates the participation
Intensive but openminded	The courses are intensive in terms of contents and materials to study, anyway the experience repays the effort
Success is on spending days together	Appreciated the fact that students were in the same place, living together and spending days together, developing good relationships
ECTS coherence	Some courses offer 1, 2 or 3 ECTS which in some universities last for an entire semester, so maybe one week is too little for such amount of study in relation to the ECTS offered
Virtual or in person	The motivation goes down in virtual form, lack of human touch. But there are also benefits: some people that cannot afford travel could participate and this made the course richer.

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Word Cloud made with the recordings of the first focus group



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FOCUS GROUP WITH STM STUDENTS: 2ND GROUP SESSION

KEY POINT	DISCUSSION
Chosen for PhD studies	Some students chose the course for the connection with PhD study, very good chance to learn many interesting things for research, early literature review, etc.
Keeping students together	Bringing participants closer together (for example in university dorms) is firstly an economic solution and then helps students to move better inside a city they don't know.
Good logistics and communication	Logistics generally were handled in a very professional manner, the communication with the organizers was clear and timely.
Free weekend and side activities	Some students praise the choice of some course to combine lecture with something less formal that wasn't the program, for example a visit to the European Parliament. Also, they liked the idea of having a free weekend in the middle.
A lot of paperwork	One student experienced a lot of paperwork before the course, and even after for recognition of ECTS. Nevertheless, he doesn't know if everything was going fine with ECTS.

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FOCUS GROUP WITH STM STUDENTS: 2ND GROUP SESSION

KEY POINT	DISCUSSION
Program & bibliography sent in advance	Much appreciated the fact that daily program and essential bibliography were sent in advance to facilitate the students.
Interculturality	An added value was the students from different backgrounds, from different countries, the sense of intercultural communication was always present. It helped a lot to understand what it means to be part of an open Europe.
Interdisciplinarity	Another added value was the variety of topics of the lectures, the opportunity to come in contact with so many different research directions, topics and interests.
Willingness to participate in other	Many of the students want to attend more CIVIS courses in future and they are spreading the information about CIVIS opportunities to their colleagues.

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WORD CLOUD MADE WITH THE RECORDINGS OF THE SECOND FOCUS GROUP



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STUDENT MOBILITY BASED ON EU SURVEY



Student Mobility based on EU Survey

The questionnaire is composed of closed and open questions. The questionnaire aims at analysing the overall satisfaction about the mobilities.



