



INFO SESSION

**RECONNECTING  
THROUGH ERASMUS+:**  
KA2 COOPERATION FOR  
UK & EU UNIVERSITIES

**19 May 2026**

**13:00 - 14:30 CEST**



Co-funded by  
the European Union



# LET'S GET STARTED!



## Rename yourself

In the participants column, click next to your name on the button "more" and rename yourself as follows:

**"First + last name, university"**

## Q&A

If you have any questions, please raise your **virtual hand** during the Q&A session or **post them in the chat** at any time throughout the meeting. Our team will collect the questions and address them during the Q&A session.

## Recordings

The **plenary session will be recorded** and will later be available in the UNICA channels. If you do not wish to be recorded, kindly turn off your camera.

The **break out rooms will NOT** be recorded

# Agenda

- 13:00 – 13:05 | Welcome & Opening Remarks
- 13:05 – 13:35 | Understanding Erasmus+ KA2: Presentation by EACEA
- 13:35 – 13:50 | Q&A with EACEA
- 13:50 – 14:20 | Match-Making & Partner Search
- 14:20 – 14:30 | Closing & Next Steps

# Welcome remarks



**Luciano Saso**

UNICA

Secretary General

**Elena Avgoustidou-Kyriacou**

Director of the International Relations  
Service, University of Cyprus and  
Coordinator of the UNICA IRO Group



# Understanding Erasmus+ KA2



## Walter Zampieri

Head of Unit European Higher Education European  
Education and Culture Executive Agency (EACEA)



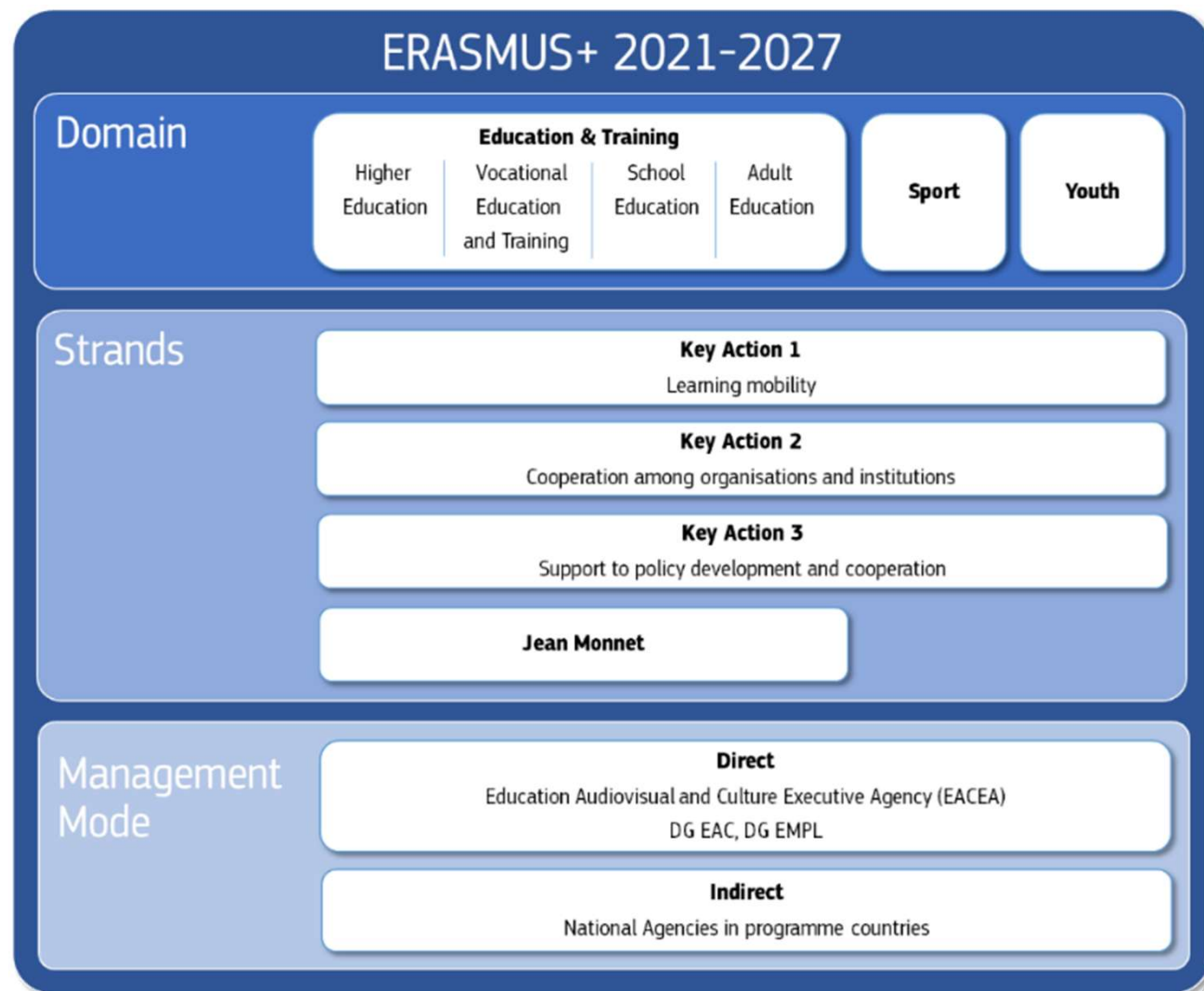
# Erasmus+ 2021-2027

## Key Actions 2

*EACEA Executive Agency for Education and Culture*

*Walter Zampieri*

*EACEA A1*



# Erasmus+ 2021-2027

Erasmus+



EACEA



# COMPLEMENTARY ROLES

## **The Commission**

### DECIDES

- Policy-making
- Political and budgetary priority-setting
- Annual work programmes
- Chairmanship of programme committees
- Programme evaluation and information
- Supervision of the Agency

