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## **EXPANDING THE SCOPE OF THE ERASMUS PROGRAM - IMPLEMENTATION CHALLENGES**

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14 NOVEMBER 2024



## WORLD CAFÉ EXERCISE



***WHAT CHALLENGES ARISE FROM EXPANDING ERASMUS+,  
AND HOW CAN WE ADDRESS THESE TO ENSURE PROGRAM  
SUCCESS ACROSS DIVERSE INSTITUTIONS?***

Since 2021, the Erasmus+ Programme 2021-2027 has now those Horizontal Dimensions:

- INCLUSION AND DIVERSITY IN HIGHER EDUCATION MOBILITY,
- ENVIRONMENTAL SUSTAINABILITY AND GREEN PRACTICES IN HIGHER EDUCATION MOBILITY;
- DIGITALISATION AND DIGITAL EDUCATION AND SKILLS IN HIGHER EDUCATION MOBILITY
- PARTICIPATION AND CIVIC ENGAGEMENT
  - *“Participation in mobilities should also improve participants’ understanding of the European Union and the common European values”*

How can we formally include that in our projects?

New types of mobilities and additional supports, such as:

- green travel incentives,
- top-ups for participants with fewer opportunities;
- Blended Intensive Programmes (BIP);

However, it provides higher education institutions (HEIs) with considerable flexibility but lacks very precise guidelines.

How can we manage that?

## PARTICIPANTS WITH FEWER OPPORTUNITIES;

### Target groups:

- Disabilities;
- Health problems;
- Barriers linked to education and training systems;
- Cultural differences;
- Social barriers;
- Economic barriers;
- Barriers linked to discrimination;
- Geographical barriers

## EUROPEAN STUDENT CARD INITIATIVE

*“An initiative to help students and higher education institutions on Erasmus+ exchanges by simplifying administrative processes and enhancing digitalization.”*

How is it going?

- Roadmaps... (now it's 2024-2025) for Erasmus Without Paper (EWP):
  - *“supporting institutions not yet exchanging digital **learning agreements** to start doing so, to reach the target of 95% of learning agreements exchanged via the EWP Network by the end of 2025”*



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# THANK YOU!

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