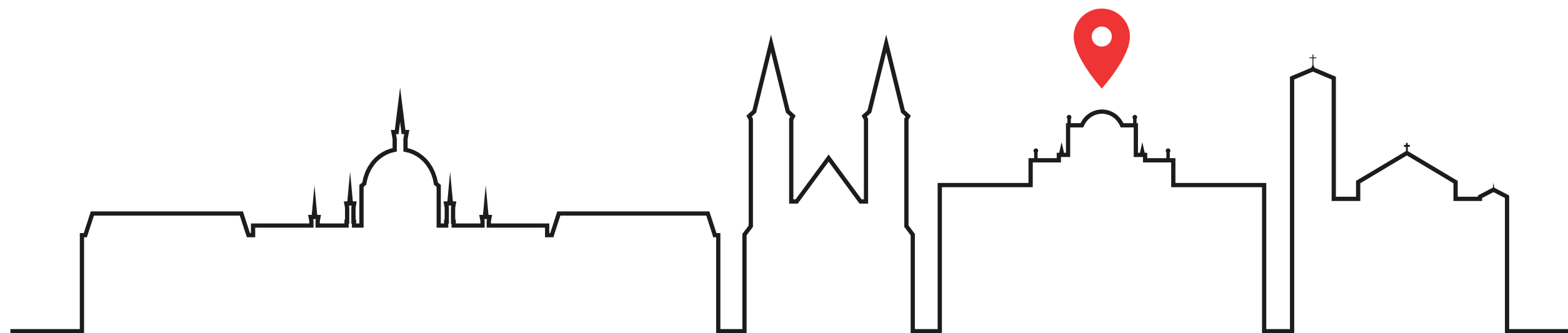




CAMPUS AND THE CITY THROUGH THE LENS OF THE INTERNATIONAL STUDENTS



ADNAN RAHIMIĆ
UNIVERSITY OF SARAJEVO

INTERNATIONALISATION



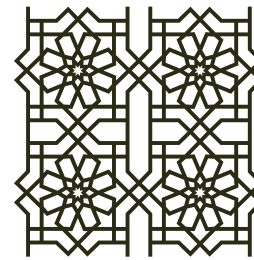
University of Sarajevo founded



First international agreement signed



Summer schools with the USA



Accepting degree students from Africa and Middle East



COST
PRE-TEMPUS
PHARE
FP5
CARDS



Entering EU-funded programs



TEMPUS
HORIZON2020



CEEPUS
MEVLANA

1949

1965

1970

1980

1990

2000

2007

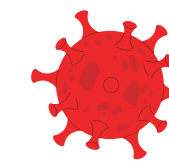
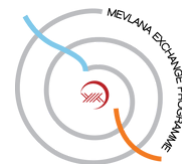
2014

2020

MOBILITIES



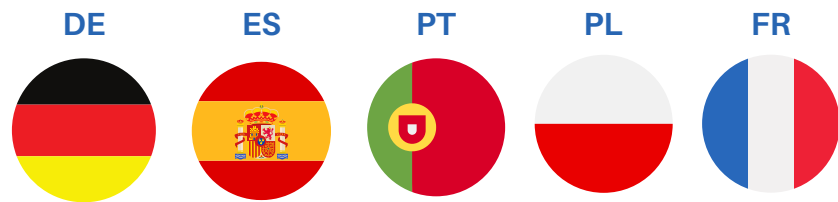
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023*	2024*
■ Outgoing	1	21	45	55	85	49	58	88	111	240	320	591	317	141	246	400	318	0
■ Incoming	1	20	50	20	50	40	70	100	111	222	247	397	140	2	141	218	72	2