## **The Executive Agency**

### IMPLEMENTS

- Financial and programme management
- Drawing up conditions & guidelines for funding opportunities
- Evaluating applications, selecting projects and signing project agreements
- Monitoring of projects
- Providing feedback on policies

# Key Actions 2

- Partnerships for Cooperation, including Cooperation Partnerships and Small-scale Partnerships;
- Partnerships for Excellence, including Centres for Vocational Excellence and Erasmus Mundus Action;
- Partnerships for Innovation, including Alliances and Forward-looking projects;
- Capacity Building projects in the fields of higher education, vocational education and training, youth and sport;
- Not-for-profit European sport events

# Cooperation Partnerships allow organisations

- to increase the quality and relevance of their activities,
- to develop and reinforce their networks of partners, exchanging or developing new practices and methods as well as sharing and confronting ideas
- Applications are submitted **to National Agencies** (indirect management), with the exception of applications submitted by European NGOs

# Small-scale Partnerships

**Small-scale Partnerships** aim at widening access to the Programme to small-scale actors and individuals who are hard to reach in the fields of school education, adult education, vocational education and training.

- A Small-scale Partnership is transnational and involves minimum two organisations from two different EU Member States or third countries associated to the Programme.
- There is no maximum number of participating organisations
- The budget implementation tasks will be entrusted to **National Agencies**

# ERASMUS MUNDUS Actions

## Erasmus Mundus Joint Masters

- **Erasmus Mundus Joint Masters** (EMJM) are high-level, integrated transnational study programmes at master level resulting in the award of either a joint or multiple master degree

## Erasmus Mundus Design Measures

- **Erasmus Mundus Design Measures** (EMDM) activity aims at encouraging the design and development of innovative, highly integrated master programmes in Europe and beyond

# Erasmus Mundus Joint Masters (EMJM)

- (i) institutional academic cooperation
- (ii) individual mobility for all students taking part in the EMJM, with EU-funded scholarships for the best students applying
- the joint EMJM programme must lead to the award of either a joint degree, or multiple degrees
- Proposals must be submitted by a consortium of at least 3 HEIs from 3 different countries, of which at least 2 different EU Member States and/or third countries associated to the Programme

# Erasmus Mundus Design Measures

The jointly designed Master should:

- - offer a fully integrated curriculum delivered by a consortium of HEIs;
- - aim at recruiting excellent students worldwide;
- lead to either a joint degree, or multiple degrees or a
- include compulsory physical mobility for all recruited students

# Capacity building in Higher Education – Heading 6

- Strand 1 – Fostering access to cooperation in Higher Education;
- Strand 2 – Partnerships for transformation in Higher Education
- Strand 3 – Structural reform projects in Higher Education.

# Capacity building in Higher Education – Heading 6

- • National projects, i.e. projects involving institutions from only one eligible third country not associated to the Programme;
- • Multi-country (Regional) projects within one single eligible Region;
- • Multi-country projects involving more than one eligible Region (Cross-regional)

**The EU grants per project are as follows.**

- • For Strand 1: between EUR 200 000 and EUR 400 000 per project.
- • For Strand 2 between EUR 400 000 and EUR 800 000 per project.
- For Strand 3: between EUR 600 000 and EUR 1 000 000 per project

# Vocational Education and Training

## **Centres of Vocational Excellence**

- European Community of Practice of Centres of Vocational Excellence
- Erasmus+ Teacher Academies

## **Partnerships for Innovation**

1. Alliances for Education and Enterprises
2. Alliances for Sectoral Cooperation on Skills (implementing the 'Blueprint')
3. STEM Skills Foundries

