



**osun
science
shop**

**Impactful teaching and research
with and for the community**



OSUN Science Shop provides research support
responding to concerns experienced
by **society** ...

...aiming to close the gap between
academic disciplines and practice,
through solving **actual problems.**

HOW?

By transforming research questions of non-profit community partners into:

course projects

internships

thesis works / capstone projects

or other types of collaboration.

ADDED VALUE OF SCIENCE SHOP

Network of NGOs and local communities

Methodological support

Institutional framework

International recognition and community



Community Research Initiative

We connect UCL master's students with London's voluntary sector to share knowledge and ideas.

[Home](#) / [VOLUNTEERING](#) / COMMUNITY RESEARCH INITIATIVE

What's this all about?

Whether you are a UCL master's student with a dissertation research project to think about, or a London-based voluntary & community sector organisation thinking about how to demonstrate your impact, we can help! We bring people together, across the student-community divide, and help explore the possibility of co-designing research. Any project that emerges can be collaborative and form a student

Showcase events ▶

Yearly celebration of
students' collaborative
dissertation experiences

Student Sign Up

▶
Be part of a movement

Your skills development ▶

More info about ways
you can skill up for
collaboration

Find a collaborator! ▶

Discover the ways we
can help

Find a dissertation idea! ▶

Browse our Community
Noticeboard

Events for you ▶

Links to our events and
relevant ones across UCL



#Research Shop

#CARL

#boutique de science

#SLWC

#Office of Community-based Research

#Wissenschaftsladen

#videnskabshop

#Knowledge Co-Ops

#shopfront

Home / Connect / Communities

Students Learning With Communities

Communities

Grangegorman ABC Programme

Grangegorman Labour & Learning Forum

Students Learning With Communities

We support lecturers and underserved community partners to collaboratively design real-world projects for TU Dublin students to work on, as part of their studies, for mutual

Students Learning With Communities

Key Statistics

40+ Programmes involving

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SAVE TO
FAVOURITES



SHARE



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About CARL

About CARL

The Community-Academic Research Links initiative, CARL, is located at University College Cork and invites non-profit voluntary or community organisations (CSOs) to suggest potential research topics that can be pursued by students on their behalf across a wide range of academic disciplines in UCC.

CARL is based on the 'Science Shop' model and follows a 40 year European tradition with similar initiatives on-going in some of the highest ranked Universities in Europe and worldwide. CARL's mission is to provide independent, participatory research support in response to concerns experienced by civil society.

The CARL initiative is committed to :

- promoting the scientific method and research in the community;
- working in an ethical and scientific way to promote knowledge in society;
- working with community/voluntary groups which would not normally have



**Community
Partners**



**Student
Researchers**

SUMMARY OF BENEFITS

STUDENTS

Experiential learning, impactful, meaningful tasks

Developing skills and competence outside of the classroom

Building contacts – potential internship and job opportunities

International opportunities – OSUN

SUMMARY OF BENEFITS

FACULTY

Potential increase in class-turn up, highly motivated and satisfied students

Capacity (e.g. External partners) and methods support

Curriculum development with international faculty cohort

Microgrants for projects

New research topics or new perspectives

International opportunities – OSUN grants, conferences

SUMMARY OF BENEFITS

ORGANIZATIONS AND LOCAL COMMUNITIES

Access to academic knowledge and research capacity

Student engagement – new perspectives, better target group outreach, future recruitment opportunity

Access to wider academic network and practices incl. other

Science Shops worldwide

SUMMARY OF BENEFITS

UNIVERSITY



Keeps the university relevant and ahead of competition in both education and research

Provides job market skills and competencies

Enhances student motivation and satisfaction

Enhances faculty engagement, provides new teaching perspectives (applicable institution-wide)

Access to knowledge and actual societal challenges through local communities and NGOs

Synergies with local actors and contexts

APPLIED STATISTICS

HYPOTHESIS I.

What factors affect whether a host is matched to a refugee?

MULTIPLE LOGISTIC REGRESSION

- Y variable: binary variable for matched status of host
- X variables: binary for female, whether the host lives in Vienna and whether the host speaks English

HOWEVER unbalanced data for status (414 unmatched, 42 matched)

- Sample non-matched part to have equal samples
- Run logistic regression 100 times for each random sample
- Analysed distribution of coefficients, p-values and accuracies for the regressions

PHILOSOPHY

„People often claim that their problems are not philosophical in nature, but then you talk to them, and it turns out that the problem is an underlying conflict in values, which is something that philosophers are ideally positioned to help with”

Example 1. *conspiracy theories and mistrust of the media: how can universities deal with these phenomena and strengthen people’s trust in science?*

Example 2. *Philisophy during Corona*

<https://www.rug.nl/filosofie/outreach/filosofie-en-corona/>

Yorick Karseboom, Philosophy Knowledge Centre, University of Groningen

Field Research and Qualitative Analysis

Volunteers' motivations for assisting refugees' integration in Austria: A study of *Flüchtlinge Willkommen* hosts

Team members: Aigerim Zholdas, Mujtaba Bashari,
Olesya Dovgalyuk, Nikos Tzimas

Project overview

Research Q:

What motivates people to: 1. start hosting refugees? 2. continue vs cease hosting?

Hypotheses:

1. Hosts have an outlook that prioritizes extrinsic values of benevolence and universalism.

2. Individuals already have some volunteering or community engagement experience when they decide to become FluWi hosts.

3. Personal socio-economic circumstances + visible output of individual efforts can motivate people to continue / cease hosting

Interviewees:

- **4 interviews** with FluWi hosts
- **Age range:** 30-60 (ish)
- **Location:** 3 cities (Vienna + nearby towns, Innsbruck/Zirl), urban/suburban
- **Duration of hosting:** several months (min) - 5 years (max)

DOCUMENTARY FILMMAKING

Course title: Documentary for Social Change

NGO Partner: StoP – Stadtteile ohne Partnergewalt
(Neighbourhoods Without Partner Violence)



Student work:

- Image films
- Campaign films

PROJECT

Title: *Gastarbeiter-Denkmal* (guestworkers' monument Vienna)

Partners include: **Volkshilfe** (charity organization); **City of Vienna**; **District of Favoriten** (Vienna district, CEU's location); **STRABAG, PORR** (construction companies); **ÖBB** (Austrian rail company); **Wirtschaftskammer Wien** (Vienna Chamber of Commerce); **ÖGB** (Austrian Federation of Trade Unions)



CEU's role (researchers, students):

- Documenting the construction of the concept of *the guest worker* and critical analysis of narratives
- Documenting the building process itself



Thank you for your attention!

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