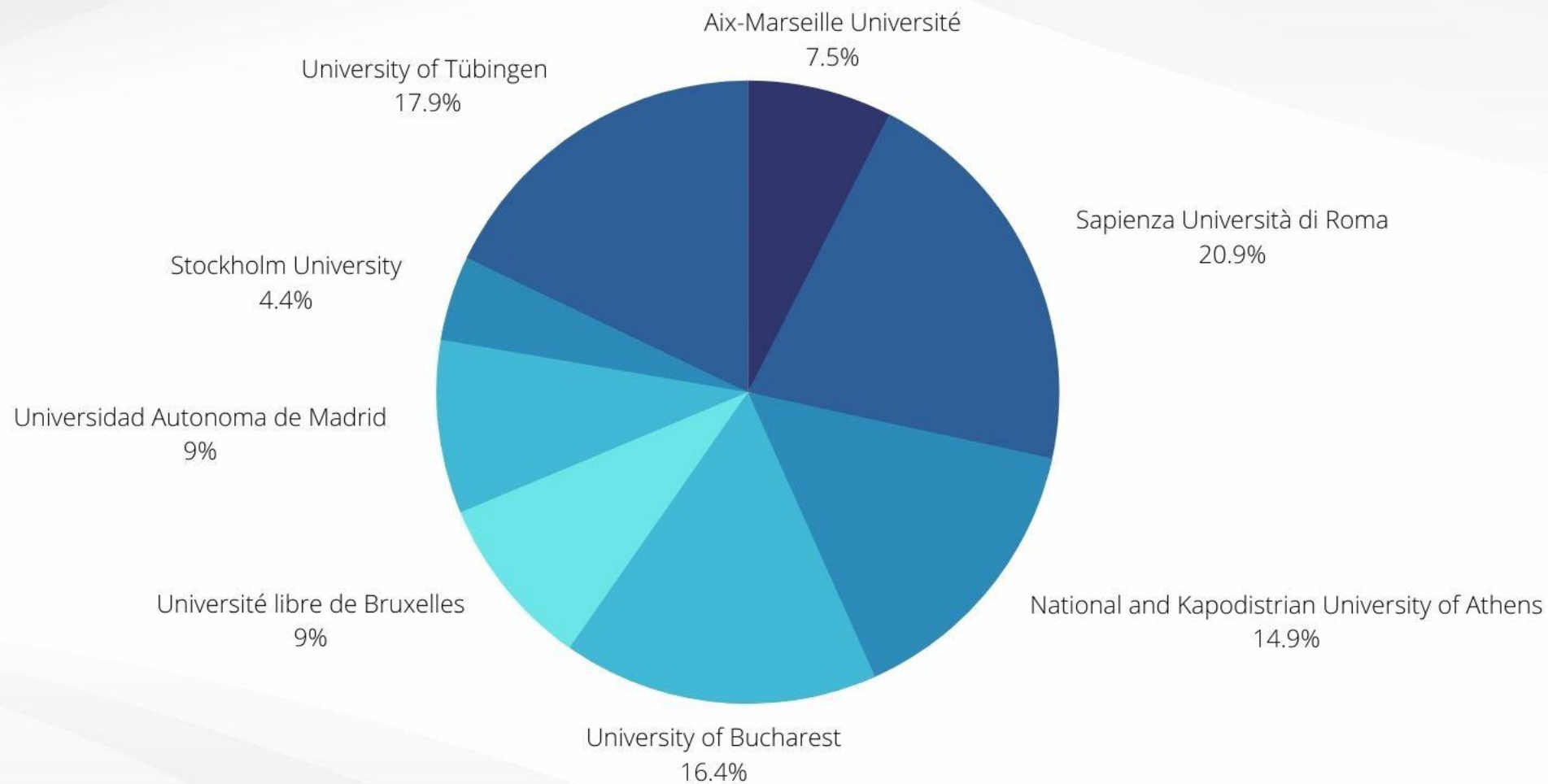
It was divided in 11 subsections:

- Identification of the participant and general information
- Overall satisfaction
- Quality of studies
- Academic recognition
- Foreign language skills
- Personal development
- Future prospects of education, training and work
- Practical and organizational arrangements
- Services and infrastructure
- Green mobilities
- Comments and suggestions