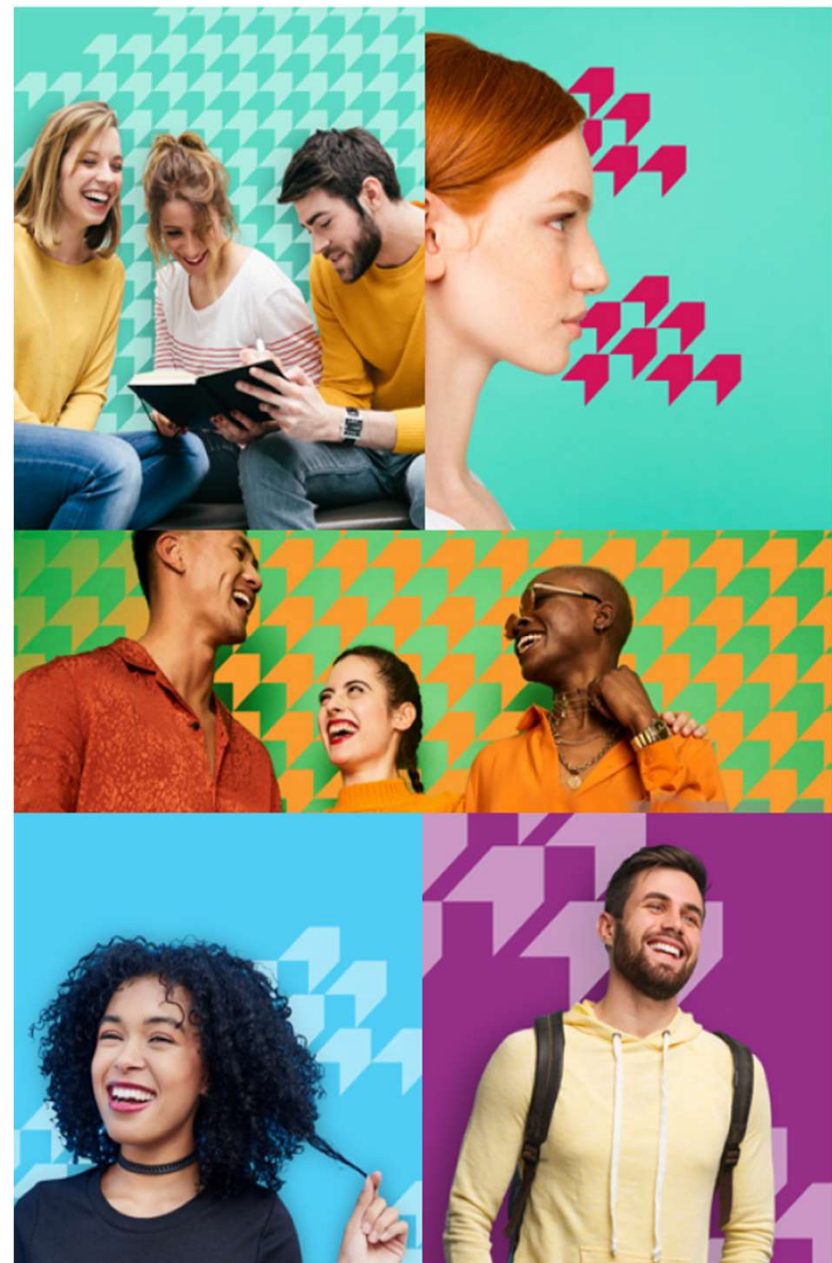
# Partnerships for Excellence

- **European Universities**
- **European Degree Exploratory Action**



# UNIV Call 2026 – Key features

- **Open and competitive call**, independent experts evaluation
- Balance between **continuity** of the objectives and **focus** on concrete activities delivery
- **Budget**
  - ❑ **EUR 144 Million**
  - ❑ plus **EUR 1,6 Million** to support the **Western Balkans HEIs** participation as beneficiaries
- **Entry level:** alliances of higher education institutions demonstrating an **existing deep institutional transnational cooperation**, including - but not limited to - the European Universities alliances previously funded under the 2022 Erasmus+ call for proposals
- **Grants duration: 2 years**
- **Simplification:** focus on concrete activities, simplified criteria, reduced page number, reporting at 24 months
- **Accounting for key recommendations:** study on the “Outcomes and transformational potential of the European Universities initiative”, alliances’ reporting and reviews





# Who can apply to the 2026 call for proposals?

→ This **open and competitive call** for proposals will support:

- 1. Alliances funded under Erasmus+ European Universities call 2022**
- 2. Other alliances of higher education institutions, including those that received a Seal of Excellence.**

- ALL alliances of higher education institutions** that can apply for this call must have a **deep institutional level transnational cooperation previously existing for at least between 2 and 3 years**, as requested in the call text (see Award Criterion “Partnership and Cooperation”).
- “Other alliances”** = *alliances of higher education institutions that are new only with respect to Erasmus+ European Universities funding under past calls. These alliances are also required to fulfil the previously existing institutional level cooperation condition of Award criterion “Partnership and Cooperation”. This call is hence not aiming to support the initial setup of brand-new new alliances - i.e. alliances without any prior existence either under or outside the Erasmus+ funding for the European Universities initiative*
- Alliances funded under the Erasmus+ European Universities calls 2023 and 2024**, with grant agreements still ongoing until 2027 and beyond, should consider applying in forthcoming Erasmus+ European Universities calls



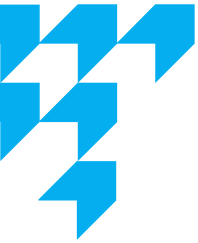
# Existing deep institutional level transnational cooperation

This call for proposals supports alliances of higher education institutions demonstrating a **deep institutional level transnational cooperation previously existing for at least between 2 and 3 years i.e. alliances having already a robust maturity level of their cooperation**, independently of whether they have been previously funded under Erasmus+ European Universities calls or not.

Such existing alliances of higher education institutions must be supported by:

- **long-term strategies that involve partners at institutional level**
  - extending beyond the duration of the grant duration, in line with the ambition of the European Universities initiative.
  - endorsed by the higher education institutions' leadership
  - enabling partners to collaborate across their institutional dimensions (academic, administrative, logistic, etc).
  
- **existing operational joint governance and management structures and cooperation methods** that sustain the implementation of the long-term institutional cooperation strategies and enable to deliver the work as requested under this call. **The initial setup of these structures is not within the scope of this call.**

**NB: Previous project-based cooperation** (e.g. under Erasmus+ Key Action 2 cooperation projects, Erasmus Mundus, Horizon Europe projects, interinstitutional mobility agreements, etc.) can represent a strong basis for collaboration but does **not constitute in itself a deep institutional-level transnational cooperation in the sense of this call.**



## **Relevance**

*(max 25 Points)*

## **Quality**

*(max 50 points)*

## **Impact**

*(max 25 points)*



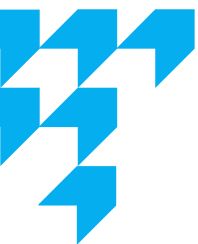
## Relevance (1)

### Level of ambition and innovative approach

- Addresses the **general objectives and the scope of the call** in line with the European Universities **initiative's ambition**, including through a clear and highly relevant **joint long-term mission statement**, explicitly endorsed by relevant decision-making bodies;
- Provides a sound **needs analysis**, based upon **evidenced baselines and achievements** that demonstrates how the proposal will address the call **specific objectives, in line with the alliance's long-term vision**;
- Demonstrates its **ambition** and presents **innovative approach**.