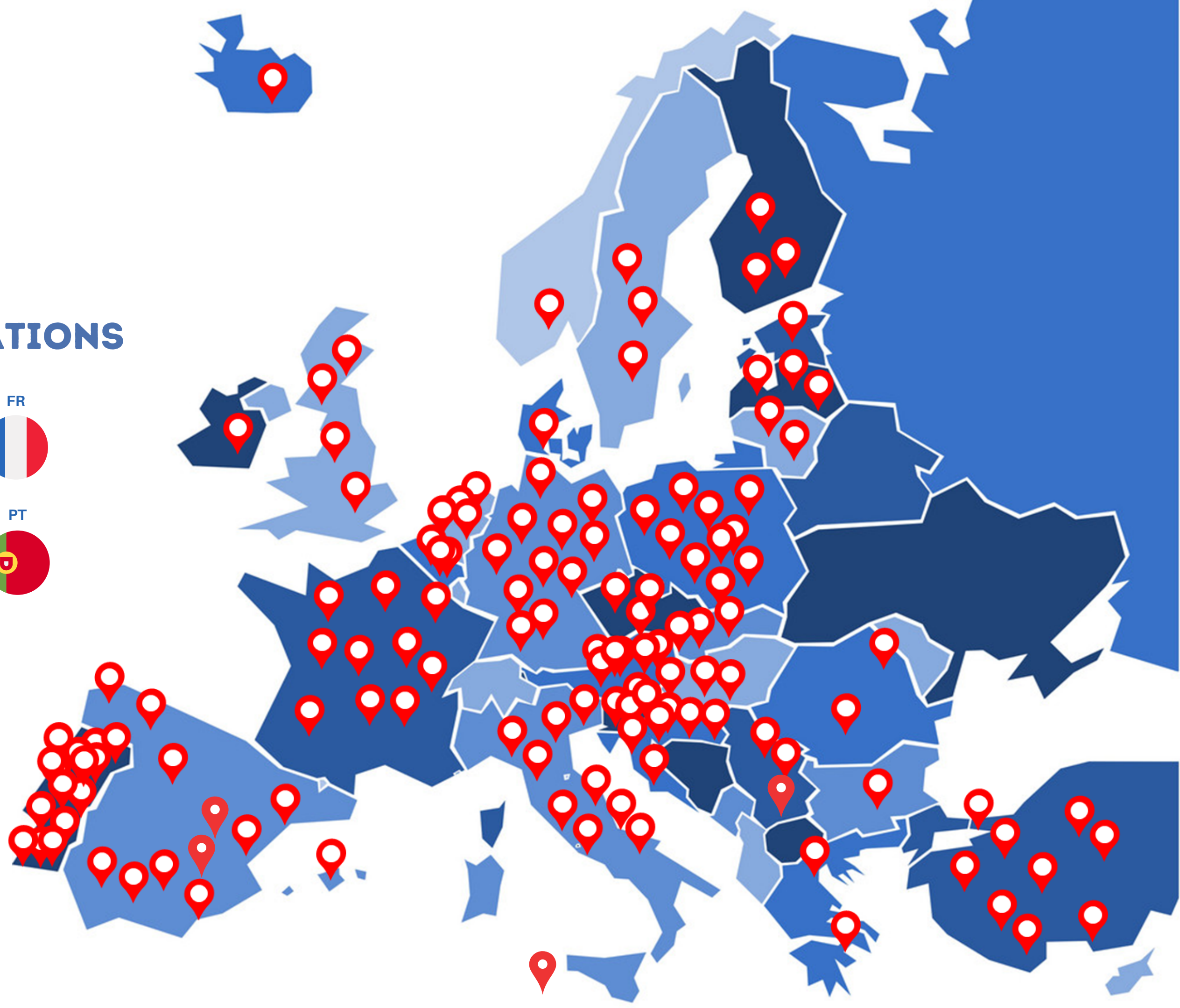
*data for 2023 and 2024 are not final

THE MOST POPULAR DESTINATIONS


INCOMING




OUTGOING



PRE-MOBILITY

- IRO is engaged in the **well-being** of international students
- Majority students come from **different backgrounds**
 - campus vs city university
 - centralized vs. decentralized institution
 - monocultural vs. multicultural environment
- **Welcome Days and Orientation Week**
 - Bosnian language school
 - Intercultural sessions
 - Inclusion into local society
 - Travel
- **Constant monitoring of international mobility and improving**



POST-MOBILITY SURVEY

- During mobility and after mobility, international students fill in a **survey**.
- The answers and comments help us determine satisfaction with the mobility and understand the expressed needs.
- Content of the survey:
 - **Administration** (enrolment, registration, visa and residence permit regulation, language barriers, students with disabilities)
 - **Classes and exams** (teaching, professor-student relations, work, exams)
 - **The University of Sarajevo services** (services, infrastructure)
 - **City of Sarajevo** (out-of-university experience, cultural barriers)
 - **Additional comments**



SPACE

Campus space is a significant element in students' everyday lives, serving crucial roles. University student groups have a strong sense of belonging to campus space (Kelly & Mulrooney, 2022)

Campus university vs. city university

All its main buildings and facilities are located within one area and students will usually spend most of their time in this space (McGabe, 2023).

have a central hub but then many of its buildings will be scattered around the city and surrounding area, meaning that students will often have to travel across town to attend lectures (McGabe, 2023).