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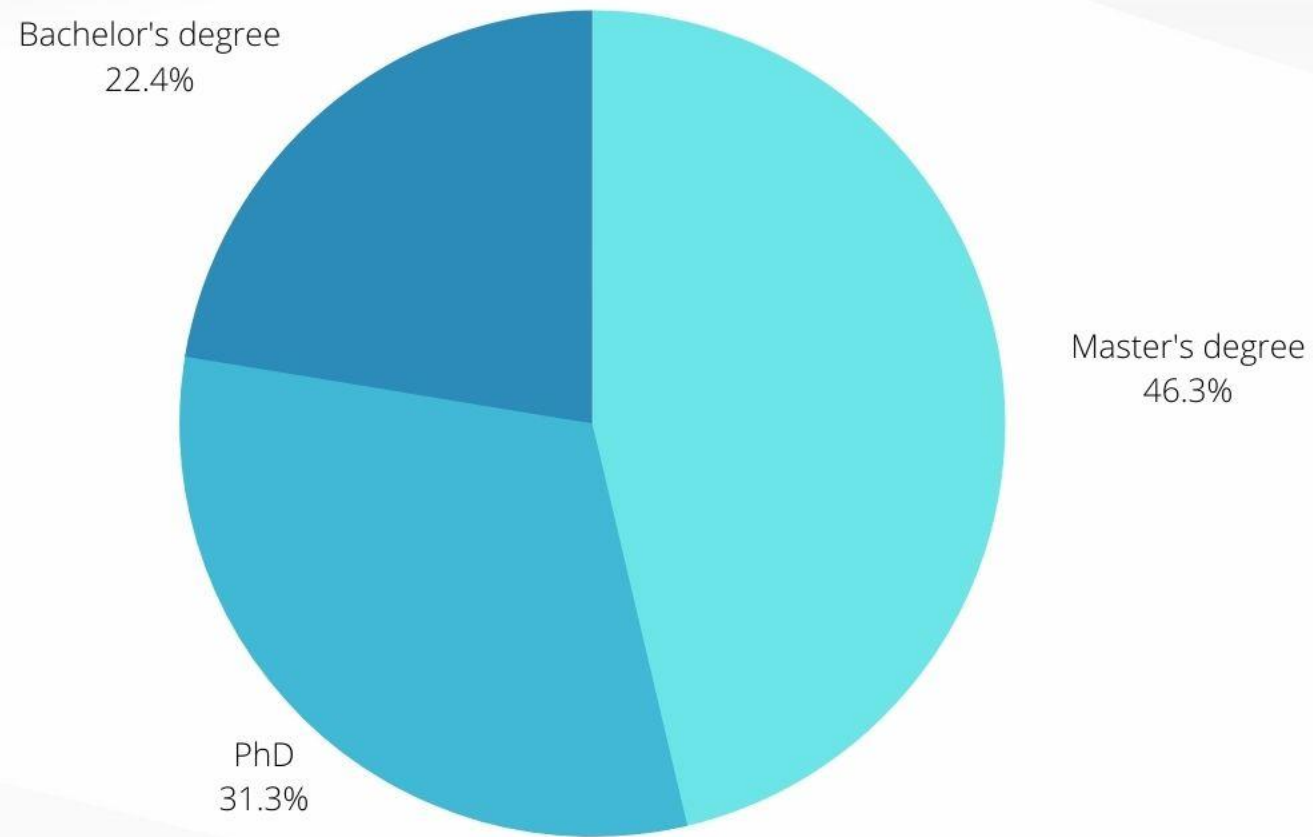
HOME UNIVERSITY