- **Pursue your long-term vision**
- **Relevance for high ambition of the initiative**
- **Baselines: build on achievements & prioritise**

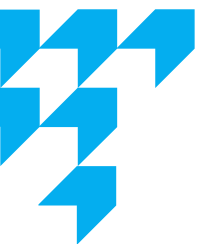


## Relevance (2)

### European added value and EU values

- ❑ Demonstrates the **European added value through its transnational dimension**, its contribution to **local innovation ecosystems** and improvement of synergies between the **European Education, Research and Higher Education Areas**;
- ❑ is relevant for the respect and **promotion of shared EU values** such as respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, as well as fighting any sort of discrimination.

- **Strong transnational dimension of the activities, involving a large number of partners within the alliance**
- **contribution to EEA, in synergy with EHEA and ERA**
- **Leverage cooperation with local partners and ecosystems**
- **EU values**



# Quality (1)

## Project design and implementation

- Demonstrates that the **approach and methodology** are sound and feasible to achieve the specific objectives, expected outcomes and progress towards **implementation of the joint long-term strategy**;
- Provides **robust implementation measures and methods** to ensure effective project management, appropriate quality assurance mechanisms, risks management and evaluation methods for progress monitoring, including measurable quantitative and qualitative indicators;
- Provides **clear and effective work plan**, including work packages, tasks, activities, deliverables, milestones, timelines and appropriate effort and resources, in order to **achieve the specific objectives**;
- Demonstrates cost effectiveness and sound financial management.



➤ **implementation of the joint long-term strategy**



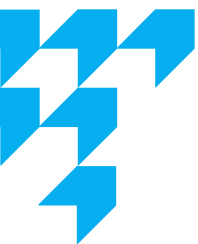
## Quality (2)

### Partnership and cooperation arrangements

- Provides a **clear distribution of responsibilities and tasks** among all partners, including **commitment at the highest institutional level**;
- Clearly demonstrates a deep institutional transnational cooperation already existing for a period of at least between two and three years**;
- Demonstrates that **each participant complements each other** to implement joint vision, strategy and activities, collaborates to obtain added value as an alliance, and that the consortium as a whole brings together the necessary expertise;
- Describes agile **management and governance structures**, and **effective decision-making mechanisms**, including transparent procedures, conflict resolution and communication measures;
- Maximises the benefits of the integrated cooperation by **reducing existing administrative barriers and obstacles**.



- **Entry level : existing alliances of HEIs**
- **Convergence between long-term strategies of the alliances and the individual institutional strategies**



# Quality

## Geographical balance

Extent to which the proposal:

- Ensures **wide geographical coverage** by including as beneficiaries higher education institutions across **North, South, East and West Europe**
- Motivates the geographical composition** of the alliance and demonstrates how it enables partners across Europe to **strengthen their institutional capacity**



**Northern Europe:** Estonia, Latvia, Lithuania, Denmark, Finland, Sweden, Iceland, Norway

**Western Europe:** Austria, Belgium, France, Germany, Ireland, Luxembourg, Netherlands, Lichtenstein

**Central and Eastern Europe:** Bulgaria, Croatia, Czechia, Hungary, Poland, Romania, Slovakia, Slovenia, North Macedonia, Serbia Albania, Bosnia and Herzegovina, Montenegro and Kosovo (*This designation is without prejudice to positions on status and is in line with UNSCR 1244 and the ICJ Opinion on the Kosovo declaration of independence*)

**Southern Europe:** Cyprus, Greece, Italy, Malta, Portugal, Spain, Turkey

The above countries include the **outermost regions** as referred to in Article 349 TFEU





## Impact

- ❑ Demonstrates **progress towards** the achievement of the expected impacts listed in the call
- ❑ Demonstrates the capacity of the alliance to **act as role model**: extent to which results and good practices generated by the alliance will be shared and have the potential to be mainstreamed in other higher education institutions beyond the alliance in Europe and beyond;
- ❑ Provides a clear plan for **communication and dissemination** of results;
- ❑ Presents a clear **strategy for sustainability** and demonstrates how the results will be made sustainable beyond the EU funded period.



- **Activities contribute to the long-term impact**
- **Systemic impact: enhanced outreach towards the broader higher education system, benefitting other institutions, by driving inclusion & excellence**
- **Upscaling & mainstreaming – link with the transformational potential**



# Eligibility conditions

In order to be eligible, the applicants (**beneficiaries and affiliated entities**) must be:

- **legal entities** (public or private bodies) established in
  - **Erasmus+ Programme Countries:**
    - EU Member States\* (including overseas countries and territories (OCTs)).
  - **Non-EU countries:**
    - listed EEA countries and countries associated to the Erasmus+ Programme ([list of participating countries](#)),
    - Western Balkans third countries not associated to the programme.

*\*Council Implementing Decision (EU) 2022/2506 on measures for the protection of the Union budget against breaches of the principles of the rule of law in Hungary.*



The applicants (**beneficiaries and affiliated entities**) must be:

- **Higher Education Institutions holding a valid Erasmus Charter for Higher Education (ECHE)** and entities affiliated to them.
- Any other organisation consisting of the above referred higher education institutions **specifically set up with the purpose of implementing deep institutional transnational cooperation, including joint educational activities.**





## Conditions for associated partners

The associated partners can be:

- Any **Higher Education Institution holding a valid Erasmus Charter for Higher Education (ECHE)** established in an EU Member State or a third country associated to the programme;
- **Any public/private organisation from an EU Member State, third country associated to the programme or Western Balkans third country not associated to the programme**, active in the field of education and training, research and innovation or in the world of work;
- **Any higher education institution** established in a **third country not associated to the programme that is part of the European Higher Education Area (Bologna Process)** or in **Western Balkans third country not associated to the programme**.

