

UNICA Scholarly Communication webinar

Insights on the impact of transformative agreements

Promoted by Universidad Carlos III de Madrid

15 June 2022 | 15:00 – 16:30 CEST

Biographies and abstract of the speakers

 **Raúl Aguilera | Co-Coordinator of UNICA Scholarly Communication WG**



Raúl Aguilera is co-coordinator of the UNICA Scholarly Communication Working Group. Head Librarian at Universidad Carlos III de Madrid, he coordinates Line 2 of the Strategic Plan 2020-2023 of the Spanish University Libraries Network (REBIUN) and the Working Group on Open Science at the Madroño Consortium of public university libraries in the region of Madrid and UNED (Spanish Distance Education University).

 **Andreas Degkwitz | Co-Coordinator of UNICA Scholarly Communication WG**



Prof. Dr. Andreas Degkwitz (born 1956) is the Chief Librarian of the Humboldt University of Berlin and Honorary Professor for information science of Potsdam University for Applied Sciences. 2004 - 2011 he was the Chief-Information-Officer of the Brandenburg Technical University of Cottbus. 1998 – 2003 he was the deputy-director of the library of Potsdam University. 1991- 1998 he worked as a consultant for library affairs at the German Research Society.

Since 2018 he is Open Access officer of the Humboldt University. From March 2019 – April 2022 he chair of the German Library Association.

Theo Andrew | University of Edinburgh



Theo Andrew is the Scholarly Communications Manager based in the Library Research Support section at the University of Edinburgh. His work focuses on enabling researchers and students to adopt open research practices in their everyday work activities. Theo leads the Scholarly Communications Team who provide specialised training, tools, advocacy and support services for Open Research at the University of Edinburgh. Prior to working in the Library, Theo trained as a Field Geologist and has a PhD in Geoscience.

Transformative agreements: perspectives from the UK - The open access landscape in the United Kingdom is primarily being driven by research funders, like the Wellcome Trust and UKRI adopting immediate open access policies. One of the main way that researchers are complying with these open access policies is by publishing their research in a journal which is covered by a Transitional Agreement (TA) . We estimate that 80% of UKRI funded research will be covered by a TA. In the UK the negotiations to reach TAs with publishers are led by Jisc and governed by the UUK Jisc content negotiation strategy group and the Jisc content expert group. The Jisc approach is to put in place agreements that reduce and constrain costs, accelerate OA publishing, support innovation and increase transparency. Whilst TAs are helping with funder compliance they present a number of new issues to overcome and are requiring libraries to work in new ways which can be complex. This brief talk will outline a case study of the approach taken at the University of Edinburgh to implement over 30 publisher open access agreements and how TAs fit in with our overall Open Research strategy.

Colleen Campbell | Max Planck Digital Library



Colleen Campbell leads external engagement in the OA transition at the Max Planck Digital Library (MPDL). There she advises on stakeholder engagement in Germany's nationwide DEAL agreements and coordinates two strategic library initiatives: the Open Access 2020 Initiative, a global alliance of research libraries that is driving the transition of today's scholarly journals to open access publishing models, and the ESAC Initiative, an international community of practice dedicated to optimizing open access workflows and processes.

Implementing transformative agreements in Germany: impacts for many stakeholders - This presentation will illustrate some of the impacts of Germany's DEAL transformative agreements for the many stakeholders in scholarly communication.

 Arjan Schalken | Network of Dutch University Libraries & the Koninklijke Bibliotheek



Arjan Schalken is Program Manager UKBsis at UKB, the network of Dutch University Libraries and the Royal Library. His work focusses on the realization and implementation of sustainable publish & read deals. An important result of the program UKBsis is the realization of a datahub to monitor, manage and analyze publication related data as input for negotiations, contract fulfillment and tracking the OA life cycle of publications. Arjan also advises UKB and the Dutch Universities on their 100% Open Access strategy. As project manager 'You Share, We take Care', Arjan helps universities to implement article 25fa of the Dutch Copyright Law, supporting researchers to share their research publications in the institutional repositories more easily.

Impact of transformative agreements on publication practices - Why do authors (not) publish their article in open access under a transformative agreement (TA)? Do agreements have impact on publishing behavior or has publishing behavior impact on transformative agreements? Arjan Schalken, program manager at UKB reflects from a consortium point of view on the relation between TA's, current publishing practices and possible future developments

Tatiana Sanchez | University of Lisbon



Invited Assistant Professor at UAberta, librarian and researcher. Graduated in Literature, post-graduated in Documentary Sciences, Master in Education and Reading, Doctor in Education and Post-Doctor in Information Science, she also has a postgraduate degree in Higher Education Pedagogy. Currently Librarian Head of the Documentation Division at the Faculty of Psychology and at the Education Institute of the University of Lisbon. Dedicated to training and research (UIDEF, IE-ULisboa and ISPA, APPsy), being the author of several publications, at national and international level,

in topics such as information literacy, university libraries, library management, reading, academic writing, and higher education, among others, both nationally and internationally. Member of the Higher Education Libraries Working Group, and Training Member in the direction board of the National Association of Librarians and Archivists in Portugal.

What literacies for the future? A view from academic librarians - The increasing diversifying information to manage, the submerging technologies that need to be mastered, the spaces that take on new roles, the systematic evaluation of research and bibliometrics, the multiplicity of requests from users who call for updating their information literacy, the growing context of open science, as well as transformative agreements to enhance open access the research, require new and updated skills from LIS professionals. In higher education, whose social mission is to educate future generations, create knowledge and ensure innovation in all subject areas of the public sphere, meeting emerging trends is imperative. This reflection should be motivating for higher education institutions in their commitment to providing conditions for the continuing education of information professionals, but also for the professionals who are already in the field, who must permanently seek their updating.