All city – one campus

SURVEY

Expressed needs:

- **more areas for studying**
 - not all UNSA units has libraries or study rooms
 - not working 24h
 - students depend on cafes in shopping malls to study/work
- **better WIFI coverage**
 - problem with connection
 - full campus is not covered with the WiFi
 - Eduroam is not working at UNSA
- **reconstruction of the campus**
 - campus UNSA is still not student-friendly
 - more focused on car parking than pathways and greenery
 - no places to sit (benches, tables, green areas)
 - empty halls



SURVEY

Expressed needs:

- **digitalization**
 - students are not able to find needed information online
 - a lot of paper-bureaucracy
 - clash of EU laws vs. B&H laws (i.e. digital signature)
- **inclusion**
 - international students are not familiar with all clubs, associations, workshops, programs they can participate
 - no student discounts
 - no student restaurants
- **visa and residence permit**
 - complicated bureaucracy (no student visa)
 - a lot of documents
 - not digitalized



RECOMMENDATIONS



RECOMMENDATIONS



- *SPACE INVADERS*

- **university hallways**

- are usually empty; they are used for a quick walk/pass through them
 - hallways should be filled with chairs and tables for students to use the time before, between or after classes as a study area
 - hallways can be used as an exhibition area
 - work on enabling enough electric outlets
 - work on to increase better WiFi coverage
 - HEI are there for students, so each part of the building should be student-friendly
 - students should spend more time at the university, and we need to create an area for this
 - hallways should be supplied with vending machines providing refreshments, food and other supporting materials for their time spent there