**Associated partners do not receive EU funding** under this grant, but their **involvement** and **role** in different activities have to be described in the proposal.



## Consortium composition

Proposals must be submitted by a consortium of at least 3 applicants (**beneficiaries**; not affiliated entities), which complies with the following conditions:

- **minimum 3 eligible higher education institutions (HEIs) from 3 different eligible countries.**



### IMPORTANT

A beneficiary, and any entity affiliated to it, **must apply and participate in ONLY ONE European Universities alliance.**

They may participate in other applications only as associated partners.

- When applying, make sure that **the highest decision making instances** of the participating institutions are **aware and approve this unique application/participation.**
- Due to the **magnitude of the long-term commitment and Erasmus+ rules**, it is impossible to apply and participate - get funding AS BENEFICIARY (and/or affiliated entity) - in more than one (and/or multiple) European Universities alliance(s) at the same time.



Erasmus+

The call is competitive and open to any eligible applicants – members of the existing alliances – **not currently benefiting of the ongoing funding from the Erasmus+ European Universities Initiative**, except those funded under ERASMUS-EDU-2022-EUR-UNIV\*

\* See call document p. 7: *“This call for proposals will support alliances of higher education institutions demonstrating an existing deep institutional transnational cooperation, including - but not limited to - the European Universities alliances previously funded under the 2022 Erasmus+ call for proposals (ERASMUS-EDU-2022-EUR-UNIV), taking their cooperation to the next level and concretely materialising their long-term strategies, in line with the ambitious vision of the European Universities initiative as described in this call.”*





## Activities that can be funded – «concrete measures»

**Bottom up approach** - flexibility to shape through a step-by-step approach the joint work plan of activities - the most relevant to reach the specific objectives and enabling to achieve the long-term vision of European Universities in line with their strategies.

**Feasibility due to the alliance's maturity** - the concrete actions proposed should reflect a thorough assessment of the alliance's strengths, achievements, challenges and needs, and the starting points towards further developments.

**Effective joint work plan of activities** - should be supported by existing efficient common management and governance structures, a clear and robust methodological approach and concrete steps towards delivering on objectives until the end of the granting period

**Measurable progress** - the joint work plan should describe how these activities will enable measurable progress towards the specific objectives and contribute to the joint long - term mission.

**Past achievements and baselines** - the alliances should build on the past achievements and results, clear evidence of the starting points and solid methodology towards further developments, should be provided.

**Focus and prioritization** - the alliances that have already a robust maturity level of their cooperation, are expected to prioritise their activities and consider opportunities to upscale, mainstream and expand successful activities and practices embedded across their institutions.

**Partners integration, enhancement and consolidation** - activities shall leverage impact, outreach and engagement, increasing the alliances' level of integration, and enabling to reach the full transformational potential of the alliances for their partners and the European higher education sector. The activities shall consolidate achievements and strengthen capacity, in line with the alliances long-term strategies. They shall also aim to further leverage the contribution of associated academic and non-academic partners from the world of work and the civil society.



## The joint European degree label

- A label awarded to joint programmes by quality assurance agencies.
- The criteria to receive the label were adopted in May 2025 by the Council of the European Union.
- The first labels are expected to be awarded progressively as from mid-2026.



**Not limited to European Universities alliances** but open to all joint programmes

# The criteria for the joint European degree label

## Programme organisation

- **At least 2** participating HEIs from 2 EU Member States (non-EU countries possible beyond that)
- Comply with Bologna standards (ESGs, European approach for QA of joint programmes, ECTS, Diploma Supplement)
- Award of a joint degree, Co-evaluation and co-supervision for Phd dissertations
- Graduate tracking, student-centred learning, access to services, embedded mobility for students



## European dimension of the programme

- Interdisciplinarity and research based learning
- Opportunities for learning beyond academia and employability
- Digitalisation
- Commitment to shared values
- Openness to multilingualism
- Commitment to inclusiveness
- Environmental sustainability

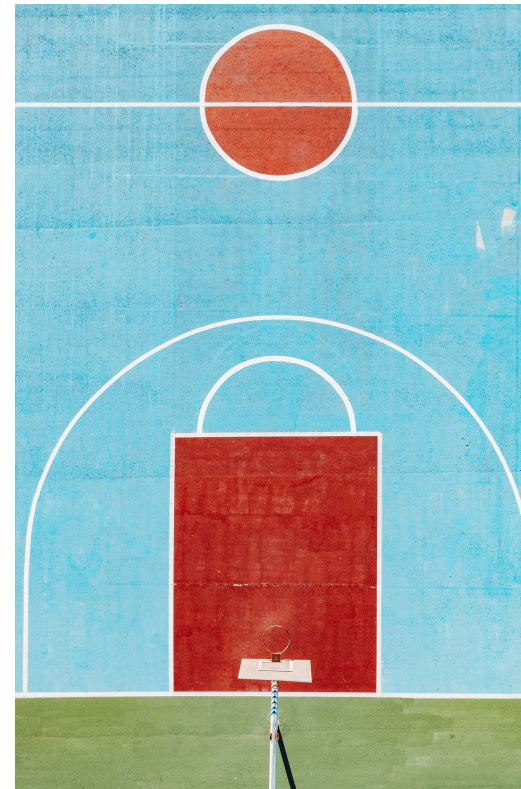
# Partnerships for Excellence: European Degree exploratory action

- Main activities

- Adaptation of a minimum of four existing joint programmes;
- Design of at least two new joint programmes;
- Communication, peer learning, and dissemination;
- Student support (at least 50% of the total budget);
- Optional: exploration of a European degree in engineering: field-specific conceptual work.