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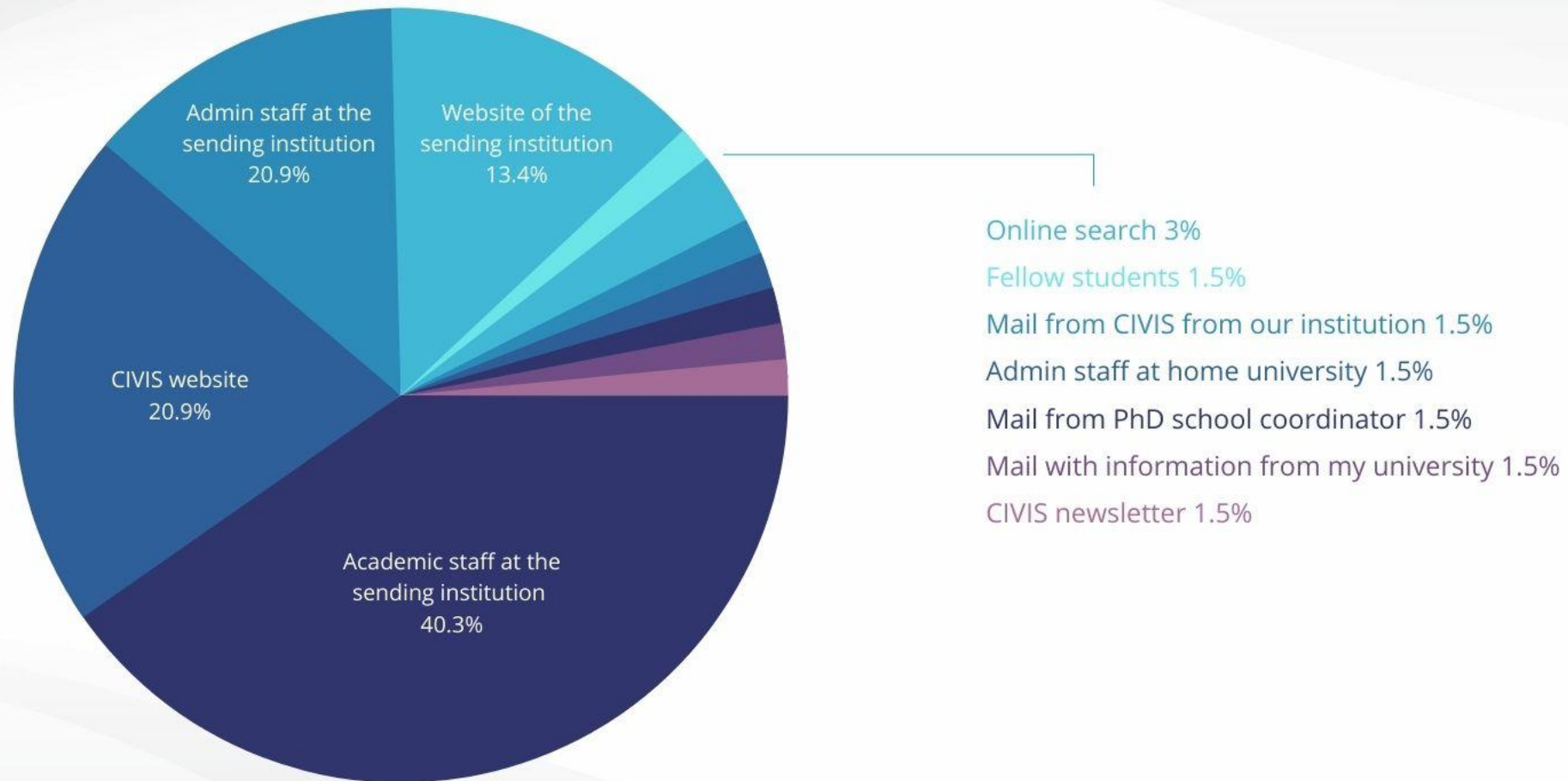
LEVEL OF STUDIES OF PARTICIPATING STUDENTS