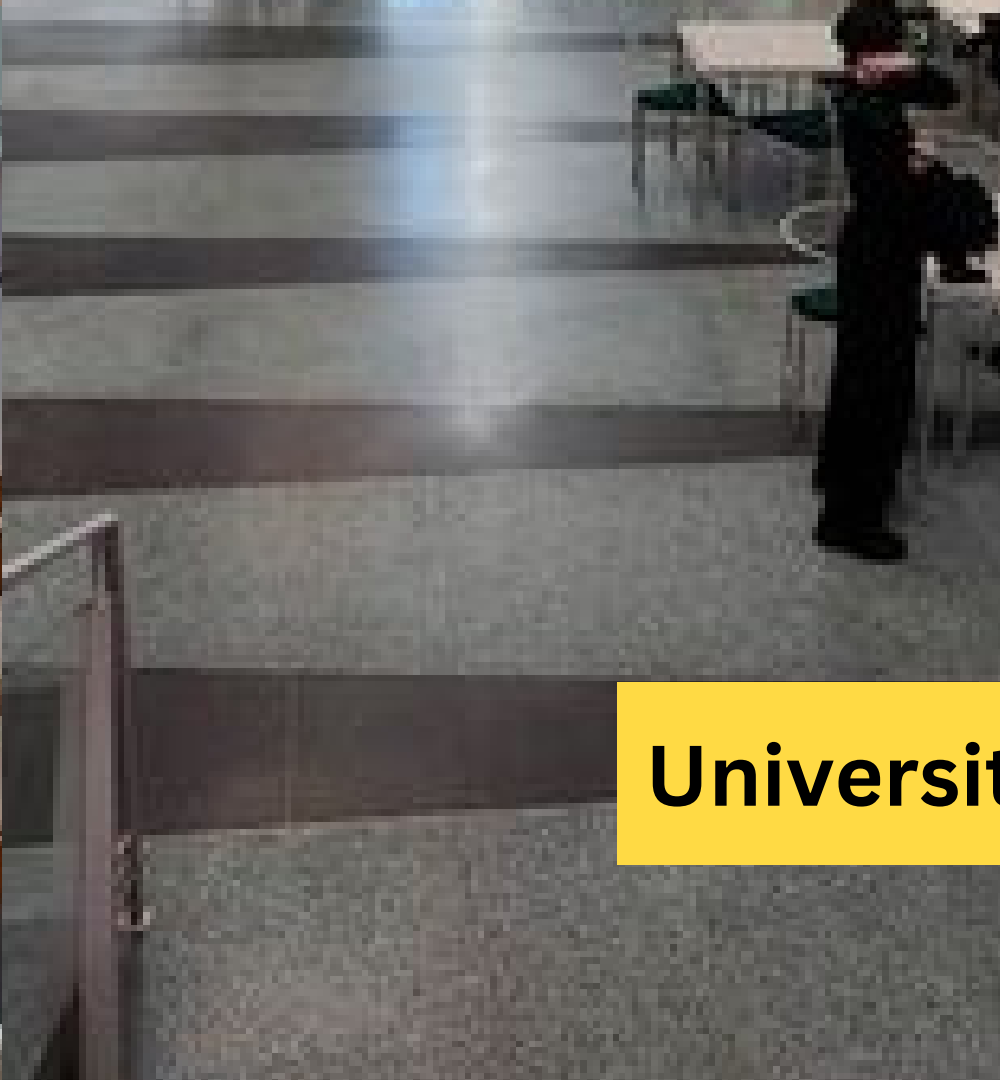
University of Poitiers, France



Catholic University of Lille, France

Lund University, Sweden





University of Turku, Finland

RECOMMENDATIONS

- *STUDENT-AND-GREEN-FRIENDLY CAMPUS (AND THE CITY)*
 - **the campus should have more green areas which are welcoming outdoor activities** (concerts, exhibition, fair, workshops, classes, outside of working hour)
 - **the campus should have more shops that are in service to students** (cafes, copy and print shops, libraries, newsstands)
 - **green campus**
 - the campus should have more greenery (gardens, plants)
 - benches and tables
 - vegetation should be placed in the halls creating a relaxing area during cold and rainy days
 - rebuilt the pathways
 - **smart campus**
 - enable solar panels and smart benches and trees for charging option
 - enable better WIFI coverage (Eduroam)



RECOMMENDATIONS



- *STUDENT-AND-GREEN-FRIENDLY CAMPUS (AND THE CITY)*
 - **parking**
 - parking should be regulated in a way not to occupy the majority of campus space,
 - promoting green ways of travel, the campus should have parking spots for bikes and scooters
 - **campus square**
 - should be a central point with greenery, an improvised amphitheater, pathways usable for different outdoor events
 - **recycle bins**
 - raising awareness of recycling garbage and eco activity
 - **botanical garden(s)**
 - using the presence of the Faculty of Agriculture and Food Sciences to create and promote self-preserved gardens with fruits and vegetables

