



Εθνική Αρχή  
Ανώτατης Εκπαίδευσης  
Hellenic Authority  
for Higher Education

## Humanities in Greece: Current State and Future Outlook

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UNICA Rectors' Seminar  
"The key role of the Humanities in our universities"  
University of Athens, 20-6-2025  
Session 2: Integrating Humanities in STEM education and research

**Prof. Pericles A. Mitkas**  
President of HAHE





## Are the Humanities and Social Sciences in a crisis?

- Globally?
- In Greece?



2



## Hellenic Authority for Higher Education

**Independent Authority**

- National Agency for Quality Assurance in Higher Education (HE)
- Recommends and advises on matters of national strategy on HE
- Evaluation and monitoring of the soon-to-be-established non-public Universities



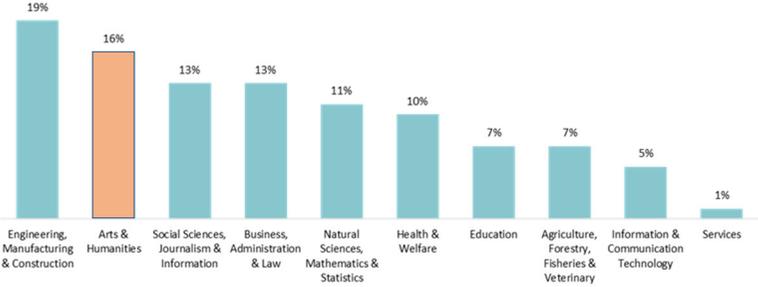


**Trusted Authority**

ΕΓΑΑΕ

3

## Classification of academic departments by field (UNESCO ISCED-F 2013) in Greece



Field	Percentage
Engineering, Manufacturing & Construction	19%
Arts & Humanities	16%
Social Sciences, Journalism & Information	13%
Business, Administration & Law	13%
Natural Sciences, Mathematics & Statistics	11%
Health & Welfare	10%
Education	7%
Agriculture, Forestry, Fisheries & Veterinary	7%
Information & Communication Technology	5%
Services	1%



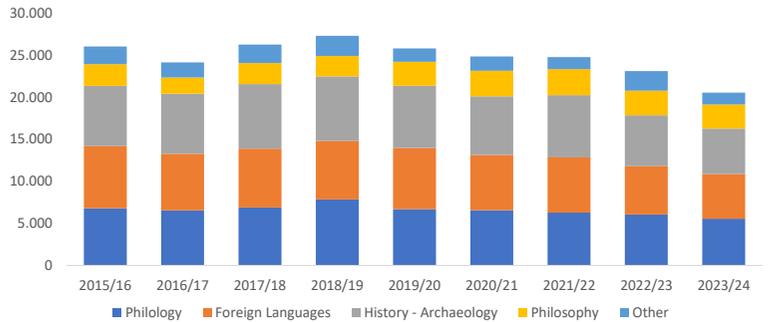
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### Are the Humanities and Social Sciences in a crisis?

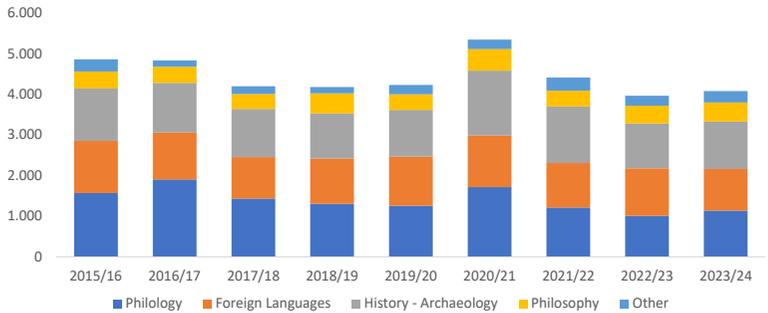
- **Decline of academic departments and USP ?**  
Not supported by evidence
- **Decline of staff?**  
Similar to the trends in other scientific areas
- **Reduction in funding?**  
Not supported by evidence
- **Falling student numbers?**



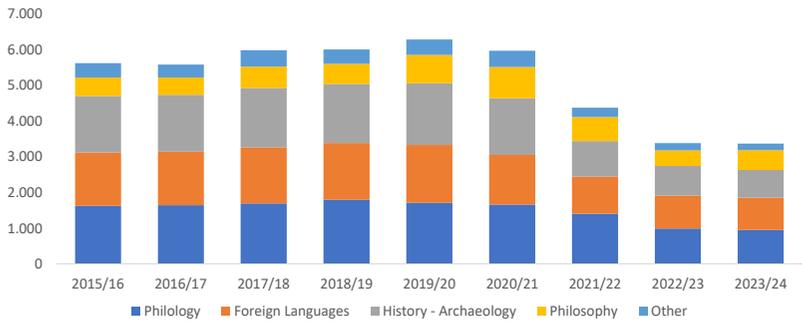
### Undergraduate Students in Greece Humanities – 4-year programs



### Undergraduate Degrees Awarded in Greece Humanities – 4-year programs



### New Student Admissions in Greece Humanities – 4-year undergraduate programs



### Are the Humanities in a crisis, in Greece?

- Decline of academic departments and USP?
- Decline of staff?
- Reduction in funding?
- Falling student numbers?
  - Yes
- Attractiveness shrinking among prospective students?
  - Yes
    - Lower admission thresholds
    - Unfilled spots
    - Student drop in Theoretical (Humanities) Track