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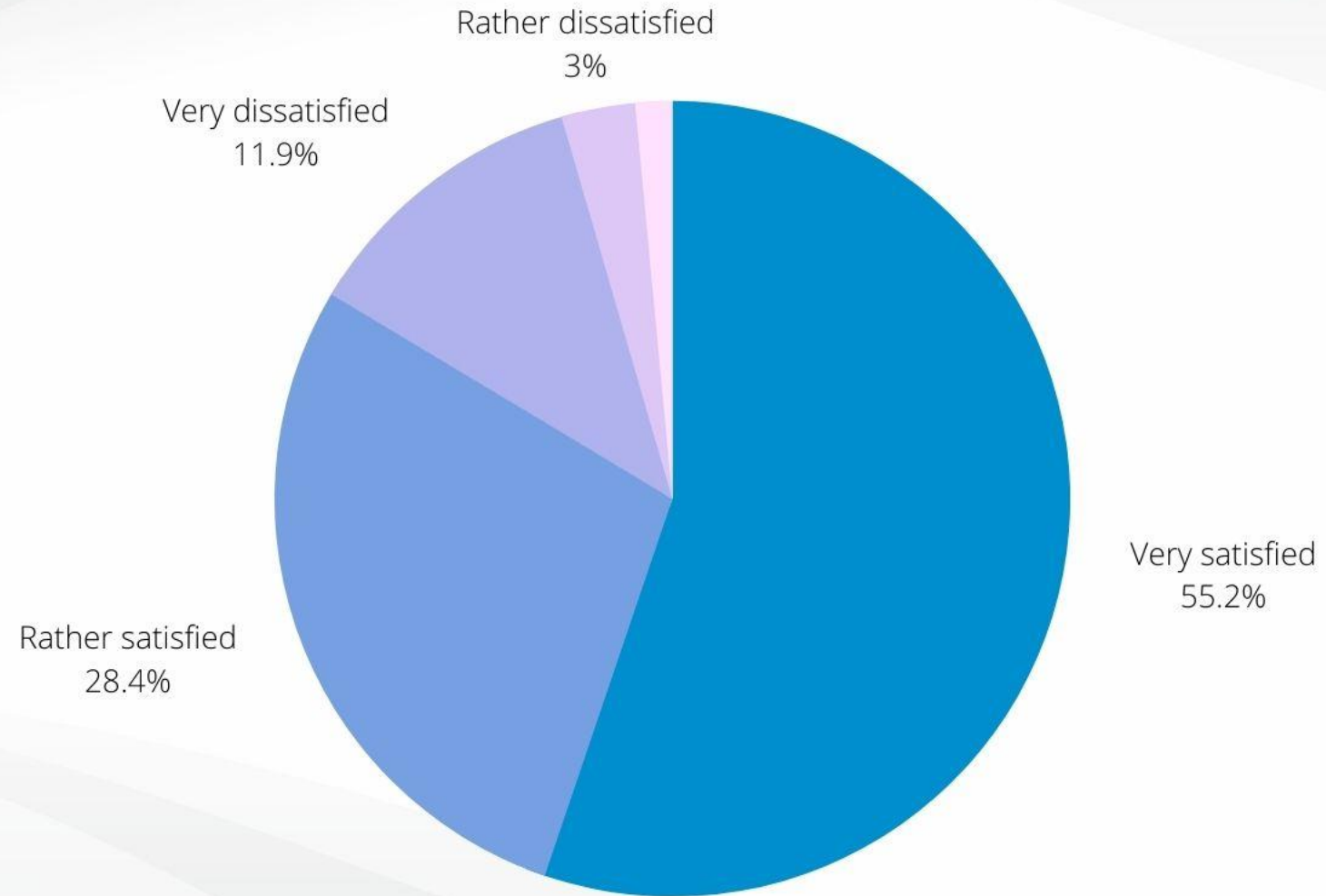
HOW DID YOU FIND OUT ABOUT THE POSSIBILITY TO STUDY ABROAD WITH CIVIS?



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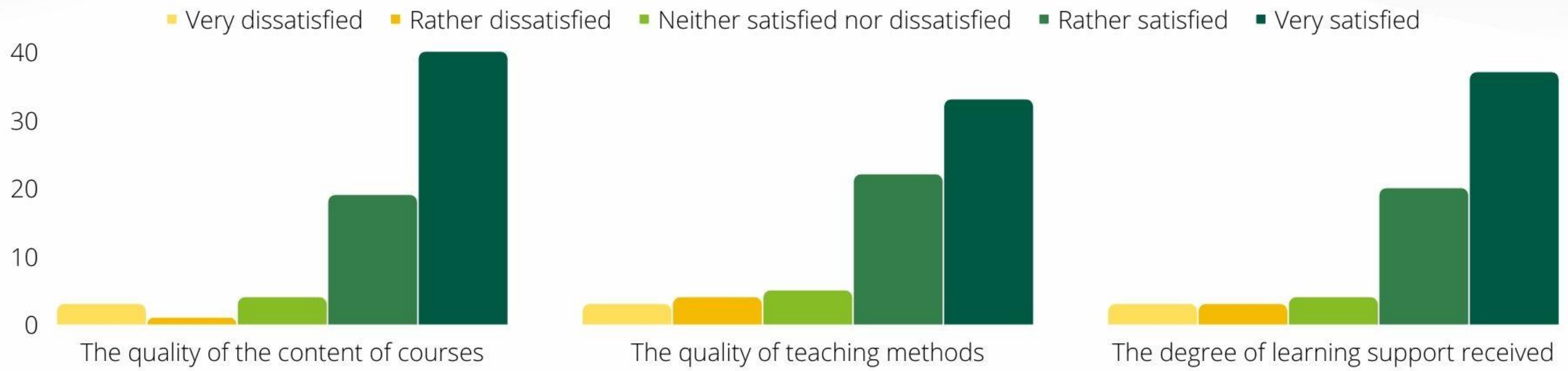
HOW SATISFIED ARE YOU WITH YOUR CIVIS MOBILITY EXPERIENCE IN GENERAL?