= already deployed

= not yet accredited at time of application



# Partnerships for Excellence: European Degree exploratory action

## Student support mechanisms

### Financial support (examples)

- Scholarships
- Top-ups for mobility grants
- Balancing tuition fees



### Service-based support (examples)

- Student housing
- Student guidance
- Mentoring
- Accessibility and inclusion services
- Outreach activities

## Call conditions / Eligibility

Q: Who can participate?

A: Universities

Q: From which countries?

A: From EU MS, EEA countries and associated countries to Erasmus+

Q: Minimum project composition?

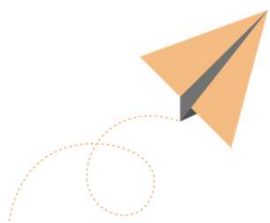
A: At least two universities from two eligible countries

Associated partners?

Yes: any public or private organisation active in the fields of education, training or employment from within the EHEA

Financial support to third parties?

Yes: for universities involved in the joint programmes that are not part of the consortium, and only for student support



Call conditions / Budget

Overall budget: EUR 14 million

Funding Rate: *80%*

Max EUR 1,000,000 per project

Indicative number of projects to be funded: *14*

# Example

PE-EUED /  
PI-FORWARD-HE



Work Package name: Communication & Dissemination



Milestone: Completed communication campaign

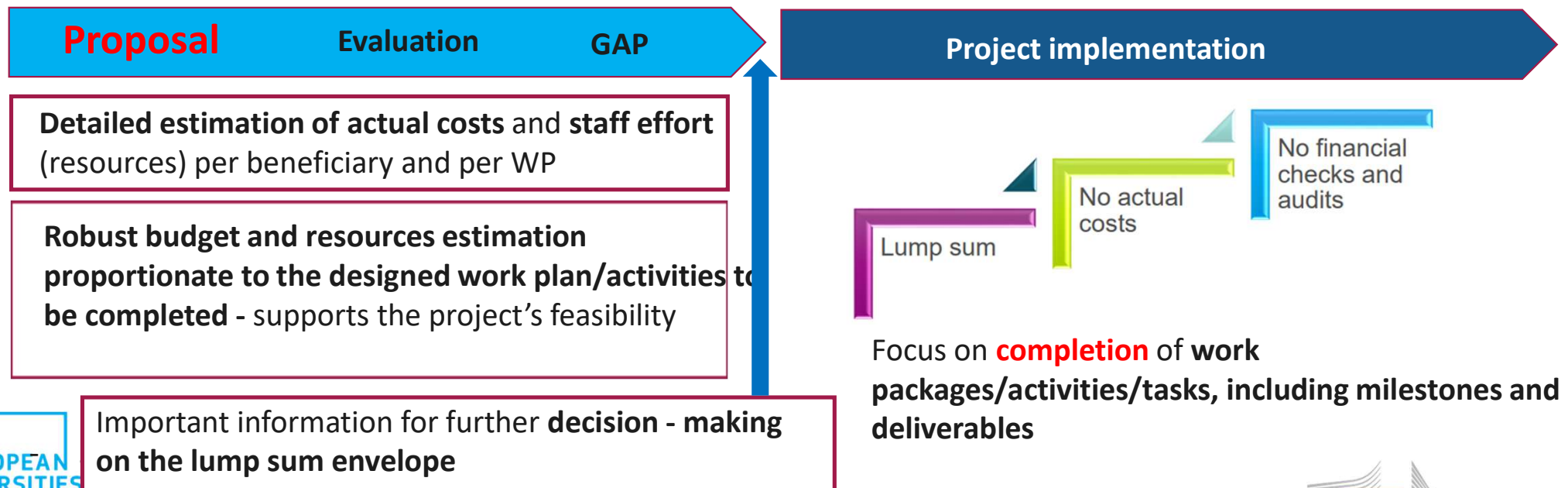


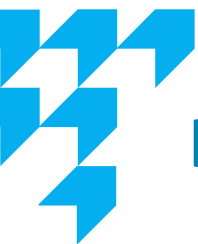
Deliverable: Communication Strategy

# From budget - based to the lump sum mechanism

Why do we need a detailed budget based table given that we switch to the lump sum approach?

The **eligibility of costs does not change** – what changes is the moment where their eligibility is assessed: verification of the **proposal at the evaluation stage** (and during the **GAP phase in some exceptional cases**) instead of controlling costs during the project implementation



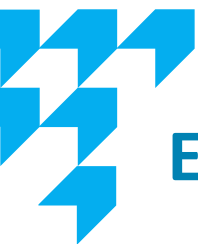


## Ineligible costs

- **Certificate on the financial statement** (audit certificate) – as not required in the lump sum;
- **Funding of associated partners;**
- **Indirect costs** for a beneficiary holding an **ongoing operating grant at the institutional level** already covering its operating costs (*please double check with your financial and legal departments*);
- **Financial support to third parties;**
- *Costs related to the preparation/writing of applications to any other funding programmes;*
- *Costs of activities organised by the consortium in the countries ineligible for funding;*
- *Costs of activities related to the research per se;*



To find out more please see the [Annotated Model Grant Agreement](#)



## Evaluation of a lump sum proposal

- The proposal will be evaluated by independent experts against the **award criteria: relevance, quality and impact**.
- The cost estimations will be assessed against the proposed activities under the **quality** criterion.
- Experts will assess:
  - if the cost estimations are **reasonable and non-excessive**
  - whether the proposed resources and estimated budget per beneficiary **allow performing and completing the activities to the extent described in the proposal**.
- In case of findings, the experts will make **comments** on the estimated budget that will be reflected in the **Evaluation Summary Report**. This can lead to a modified lump sum amount in the grant agreement.
- Cost over- or underestimation and/or mis - alignment of resources with the magnitude of activities can lead to a **decreased score** under the quality criterion.