9

### Humanities Track (HT) Candidates

Admission Year	Number of Candidates (HT)	Total Number of Candidates	% HT Candidates
2003	34.500	90.472	38,13%
2008	36.507	89.987	40,57%
2013	32.448	81.010	40,05%
2018	29.067	79.326	36,64%
2023	18.849	73.220	25,74%
2024	20.244	74.847	27,05%



10

### Suggestions for strengthening Humanities

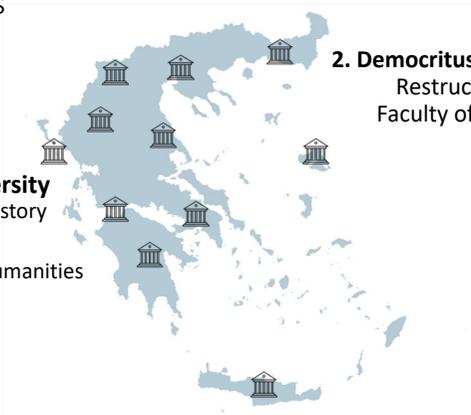
- ✓ **You need to reinvent yourselves**  
Humanities do not produce only teachers for secondary education or archaeologists for the Ministry of Culture
- ✓ New tracks – Additional skills – New undergraduate programs?
- ✓ **Diffusion of Humanities into other study programs**
- ✓ Interdisciplinary graduate courses
- ✓ International Programs (FLSP & summer schools)



11

### Restructuring Humanities Study Programs

Two case studies



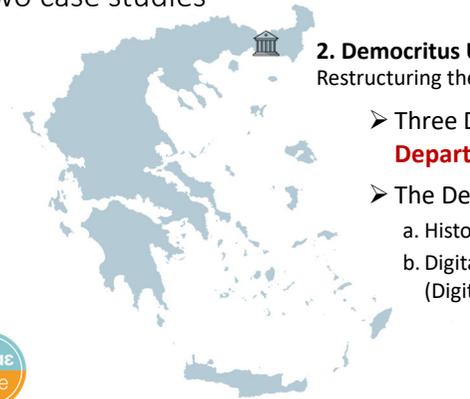
- 1. Ionian University**  
Department of History  
↓  
History and Digital Humanities
- 2. Democritus Univ. of Thrace**  
Restructuring the Faculty of Philosophy



12

### Restructuring Humanities Study Programs

Two case studies



**2. Democritus University of Thrace**  
Restructuring the Faculty of Philosophy

- Three Departments merge into one: **Department of Humanities**
- The Department will offer two USPs:
  - a. History, Anthropology and Philology
  - b. Digital Applications for Arts and Culture (Digital Humanities)

**Problems?**



13

### Integrative Education Is the Future

The future is **interdisciplinary**:

- Narrative medicine
- Ethics in AI
- History in climate studies

**Universities Need to Shift:**

Not just STEM vs Humanities. They must **integrate**:

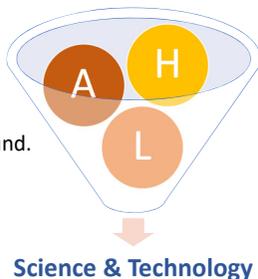
- Philosophy courses for coders (ethics of tech)
- Design thinking for engineers
- History for political scientists (context matters!)



14

### Interdisciplinary skills

- **Medical students** who take courses in **bioethics** are better prepared to make **compassionate** decisions about patient care than those with only a scientific background.
- A **business executive** with a background in cultural studies is more likely to succeed in **international negotiations** than someone who lacks knowledge of different **cultural norms**.
- A **software engineer** who can explain complex technical concepts in simple terms will be more effective in **leadership** roles than one who lacks communication skills.



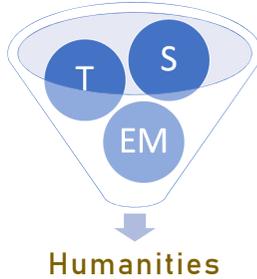
**Science & Technology**



15

### Interdisciplinary skills

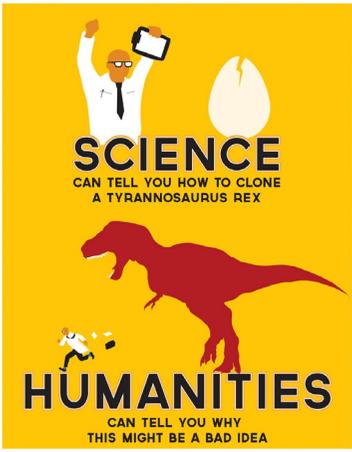
- A **philosophy student** trained in logic and ethics, who also understands algorithms, may be better equipped to analyze **ethical** dilemmas in **AI** than a purely technical expert.
- A **philologist** with advanced digital skills will be better suited to manage the **digital content** of a company and its online presence.



**Humanities**



16



### Food for thought

 Without Humanities, we risk raising a generation of experts who can answer the question "Can we?"

 but are ill-prepared to ask the more important question: "Should we?"

17

# Thank you!

Prof. Pericles A. Mitkas  
President of HAHE



18