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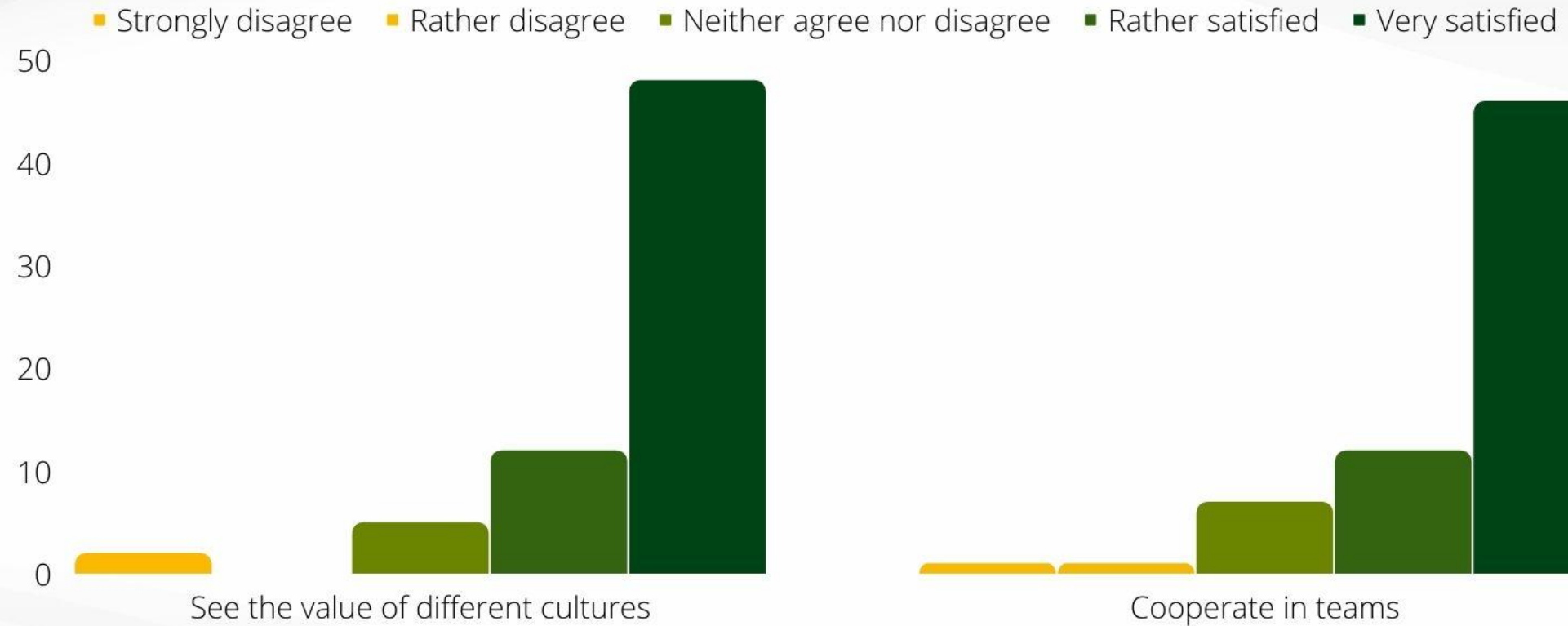
WERE YOU SATISFIED WITH THE QUALITY OF LEARNING AND TEACHING AT THE RECEIVING INSTITUTION?



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THROUGH MY PARTICIPATION IN CIVIS ACTIVITIES, I LEARNED BETTER HOW TO...





Thank you for your attention!