# Preparing a lump sum proposal

- In the **detailed budget table**, the consortium provides **cost estimations per cost category per beneficiary** (and affiliated entity, if any) and per work package.
- The cost estimations must represent **approximation of the actual costs**. They:
  - are **subject to the same eligibility rules as in actual costs grants**
  - must be **in line with the usual beneficiary accounting practices**
  - must be **reasonable / non-excessive**
  - must be **in line with and necessary for the completion of the proposed activities**.
- The cost estimations are used to **automatically generate a breakdown of lump sum shares per work package and per participant**.

• *The lump sum amount will be fixed by the granting authority upon the assessment of the estimated budget and in line with the **funding rate of 80% max.***

In addition to the **detailed budget table** (Excel document), the **requested grant amount per beneficiary must be encoded in Part A** of the application (online form). Use the total amounts per beneficiary indicated under 'Estimated breakdown of the lump sum per work package and per beneficiary' in the detailed budget table.

Please keep a strict consistency between the information in Part A and detailed budget excel table annexed to the proposal.

Excel file

Part A (online forms)

WP	Amount	WP 00 Management	WP 01 Mobility	WP 02 Joint Activities other	Maximum total
WP 00	700,000	700,000	-	-	700,000
WP 01	700,000	-	700,000	-	700,000
WP 02	470,000	-	-	470,000	470,000
<b>Total</b>	<b>1,870,000</b>	<b>1,870,000</b>	<b>-</b>	<b>-</b>	<b>1,870,000</b>