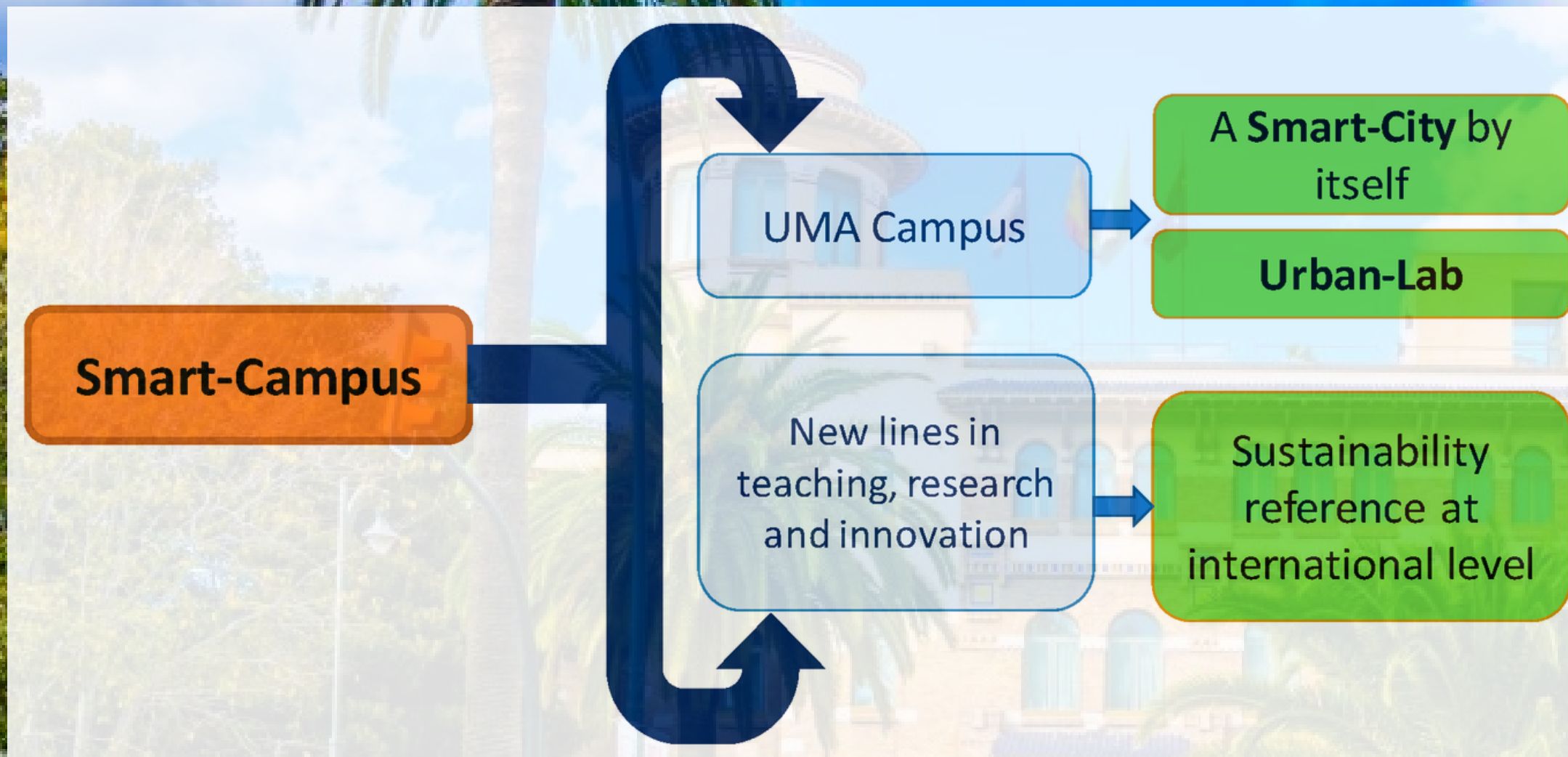


Catholic University of Lille, France

RECOMMENDATIONS

- *STUDENT WELL-BEING*
 - **include students in creating and contributing to the smart campuses**
 - building gardens
 - developing infrastructure
 - **student card with a discount**
 - student day with a discount of 10-20% on essential ingredients
 - agreement with local restaurants for student discounts
 - **create traineeship opportunities within the UNSA units**
 - **student support centers**
 - social support
 - language support
 - special needs and assistance





University of Malaga, Spain

Transforming university campuses into “small” smart cities able to support efficient management of their area as well as innovative educational and research activities, which would be key factors to the proper development of the smart-cities of the future.

RECOMMENDATIONS



- *CITY UNIVERSITY*
 - **Location, location location**
 - state university in the capital city
 - recognizable, traditional, modern, international, strong, monumental
 - the university's units are placed in many historical and monumental buildings
 - units should become museums to testify to the long history
 - directions and locations are not marked
 - affiliation of the units to the University of Sarajevo is not marked
 - identical logos and signs with descriptions and directions of UNSA units should be placed across the city centre
 - UNSA flags should be placed on unit's buildings
 - **Cooperation with the City**
 - agreement with local city transport to create a bus line from the "student" accommodations to the campus
 - UNSA should agree with the city supermarkets (with food and drinks) to offer a discount for students purchase

CONCLUSION



CONCLUSION



- *work in progress*
- *Campus under construction*
- *Better link between the University of Sarajevo and City of Sarajevo*
- *Better inclusion of UNSA units in the campus and in the city*
- *use the opportunity*
 - *monumental buildings*
 - *museums*
 - *history*
 - *languages*
- *clear marking of the affiliation to the university*
- *better inclusion of the university into every-day-life in the city and the city into every-day-activities of the university*
- *more budget*

CONCLUSION



- *organize workshops on writing projects for funding*
- *EU-funded programs are available to Bosnia and Herzegovina*
- *use the Erasmus mobility to exchange knowledge and learn from other people's experience*
- *networking*
- *organizing similar events to exchange ideas, write projects, start creating*

More ideas in discussion