No	Name of Beneficiary	Country	Requested grant amount
1			€ 0
		<b>Total</b>	€ 0

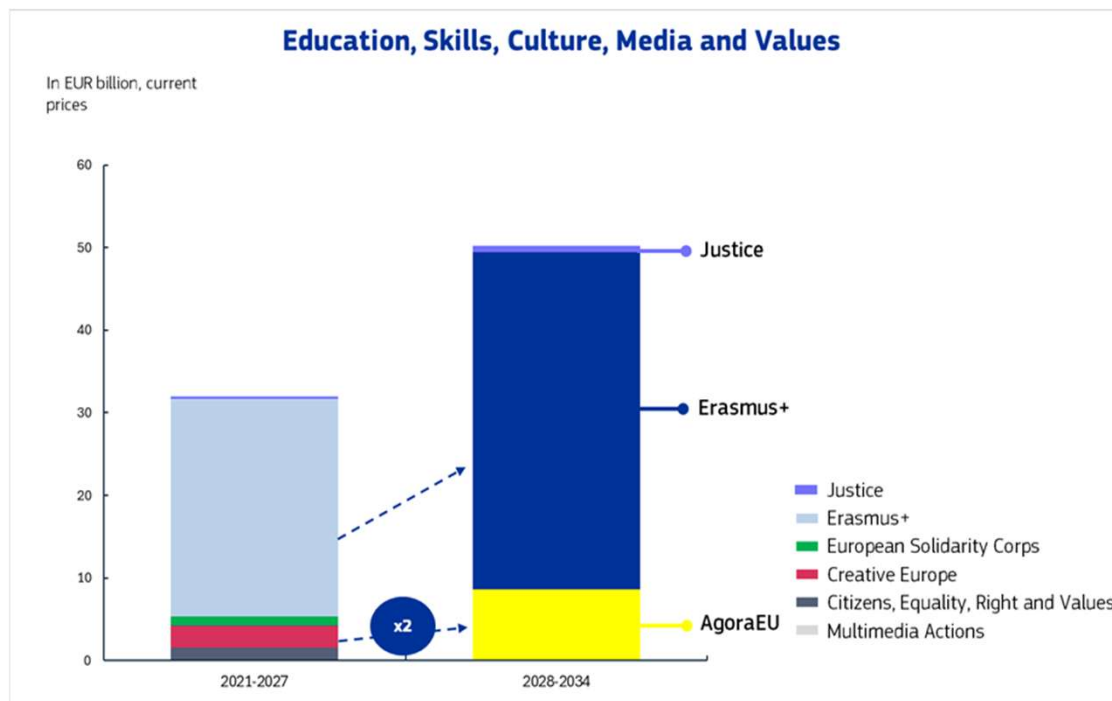
# The new Erasmus+ Programme

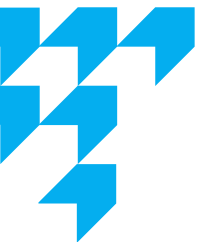
€41 billion for 2028-2034

Under the Competitiveness, Prosperity and Security Heading

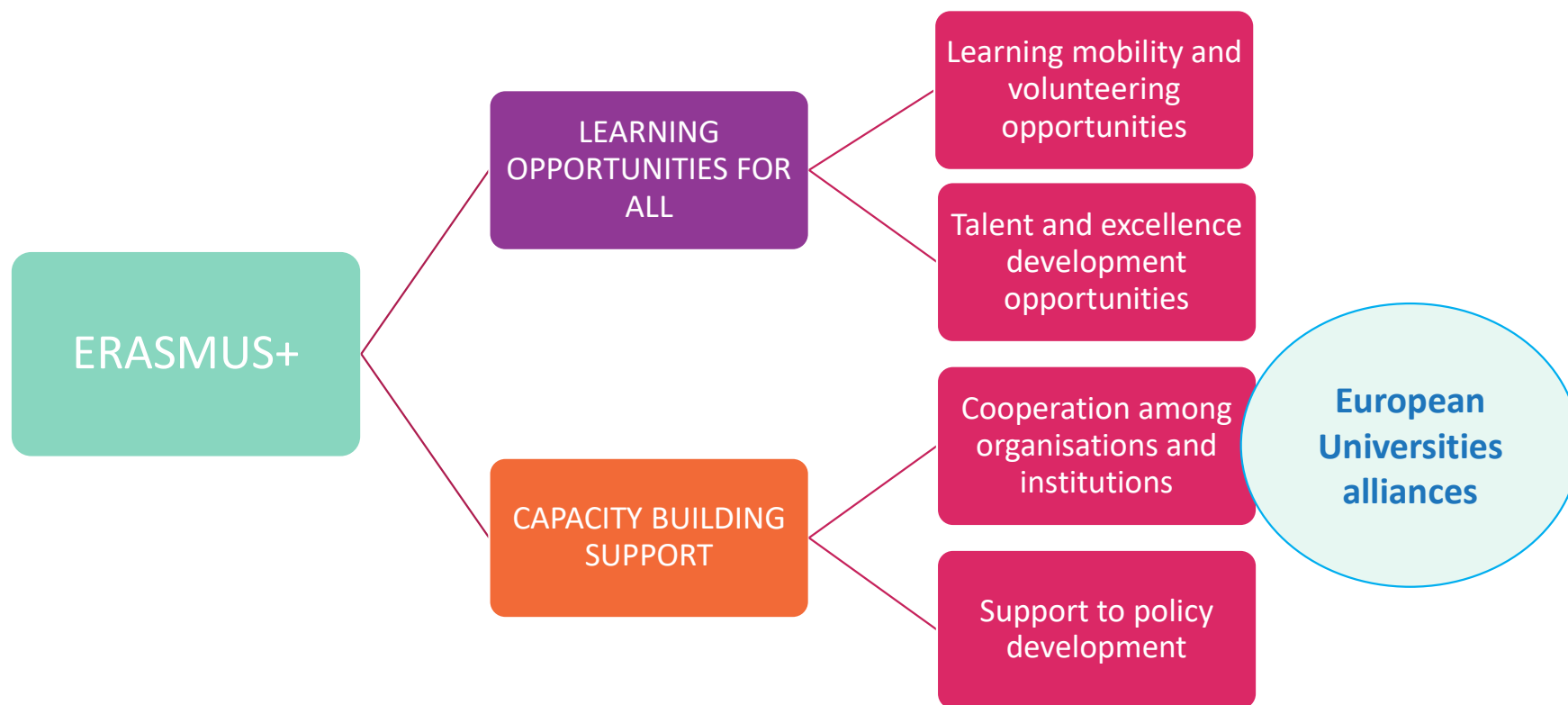
Proposal for a Regulation establishing the Erasmus+ programme for the period 2028-2034

[EUR-Lex - 52025PC0549 - EN - EUR-Lex](#)





# Erasmus+ new architecture



# Q&A



RAISE YOUR VIRTUAL HAND  
OR  
WRITE IN THE CHAT



# Match-Making & Partner Search

## Breakout Rooms

To make the match-making segment more meaningful, the rooms will be structured around opportunity clusters. This helps UK and EU institutions immediately identify where collaboration is feasible.

- **Room 1** – Cooperation Partnerships (HEI-led & cross-sectoral)
- **Room 2** – Small-scale Partnerships (entry-level, flexible, ideal for new UK–EU collaborations)
- **Room 3** – Partnerships for Excellence (Erasmus Mundus, European Universities, Teacher Academies)
- **Room 4** – Partnerships for Innovation (Alliances, Forward-Looking Projects)

# Match-Making & Partner Search

## **House rules for auto-facilitated rooms**

To ensure a smooth and productive discussion, participants are kindly asked to follow these simple guidelines:

- 1. Introduce yourself briefly and choose a rapporteur**
- 2. Keep contributions concise**
- 3. Short, focused interventions help ensure everyone has space to speak!**
- 4. Share concrete ideas or needs**
- 5. Respect speaking order** - Since there is no facilitator, participants should self-manage turn-taking. The rapporteur will not moderate but may intervene to keep time.
- 6. Use the chat for links or follow-up contacts**
- 7. The rapporteur will summarise key points** - At the end of the session, the rapporteur will provide a short recap in plenary (2 minutes per room).

# CONNECT WITH UNICA!

Your map to never missing a thing from the network!



## OUR WEBSITE



[unica-network.eu](https://unica-network.eu)

The place where all information comes together!



## OUR NEWSLETTER



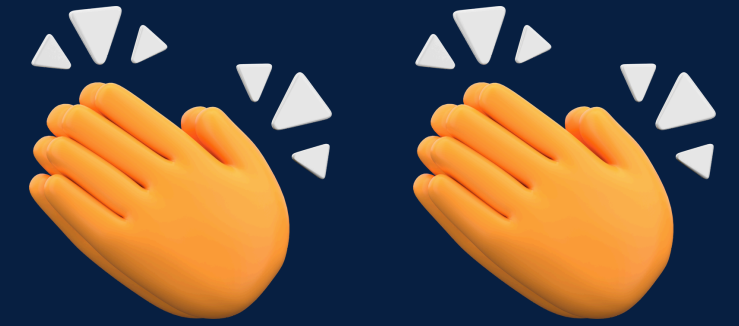
Your monthly waypoint:  
never miss a UNICA update.



## OUR SOCIAL MEDIA



Follow the trail: keep up with highlights,  
stories, and connections.



# Thank you for joining!



Network of Universities  
from the Capitals of Europe



Co-funded by  
the European Union